

MEMORANDUM

May 1, 2020

TO: Board Members

FROM: Grenita Lathan, Ph.D.
Interim Superintendent of Schools

SUBJECT: **GLOBAL GRADUATE STUDENT SURVEY REPORT, 2019–2020**

CONTACT: Allison Matney, 713-556-6700

The Global Graduate initiative was developed to help HISD students be successful in college and in the global workforce upon graduation. The program emphasizes six characteristics in its Global Graduate Profile: A Leader, Adaptable and Productive, A College-Ready Learner, A Critical Thinker, A Skilled Communicator, and A Responsible Decision Maker.

Board Goal #2 states that the percentage of graduates meeting the Global Graduate standards as measured by the College and Career Readiness component of the Texas accountability system will increase three percentage points annually from the 2017 baseline of 52 percent to 67 percent by 2022. To see how well the district is doing in preparing students to be Global Graduates, a survey was administered through the HUB to all HISD high school students during Spring 2020 (February 10 – March 13, 2020). The same survey was administered in Spring 2019 (April 8 – May 3, 2019) and through Survey Monkey® in Spring 2018 (April 2–20, 2018). This report analyzes survey responses collected from the 2020 administration and changes from the Spring 2019 and 2018 administrations.

Key findings include:

- There was a total of 10,053 responses on at least one survey item during the Spring 2020 survey administration, which represents approximately 18.8 percent of HISD high school students. In comparison, there were 16,018 responses on at least one survey item (30.3 percent of HISD high school students) in Spring 2019 and 19,696 responses to at least one survey item (38.2 percent of HISD high school students) in Spring 2018.
- Similar to the 2018 and 2019 survey results, most students answered “Strongly Agree” or “Agree” on almost all survey items although students generally selected less favorable responses for the survey items in the Adaptable & Productive section.
- The three items with the highest average scores on a scale of 1 to 5 in 2020 were:
 - My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit (3.99).
 - I have regular opportunities to study and work with other students (3.90).
 - My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles) (3.84).
- The three items with the lowest average scores were:
 - I get the chance to serve my community through my school work (3.12).
 - The work I do at school is meaningful to me personally (3.20).
 - I get to meet professionals from careers I’m interested in at events with career-oriented speakers, college tours, and/or work-based learning (3.24).

- The change in average score from the Spring 2018 to 2020 survey results ranged between -0.12 and 0.20, which indicates the distribution of responses did not change much. The cumulative change in results from 2018 to 2020 was 0.12, which indicates that overall, students scored more favorably in 2020.
- The item with the largest increase in average score from 2018 to 2020 was:
 - My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).

Administrative Response

Secondary Curriculum and Development

The student survey results suggest that most high school students consider the district's efforts to provide opportunities for students to develop as Global Graduates to be generally helpful. Especially encouraging is the increase in students who state that their school provides many interesting opportunities to learn more about the world through projects and activities. Responses with the lowest average scores – having the chance to serve the community through schoolwork, engaging in learning that is personally meaningful, and the ability to connect with career professionals – will guide departmental goal setting for the 2020–2021 school year. The Secondary Curriculum and Development team will continue to support students in the development of key soft skills as an integral part of tier one instruction in all core instructional areas. The department will regularly embed skill-development activities in the district curriculum, systematically leverage the district's one-to-one laptop environment to enhance the relevancy and engagement of learning opportunities, and expand opportunities for students to investigate important questions and create relevant work products as part of daily instruction. Additionally, the department will continue its work with high school Campus Instructional Technologists and department chairs to increase access to real-world learning experiences throughout the year, culminating with the Together with Tech project exhibitions in the spring.

Strategy and Innovation

The district is committed to ensuring that students are aware of post-secondary opportunities and have the tools needed to be successful in college & careers. The district is pleased to see that several of the items with the highest averages show that students are aware of the college-level course offerings at their schools and college readiness exams. The Office of Strategy and Innovation will continue to support and provide access to the PSAT, SAT, and AP exams at no cost to students and families. College & Career Advisors will continue to encourage students to take advantage of opportunities to demonstrate success on these exams, such as by utilizing the free, online Khan Academy SAT preparation tool that creates personalized study plans for students.

We have implemented direct college and career exploration programming in grades 9-11 through our Launch IGNITE program. Launch Scholars visit industries and regional colleges, focusing on career pathways. In the fall, seniors have the opportunity to attend a districtwide College and Career Fair, in which students learn first-hand about workforce training pathways at Houston Community College. In the spring, we host districtwide career and industry awareness events: When I Grow Up and Career & Military Signing Day. In the summer, rising seniors have the opportunity to attend numerous regional university tours, and graduates can enroll in fast track academic and career bridge programs at HCC. Throughout the fall and spring, elementary,

middle, and high school students are provided opportunities to visit local, regional, and out-of-state colleges through Project Explore, Launch, ACES, ROSES, EMERGE, and Miles Ahead.

In addition to supporting college & career advisors at the high school level, the district recently launched a set of online college & career modules that will provide middle school students with information such as the importance of pursuing rigorous coursework and how to prepare for college readiness assessments. The district will also work to expand opportunities for students to attend college fairs and conduct industry visits to expose students to numerous post-secondary paths.

In addition to ensuring students are aware of post-secondary opportunities through options such as AP, Dual Credit, and IB, the district is continuously striving to expand relevant career-related activities. The district has expanded the number of business partners that provide hands-on experiences through student work-based learning, facility tours, providing guest speakers, and offering teacher externships. As the number of students who enroll in Career & Technical Education (CTE) pathways increases, the district plans on continuing expansion of relevant career-oriented opportunities for each campus. Partnerships with organizations such as Memorial Hermann, CVS, Marek Brothers Construction, SAP, and Amazon provide practical learning experiences. These learning experiences are a natural follow-up to the theory-based instruction students have received in their CTE courses. The district will work to expand partnerships with organizations to further the learning and career opportunities afforded to HISD students to further their post-secondary paths.

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.



GL

Attachment

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers
Montra Rogers



RESEARCH

Educational Program Report

**GLOBAL GRADUATE STUDENT SURVEY
REPORT 2019-2020**



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Global Graduate Student Survey Report, 2019–2020

Executive Summary

Program Description

The Global Graduate initiative was developed to help HISD students be successful in college and in the global workforce upon graduation. The program emphasizes six characteristics in its Global Graduate Profile: A Leader, Adaptable and Productive, A College-Ready Learner, A Critical Thinker, A Skilled Communicator, and A Responsible Decision Maker.

Board Goal #2 states that the percentage of graduates meeting the Global Graduate standards as measured by the College and Career Readiness component of the Texas accountability system will increase three percentage points annually from the 2017 baseline of 52 percent to 67 percent by 2022. To see how well the district is doing in preparing students to be Global Graduates, a survey was administered through the HUB to all HISD high school students during Spring 2020 (February 10 – March 13, 2020). The same survey was administered in Spring 2019 (April 8 – May 3, 2019) and through Survey Monkey® in Spring 2018 (April 2–20, 2018). This report analyzes survey responses collected from the 2020 administration and changes from the Spring 2019 and 2018 administrations.

Highlights

- There was a total of 10,053 responses on at least one survey item during the Spring 2020 survey administration, which represents approximately 18.8 percent of HISD high school students. In comparison, there were 16,018 responses on at least one survey item (30.3 percent of HISD high school students) in Spring 2019 and 19,696 responses to at least one survey item (38.2 percent of HISD high school students) in Spring 2018.
- The largest percentage of respondents in 2020 were in the 11th grade (26.5 percent), followed by 10th grade, 9th grade and 12th grade at 22.5 percent.
- Similar to the 2018 and 2019 survey results, most students answered “Strongly Agree” or “Agree” on almost all survey items although students generally selected less favorable responses for the survey items in the Adaptable & Productive section.
- The three items with the highest average score in 2020 were:
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- The change in average score from the Spring 2018 to 2020 survey results ranged between -0.12 and 0.20, which indicates the distribution of responses did not change much. The cumulative change in results from 2018 to 2020 was 0.12, which indicates that overall, students scored more favorably in 2020.
- The item with the largest increase in average score from 2018 to 2020 was:
 - My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).
- Bellaire HS had the highest number of survey respondents (1,893), followed by Wisdom HS with 1,186 respondents. Ten schools had fewer than five respondents, of which five are Charter or Alternative schools.

Introduction

The Global Graduate initiative was developed to help HISD students be successful in college and in the global workforce upon graduation. The program emphasizes six characteristics in its Global Graduate Profile: A Leader, Adaptable and Productive, A College-Ready Learner, A Critical Thinker, A Skilled Communicator, and A Responsible Decision Maker.

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Methods

This report analyzes survey responses collected from the 2020 administration of the survey and changes from the Spring 2019 and 2018 administrations. Academic Services Memos were sent to high school principals to ask high school students to complete the survey in their Homeroom or Advisory classes. Reminders were also sent from the Curriculum department and the School Offices and given at meetings attended by Area Superintendents, School Support Officers, and Lead Principals.

Limitations

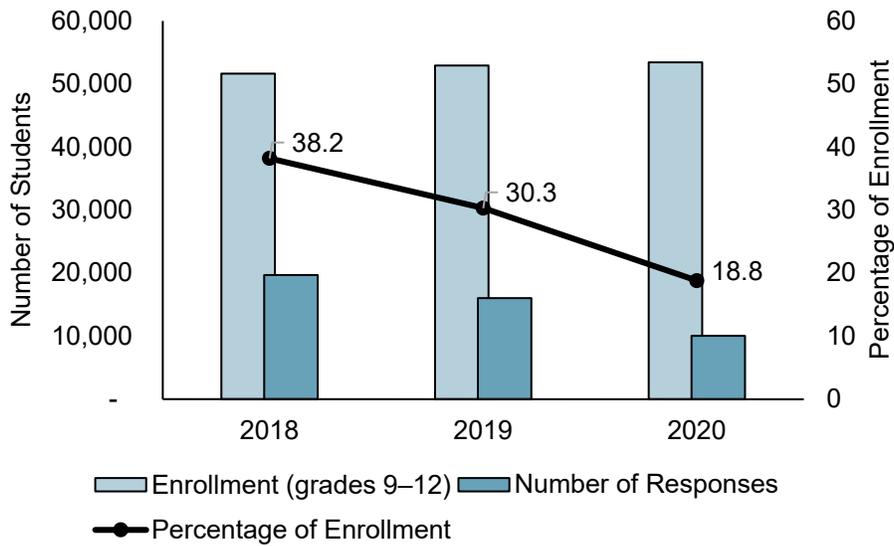
Campuses had discretion with how they publicized the survey to students. As a result, some campuses had high participation rates while others had very low participation rates. Overall survey results may be skewed by those campuses with high participation rates.

Results

Participation

There was a total of 10,053 responses on at least one survey item during the Spring 2020 survey administration, which represents approximately 18.8 percent of HISD high school students. In comparison, there were 16,018 responses on at least one survey item (30.3 percent of HISD high school students) in Spring 2019 and 19,696 responses to at least one survey item (38.2 percent of HISD high school students) in Spring 2018) (**Figure 1**, p. 4).

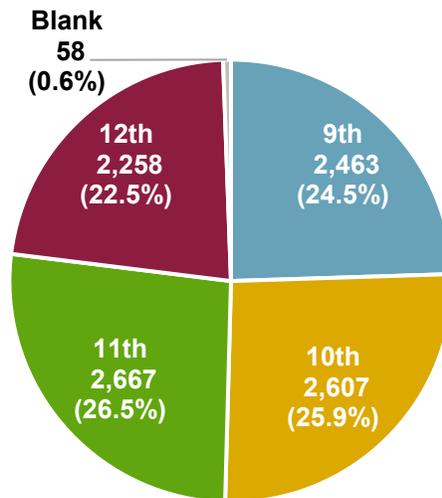
Figure 1. Survey Participation Rate, 2018–2020



Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Package Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020
 Note: In 2018, some students took the survey multiple times, but because the survey was anonymous, duplicate respondents cannot be identified or removed.

Of the 2019 survey respondents, the largest percentage of respondents in 2020 were in the 11th grade (26.5 percent), followed by 10th grade, 9th grade and 12th grade at 22.5 percent (**Figure 2**).

Figure 2. Distribution of Survey Respondents by Grade Level, 2020



Source: Global Graduate Student Survey, March 2020
 Notes: Not all survey respondents indicated their grade level.
 Percentages may not add up to 100 percent due to rounding.

Table 1 shows the number of survey respondents and survey participation rates by campus.

- Bellaire HS had the highest number of survey respondents (1,893), followed by Wisdom HS with 1,186 respondents.

Campus ID	Campus	2018			2019			2020		
		N Students (grades 9–12)	N Responses	Response Rate (%)	N Students (grades 9–12)	N Responses	Response Rate (%)	N Students (grades 9–12)	N Responses	Response Rate (%)
001	Austin HS	1,712	1,230	71.8	1,650	102	6.2	1,611	15	0.9
002	Bellaire HS	3,387	1,366	40.3	3,345	81	2.4	3,421	1,893	55.3
322	Carnegie HS	612	279	45.6	805	133	16.5	855	330	38.6
323	Challenge EC HS	461	227	49.2	462	373	80.7	474	341	71.9
027	Chavez HS	2,925	1,868	63.9	2,861	838	29.3	2,702	12	0.4
013	Community Services	80	12	15.0	119	5	4.2	91	7	7.7
026	DeBaKey HS	860	674	78.4	884	610	69.0	879	669	76.1
345	East EC HS	479	342	71.4	476	270	56.7	459	316	68.8
301	Eastwood Acad HS	425	312	73.4	436	71	16.3	448	21	4.7
468	Energy Inst HS	695	526	75.7	754	520	69.0	735	252	34.3
321	E-STEM Central HS	177	149	84.2	338	223	66.0	324	209	64.5
455	E-STEM West HS	310	235	75.8	202	61	30.2	233	174	74.7
004	Furr HS	1,059	15	1.4	1,013	236	23.3	1,107	10	0.9
348	HAIS HS	478	350	73.2	495	312	63.0	494	364	73.7
351	Harper DAEP	---	---	---	20	3	15.0	11	2	18.2
012	Heights HS	2,326	960	41.3	2,343	1,273	54.3	2,292	41	1.8
310	Houston MSTC HS	2,605	801	30.7	2,628	1,366	52.0	2,757	19	0.7
034	HSLJ	416	421	101.2	464	29	6.3	468	178	38.0
320	JJAEP	---	---	---	11	4	36.4	11	1	9.1
006	Jones HS	421	15	3.6	392	178	45.4	349	213	61.0
007	Kashmere HS	691	94	13.6	793	266	33.5	795	266	33.5
025	Kinder HSPVA	751	689	91.7	751	670	89.2	793	482	60.8
008	Lamar HS	3,295	37	1.1	3,089	83	2.7	2,809	37	1.3
458	Leland YMCPA	191	36	18.8	208	103	49.5	208	1	0.5
324	Liberty HS	335	0	0.0	315	212	67.3	310	2	0.6
059	Long Acad	202	139	68.8	201	5	2.5	209	2	1.0
010	Madison HS	1,555	534	34.3	1,730	54	3.1	1,759	620	35.2
485	Middle College HS - Fraga	103	63	61.2	108	52	48.1	119	1	0.8
484	Middle College HS - Gulfton	116	0	0.0	131	74	56.5	147	5	3.4
011	Milby HS	1,625	397	24.4	1,881	585	31.1	2,075	17	0.8
311	Mount Carmel Academy	345	0	0.0	339	0	0.0	325	77	23.7
477	North Forest HS	952	246	25.8	1,016	314	30.9	984	3	0.3
308	North Houston EC HS	462	352	76.2	485	366	75.5	483	3	0.6
003	Northside HS	1,455	318	21.9	1,484	458	30.9	1,446	489	33.8
024	Scarborough HS	747	371	49.7	726	136	18.7	733	4	0.5
402	Secondary DAEP	123	5	4.1	367	1	0.3	265	1	0.4
023	Sharpstown HS	1,616	221	13.7	1,714	692	40.4	1,774	12	0.7
081	Sharpstown Intl	599	167	27.9	651	187	28.7	653	11	1.7
486	South EC HS	369	6	1.6	400	151	37.8	420	152	36.2
014	Sterling HS	1,317	541	41.1	1,466	380	25.9	1,564	11	0.7
100	TCAH	2,842	8	0.3	2,712	161	5.9	3,294	10	0.3
015	Waltrip HS	1,737	28	1.6	1,902	1,414	74.3	1,888	559	29.6
016	Washington HS	726	488	67.2	754	88	11.7	774	66	8.5
017	Westbury HS	2,265	1,445	63.8	2,305	1,689	73.3	2,415	24	1.0
036	Westside HS	2,833	604	21.3	2,863	277	9.7	2,801	559	20.0
018	Wheatley HS	879	289	32.9	873	106	12.1	770	257	33.4
009	Wisdom HS	1,957	611	31.2	2,054	49	2.4	1,993	1,186	59.5
019	Worthing HS	764	5	0.7	832	289	34.7	852	22	2.6
020	Yates HS	774	100	12.9	868	356	41.0	833	8	1.0
463	YWCPA	190	29	15.3	203	36	17.7	203	29	14.3
	Blank		1,856			76			70	
	Total	51,621	19,696	38.2	52,919	16,018	30.3	53,415	10,053	18.8

Sources: Global Graduate Student Survey, May 2019, March 2020; Cognos SIS Ad Hoc Package Student Enrollment, May 7, 2019, March 25, 2020

Note: In 2018, some students took the survey multiple times, but because the survey was anonymous, duplicate respondents cannot be identified or removed.

Average Scores

Figure 3 shows the distribution of scores and average score for each survey item.

Figure 3. Distribution of Survey Responses and Average Scores by Item, 2018–2020

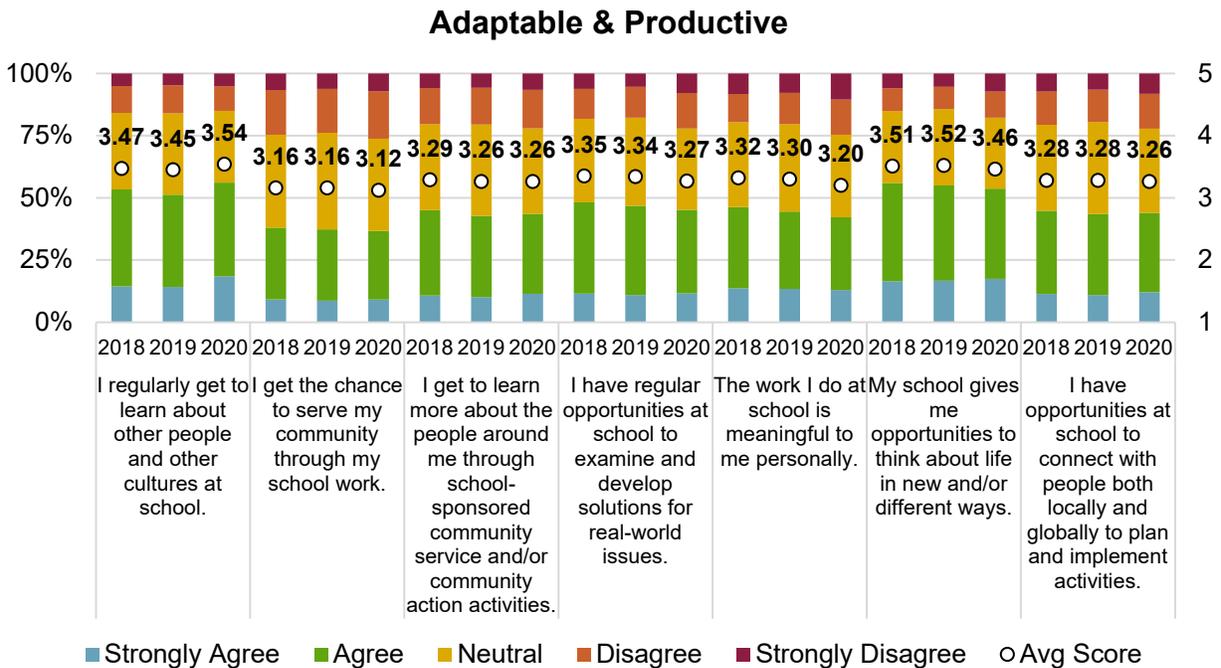
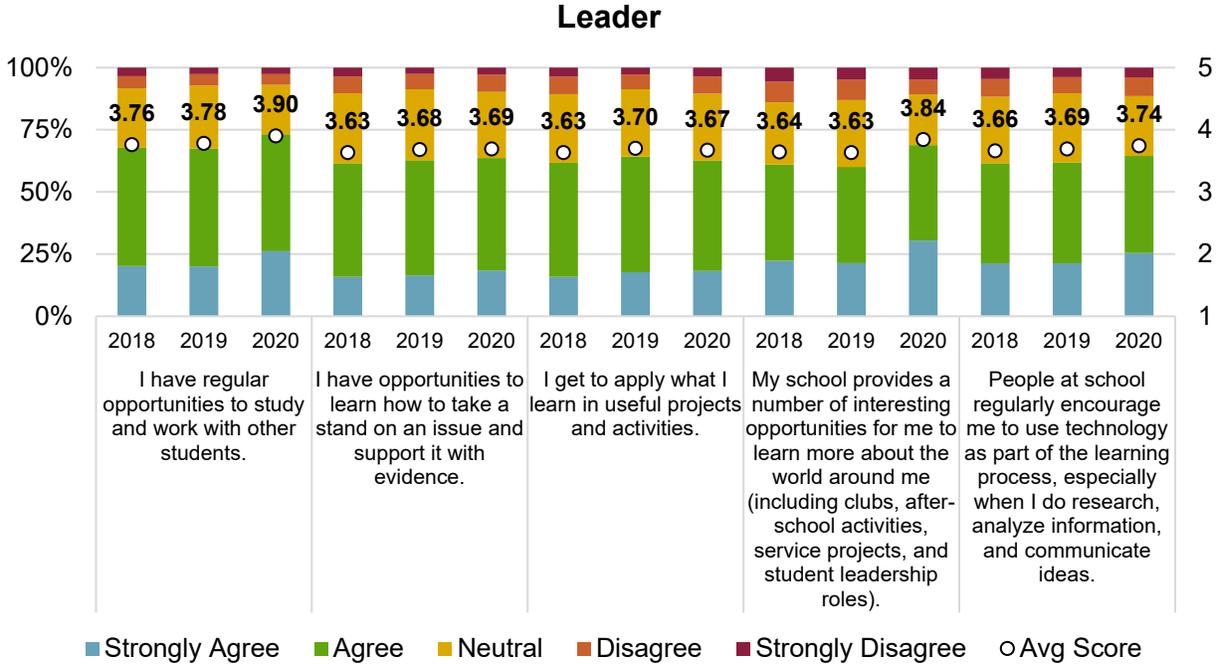


Figure 3 (cont.)

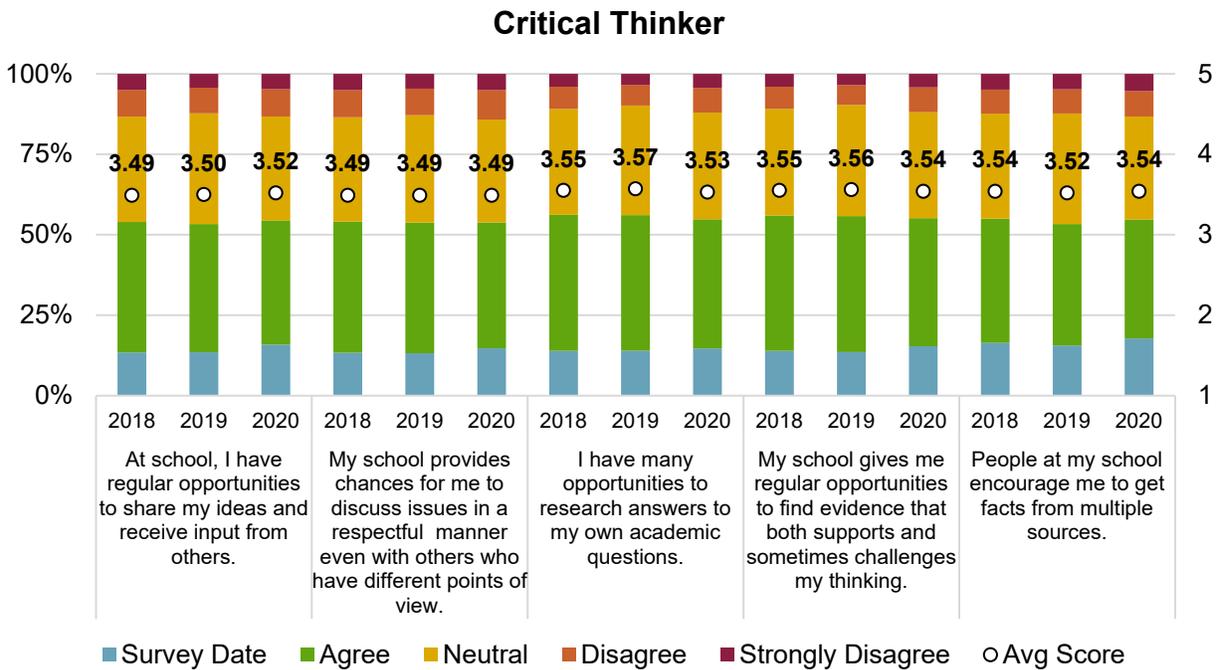
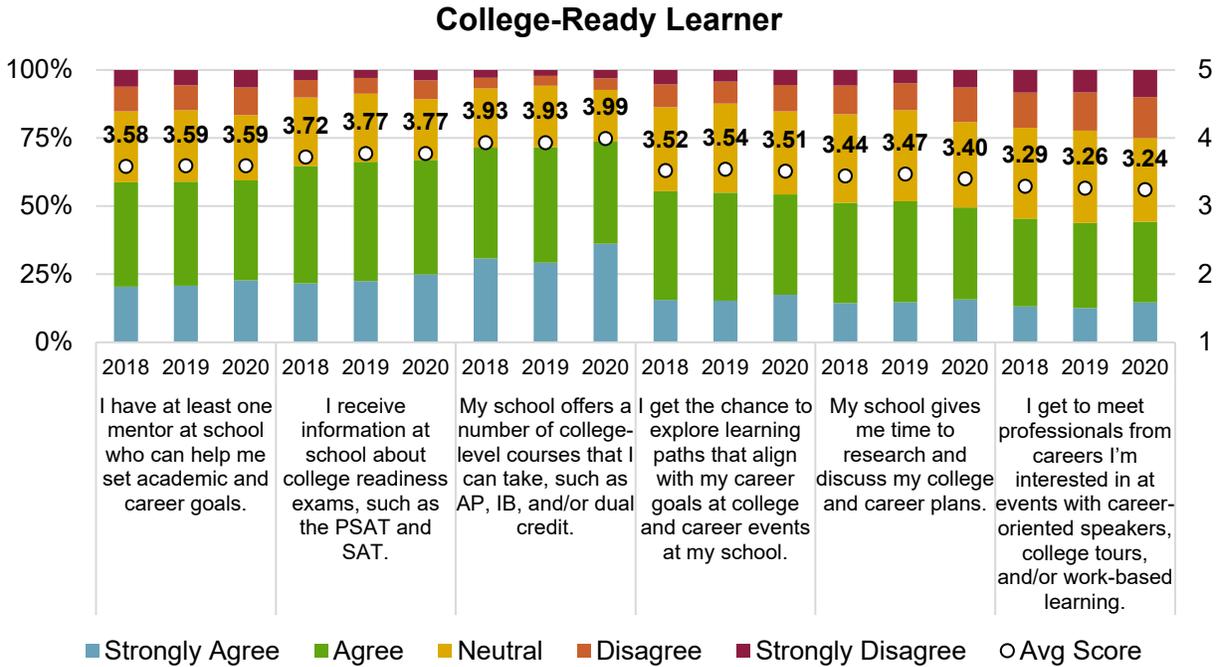
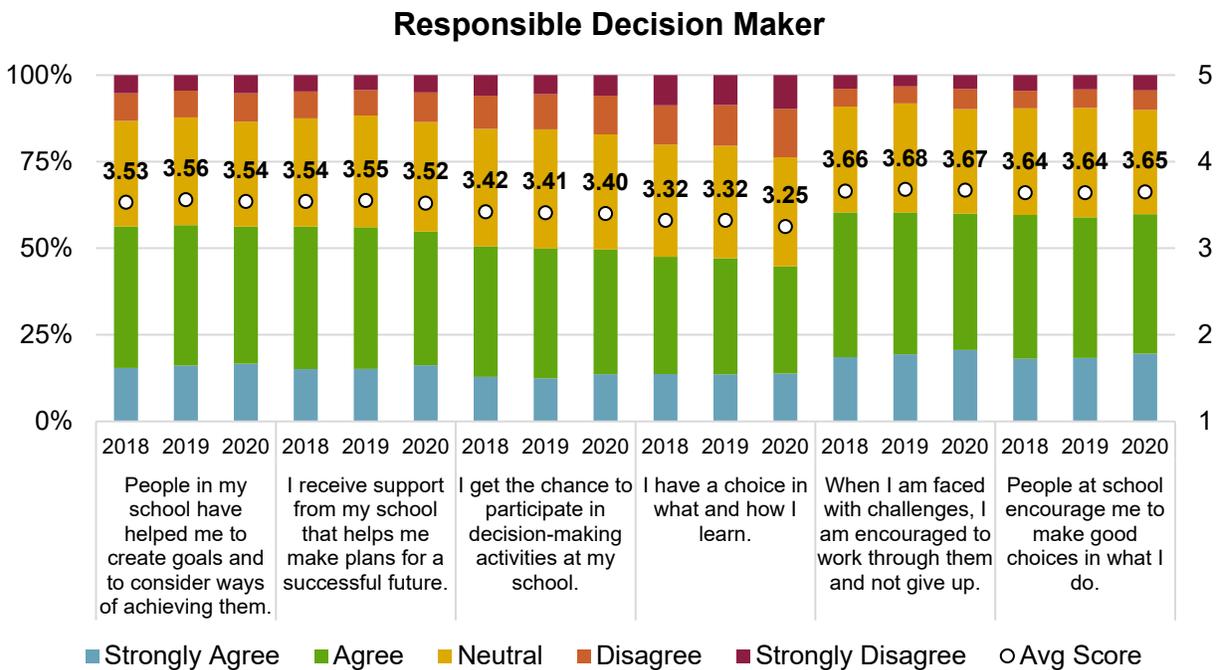
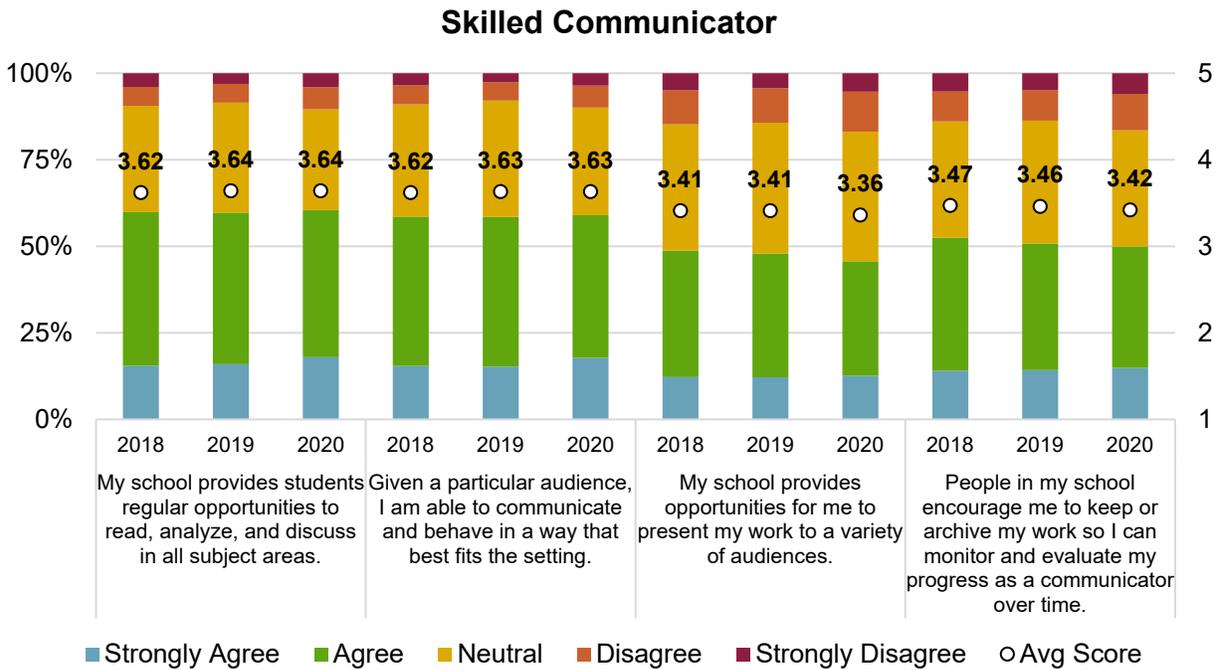


Figure 3 (cont.)



Sources: Global Graduate Student Survey, May 2019 and March 2020

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- The item with the largest increase in average score from 2018 to 2020 was:
 - My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).

- Students generally selected less favorable responses for the survey items in the Adaptable & Productive section.

- Students also selected less favorable responses for the last two items in the College-Ready Learner section compared to the second and third items.

- In the Skilled Communicator section, students selected less favorable responses for the last two items compared to the other items in these sections.

- In the Responsible Decision Maker section, students selected less favorable responses for the third and fourth items.

- The 2020 survey included two open response items.
 - The first item asked students "What is the best thing your school is doing to prepare you for life after high school?" In response, many students noted that their schools offer advanced college-level courses such as Advanced Placement (AP), dual-credit, and classes at Houston Community College (HCC) to prepare them for the rigor they will face in college. Other students mentioned their schools' excellent college and career centers, taking career-centered courses, and having guidance counselors who help them apply for scholarships. Still other students answered that their schools are teaching them basic life skills such as time management, communication skills, leadership skills, teamwork, and money management. Some responses differed based on students' grade levels; there were some 9th and 10th graders who noted that their schools were not yet preparing them for life after high school.

- The second item asked students “What is one thing your school could do right now to improve how it prepares students for life after high school?” The most common response from students was for their schools to teach more basic life skills such as financial education and independent living.

Overall survey results may be skewed by the campuses with more survey respondents. **Appendix A** (pp. 11–310) shows the survey results by campus.

Conclusion

Most respondents answered “Strongly Agree” or “Agree” to almost all survey items, which indicates the district is implementing the Global Graduate initiative effectively. Attention should be given to the items with the lowest average score to see how the program can be improved. Results by campus, which are found in Appendix A, can also be compared to see if some campuses seem to be implementing the program better than others.

East

Austin HS

001

2018 Survey Participants: 1,230	2018 Enrollment: 1,712	2018 Survey Participation Rate: 71.8%
2019 Survey Participants: 102	2019 Enrollment: 1,650	2019 Survey Participation Rate: 6.2%
2020 Survey Participants: 15	2020 Enrollment: 1,611	2020 Survey Participation Rate: 0.9%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	14.7	9.8	.0	-14.7	46.5	45.1	42.9	-3.6	31.0	35.3	14.3	-16.7	4.3	3.9	.0	-4.3	3.5	5.9	42.9	39.4	3.65	3.49	2.57	-1.08
I have opportunities to learn how to take a stand on an issue and support it with evidence.	13.4	8.8	.0	-13.4	45.4	42.2	66.7	21.3	33.3	34.3	.0	-33.3	4.7	11.8	16.7	12.0	3.1	2.9	16.7	13.6	3.61	3.42	3.17	-.44
I get to apply what I learn in useful projects and activities.	13.9	8.9	.0	-13.9	43.7	38.6	50.0	6.3	33.0	37.6	33.3	.3	6.3	9.9	.0	-6.3	3.0	5.0	16.7	13.7	3.59	3.37	3.17	-.42
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.7	12.9	16.7	3.0	37.7	28.7	50.0	12.3	34.1	45.5	16.7	-17.4	9.8	5.9	.0	-9.8	4.6	6.9	16.7	12.1	3.46	3.35	3.50	.04
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	14.9	17.6	33.3	18.4	38.2	39.2	33.3	-4.9	34.2	30.4	16.7	-17.5	8.5	3.9	16.7	8.2	4.2	8.8	.0	-4.2	3.51	3.53	3.83	.32

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

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Austin HS

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2020 Survey Participants:	15	2020 Enrollment:	1,611	2020 Survey Participation Rate:	0.9%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	8.6	8.9	7.7	-9	33.9	18.8	15.4	-18.5	39.2	39.6	23.1	-16.1	13.5	15.8	15.4	1.9	4.8	16.8	38.5	33.7	3.28	2.87	2.38	-.90
I get the chance to serve my community through my school work.	6.7	6.9	.0	-6.7	25.0	22.5	16.7	-8.3	45.0	39.2	58.3	13.3	17.2	19.6	16.7	-5	6.2	11.8	8.3	2.1	3.09	2.93	2.83	-.26
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.9	9.9	.0	-7.9	30.4	30.7	18.2	-12.2	42.0	29.7	54.5	12.5	14.9	16.8	.0	-14.9	4.9	12.9	27.3	22.4	3.22	3.08	2.64	-.58
I have regular opportunities at school to examine and develop solutions for real-world issues.	8.9	9.0	9.1	.2	34.1	23.0	54.5	20.4	40.5	38.0	18.2	-22.3	11.0	20.0	.0	-11.0	5.5	10.0	18.2	12.7	3.30	3.01	3.36	.06
The work I do at school is meaningful to me personally.	10.3	8.9	11.1	.8	29.3	31.7	33.3	4.0	41.5	30.7	33.3	-8.2	12.0	14.9	11.1	-.9	7.0	13.9	11.1	4.1	3.24	3.07	3.22	-.02
My school gives me opportunities to think about life in new and/or different	12.8	12.9	33.3	20.5	36.3	28.7	11.1	-25.2	35.0	34.7	22.2	-12.8	10.2	9.9	.0	-10.2	5.7	13.9	33.3	27.6	3.40	3.17	3.11	-.29
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.4	7.1	11.1	2.7	29.3	23.2	33.3	4.0	42.3	37.4	22.2	-20.1	13.6	17.2	11.1	-2.5	6.5	15.2	22.2	15.7	3.19	2.90	3.00	-.19

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East

Austin HS

001

2018 Survey Participants: 1,230	2018 Enrollment: 1,712	2018 Survey Participation Rate: 71.8%
2019 Survey Participants: 102	2019 Enrollment: 1,650	2019 Survey Participation Rate: 6.2%
2020 Survey Participants: 15	2020 Enrollment: 1,611	2020 Survey Participation Rate: 0.9%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.7	32.0	15.4	-4.3	37.5	36.0	38.5	1.0	30.5	22.0	30.8	.3	7.3	5.0	7.7	.4	5.0	5.0	7.7	2.7	3.59	3.85	3.46	-.13
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.1	29.7	18.2	2.1	40.7	33.7	36.4	-4.3	31.7	24.8	27.3	-4.4	7.4	6.9	18.2	10.8	4.1	5.0	.0	-4.1	3.57	3.76	3.55	-.02
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	18.5	23.5	16.7	-1.8	40.1	50.0	41.7	1.6	31.4	17.6	16.7	-14.7	6.8	3.9	8.3	1.5	3.2	4.9	16.7	13.5	3.64	3.83	3.33	-.31
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	9.3	13.9	16.7	7.4	35.9	32.7	33.3	-2.6	39.3	36.6	25.0	-14.3	10.5	9.9	8.3	-2.2	4.9	6.9	16.7	11.8	3.34	3.37	3.25	-.09
My school gives me time to research and discuss my college and career plans.	12.4	13.9	10.0	-2.4	32.0	33.7	40.0	8.0	39.8	34.7	30.0	-9.8	10.2	10.9	10.0	-.2	5.5	6.9	10.0	4.5	3.36	3.37	3.30	-.06
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.5	14.9	10.0	.5	27.5	28.7	30.0	2.5	42.4	29.7	20.0	-22.4	12.4	15.8	20.0	7.6	8.2	10.9	20.0	11.8	3.18	3.21	2.90	-.28

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East

Austin HS

001

2018 Survey Participants: 1,230
 2019 Survey Participants: 102
 2020 Survey Participants: 15

2018 Enrollment: 1,712
 2019 Enrollment: 1,650
 2020 Enrollment: 1,611

2018 Survey Participation Rate: 71.8%
 2019 Survey Participation Rate: 6.2%
 2020 Survey Participation Rate: 0.9%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.0	11.8	7.7	-2.3	35.0	24.5	30.8	-4.2	40.7	40.2	23.1	-17.6	9.5	12.7	7.7	-1.8	4.8	10.8	30.8	26.0	3.36	3.14	2.77	-.59
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.1	10.8	.0	-9.1	35.9	25.5	53.8	17.9	41.3	42.2	30.8	-10.5	8.9	13.7	.0	-8.9	4.9	7.8	15.4	10.5	3.35	3.18	3.23	-.12
I have many opportunities to research answers to my own academic questions.	10.2	10.9	.0	-10.2	37.8	32.7	50.0	12.2	40.4	43.6	33.3	-7.1	7.6	2.0	8.3	.7	4.0	10.9	8.3	4.3	3.43	3.31	3.25	-.18
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	10.2	11.8	8.3	-1.9	37.6	30.4	33.3	-4.3	41.0	42.2	25.0	-16.0	7.2	8.8	25.0	17.8	4.0	6.9	8.3	4.3	3.43	3.31	3.08	-.35
People at my school encourage me to get facts from multiple sources.	10.7	9.8	16.7	6.0	33.2	31.4	25.0	-8.2	40.7	42.2	25.0	-15.7	9.7	5.9	8.3	-1.4	5.8	10.8	25.0	19.2	3.33	3.24	3.00	-.33

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 2019 Enrollment: 1,650
 2020 Enrollment: 1,611

2018 Survey Participation Rate: 71.8%
 2019 Survey Participation Rate: 6.2%
 2020 Survey Participation Rate: 0.9%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	10.8	12.9	7.1	-3.7	41.1	30.7	50.0	8.9	39.0	41.6	7.1	-31.9	5.5	7.9	21.4	15.9	3.6	6.9	14.3	10.7	3.50	3.35	3.14	-36
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	10.7	17.8	7.7	-3.0	37.3	31.7	53.8	16.5	41.5	38.6	15.4	-26.1	6.8	5.9	7.7	.9	3.7	5.9	15.4	11.7	3.44	3.50	3.31	-.13
My school provides opportunities for me to present my work to a variety of audiences.	8.5	6.9	.0	-8.5	31.6	25.5	21.4	-10.2	44.1	46.1	50.0	5.9	10.3	13.7	14.3	4.0	5.5	7.8	14.3	8.8	3.27	3.10	2.79	-.48
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.1	10.9	15.4	4.3	32.6	27.7	38.5	5.9	42.1	39.6	15.4	-26.7	9.0	9.9	15.4	6.4	5.1	11.9	15.4	10.3	3.36	3.16	3.23	-.13

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2018 Survey Participation Rate: 71.8%
 2019 Survey Participation Rate: 6.2%
 2020 Survey Participation Rate: 0.9%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.8	19.6	28.6	15.8	35.1	28.4	42.9	7.8	37.0	35.3	14.3	-22.7	9.7	8.8	.0	-9.7	5.4	7.8	14.3	8.9	3.40	3.43	3.71	.31
I receive support from my school that helps me make plans for a successful future.	11.2	15.7	35.7	24.5	37.5	28.4	42.9	5.4	37.7	38.2	7.1	-30.6	8.8	10.8	.0	-8.8	4.8	6.9	14.3	9.5	3.42	3.35	3.86	.44
I get the chance to participate in decision-making activities at my school.	9.8	6.9	15.4	5.6	34.1	29.7	46.2	12.1	41.3	40.6	15.4	-25.9	9.8	14.9	15.4	5.6	5.0	7.9	7.7	2.7	3.34	3.13	3.46	.12
I have a choice in what and how I learn.	10.9	7.8	23.1	12.2	33.1	30.4	30.8	-2.3	39.2	28.4	30.8	-8.4	9.3	22.5	7.7	-1.6	7.5	10.8	7.7	.2	3.31	3.02	3.54	.23
When I am faced with challenges, I am encouraged to work through them and not give up.	15.1	19.8	27.3	12.2	37.0	27.7	45.5	8.5	38.9	39.6	9.1	-29.8	5.4	5.9	.0	-5.4	3.5	6.9	18.2	14.7	3.55	3.48	3.64	.09
People at school encourage me to make good choices in what I do.	15.0	12.9	30.8	15.8	35.9	30.7	15.4	-20.5	38.3	40.6	23.1	-15.2	5.9	8.9	15.4	9.5	5.0	6.9	15.4	10.4	3.50	3.34	3.31	-.19

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West

Bellaire HS

002

2018 Survey Participants: 1,366
 2019 Survey Participants: 81
 2020 Survey Participants: 1,893

2018 Enrollment: 3,387
 2019 Enrollment: 3,345
 2020 Enrollment: 3,421

2018 Survey Participation Rate: 40.3%
 2019 Survey Participation Rate: 2.4%
 2020 Survey Participation Rate: 55.3%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	25.0	27.2	31.2	6.2	48.5	46.9	48.0	-5	19.2	13.6	15.1	-4.1	5.1	8.6	4.1	-1.0	2.1	3.7	1.6	-5	3.89	3.85	4.03	.14
I have opportunities to learn how to take a stand on an issue and support it with evidence.	19.1	20.0	19.0	-.1	47.1	47.5	48.1	1.0	24.1	23.8	23.0	-1.1	7.0	6.3	7.6	.6	2.6	2.5	2.4	-.2	3.73	3.76	3.74	.01
I get to apply what I learn in useful projects and activities.	17.2	22.8	17.5	.3	44.1	44.3	46.8	2.7	25.2	22.8	22.8	-2.4	10.0	6.3	8.3	-1.7	3.5	3.8	4.5	1.0	3.62	3.76	3.65	.03
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	44.0	36.3	46.6	2.6	37.9	37.5	38.2	.3	13.5	11.3	11.0	-2.5	2.3	10.0	2.5	.2	2.3	5.0	1.7	-6	4.19	3.90	4.26	.07
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	26.3	32.5	28.4	2.1	42.2	36.3	41.2	-1.0	22.3	16.3	20.8	-1.5	6.1	7.5	7.0	.9	3.1	7.5	2.7	-4	3.82	3.79	3.86	.04

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	23.2	26.3	23.4	.2	43.7	46.3	40.5	-3.2	21.9	18.8	24.6	2.7	8.7	5.0	8.2	-.5	2.5	3.8	3.2	-.7	3.76	3.86	3.73	-.03
I get the chance to serve my community through my school work.	9.4	13.9	9.2	-.2	24.5	29.1	23.6	-.9	35.1	29.1	34.9	-.2	23.6	20.3	24.4	.8	7.2	7.6	8.0	.8	3.05	3.22	3.02	-.03
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	13.1	16.3	11.2	-1.9	33.7	32.5	31.5	-2.2	31.5	28.8	32.9	1.4	16.3	12.5	18.5	2.2	5.4	10.0	5.9	.5	3.33	3.33	3.24	-.09
I have regular opportunities at school to examine and develop solutions for real-world issues.	10.8	15.0	10.8	.0	34.4	32.5	30.3	-4.1	31.1	31.3	31.1	.0	17.2	15.0	17.8	.6	6.5	6.3	9.9	3.4	3.26	3.35	3.14	-.12
The work I do at school is meaningful to me personally.	13.7	15.0	12.0	-1.7	28.0	27.5	26.1	-1.9	32.4	32.5	30.5	-1.9	15.2	13.8	18.6	3.4	10.8	11.3	12.8	2.0	3.19	3.21	3.06	-.13
My school gives me opportunities to think about life in new and/or different	16.7	17.5	15.9	-.8	40.7	48.8	35.4	-5.3	26.7	20.0	28.3	1.6	10.3	7.5	12.0	1.7	5.6	6.3	8.3	2.7	3.53	3.64	3.39	-.14
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	14.1	8.9	12.2	-1.9	33.5	41.8	34.6	1.1	31.0	29.1	29.8	-1.2	14.4	12.7	16.1	1.7	7.0	7.6	7.3	-.3	3.33	3.32	3.28	-.05

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	24.6	30.0	28.2	3.6	38.7	32.5	38.8	.1	19.9	21.3	18.1	-1.8	10.5	12.5	10.5	.0	6.2	3.8	4.4	-1.8	3.65	3.73	3.76	.11
I receive information at school about college readiness exams, such as the PSAT and SAT.	33.2	40.5	32.7	-5	42.7	31.6	43.7	1.0	16.5	15.2	15.9	-.6	4.5	7.6	5.5	1.0	3.1	5.1	2.2	-9	3.98	3.95	3.99	.01
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	58.8	64.6	57.3	-1.5	32.9	21.5	31.3	-1.6	6.3	6.3	8.7	2.4	.7	3.8	1.3	.6	1.4	3.8	1.4	.0	4.47	4.39	4.42	-.05
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	19.1	26.9	18.3	-8	40.3	37.2	38.0	-2.3	26.7	20.5	27.7	1.0	9.4	10.3	11.5	2.1	4.5	5.1	4.6	.1	3.60	3.71	3.54	-.06
My school gives me time to research and discuss my college and career plans.	18.2	19.0	15.4	-2.8	39.1	45.6	33.3	-5.8	25.1	19.0	27.8	2.7	12.1	10.1	16.9	4.8	5.6	6.3	6.5	.9	3.52	3.61	3.34	-.18
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.3	15.2	11.1	-1.2	27.1	39.2	25.5	-1.6	32.7	19.0	30.3	-2.4	17.6	12.7	20.2	2.6	10.4	13.9	13.0	2.6	3.13	3.29	3.01	-.12

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	15.1	18.8	15.6	.5	43.8	46.3	41.9	-1.9	28.3	22.5	30.0	1.7	9.3	7.5	9.2	-.1	3.5	5.0	3.3	-.2	3.58	3.66	3.57	-.01
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	15.6	20.3	15.6	.0	42.2	35.4	42.6	.4	27.2	24.1	27.3	.1	10.6	11.4	10.4	-.2	4.3	8.9	4.1	-.2	3.54	3.47	3.55	.01
I have many opportunities to research answers to my own academic questions.	16.8	29.1	15.7	-1.1	45.0	35.4	43.8	-1.2	27.7	22.8	29.4	1.7	6.7	7.6	8.0	1.3	3.7	5.1	3.2	-.5	3.64	3.76	3.61	-.03
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	15.9	22.8	15.8	-.1	44.1	45.6	43.8	-.3	30.2	21.5	29.3	-.9	6.7	5.1	8.0	1.3	3.1	5.1	3.1	.0	3.63	3.76	3.61	-.02
People at my school encourage me to get facts from multiple sources.	20.9	26.6	19.4	-1.5	39.9	40.5	41.5	1.6	28.6	20.3	27.1	-1.5	7.0	8.9	7.8	.8	3.6	3.8	4.2	.6	3.68	3.77	3.64	-.04

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

West

2018 Survey Participants: 1,366
 2019 Survey Participants: 81
 2020 Survey Participants: 1,893

Bellaire HS

2018 Enrollment: 3,387
 2019 Enrollment: 3,345
 2020 Enrollment: 3,421

002

2018 Survey Participation Rate: 40.3%
 2019 Survey Participation Rate: 2.4%
 2020 Survey Participation Rate: 55.3%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	18.2	22.5	20.2	2.0	49.7	47.5	46.0	-3.7	23.5	20.0	24.1	.6	5.9	3.8	7.2	1.3	2.7	6.3	2.6	-.1	3.75	3.76	3.74	-.01
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	20.3	23.8	20.9	.6	47.7	45.0	44.5	-3.2	25.5	17.5	26.3	.8	4.3	8.8	6.0	1.7	2.2	5.0	2.3	.1	3.80	3.74	3.76	-.04
My school provides opportunities for me to present my work to a variety of audiences.	12.7	18.8	10.8	-1.9	34.9	37.5	32.1	-2.8	33.5	18.8	36.1	2.6	14.1	18.8	15.8	1.7	4.9	6.3	5.3	.4	3.36	3.44	3.27	-.09
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.0	20.0	13.1	-1.9	36.5	27.5	33.7	-2.8	30.3	26.3	31.4	1.1	13.0	16.3	15.2	2.2	5.3	10.0	6.5	1.2	3.43	3.31	3.32	-.11

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

West

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002

2018 Survey Participation Rate: 40.3%
 2019 Survey Participation Rate: 2.4%
 2020 Survey Participation Rate: 55.3%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	16.6	28.8	16.1	-5	40.6	37.5	39.9	-.7	27.6	16.3	28.1	.5	10.3	10.0	11.1	.8	4.8	7.5	4.8	.0	3.54	3.70	3.51	-.03
I receive support from my school that helps me make plans for a successful future.	17.3	21.5	15.8	-1.5	42.2	53.2	39.0	-3.2	26.8	13.9	29.8	3.0	10.1	3.8	10.5	.4	3.5	7.6	4.8	1.3	3.60	3.77	3.50	-.10
I get the chance to participate in decision-making activities at my school.	14.7	22.8	13.8	-9	35.7	32.9	34.3	-1.4	31.4	25.3	30.4	-1.0	12.9	8.9	14.9	2.0	5.3	10.1	6.7	1.4	3.42	3.49	3.34	-.08
I have a choice in what and how I learn.	17.6	26.6	15.5	-2.1	34.0	35.4	31.6	-2.4	25.3	16.5	26.1	.8	13.0	12.7	16.0	3.0	10.2	8.9	10.7	.5	3.36	3.58	3.25	-.11
When I am faced with challenges, I am encouraged to work through them and not give up.	22.0	32.9	21.5	-5	43.6	32.9	41.9	-1.7	25.3	20.3	26.3	1.0	6.0	7.6	6.9	.9	3.0	6.3	3.4	.4	3.76	3.78	3.71	-.05
People at school encourage me to make good choices in what I do.	20.0	26.6	20.2	.2	45.2	40.5	42.2	-3.0	26.1	19.0	27.3	1.2	5.1	5.1	5.7	.6	3.6	8.9	4.6	1.0	3.73	3.71	3.68	-.05

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Carnegie HS

322

2018 Survey Participants:	279	2018 Enrollment:	612	2018 Survey Participation Rate:	45.6%
2019 Survey Participants:	133	2019 Enrollment:	805	2019 Survey Participation Rate:	16.5%
2020 Survey Participants:	330	2020 Enrollment:	855	2020 Survey Participation Rate:	38.6%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	48.4	48.1	38.7	-9.7	40.9	39.8	50.4	9.5	7.9	9.8	9.0	1.1	1.4	.8	.8	-.6	1.4	1.5	1.2	-.2	4.33	4.32	4.25	-.08
I have opportunities to learn how to take a stand on an issue and support it with evidence.	37.3	29.3	25.0	-12.3	42.7	50.4	44.1	1.4	15.8	14.3	24.6	8.8	1.4	4.5	5.1	3.7	2.9	1.5	1.2	-1.7	4.10	4.02	3.87	-.23
I get to apply what I learn in useful projects and activities.	22.2	24.8	19.0	-3.2	41.6	41.4	42.7	1.1	21.9	24.1	28.1	6.2	11.5	7.5	8.7	-2.8	2.9	2.3	1.6	-1.3	3.69	3.79	3.69	.00
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	41.2	43.9	37.6	-3.6	41.2	39.4	43.5	2.3	10.4	12.1	14.5	4.1	3.6	3.8	3.5	-.1	3.6	.8	.8	-2.8	4.13	4.22	4.14	.01
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	45.5	44.4	39.6	-5.9	35.8	42.1	41.6	5.8	13.6	11.3	13.7	.1	2.5	1.5	3.5	1.0	2.5	.8	1.6	-.9	4.19	4.28	4.14	-.05

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Carnegie HS

322

2018 Survey Participants:	279	2018 Enrollment:	612	2018 Survey Participation Rate:	45.6%
2019 Survey Participants:	133	2019 Enrollment:	805	2019 Survey Participation Rate:	16.5%
2020 Survey Participants:	330	2020 Enrollment:	855	2020 Survey Participation Rate:	38.6%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	30.8	29.3	26.4	-4.4	41.6	43.6	47.4	5.8	20.1	21.1	18.2	-1.9	5.4	2.3	6.7	1.3	2.2	3.8	1.2	-1.0	3.94	3.92	3.91	-.03
I get the chance to serve my community through my school work.	16.8	15.2	12.8	-4.0	29.7	31.8	32.5	2.8	25.1	26.5	33.4	8.3	21.9	21.2	16.7	-5.2	6.5	5.3	4.6	-1.9	3.29	3.30	3.32	.03
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	21.1	20.3	15.3	-5.8	40.5	36.1	40.7	.2	21.1	26.3	28.4	7.3	13.3	14.3	13.5	.2	3.9	3.0	2.1	-1.8	3.62	3.56	3.54	-.08
I have regular opportunities at school to examine and develop solutions for real-world issues.	24.4	21.1	15.9	-8.5	38.0	36.8	40.2	2.2	22.2	27.1	28.0	5.8	9.7	12.8	11.6	1.9	5.7	2.3	4.3	-1.4	3.66	3.62	3.52	-.14
The work I do at school is meaningful to me personally.	19.4	15.2	14.0	-5.4	26.2	37.1	26.5	-.3	31.2	21.2	33.5	2.3	13.6	14.4	16.5	2.9	9.7	12.1	9.5	-2	3.32	3.29	3.19	-.13
My school gives me opportunities to think about life in new and/or different	25.8	23.5	20.6	-5.2	39.4	43.2	36.6	-2.8	20.4	22.7	27.7	7.3	9.7	6.1	10.8	1.1	4.7	4.5	4.3	-.4	3.72	3.75	3.58	-.14
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	22.6	12.2	14.3	-8.3	32.6	32.8	33.2	.6	26.5	32.1	35.4	8.9	12.2	16.8	12.8	.6	6.1	6.1	4.3	-1.8	3.53	3.28	3.41	-.12

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Northwest

Carnegie HS

322

2018 Survey Participants:	279	2018 Enrollment:	612	2018 Survey Participation Rate:	45.6%
2019 Survey Participants:	133	2019 Enrollment:	805	2019 Survey Participation Rate:	16.5%
2020 Survey Participants:	330	2020 Enrollment:	855	2020 Survey Participation Rate:	38.6%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	31.2	25.8	21.6	-9.6	38.4	44.7	37.7	-7	17.6	15.9	23.1	5.5	7.5	8.3	11.6	4.1	5.4	5.3	6.1	.7	3.82	3.77	3.57	-.25
I receive information at school about college readiness exams, such as the PSAT and SAT.	47.0	40.9	28.9	-18.1	36.9	42.4	46.5	9.6	12.2	12.1	15.2	3.0	1.4	3.0	7.0	5.6	2.5	1.5	2.4	-.1	4.24	4.18	3.92	-.32
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	72.0	65.9	58.7	-13.3	22.9	29.5	29.8	6.9	3.2	3.0	9.7	6.5	.7	.0	.6	-.1	1.1	1.5	1.2	.1	4.64	4.58	4.44	-.20
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	28.0	25.4	19.6	-8.4	35.5	43.8	41.6	6.1	22.2	16.9	24.5	2.3	8.2	9.2	11.0	2.8	6.1	4.6	3.4	-2.7	3.71	3.76	3.63	-.08
My school gives me time to research and discuss my college and career plans.	24.7	18.9	15.6	-9.1	34.1	45.5	36.7	2.6	22.6	21.2	27.2	4.6	12.5	11.4	16.8	4.3	6.1	3.0	3.7	-2.4	3.59	3.66	3.44	-.15
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	21.1	16.0	22.9	1.8	25.4	31.3	44.3	18.9	28.3	30.5	24.8	-3.5	16.5	13.7	5.5	-11.0	8.6	8.4	2.4	-6.2	3.34	3.33	3.80	.46

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Carnegie HS

322

2018 Survey Participants:	279	2018 Enrollment:	612	2018 Survey Participation Rate:	45.6%
2019 Survey Participants:	133	2019 Enrollment:	805	2019 Survey Participation Rate:	16.5%
2020 Survey Participants:	330	2020 Enrollment:	855	2020 Survey Participation Rate:	38.6%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	33.0	30.8	26.1	-6.9	47.7	50.4	48.0	.3	12.9	14.3	18.8	5.9	3.9	3.8	3.3	-.6	2.5	.8	3.6	1.1	4.05	4.07	3.90	-.15
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	34.4	30.1	26.1	-8.3	39.4	49.6	49.4	10.0	17.2	16.5	19.6	2.4	5.7	1.5	2.5	-3.2	3.2	2.3	2.5	-.7	3.96	4.04	3.94	-.02
I have many opportunities to research answers to my own academic questions.	31.9	27.8	21.7	-10.2	40.5	47.4	42.8	2.3	18.3	14.3	26.6	8.3	5.7	6.8	6.4	.7	3.6	3.8	2.4	-1.2	3.91	3.89	3.75	-.16
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	29.7	27.3	24.3	-5.4	45.5	50.8	42.2	-3.3	16.1	18.2	26.4	10.3	5.4	1.5	5.2	-.2	3.2	2.3	1.8	-1.4	3.93	3.99	3.82	-.11
People at my school encourage me to get facts from multiple sources.	43.4	39.8	29.8	-13.6	39.1	36.1	41.3	2.2	14.3	17.3	22.8	8.5	1.8	3.0	3.6	1.8	1.4	3.8	2.4	1.0	4.21	4.05	3.92	-.29

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Northwest

Carnegie HS

322

2018 Survey Participants: 279
 2019 Survey Participants: 133
 2020 Survey Participants: 330

2018 Enrollment: 612
 2019 Enrollment: 805
 2020 Enrollment: 855

2018 Survey Participation Rate: 45.6%
 2019 Survey Participation Rate: 16.5%
 2020 Survey Participation Rate: 38.6%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	32.6	33.1	26.4	-6.2	47.3	45.9	43.5	-3.8	12.5	15.8	22.2	9.7	5.0	3.0	6.1	1.1	2.5	2.3	1.8	-.7	4.03	4.05	3.87	-.16
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	34.1	30.8	23.7	-10.4	49.1	52.6	46.8	-2.3	12.9	12.8	24.3	11.4	2.2	2.3	4.0	1.8	1.8	1.5	1.2	-.6	4.11	4.09	3.88	-.23
My school provides opportunities for me to present my work to a variety of audiences.	24.4	18.0	17.1	-7.3	35.5	40.6	37.5	2.0	24.0	29.3	29.9	5.9	12.9	9.8	12.8	-.1	3.2	2.3	2.7	-.5	3.65	3.62	3.53	-.12
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	23.3	18.2	15.5	-7.8	34.4	43.2	37.1	2.7	22.9	25.0	29.5	6.6	12.5	9.8	12.2	-.3	6.8	3.8	5.8	-1.0	3.55	3.62	3.44	-.11

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Northwest

Carnegie HS

322

2018 Survey Participants:	279	2018 Enrollment:	612	2018 Survey Participation Rate:	45.6%
2019 Survey Participants:	133	2019 Enrollment:	805	2019 Survey Participation Rate:	16.5%
2020 Survey Participants:	330	2020 Enrollment:	855	2020 Survey Participation Rate:	38.6%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	26.5	21.8	20.1	-6.4	47.0	50.4	41.9	-5.1	17.2	18.8	26.1	8.9	7.2	6.0	9.1	1.9	2.2	3.0	2.7	.5	3.89	3.82	3.67	-.22
I receive support from my school that helps me make plans for a successful future.	32.3	26.3	19.3	-13.0	38.4	47.4	43.1	4.7	20.8	16.5	25.1	4.3	6.1	6.8	7.6	1.5	2.5	3.0	4.9	2.4	3.92	3.87	3.64	-.28
I get the chance to participate in decision-making activities at my school.	27.6	21.8	17.7	-9.9	35.8	42.9	39.0	3.2	22.2	24.1	29.0	6.8	11.5	8.3	11.0	-5	2.9	3.0	3.4	.5	3.74	3.72	3.57	-.17
I have a choice in what and how I learn.	21.1	18.2	17.4	-3.7	27.2	40.2	32.9	5.7	28.0	18.9	29.9	1.9	12.9	15.2	12.2	-7	10.8	7.6	7.6	-3.2	3.35	3.46	3.40	.05
When I am faced with challenges, I am encouraged to work through them and not give up.	29.0	25.6	25.5	-3.5	47.7	52.6	45.2	-2.5	17.6	15.0	22.2	4.6	2.9	4.5	4.9	2.0	2.9	2.3	2.2	-7	3.97	3.95	3.87	-.10
People at school encourage me to make good choices in what I do.	34.8	27.1	23.5	-11.3	42.7	51.1	50.9	8.2	17.2	16.5	18.9	1.7	2.5	3.8	4.9	2.4	2.9	1.5	1.8	-1.1	4.04	3.98	3.89	-.15

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Northwest

Challenge EC HS

323

2018 Survey Participants:	227	2018 Enrollment:	461	2018 Survey Participation Rate:	49.2%
2019 Survey Participants:	373	2019 Enrollment:	462	2019 Survey Participation Rate:	80.7%
2020 Survey Participants:	341	2020 Enrollment:	474	2020 Survey Participation Rate:	71.9%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	26.0	27.6	30.5	4.5	54.2	54.4	47.9	-6.3	13.7	14.7	17.4	3.7	4.0	2.4	3.3	-.7	2.2	.8	.9	-1.3	3.98	4.06	4.04	.06
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.4	21.8	15.6	.2	57.3	48.0	54.2	-3.1	21.6	23.7	24.1	2.5	3.1	5.1	4.7	1.6	2.6	1.3	1.4	-1.2	3.80	3.84	3.78	-.02
I get to apply what I learn in useful projects and activities.	16.3	17.9	17.5	1.2	51.1	53.9	45.8	-5.3	25.1	22.2	29.7	4.6	4.0	4.9	5.2	1.2	3.5	1.1	1.9	-1.6	3.73	3.83	3.72	-.01
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	18.1	18.4	21.8	3.7	46.7	42.7	37.4	-9.3	22.5	23.2	27.5	5.0	8.4	11.6	9.5	1.1	4.4	4.1	3.8	-6	3.66	3.60	3.64	-.02
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	25.1	25.1	25.0	-.1	48.5	48.9	46.2	-2.3	19.4	19.7	24.1	4.7	3.1	3.5	3.3	.2	4.0	2.7	1.4	-2.6	3.88	3.90	3.90	.02

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Challenge EC HS

323

2018 Survey Participants:	227	2018 Enrollment:	461	2018 Survey Participation Rate:	49.2%
2019 Survey Participants:	373	2019 Enrollment:	462	2019 Survey Participation Rate:	80.7%
2020 Survey Participants:	341	2020 Enrollment:	474	2020 Survey Participation Rate:	71.9%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	13.2	16.9	12.1	-1.1	48.5	39.5	39.1	-9.4	30.0	33.3	36.7	6.7	5.3	6.7	8.9	3.6	3.1	3.5	3.3	.2	3.63	3.60	3.48	-.15
I get the chance to serve my community through my school work.	6.6	11.1	7.7	1.1	31.7	34.2	27.4	-4.3	39.6	36.1	43.4	3.8	18.1	15.4	16.8	-1.3	4.0	3.2	4.7	.7	3.19	3.35	3.17	-.02
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.7	11.9	7.7	-2.0	37.9	37.4	32.7	-5.2	34.8	34.4	42.2	7.4	14.5	12.7	14.2	-.3	3.1	3.5	3.2	.1	3.37	3.41	3.27	-.10
I have regular opportunities at school to examine and develop solutions for real-world issues.	11.0	12.7	9.4	-1.6	42.3	40.3	33.0	-9.3	33.0	34.3	41.0	8.0	9.7	9.5	12.4	2.7	4.0	3.2	4.1	.1	3.47	3.50	3.31	-.16
The work I do at school is meaningful to me personally.	10.6	13.8	8.0	-2.6	38.8	34.1	29.4	-9.4	29.5	36.0	40.7	11.2	12.8	9.8	11.6	-1.2	8.4	6.2	10.4	2.0	3.30	3.40	3.13	-.17
My school gives me opportunities to think about life in new and/or different	15.0	18.1	10.4	-4.6	49.8	41.4	40.5	-9.3	22.9	30.3	31.8	8.9	8.8	7.6	12.8	4.0	3.5	2.7	4.5	1.0	3.64	3.65	3.40	-.24
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.3	11.6	8.0	-4.3	41.9	35.9	31.7	-10.2	26.9	33.5	37.9	11.0	15.0	14.6	15.1	.1	4.0	4.3	7.4	3.4	3.44	3.36	3.18	-.26

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Challenge EC HS

323

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2020 Survey Participants:	341	2020 Enrollment:	474	2020 Survey Participation Rate:	71.9%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	22.9	24.3	21.0	-1.9	47.1	48.2	45.0	-2.1	18.5	22.1	22.2	3.7	7.9	2.4	6.8	-1.1	3.5	3.0	5.0	1.5	3.78	3.88	3.70	-.08
I receive information at school about college readiness exams, such as the PSAT and SAT.	24.2	33.4	27.0	2.8	54.6	50.1	47.2	-7.4	15.4	14.0	18.4	3.0	2.6	.5	3.9	1.3	3.1	1.9	3.6	.5	3.94	4.13	3.90	-.04
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	53.7	54.9	45.7	-8.0	38.8	35.7	36.1	-2.7	4.8	8.1	14.9	10.1	.9	.3	.0	-.9	1.8	1.1	3.3	1.5	4.42	4.43	4.21	-.21
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	18.9	19.2	14.5	-4.4	45.4	49.1	39.5	-5.9	29.5	24.7	33.8	4.3	2.6	4.3	7.1	4.5	3.5	2.7	5.0	1.5	3.74	3.78	3.51	-.23
My school gives me time to research and discuss my college and career plans.	24.2	24.3	17.6	-6.6	46.3	45.8	39.6	-6.7	22.9	23.7	33.3	10.4	4.8	5.1	6.0	1.2	1.8	1.1	3.6	1.8	3.86	3.87	3.62	-.24
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	15.0	13.0	11.0	-4.0	37.0	36.3	30.4	-6.6	26.4	32.8	34.8	8.4	15.4	10.6	14.9	-.5	6.2	7.3	8.9	2.7	3.39	3.37	3.20	-.19

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Challenge EC HS

323

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2019 Survey Participants:	373	2019 Enrollment:	462	2019 Survey Participation Rate:	80.7%
2020 Survey Participants:	341	2020 Enrollment:	474	2020 Survey Participation Rate:	71.9%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	16.7	17.0	13.9	-2.8	55.9	53.4	44.2	-11.7	20.7	25.6	35.3	14.6	3.5	1.9	3.9	.4	3.1	2.2	2.7	-.4	3.80	3.81	3.63	-.17
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	20.3	17.3	14.3	-6.0	54.2	54.3	44.2	-10.0	16.7	21.4	32.5	15.8	5.7	4.1	5.4	-.3	3.1	3.0	3.6	.5	3.83	3.79	3.60	-.23
I have many opportunities to research answers to my own academic questions.	16.7	20.0	14.6	-2.1	55.9	51.4	47.0	-8.9	20.3	23.0	29.8	9.5	3.5	4.3	6.5	3.0	3.5	1.4	2.1	-1.4	3.79	3.84	3.65	-.14
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	21.6	19.6	15.1	-6.5	52.4	51.9	46.7	-5.7	21.6	25.8	30.8	9.2	1.3	1.4	5.3	4.0	3.1	1.4	2.1	-1.0	3.88	3.87	3.67	-.21
People at my school encourage me to get facts from multiple sources.	19.4	28.3	20.9	1.5	56.8	44.3	42.4	-14.4	18.9	24.2	30.4	11.5	2.6	2.2	3.3	.7	2.2	1.1	3.0	.8	3.89	3.96	3.75	-.14

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Northwest

Challenge EC HS

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2019 Survey Participants:	373	2019 Enrollment:	462	2019 Survey Participation Rate:	80.7%
2020 Survey Participants:	341	2020 Enrollment:	474	2020 Survey Participation Rate:	71.9%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.2	20.5	16.6	-6	56.8	54.2	47.0	-9.8	19.4	22.1	30.2	10.8	3.5	2.4	3.8	.3	3.1	.8	2.4	-.7	3.81	3.91	3.72	-.09
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	14.5	21.4	17.7	3.2	59.5	57.8	47.2	-12.3	21.1	17.6	29.2	8.1	3.1	2.2	3.5	.4	1.8	1.1	2.4	.6	3.82	3.96	3.74	-.08
My school provides opportunities for me to present my work to a variety of audiences.	11.9	16.4	11.2	-.7	50.7	51.5	40.8	-9.9	29.1	26.1	36.4	7.3	6.2	2.7	8.3	2.1	2.2	3.2	3.3	1.1	3.64	3.75	3.49	-.15
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.4	20.0	15.1	-.3	50.7	44.9	41.4	-9.3	23.8	28.4	32.2	8.4	7.9	4.3	7.7	-.2	2.2	2.4	3.6	1.4	3.69	3.76	3.57	-.12

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2020 Survey Participants:	341	2020 Enrollment:	474	2020 Survey Participation Rate:	71.9%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	15.9	21.4	15.3	-6	49.8	49.7	45.9	-3.9	23.8	23.5	32.4	8.6	7.5	4.3	3.8	-3.7	3.1	1.1	2.6	-5	3.68	3.86	3.67	-.01
I receive support from my school that helps me make plans for a successful future.	15.0	22.4	16.3	1.3	56.8	47.2	43.9	-12.9	21.1	24.3	31.8	10.7	4.4	4.3	5.6	1.2	2.6	1.9	2.4	-2	3.77	3.84	3.66	-.11
I get the chance to participate in decision-making activities at my school.	11.5	17.3	13.4	1.9	45.4	42.3	42.0	-3.4	30.4	32.2	33.9	3.5	8.4	5.1	7.4	-1.0	4.4	3.0	3.3	-1.1	3.51	3.66	3.55	.04
I have a choice in what and how I learn.	13.2	15.2	11.5	-1.7	34.4	37.9	31.2	-3.2	30.8	30.4	35.3	4.5	15.9	11.4	12.9	-3.0	5.7	5.1	9.1	3.4	3.33	3.47	3.23	-.10
When I am faced with challenges, I am encouraged to work through them and not give up.	17.2	25.0	17.2	.0	57.3	47.8	41.1	-16.2	19.4	23.7	33.4	14.0	3.5	1.9	5.3	1.8	2.6	1.6	3.0	.4	3.83	3.93	3.64	-.19
People at school encourage me to make good choices in what I do.	18.9	25.9	18.3	-6	57.3	49.7	46.4	-10.9	18.9	22.7	27.8	8.9	2.6	1.1	4.1	1.5	2.2	.5	3.3	1.1	3.88	3.99	3.72	-.16

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East

Chavez HS

027

2018 Survey Participants: 1,868
 2019 Survey Participants: 838
 2020 Survey Participants: 12

2018 Enrollment: 2,925
 2019 Enrollment: 2,861
 2020 Enrollment: 2,702

2018 Survey Participation Rate: 63.9%
 2019 Survey Participation Rate: 29.3%
 2020 Survey Participation Rate: 0.4%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	15.4	17.5	50.0	34.6	54.5	50.7	16.7	-37.8	22.1	26.1	16.7	-5.4	5.2	3.8	16.7	11.5	2.9	1.9	.0	-2.9	3.74	3.78	4.00	.26
I have opportunities to learn how to take a stand on an issue and support it with evidence.	13.0	13.7	33.3	20.3	50.9	50.5	33.3	-17.6	27.5	29.8	16.7	-10.8	5.7	4.9	.0	-5.7	3.0	1.0	16.7	13.7	3.65	3.71	3.67	.02
I get to apply what I learn in useful projects and activities.	12.0	13.7	33.3	21.3	52.2	51.5	33.3	-18.9	25.7	27.6	16.7	-9.0	7.0	5.2	.0	-7.0	3.0	1.9	16.7	13.7	3.63	3.70	3.67	.04
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.9	23.8	50.0	30.1	48.9	45.0	16.7	-32.2	21.3	23.9	.0	-21.3	6.1	4.6	16.7	10.6	3.8	2.8	16.7	12.9	3.75	3.82	3.67	-.08
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.5	18.3	66.7	49.2	46.0	44.8	.0	-46.0	26.5	29.9	.0	-26.5	6.3	5.3	33.3	27.0	3.8	1.7	.0	-3.8	3.67	3.73	4.00	.33

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	11.0	9.9	25.0	14.0	42.9	44.0	25.0	-17.9	31.6	34.7	33.3	1.7	10.4	8.2	.0	-10.4	4.0	3.3	16.7	12.7	3.46	3.49	3.42	-.04
I get the chance to serve my community through my school work.	6.2	6.5	8.3	2.1	33.6	34.1	41.7	8.1	40.1	42.6	25.0	-15.1	14.9	12.5	8.3	-6.6	5.2	4.2	16.7	11.5	3.21	3.26	3.17	-.04
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.9	8.3	27.3	19.4	40.1	38.2	27.3	-12.8	35.0	39.0	9.1	-25.9	13.1	9.7	18.2	5.1	4.0	4.8	18.2	14.2	3.35	3.36	3.27	-.08
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.6	9.4	16.7	9.1	40.8	41.7	33.3	-7.5	35.0	33.3	33.3	-1.7	11.6	11.5	.0	-11.6	5.0	4.2	16.7	11.7	3.34	3.40	3.33	-.01
The work I do at school is meaningful to me personally.	10.1	9.9	16.7	6.6	33.7	33.6	16.7	-17.0	37.6	40.2	16.7	-20.9	11.5	11.2	33.3	21.8	7.1	5.1	16.7	9.6	3.28	3.32	2.83	-.45
My school gives me opportunities to think about life in new and/or different	12.8	14.4	25.0	12.2	43.1	42.4	16.7	-26.4	30.2	32.5	33.3	3.1	8.2	6.9	8.3	.1	5.7	3.9	16.7	11.0	3.49	3.57	3.25	-.24
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.2	8.9	16.7	8.5	38.4	38.8	33.3	-5.1	35.7	38.4	16.7	-19.0	11.3	9.9	16.7	5.4	6.3	4.0	16.7	10.4	3.31	3.39	3.17	-.14

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	17.6	16.5	58.3	40.7	41.1	44.7	8.3	-32.8	26.6	29.5	.0	-26.6	9.2	5.9	16.7	7.5	5.6	3.4	16.7	11.1	3.56	3.65	3.75	.19
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.9	20.4	27.3	10.4	46.8	44.9	54.5	7.7	25.7	27.7	9.1	-16.6	7.3	5.4	.0	-7.3	3.3	1.6	9.1	5.8	3.67	3.77	3.91	.24
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	29.4	26.3	50.0	20.6	43.4	45.0	33.3	-10.1	21.0	24.8	.0	-21.0	3.5	3.0	.0	-3.5	2.7	1.0	16.7	14.0	3.93	3.93	4.00	.07
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	14.5	14.3	25.0	10.5	46.8	44.7	33.3	-13.5	27.5	32.8	16.7	-10.8	6.5	6.3	8.3	1.8	4.7	1.9	16.7	12.0	3.60	3.63	3.42	-.18
My school gives me time to research and discuss my college and career plans.	10.5	14.2	25.0	14.5	41.7	41.6	8.3	-33.4	33.1	35.2	25.0	-8.1	10.1	6.5	25.0	14.9	4.7	2.5	16.7	12.0	3.43	3.58	3.00	-.43
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.5	10.6	33.3	23.8	37.6	38.1	8.3	-29.3	34.7	35.7	16.7	-18.0	12.3	11.4	25.0	12.7	5.9	4.2	16.7	10.8	3.32	3.39	3.17	-.15

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East

Chavez HS

027

2018 Survey Participants: 1,868
 2019 Survey Participants: 838
 2020 Survey Participants: 12

2018 Enrollment: 2,925
 2019 Enrollment: 2,861
 2020 Enrollment: 2,702

2018 Survey Participation Rate: 63.9%
 2019 Survey Participation Rate: 29.3%
 2020 Survey Participation Rate: 0.4%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	7.7	11.3	36.4	28.7	45.1	44.6	.0	-45.1	34.4	35.4	27.3	-7.1	8.2	5.7	9.1	.9	4.6	3.0	27.3	22.7	3.43	3.55	3.09	-.34
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	8.2	10.8	33.3	25.1	45.1	45.1	8.3	-36.8	34.6	35.6	8.3	-26.3	7.9	6.4	33.3	25.4	4.2	2.0	16.7	12.5	3.45	3.56	3.08	-.37
I have many opportunities to research answers to my own academic questions.	9.7	11.4	25.0	15.3	46.4	46.5	25.0	-21.4	34.2	35.2	25.0	-9.2	6.2	5.0	8.3	2.1	3.4	1.8	16.7	13.3	3.53	3.61	3.33	-.20
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	10.1	11.0	33.3	23.2	47.3	47.3	16.7	-30.6	32.9	34.1	16.7	-16.2	7.3	5.9	16.7	9.4	2.5	1.8	16.7	14.2	3.55	3.60	3.33	-.22
People at my school encourage me to get facts from multiple sources.	11.4	11.3	50.0	38.6	44.2	42.0	25.0	-19.2	33.2	38.0	8.3	-24.9	7.3	6.5	8.3	1.0	3.9	2.2	8.3	4.4	3.52	3.54	4.00	.48

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.7	13.2	25.0	13.3	49.3	48.3	8.3	-41.0	30.5	31.9	33.3	2.8	5.3	4.7	25.0	19.7	3.3	2.0	8.3	5.0	3.61	3.66	3.17	-.44
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	11.5	11.5	25.0	13.5	46.7	45.2	8.3	-38.4	33.5	36.8	41.7	8.2	5.4	4.9	16.7	11.3	3.0	1.6	8.3	5.3	3.58	3.60	3.25	-.33
My school provides opportunities for me to present my work to a variety of audiences.	8.5	9.1	25.0	16.5	40.0	41.0	8.3	-31.7	38.5	41.4	25.0	-13.5	9.0	6.5	16.7	7.7	3.9	2.0	25.0	21.1	3.40	3.49	2.92	-.48
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.4	11.8	16.7	6.3	40.5	41.4	33.3	-7.2	36.3	38.5	16.7	-19.6	8.4	5.7	16.7	8.3	4.4	2.7	16.7	12.3	3.44	3.54	3.17	-.27

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2018 Survey Participation Rate: 63.9%
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 2020 Survey Participation Rate: 0.4%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.4	15.0	25.0	12.6	44.4	43.1	16.7	-27.7	30.8	32.6	25.0	-5.8	8.0	5.4	16.7	8.7	4.3	3.9	16.7	12.4	3.53	3.60	3.17	-.36
I receive support from my school that helps me make plans for a successful future.	11.0	13.2	25.0	14.0	45.4	43.6	25.0	-20.4	31.8	34.1	25.0	-6.8	7.8	7.0	8.3	.5	3.9	2.2	16.7	12.8	3.52	3.59	3.33	-.19
I get the chance to participate in decision-making activities at my school.	9.4	11.9	18.2	8.8	42.9	42.3	9.1	-33.8	34.4	34.9	18.2	-16.2	8.8	7.7	27.3	18.5	4.6	3.2	27.3	22.7	3.44	3.52	2.64	-.80
I have a choice in what and how I learn.	11.3	11.4	16.7	5.4	37.0	41.5	25.0	-12.0	34.6	32.5	25.0	-9.6	11.1	9.5	8.3	-2.8	6.0	5.2	25.0	19.0	3.37	3.44	3.00	-.37
When I am faced with challenges, I am encouraged to work through them and not give up.	14.8	16.4	25.0	10.2	44.5	44.0	25.0	-19.5	31.8	33.9	25.0	-6.8	5.5	3.8	16.7	11.2	3.4	1.8	8.3	4.9	3.62	3.69	3.42	-.20
People at school encourage me to make good choices in what I do.	13.7	16.1	25.0	11.3	45.1	42.1	25.0	-20.1	31.5	33.5	25.0	-6.5	5.5	6.0	16.7	11.2	4.2	2.3	8.3	4.1	3.59	3.64	3.42	-.17

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Northwest

Community Services

013

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 2019 Survey Participants: 5
 2020 Survey Participants: 7

2018 Enrollment: 80
 2019 Enrollment: 119
 2020 Enrollment: 91

2018 Survey Participation Rate: 15.0%
 2019 Survey Participation Rate: 4.2%
 2020 Survey Participation Rate: 7.7%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	8.3	20.0	40.0	31.7	58.3	80.0	40.0	-18.3	25.0	.0	20.0	-5.0	.0	.0	.0	.0	8.3	.0	.0	-8.3	3.58	4.20	4.20	.62
I have opportunities to learn how to take a stand on an issue and support it with evidence.	.0	25.0	.0	.0	66.7	75.0	25.0	-41.7	25.0	.0	50.0	25.0	.0	.0	25.0	25.0	8.3	.0	.0	-8.3	3.50	4.25	3.00	-.50
I get to apply what I learn in useful projects and activities.	16.7	25.0	25.0	8.3	33.3	75.0	25.0	-8.3	33.3	.0	25.0	-8.3	8.3	.0	.0	-8.3	8.3	.0	25.0	16.7	3.42	4.25	3.25	-.17
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	16.7	33.3	.0	-16.7	41.7	.0	25.0	-16.7	25.0	33.3	75.0	50.0	8.3	33.3	.0	-8.3	8.3	.0	.0	-8.3	3.50	3.33	3.25	-.25
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	8.3	.0	.0	-8.3	41.7	75.0	.0	-41.7	33.3	.0	75.0	41.7	.0	.0	25.0	25.0	16.7	25.0	.0	-16.7	3.25	3.25	2.75	-.50

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 2020 Survey Participation Rate: 7.7%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	25.0	20.0	.0	-25.0	25.0	40.0	.0	-25.0	33.3	20.0	75.0	41.7	8.3	20.0	.0	-8.3	8.3	.0	25.0	16.7	3.50	3.60	2.50	-1.00
I get the chance to serve my community through my school work.	.0	25.0	.0	.0	41.7	50.0	.0	-41.7	25.0	.0	75.0	50.0	25.0	.0	.0	-25.0	8.3	25.0	25.0	16.7	3.00	3.50	2.50	-.50
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	16.7	.0	.0	-16.7	16.7	100.0	.0	-16.7	33.3	.0	75.0	41.7	25.0	.0	.0	-25.0	8.3	.0	25.0	16.7	3.08	4.00	2.50	-.58
I have regular opportunities at school to examine and develop solutions for real-world issues.	16.7	.0	.0	-16.7	25.0	50.0	20.0	-5.0	33.3	25.0	60.0	26.7	8.3	25.0	.0	-8.3	16.7	.0	20.0	3.3	3.17	3.25	2.80	-.37
The work I do at school is meaningful to me personally.	8.3	25.0	.0	-8.3	33.3	50.0	.0	-33.3	41.7	.0	75.0	33.3	.0	.0	.0	.0	16.7	25.0	25.0	8.3	3.17	3.50	2.50	-.67
My school gives me opportunities to think about life in new and/or different	8.3	66.7	.0	-8.3	41.7	.0	40.0	-1.7	41.7	33.3	20.0	-21.7	.0	.0	.0	.0	8.3	.0	40.0	31.7	3.42	4.33	2.60	-.82
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	16.7	25.0	.0	-16.7	33.3	75.0	20.0	-13.3	33.3	.0	40.0	6.7	.0	.0	.0	.0	16.7	.0	40.0	23.3	3.33	4.25	2.40	-.93

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	8.3	20.0	.0	-8.3	58.3	60.0	20.0	-38.3	25.0	20.0	40.0	15.0	.0	.0	.0	.0	8.3	.0	40.0	31.7	3.58	4.00	2.40	-1.18
I receive information at school about college readiness exams, such as the PSAT and SAT.	.0	50.0	.0	.0	25.0	25.0	50.0	25.0	41.7	.0	25.0	-16.7	25.0	.0	.0	-25.0	8.3	25.0	25.0	16.7	2.83	3.75	3.00	.17
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	8.3	25.0	.0	-8.3	50.0	50.0	25.0	-25.0	25.0	25.0	50.0	25.0	8.3	.0	.0	-8.3	8.3	.0	25.0	16.7	3.42	4.00	2.75	-.67
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	8.3	25.0	.0	-8.3	50.0	50.0	.0	-50.0	25.0	.0	75.0	50.0	8.3	25.0	.0	-8.3	8.3	.0	25.0	16.7	3.42	3.75	2.50	-.92
My school gives me time to research and discuss my college and career plans.	8.3	50.0	.0	-8.3	33.3	25.0	.0	-33.3	41.7	.0	75.0	33.3	8.3	.0	.0	-8.3	8.3	25.0	25.0	16.7	3.25	3.75	2.50	-.75
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	8.3	25.0	.0	-8.3	33.3	50.0	.0	-33.3	33.3	25.0	50.0	16.7	16.7	.0	25.0	8.3	8.3	.0	25.0	16.7	3.17	4.00	2.25	-.92

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	8.3	40.0	.0	-8.3	50.0	40.0	.0	-50.0	25.0	20.0	57.1	32.1	8.3	.0	.0	-8.3	8.3	.0	42.9	34.6	3.42	4.20	2.14	-1.28
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	25.0	50.0	.0	-25.0	33.3	25.0	16.7	-16.6	33.3	.0	66.7	33.4	.0	25.0	.0	.0	8.3	.0	16.7	8.4	3.67	4.00	2.83	-.84
I have many opportunities to research answers to my own academic questions.	8.3	25.0	.0	-8.3	50.0	50.0	.0	-50.0	33.3	.0	50.0	16.7	.0	.0	33.3	33.3	8.3	25.0	16.7	8.4	3.50	3.50	2.33	-1.17
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	25.0	50.0	.0	-25.0	33.3	25.0	16.7	-16.6	33.3	25.0	66.7	33.4	.0	.0	.0	.0	8.3	.0	16.7	8.4	3.67	4.25	2.83	-.84
People at my school encourage me to get facts from multiple sources.	16.7	25.0	.0	-16.7	41.7	50.0	.0	-41.7	25.0	.0	60.0	35.0	8.3	.0	20.0	11.7	8.3	25.0	20.0	11.7	3.50	3.50	2.40	-1.10

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	8.3	20.0	.0	-8.3	33.3	60.0	14.3	-19.0	33.3	.0	42.9	9.6	16.7	20.0	28.6	11.9	8.3	.0	14.3	6.0	3.17	3.80	2.57	-.60
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.7	.0	.0	-16.7	50.0	50.0	.0	-50.0	25.0	25.0	42.9	17.9	.0	.0	28.6	28.6	8.3	25.0	28.6	20.3	3.67	3.00	2.14	-1.53
My school provides opportunities for me to present my work to a variety of audiences.	25.0	.0	.0	-25.0	33.3	75.0	16.7	-16.6	33.3	.0	33.3	.0	.0	.0	16.7	16.7	8.3	25.0	33.3	25.0	3.67	3.25	2.33	-1.34
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	25.0	.0	.0	-25.0	33.3	75.0	.0	-33.3	33.3	25.0	80.0	46.7	.0	.0	.0	.0	8.3	.0	20.0	11.7	3.67	3.75	2.60	-1.07

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Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	8.3	40.0	.0	-8.3	50.0	20.0	16.7	-33.3	25.0	20.0	16.7	-8.3	8.3	20.0	33.3	25.0	8.3	.0	33.3	25.0	3.42	3.80	2.17	-1.25
I receive support from my school that helps me make plans for a successful future.	16.7	50.0	14.3	-2.4	50.0	25.0	14.3	-35.7	25.0	.0	14.3	-10.7	.0	25.0	42.9	42.9	8.3	.0	14.3	6.0	3.67	4.00	2.71	-.96
I get the chance to participate in decision-making activities at my school.	8.3	.0	33.3	25.0	41.7	75.0	16.7	-25.0	41.7	.0	33.3	-8.4	8.3	25.0	16.7	8.4	.0	.0	.0	.0	3.50	3.50	3.67	.17
I have a choice in what and how I learn.	16.7	50.0	.0	-16.7	50.0	25.0	40.0	-10.0	25.0	25.0	.0	-25.0	8.3	.0	20.0	11.7	.0	.0	40.0	40.0	3.75	4.25	2.40	-1.35
When I am faced with challenges, I am encouraged to work through them and not give up.	25.0	25.0	.0	-25.0	33.3	50.0	.0	-33.3	25.0	25.0	60.0	35.0	8.3	.0	20.0	11.7	8.3	.0	20.0	11.7	3.58	4.00	2.40	-1.18
People at school encourage me to make good choices in what I do.	16.7	25.0	40.0	23.3	50.0	50.0	.0	-50.0	25.0	.0	20.0	-5.0	.0	.0	20.0	20.0	8.3	25.0	20.0	11.7	3.67	3.50	3.20	-.47

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Northwest

DeBakey HS

026

2018 Survey Participants:	674	2018 Enrollment:	860	2018 Survey Participation Rate:	78.4%
2019 Survey Participants:	610	2019 Enrollment:	884	2019 Survey Participation Rate:	69.0%
2020 Survey Participants:	669	2020 Enrollment:	879	2020 Survey Participation Rate:	76.1%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	26.3	27.5	35.2	8.9	48.7	46.2	45.8	-2.9	17.7	18.5	13.9	-3.8	5.5	5.7	2.6	-2.9	1.9	2.0	2.4	.5	3.92	3.92	4.09	.17
I have opportunities to learn how to take a stand on an issue and support it with evidence.	19.4	18.5	21.4	2.0	39.6	43.6	45.3	5.7	27.2	30.0	23.0	-4.2	9.6	6.1	8.4	-1.2	4.2	1.8	2.0	-2.2	3.61	3.71	3.76	.15
I get to apply what I learn in useful projects and activities.	15.0	20.3	19.9	4.9	40.2	43.5	44.7	4.5	31.5	27.3	26.1	-5.4	10.2	6.4	6.0	-4.2	3.1	2.5	3.3	.2	3.54	3.73	3.72	.18
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	24.8	26.1	34.8	10.0	38.4	39.3	39.2	.8	23.7	23.9	18.2	-5.5	8.9	6.4	4.7	-4.2	4.2	4.3	3.1	-1.1	3.71	3.77	3.98	.27
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	29.2	27.9	34.0	4.8	42.9	41.3	40.6	-2.3	20.5	23.8	19.4	-1.1	5.5	5.1	4.0	-1.5	1.9	2.0	2.0	.1	3.92	3.88	4.01	.09

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

DeBakey HS

026

2018 Survey Participants:	674	2018 Enrollment:	860	2018 Survey Participation Rate:	78.4%
2019 Survey Participants:	610	2019 Enrollment:	884	2019 Survey Participation Rate:	69.0%
2020 Survey Participants:	669	2020 Enrollment:	879	2020 Survey Participation Rate:	76.1%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	30.3	26.0	25.9	-4.4	42.1	41.8	40.3	-1.8	18.8	23.5	26.6	7.8	7.3	6.1	4.5	-2.8	1.5	2.6	2.7	1.2	3.92	3.82	3.82	-.10
I get the chance to serve my community through my school work.	11.9	12.0	12.8	.9	26.7	31.5	30.1	3.4	35.5	35.6	35.9	.4	20.5	16.4	16.1	-4.4	5.5	4.4	5.1	-4	3.19	3.30	3.29	.10
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	16.2	14.4	15.8	-.4	34.6	34.8	38.2	3.6	31.3	36.6	30.6	-7	13.5	10.8	11.2	-2.3	4.5	3.4	4.2	-3	3.45	3.46	3.50	.05
I have regular opportunities at school to examine and develop solutions for real-world issues.	13.5	14.1	14.0	.5	33.5	35.9	36.4	2.9	28.8	31.6	31.9	3.1	17.1	13.7	12.2	-4.9	7.1	4.8	5.4	-1.7	3.29	3.41	3.41	.12
The work I do at school is meaningful to me personally.	13.5	13.5	15.1	1.6	27.0	30.4	31.5	4.5	32.5	32.5	32.2	-.3	16.2	16.3	11.7	-4.5	10.8	7.4	9.5	-1.3	3.16	3.26	3.31	.15
My school gives me opportunities to think about life in new and/or different	17.8	17.4	23.6	5.8	36.5	35.4	35.1	-1.4	26.3	32.2	26.6	-.3	12.5	10.2	9.1	-3.4	7.0	4.8	5.6	-1.4	3.46	3.50	3.62	.16
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.6	11.7	15.8	3.2	30.1	32.5	34.7	4.6	31.3	35.4	32.1	-.8	17.8	14.8	11.3	-6.5	8.2	5.6	6.1	-2.1	3.21	3.30	3.43	.22

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

DeBakey HS

026

2018 Survey Participants:	674	2018 Enrollment:	860	2018 Survey Participation Rate:	78.4%
2019 Survey Participants:	610	2019 Enrollment:	884	2019 Survey Participation Rate:	69.0%
2020 Survey Participants:	669	2020 Enrollment:	879	2020 Survey Participation Rate:	76.1%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.3	20.0	24.3	5.0	34.7	35.1	34.8	.1	23.9	27.4	27.3	3.4	14.7	12.5	8.0	-6.7	7.4	5.1	5.6	-1.8	3.44	3.52	3.64	.20
I receive information at school about college readiness exams, such as the PSAT and SAT.	31.5	26.6	25.6	-5.9	45.5	42.6	41.6	-3.9	16.6	23.5	22.2	5.6	4.9	4.9	6.2	1.3	1.5	2.3	4.4	2.9	4.01	3.86	3.78	-.23
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	48.5	44.7	47.3	-1.2	39.0	35.8	35.3	-3.7	9.8	15.6	14.0	4.2	1.8	2.5	1.1	-.7	.9	1.5	2.3	1.4	4.32	4.20	4.24	-.08
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	24.9	26.4	26.9	2.0	42.7	41.1	40.4	-2.3	20.3	24.8	24.4	4.1	8.8	5.1	4.7	-4.1	3.3	2.6	3.6	.3	3.77	3.83	3.82	.05
My school gives me time to research and discuss my college and career plans.	17.7	17.7	19.1	1.4	34.1	31.9	33.4	-.7	28.2	32.5	30.6	2.4	13.4	12.5	9.8	-3.6	6.7	5.4	7.1	.4	3.43	3.44	3.48	.05
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	22.6	23.1	29.7	7.1	36.4	37.5	40.3	3.9	26.7	29.3	22.9	-3.8	9.2	5.9	4.1	-5.1	5.2	4.1	3.0	-2.2	3.62	3.70	3.90	.28

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

DeBakey HS

026

2018 Survey Participants:	674	2018 Enrollment:	860	2018 Survey Participation Rate:	78.4%
2019 Survey Participants:	610	2019 Enrollment:	884	2019 Survey Participation Rate:	69.0%
2020 Survey Participants:	669	2020 Enrollment:	879	2020 Survey Participation Rate:	76.1%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	16.6	17.1	23.9	7.3	43.0	42.2	42.1	-9	27.7	31.4	27.4	-3	9.1	6.4	4.8	-4.3	3.6	3.0	1.8	-1.8	3.60	3.64	3.82	.22
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	18.4	17.7	20.4	2.0	43.6	45.2	44.6	1.0	25.7	27.7	28.3	2.6	8.0	6.6	4.2	-3.8	4.3	2.8	2.4	-1.9	3.64	3.69	3.76	.12
I have many opportunities to research answers to my own academic questions.	18.1	17.9	20.5	2.4	42.6	39.8	41.6	-1.0	25.5	32.0	28.3	2.8	9.8	6.4	6.0	-3.8	4.0	3.9	3.6	-.4	3.61	3.61	3.69	.08
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	21.1	20.3	25.7	4.6	42.3	41.5	39.1	-3.2	26.1	29.3	27.8	1.7	6.8	5.2	5.1	-1.7	3.7	3.6	2.3	-1.4	3.70	3.70	3.81	.11
People at my school encourage me to get facts from multiple sources.	27.2	23.5	29.0	1.8	42.4	41.4	38.3	-4.1	24.2	28.7	27.0	2.8	4.2	3.8	2.6	-1.6	2.1	2.6	3.2	1.1	3.88	3.79	3.87	-.01

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Northwest

DeBakey HS

026

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2020 Survey Participants:	669	2020 Enrollment:	879	2020 Survey Participation Rate:	76.1%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	22.0	20.2	23.2	1.2	43.3	43.6	46.3	3.0	24.2	28.9	23.6	-6	6.7	4.8	5.3	-1.4	3.9	2.6	1.7	-2.2	3.73	3.74	3.84	.11
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	23.9	20.5	26.4	2.5	48.4	45.9	42.8	-5.6	20.9	28.9	26.2	5.3	5.2	2.5	3.0	-2.2	1.6	2.3	1.7	.1	3.88	3.80	3.89	.01
My school provides opportunities for me to present my work to a variety of audiences.	14.4	14.8	17.2	2.8	32.9	32.5	36.0	3.1	33.7	36.8	34.5	.8	13.6	11.7	8.7	-4.9	5.3	4.3	3.6	-1.7	3.37	3.42	3.54	.17
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	16.3	18.4	21.8	5.5	40.9	34.7	39.3	-1.6	27.0	32.4	28.7	1.7	10.8	9.2	7.9	-2.9	4.9	5.3	2.4	-2.5	3.53	3.52	3.70	.17

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Northwest

DeBakey HS

026

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2020 Survey Participants:	669	2020 Enrollment:	879	2020 Survey Participation Rate:	76.1%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	18.7	18.4	21.6	2.9	39.2	41.5	41.8	2.6	26.9	29.6	27.7	.8	9.9	7.2	6.4	-3.5	5.3	3.3	2.4	-2.9	3.56	3.65	3.74	.18
I receive support from my school that helps me make plans for a successful future.	17.4	16.4	20.5	3.1	38.4	41.0	42.6	4.2	27.2	30.1	27.3	.1	10.5	7.7	5.6	-4.9	6.5	4.8	3.9	-2.6	3.50	3.57	3.70	.20
I get the chance to participate in decision-making activities at my school.	16.0	15.3	17.8	1.8	37.1	38.1	42.0	4.9	26.3	31.2	29.1	2.8	11.7	10.2	7.1	-4.6	8.9	5.3	4.1	-4.8	3.40	3.48	3.62	.22
I have a choice in what and how I learn.	13.8	14.3	14.2	.4	23.3	28.5	32.1	8.8	27.7	32.4	30.8	3.1	20.3	14.6	13.9	-6.4	14.8	10.2	8.9	-5.9	3.01	3.22	3.29	.28
When I am faced with challenges, I am encouraged to work through them and not give up.	20.6	20.3	25.7	5.1	40.9	39.7	38.9	-2.0	27.4	31.7	27.5	.1	5.6	5.0	4.5	-1.1	5.3	3.3	3.3	-2.0	3.66	3.69	3.79	.13
People at school encourage me to make good choices in what I do.	21.8	21.8	27.8	6.0	46.0	43.4	43.6	-2.4	24.8	28.7	24.3	-5	4.0	2.8	2.4	-1.6	3.4	3.3	2.0	-1.4	3.79	3.78	3.93	.14

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East		East EC HS		345
2018 Survey Participants:	342	2018 Enrollment:	479	2018 Survey Participation Rate: 71.4%
2019 Survey Participants:	270	2019 Enrollment:	476	2019 Survey Participation Rate: 56.7%
2020 Survey Participants:	316	2020 Enrollment:	459	2020 Survey Participation Rate: 68.8%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	18.1	15.6	21.0	2.9	54.4	49.8	52.9	-1.5	21.3	30.5	20.0	-1.3	4.4	2.2	3.3	-1.1	1.8	1.9	2.9	1.1	3.83	3.75	3.86	.03
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.5	14.1	12.9	-2.6	44.7	44.2	48.6	3.9	30.4	34.6	28.6	-1.8	6.4	5.2	6.2	-.2	2.9	1.9	3.8	.9	3.63	3.64	3.60	-.03
I get to apply what I learn in useful projects and activities.	19.9	14.7	15.2	-4.7	42.1	47.7	43.3	1.2	28.9	31.6	31.0	2.1	7.9	4.5	5.2	-2.7	1.2	1.5	5.2	4.0	3.72	3.70	3.58	-.14
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	16.4	16.7	17.6	1.2	38.0	36.4	43.8	5.8	27.2	34.6	27.1	-.1	12.0	8.9	6.7	-5.3	6.4	3.3	4.8	-1.6	3.46	3.54	3.63	.17
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	19.3	22.0	16.3	-3.0	45.0	46.6	43.8	-1.2	25.4	27.2	30.8	5.4	6.1	2.6	6.7	.6	4.1	1.5	2.4	-1.7	3.69	3.85	3.65	-.04

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East

East EC HS

345

2018 Survey Participants:	342	2018 Enrollment:	479	2018 Survey Participation Rate:	71.4%
2019 Survey Participants:	270	2019 Enrollment:	476	2019 Survey Participation Rate:	56.7%
2020 Survey Participants:	316	2020 Enrollment:	459	2020 Survey Participation Rate:	68.8%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	9.1	10.0	9.9	.8	33.9	33.5	32.3	-1.6	36.8	40.9	38.0	1.2	16.7	13.0	12.5	-4.2	3.5	2.6	7.3	3.8	3.28	3.35	3.25	-.03
I get the chance to serve my community through my school work.	8.5	8.6	10.9	2.4	36.5	35.4	31.6	-4.9	35.7	42.5	40.3	4.6	15.5	11.2	10.9	-4.6	3.8	2.2	6.4	2.6	3.30	3.37	3.30	.00
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.2	8.6	11.2	1.0	38.3	38.3	32.3	-6.0	32.2	40.1	42.5	10.3	14.3	11.5	8.3	-6.0	5.0	1.5	5.8	.8	3.35	3.41	3.35	.00
I have regular opportunities at school to examine and develop solutions for real-world issues.	12.3	6.7	10.3	-2.0	34.8	35.2	34.6	-.2	32.5	43.7	40.4	7.9	14.9	11.1	8.7	-6.2	5.6	3.3	6.1	.5	3.33	3.31	3.34	.01
The work I do at school is meaningful to me personally.	11.4	10.4	11.0	-.4	33.6	32.1	28.8	-4.8	32.2	39.6	38.8	6.6	11.1	12.3	12.3	1.2	11.7	5.6	9.1	-2.6	3.22	3.29	3.20	-.02
My school gives me opportunities to think about life in new and/or different	14.0	13.8	13.5	-.5	36.8	37.2	36.5	-.3	29.5	38.3	37.1	7.6	12.6	8.6	7.4	-5.2	7.0	2.2	5.5	-1.5	3.38	3.52	3.45	.07
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.9	8.6	8.3	-1.6	31.3	36.8	33.7	2.4	34.8	39.4	41.7	6.9	16.1	9.7	9.3	-6.8	7.9	5.6	7.1	-.8	3.19	3.33	3.27	.08

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East

East EC HS

345

2018 Survey Participants:	342	2018 Enrollment:	479	2018 Survey Participation Rate:	71.4%
2019 Survey Participants:	270	2019 Enrollment:	476	2019 Survey Participation Rate:	56.7%
2020 Survey Participants:	316	2020 Enrollment:	459	2020 Survey Participation Rate:	68.8%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	16.7	15.6	11.8	-4.9	32.7	36.7	36.1	3.4	28.1	31.5	34.5	6.4	12.0	10.7	9.6	-2.4	10.5	5.6	8.0	-2.5	3.33	3.46	3.34	.01
I receive information at school about college readiness exams, such as the PSAT and SAT.	21.6	21.3	18.2	-3.4	46.2	50.0	48.1	1.9	24.3	24.6	26.8	2.5	5.3	2.6	3.2	-2.1	2.6	1.5	3.8	1.2	3.79	3.87	3.74	-.05
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	38.3	36.7	28.4	-9.9	44.2	45.6	46.0	1.8	15.2	16.7	21.1	5.9	1.2	.7	1.6	.4	1.2	.4	2.9	1.7	4.17	4.17	3.96	-.21
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.6	9.7	11.8	-.8	42.1	43.1	40.3	-1.8	29.2	37.9	35.8	6.6	8.5	6.3	7.0	-1.5	7.6	3.0	5.1	-2.5	3.44	3.50	3.47	.03
My school gives me time to research and discuss my college and career plans.	15.2	12.6	12.1	-3.1	36.3	43.9	39.8	3.5	31.9	34.2	36.9	5.0	10.2	8.2	6.4	-3.8	6.4	1.1	4.8	-1.6	3.44	3.59	3.48	.04
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	7.3	8.2	10.0	2.7	26.6	29.4	32.5	5.9	36.0	37.2	38.9	2.9	15.8	17.5	11.3	-4.5	14.3	7.8	7.4	-6.9	2.97	3.13	3.26	.29

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East		East EC HS		345
2018 Survey Participants:	342	2018 Enrollment:	479	2018 Survey Participation Rate: 71.4%
2019 Survey Participants:	270	2019 Enrollment:	476	2019 Survey Participation Rate: 56.7%
2020 Survey Participants:	316	2020 Enrollment:	459	2020 Survey Participation Rate: 68.8%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.5	7.0	10.5	.0	45.6	48.1	40.8	-4.8	31.0	38.1	39.5	8.5	8.8	4.8	5.1	-3.7	4.1	1.9	4.1	.0	3.50	3.54	3.48	-.02
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.6	9.3	11.5	-1.1	39.5	44.0	38.5	-1.0	33.3	38.4	40.8	7.5	9.1	5.6	5.7	-3.4	5.6	2.6	3.5	-2.1	3.44	3.52	3.49	.05
I have many opportunities to research answers to my own academic questions.	14.3	11.5	10.9	-3.4	43.6	47.0	45.0	1.4	31.6	36.7	38.7	7.1	7.3	4.1	1.6	-5.7	3.2	.7	3.8	.6	3.58	3.64	3.58	.00
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.6	10.0	9.6	-3.0	44.4	43.3	39.5	-4.9	33.0	40.4	43.6	10.6	6.1	5.2	3.2	-2.9	3.8	1.1	4.1	.3	3.56	3.56	3.47	-.09
People at my school encourage me to get facts from multiple sources.	17.8	12.2	11.5	-6.3	42.4	44.1	42.9	.5	30.1	37.8	37.5	7.4	6.1	3.7	4.8	-1.3	3.5	2.2	3.2	-.3	3.65	3.60	3.55	-.10

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East

East EC HS

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2019 Survey Participants:	270	2019 Enrollment:	476	2019 Survey Participation Rate:	56.7%
2020 Survey Participants:	316	2020 Enrollment:	459	2020 Survey Participation Rate:	68.8%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.5	11.9	12.7	-8	45.6	45.9	43.3	-2.3	32.5	36.2	35.7	3.2	4.7	4.5	4.1	-6	3.8	1.5	4.1	.3	3.60	3.62	3.56	-.04
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.7	12.0	12.8	-3.9	45.6	45.3	42.8	-2.8	29.2	40.1	37.1	7.9	5.3	1.9	3.8	-1.5	3.2	.7	3.5	.3	3.67	3.66	3.58	-.09
My school provides opportunities for me to present my work to a variety of audiences.	11.7	9.7	9.6	-2.1	35.7	37.2	34.1	-1.6	36.5	43.1	44.3	7.8	11.1	8.9	7.3	-3.8	5.0	1.1	4.8	-2	3.38	3.45	3.36	-.02
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	13.5	12.7	12.5	-1.0	40.4	39.2	37.1	-3.3	33.9	39.6	41.9	8.0	7.9	5.6	4.5	-3.4	4.4	3.0	4.2	-2	3.51	3.53	3.49	-.02

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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2018 Survey Participants:	342	2018 Enrollment:	479	2018 Survey Participation Rate:	71.4%
2019 Survey Participants:	270	2019 Enrollment:	476	2019 Survey Participation Rate:	56.7%
2020 Survey Participants:	316	2020 Enrollment:	459	2020 Survey Participation Rate:	68.8%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	17.0	14.4	13.7	-3.3	42.7	43.3	41.9	-8	29.2	35.9	39.0	9.8	7.0	5.2	1.9	-5.1	4.1	1.1	3.5	-6	3.61	3.65	3.60	-.01
I receive support from my school that helps me make plans for a successful future.	18.7	14.1	12.4	-6.3	41.2	46.1	45.4	4.2	28.9	32.3	35.6	6.7	7.3	6.7	3.5	-3.8	3.8	.7	3.2	-6	3.64	3.66	3.60	-.04
I get the chance to participate in decision-making activities at my school.	11.7	10.8	11.2	-.5	38.0	41.6	44.6	6.6	35.7	39.4	36.2	-.5	8.8	6.3	4.5	-4.3	5.8	1.9	3.5	-2.3	3.41	3.53	3.55	.14
I have a choice in what and how I learn.	14.3	11.5	10.8	-3.5	28.7	35.3	30.6	1.9	33.3	37.5	42.4	9.1	13.5	11.2	9.6	-3.9	10.2	4.5	6.7	-3.5	3.23	3.38	3.29	.06
When I am faced with challenges, I am encouraged to work through them and not give up.	19.0	17.4	14.3	-4.7	44.4	42.2	43.5	-.9	29.8	35.6	37.1	7.3	4.1	2.2	1.9	-2.2	2.6	2.6	3.2	.6	3.73	3.70	3.64	-.09
People at school encourage me to make good choices in what I do.	20.8	16.0	15.9	-4.9	43.6	45.4	43.6	.0	29.8	34.6	34.7	4.9	2.9	3.0	2.9	.0	2.9	1.1	2.9	.0	3.76	3.72	3.67	-.09

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East

Eastwood Acad HS

301

2018 Survey Participants:	312	2018 Enrollment:	425	2018 Survey Participation Rate:	73.4%
2019 Survey Participants:	71	2019 Enrollment:	436	2019 Survey Participation Rate:	16.3%
2020 Survey Participants:	21	2020 Enrollment:	448	2020 Survey Participation Rate:	4.7%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	33.0	25.4	27.3	-5.7	46.5	46.5	45.5	-1.0	15.7	25.4	27.3	11.6	2.2	2.8	.0	-2.2	2.6	.0	.0	-2.6	4.05	3.94	4.00	-.05
I have opportunities to learn how to take a stand on an issue and support it with evidence.	26.9	19.7	18.2	-8.7	47.4	43.7	45.5	-1.9	20.2	35.2	36.4	16.2	3.2	.0	.0	-3.2	2.2	1.4	.0	-2.2	3.94	3.80	3.82	-.12
I get to apply what I learn in useful projects and activities.	28.5	19.7	27.3	-1.2	43.3	46.5	36.4	-6.9	20.5	25.4	36.4	15.9	5.4	7.0	.0	-5.4	2.2	1.4	.0	-2.2	3.90	3.76	3.91	.01
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	29.2	25.4	18.2	-11.0	34.0	39.4	54.5	20.5	23.4	23.9	27.3	3.9	9.0	4.2	.0	-9.0	4.5	7.0	.0	-4.5	3.74	3.72	3.91	.17
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	31.1	26.8	9.1	-22.0	42.9	50.7	72.7	29.8	20.2	19.7	18.2	-2.0	4.2	2.8	.0	-4.2	1.6	.0	.0	-1.6	3.98	4.01	3.91	-.07

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2020 Survey Participants:	21	2020 Enrollment:	448	2020 Survey Participation Rate:	4.7%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	14.4	15.5	14.3	-1	33.3	23.9	33.3	.0	36.5	46.5	33.3	-3.2	10.6	9.9	14.3	3.7	5.1	4.2	4.8	-3	3.41	3.37	3.38	-.03
I get the chance to serve my community through my school work.	16.7	9.9	14.3	-2.4	30.8	32.4	38.1	7.3	34.3	40.8	38.1	3.8	12.5	9.9	4.8	-7.7	5.8	7.0	4.8	-1.0	3.40	3.28	3.52	.12
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	16.7	14.1	9.5	-7.2	34.0	33.8	33.3	-.7	33.7	35.2	42.9	9.2	12.2	9.9	9.5	-2.7	3.5	7.0	4.8	1.3	3.48	3.38	3.33	-.15
I have regular opportunities at school to examine and develop solutions for real-world issues.	17.3	17.1	23.8	6.5	41.7	27.1	33.3	-8.4	27.6	40.0	38.1	10.5	10.9	10.0	.0	-10.9	2.6	5.7	4.8	2.2	3.60	3.40	3.71	.11
The work I do at school is meaningful to me personally.	22.4	7.0	14.3	-8.1	30.8	28.2	33.3	2.5	31.4	42.3	47.6	16.2	10.3	14.1	.0	-10.3	5.1	8.5	4.8	-3	3.55	3.11	3.52	-.03
My school gives me opportunities to think about life in new and/or different	25.6	16.9	23.8	-1.8	39.7	36.6	42.9	3.2	23.4	38.0	28.6	5.2	7.4	4.2	4.8	-2.6	3.8	4.2	.0	-3.8	3.76	3.58	3.86	.10
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	16.0	12.7	14.3	-1.7	36.5	28.2	23.8	-12.7	31.4	43.7	57.1	25.7	11.2	8.5	.0	-11.2	4.8	7.0	4.8	.0	3.48	3.31	3.43	-.05

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2020 Survey Participants:	21	2020 Enrollment:	448	2020 Survey Participation Rate:	4.7%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	30.8	28.2	28.6	-2.2	43.6	33.8	38.1	-5.5	20.2	31.0	23.8	3.6	3.5	4.2	9.5	6.0	1.9	2.8	.0	-1.9	3.98	3.80	3.86	-.12
I receive information at school about college readiness exams, such as the PSAT and SAT.	35.6	32.4	42.9	7.3	44.6	45.1	28.6	-16.0	16.7	19.7	28.6	11.9	1.0	1.4	.0	-1.0	2.2	1.4	.0	-2.2	4.10	4.06	4.14	.04
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	51.9	35.2	52.4	.5	37.5	43.7	19.0	-18.5	8.7	18.3	23.8	15.1	1.6	2.8	4.8	3.2	.3	.0	.0	-.3	4.39	4.11	4.19	-.20
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	26.9	18.3	28.6	1.7	40.7	39.4	42.9	2.2	24.7	35.2	23.8	-9	4.5	2.8	.0	-4.5	3.2	4.2	4.8	1.6	3.84	3.65	3.90	.06
My school gives me time to research and discuss my college and career plans.	22.8	16.9	19.0	-3.8	42.0	38.0	33.3	-8.7	25.6	32.4	38.1	12.5	7.7	9.9	4.8	-2.9	1.9	2.8	4.8	2.9	3.76	3.56	3.57	-.19
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	20.2	16.9	19.0	-1.2	37.8	28.2	33.3	-4.5	26.6	39.4	38.1	11.5	11.5	8.5	4.8	-6.7	3.8	7.0	4.8	1.0	3.59	3.39	3.57	-.02

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	19.9	15.5	19.0	-9	47.4	43.7	33.3	-14.1	26.0	32.4	42.9	16.9	5.1	7.0	.0	-5.1	1.6	1.4	4.8	3.2	3.79	3.65	3.62	-.17
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	24.0	14.1	14.3	-9.7	45.8	45.1	61.9	16.1	22.1	35.2	23.8	1.7	5.8	2.8	.0	-5.8	2.2	2.8	.0	-2.2	3.84	3.65	3.90	.06
I have many opportunities to research answers to my own academic questions.	25.6	15.7	19.0	-6.6	47.4	41.4	28.6	-18.8	22.8	34.3	47.6	24.8	2.2	7.1	.0	-2.2	1.9	1.4	4.8	2.9	3.93	3.63	3.57	-.36
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	25.3	14.1	14.3	-11.0	48.1	50.7	42.9	-5.2	20.5	28.2	33.3	12.8	3.8	5.6	4.8	1.0	2.2	1.4	4.8	2.6	3.90	3.70	3.57	-.33
People at my school encourage me to get facts from multiple sources.	29.8	18.3	19.0	-10.8	43.6	50.7	42.9	-.7	22.4	25.4	33.3	10.9	3.5	5.6	4.8	1.3	.6	.0	.0	-6	3.98	3.82	3.76	-.22

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	26.6	16.9	19.0	-7.6	48.1	49.3	38.1	-10.0	21.2	26.8	33.3	12.1	2.2	7.0	4.8	2.6	1.9	.0	4.8	2.9	3.95	3.76	3.62	-.33
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	26.0	16.9	33.3	7.3	47.4	49.3	28.6	-18.8	22.1	29.6	38.1	16.0	3.5	4.2	.0	-3.5	1.0	.0	.0	-1.0	3.94	3.79	3.95	.01
My school provides opportunities for me to present my work to a variety of audiences.	18.9	18.3	19.0	.1	47.4	33.8	28.6	-18.8	26.0	36.6	42.9	16.9	5.8	7.0	4.8	-1.0	1.9	4.2	4.8	2.9	3.76	3.55	3.52	-.24
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	21.8	16.9	14.3	-7.5	51.0	46.5	28.6	-22.4	20.8	29.6	52.4	31.6	3.8	5.6	.0	-3.8	2.6	1.4	4.8	2.2	3.86	3.72	3.48	-.38

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Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	24.4	15.5	19.0	-5.4	46.8	40.8	47.6	.8	21.8	35.2	28.6	6.8	5.1	7.0	4.8	-.3	1.9	1.4	.0	-1.9	3.87	3.62	3.81	-.06
I receive support from my school that helps me make plans for a successful future.	25.6	19.7	28.6	3.0	45.2	43.7	33.3	-11.9	22.4	28.2	33.3	10.9	3.8	7.0	4.8	1.0	2.9	1.4	.0	-2.9	3.87	3.73	3.86	-.01
I get the chance to participate in decision-making activities at my school.	21.8	8.5	23.8	2.0	47.1	50.7	23.8	-23.3	22.8	33.8	47.6	24.8	5.4	5.6	.0	-5.4	2.9	1.4	4.8	1.9	3.79	3.59	3.62	-.17
I have a choice in what and how I learn.	19.2	12.7	9.5	-9.7	36.5	45.1	38.1	1.6	28.2	31.0	33.3	5.1	10.3	8.5	14.3	4.0	5.8	2.8	4.8	-1.0	3.53	3.56	3.33	-.20
When I am faced with challenges, I am encouraged to work through them and not give up.	26.6	18.3	23.8	-2.8	49.7	53.5	52.4	2.7	21.2	25.4	23.8	2.6	1.0	1.4	.0	-1.0	1.6	1.4	.0	-1.6	3.99	3.86	4.00	.01
People at school encourage me to make good choices in what I do.	31.1	27.1	23.8	-7.3	44.9	38.6	47.6	2.7	19.6	28.6	23.8	4.2	3.2	2.9	4.8	1.6	1.3	2.9	.0	-1.3	4.01	3.84	3.90	-.11

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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South

Energy Inst HS

468

2018 Survey Participants:	526	2018 Enrollment:	695	2018 Survey Participation Rate:	75.7%
2019 Survey Participants:	520	2019 Enrollment:	754	2019 Survey Participation Rate:	69.0%
2020 Survey Participants:	252	2020 Enrollment:	735	2020 Survey Participation Rate:	34.3%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	46.6	41.5	44.8	-1.8	40.7	41.9	38.3	-2.4	10.3	12.5	13.1	2.8	1.9	2.7	1.1	-.8	.6	1.4	2.7	2.1	4.31	4.19	4.21	-.10
I have opportunities to learn how to take a stand on an issue and support it with evidence.	31.7	28.2	28.4	-3.3	47.7	49.6	42.1	-5.6	16.5	17.3	24.6	8.1	3.0	2.9	3.3	.3	1.0	1.9	1.6	.6	4.06	3.99	3.92	-.14
I get to apply what I learn in useful projects and activities.	41.4	38.1	36.1	-5.3	43.7	44.7	42.6	-1.1	12.4	13.3	16.4	4.0	1.7	2.3	3.3	1.6	.8	1.6	1.6	.8	4.23	4.15	4.08	-.15
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	42.6	38.1	40.7	-1.9	38.4	39.6	37.4	-1.0	14.6	15.6	17.0	2.4	2.9	4.5	3.3	.4	1.5	2.1	1.6	.1	4.18	4.07	4.12	-.06
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	47.0	44.4	43.2	-3.8	37.6	37.6	35.0	-2.6	11.6	15.0	17.5	5.9	3.2	1.9	2.7	-.5	.6	1.0	1.6	1.0	4.27	4.23	4.15	-.12

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South

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2018 Survey Participants:	526	2018 Enrollment:	695	2018 Survey Participation Rate:	75.7%
2019 Survey Participants:	520	2019 Enrollment:	754	2019 Survey Participation Rate:	69.0%
2020 Survey Participants:	252	2020 Enrollment:	735	2020 Survey Participation Rate:	34.3%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	19.4	19.5	16.8	-2.6	46.6	42.5	40.0	-6.6	24.3	29.0	29.2	4.9	6.7	5.8	11.2	4.5	3.0	3.3	2.8	-2	3.73	3.69	3.57	-.16
I get the chance to serve my community through my school work.	24.0	20.8	12.4	-11.6	42.0	41.2	38.0	-4.0	26.4	27.6	31.2	4.8	6.3	8.0	15.2	8.9	1.3	2.5	3.2	1.9	3.81	3.70	3.41	-.40
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	21.9	20.3	17.3	-4.6	47.7	41.7	36.9	-10.8	23.0	26.6	32.9	9.9	5.9	8.3	9.6	3.7	1.5	3.1	3.2	1.7	3.83	3.68	3.55	-.28
I have regular opportunities at school to examine and develop solutions for real-world issues.	37.5	32.2	30.2	-7.3	42.4	42.5	41.9	-.5	15.4	20.0	21.0	5.6	3.0	3.3	4.0	1.0	1.7	1.9	2.8	1.1	4.11	4.00	3.93	-.18
The work I do at school is meaningful to me personally.	21.1	20.1	14.4	-6.7	39.0	32.4	32.8	-6.2	28.7	29.3	32.4	3.7	5.9	9.2	12.8	6.9	5.3	9.0	7.6	2.3	3.65	3.46	3.34	-.31
My school gives me opportunities to think about life in new and/or different	28.7	26.9	26.2	-2.5	44.9	38.8	37.9	-7.0	19.2	22.9	29.4	10.2	4.9	7.9	4.8	-1	2.3	3.5	1.6	-7	3.93	3.78	3.82	-.11
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	23.8	22.8	16.0	-7.8	42.0	37.8	34.0	-8.0	25.3	25.7	36.4	11.1	7.0	9.4	9.6	2.6	1.9	4.3	4.0	2.1	3.79	3.65	3.48	-.31

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South

Energy Inst HS

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2020 Survey Participants:	252	2020 Enrollment:	735	2020 Survey Participation Rate:	34.3%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	32.9	29.5	32.1	-8	38.0	36.6	35.7	-2.3	20.3	21.0	20.5	.2	6.1	8.1	8.8	2.7	2.7	4.8	2.8	.1	3.92	3.78	3.86	-.06
I receive information at school about college readiness exams, such as the PSAT and SAT.	36.5	32.6	34.8	-1.7	42.8	46.1	37.6	-5.2	16.7	16.4	21.2	4.5	2.7	3.5	4.0	1.3	1.3	1.5	2.4	1.1	4.10	4.05	3.98	-.12
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	44.5	41.2	40.6	-3.9	40.9	43.1	38.6	-2.3	11.4	12.4	16.5	5.1	2.1	1.7	2.8	.7	1.1	1.5	1.6	.5	4.25	4.21	4.14	-.11
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	26.8	23.9	23.5	-3.3	44.9	44.0	40.9	-4.0	22.1	22.2	27.9	5.8	4.4	6.9	5.7	1.3	1.9	2.9	2.0	.1	3.90	3.79	3.78	-.12
My school gives me time to research and discuss my college and career plans.	23.6	22.3	20.9	-2.7	46.0	38.8	36.9	-9.1	24.7	29.1	28.5	3.8	4.0	6.6	10.8	6.8	1.7	3.3	2.8	1.1	3.86	3.70	3.62	-.24
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	26.2	25.1	26.0	-.2	44.1	39.0	37.6	-6.5	20.9	23.7	21.2	-.3	7.0	7.1	8.4	1.4	1.7	5.0	6.8	5.1	3.86	3.72	3.68	-.18

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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South

Energy Inst HS

468

2018 Survey Participants:	526	2018 Enrollment:	695	2018 Survey Participation Rate:	75.7%
2019 Survey Participants:	520	2019 Enrollment:	754	2019 Survey Participation Rate:	69.0%
2020 Survey Participants:	252	2020 Enrollment:	735	2020 Survey Participation Rate:	34.3%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	34.0	32.8	29.2	-4.8	48.3	45.9	47.2	-1.1	15.2	18.1	18.8	3.6	2.1	2.3	3.2	1.1	.4	1.0	1.6	1.2	4.13	4.07	3.99	-.14
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	27.6	30.9	27.0	-.6	51.3	44.1	46.4	-4.9	16.3	19.5	19.0	2.7	3.2	3.5	4.4	1.2	1.5	1.9	3.2	1.7	4.00	3.99	3.90	-.10
I have many opportunities to research answers to my own academic questions.	31.2	29.5	25.7	-5.5	47.0	49.4	44.2	-2.8	17.5	16.5	24.1	6.6	3.8	3.7	3.2	-.6	.6	1.0	2.8	2.2	4.04	4.03	3.87	-.17
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	29.8	30.4	26.6	-3.2	49.0	48.4	48.4	-.6	18.3	16.8	19.4	1.1	1.9	3.3	4.0	2.1	1.0	1.2	1.6	.6	4.05	4.03	3.94	-.11
People at my school encourage me to get facts from multiple sources.	37.3	38.8	32.5	-4.8	41.8	41.7	40.2	-1.6	17.5	15.8	19.3	1.8	1.9	2.7	4.8	2.9	1.5	1.0	3.2	1.7	4.11	4.15	3.94	-.17

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2020 Survey Participants:	252	2020 Enrollment:	735	2020 Survey Participation Rate:	34.3%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	31.7	31.1	30.9	-8	46.4	47.7	43.4	-3.0	18.4	17.0	20.1	1.7	2.9	3.5	2.0	-9	.6	.8	3.6	3.0	4.06	4.05	3.96	-.10
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	27.9	30.9	30.1	2.2	48.9	47.8	40.2	-8.7	20.5	18.4	21.7	1.2	1.9	1.9	4.8	2.9	.8	1.0	3.2	2.4	4.01	4.06	3.89	-.12
My school provides opportunities for me to present my work to a variety of audiences.	34.2	37.9	29.7	-4.5	46.6	41.0	44.6	-2.0	16.2	17.8	18.1	1.9	2.7	2.7	5.2	2.5	.4	.6	2.4	2.0	4.12	4.13	3.94	-.18
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	25.3	26.2	21.7	-3.6	45.1	40.3	36.9	-8.2	23.8	25.2	28.9	5.1	3.8	6.0	8.4	4.6	2.1	2.3	4.0	1.9	3.88	3.82	3.64	-.24

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2020 Survey Participants:	252	2020 Enrollment:	735	2020 Survey Participation Rate:	34.3%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	26.0	28.0	24.3	-1.7	46.4	45.2	38.5	-7.9	21.7	18.9	25.9	4.2	4.4	6.6	7.3	2.9	1.5	1.4	4.0	2.5	3.91	3.92	3.72	-.19
I receive support from my school that helps me make plans for a successful future.	27.0	24.5	25.1	-1.9	47.1	46.8	39.7	-7.4	20.5	20.0	26.3	5.8	3.2	6.4	5.7	2.5	2.1	2.3	3.2	1.1	3.94	3.85	3.78	-.16
I get the chance to participate in decision-making activities at my school.	27.6	25.0	22.6	-5.0	44.1	42.9	44.0	-.1	20.7	20.5	20.6	-.1	4.9	7.9	5.6	.7	2.7	3.7	7.3	4.6	3.89	3.78	3.69	-.20
I have a choice in what and how I learn.	21.1	20.1	17.8	-3.3	38.0	35.2	30.0	-8.0	27.2	27.5	31.2	4.0	8.7	11.2	14.2	5.5	4.9	6.0	6.9	2.0	3.62	3.52	3.38	-.24
When I am faced with challenges, I am encouraged to work through them and not give up.	33.5	33.0	30.6	-2.9	46.8	40.9	39.5	-7.3	16.0	21.4	22.2	6.2	2.3	3.5	5.2	2.9	1.5	1.2	2.4	.9	4.08	4.01	3.91	-.17
People at school encourage me to make good choices in what I do.	33.1	32.5	27.6	-5.5	44.7	42.2	45.1	.4	18.4	19.8	19.1	-.7	1.7	3.1	5.7	4.0	2.1	2.3	2.4	.3	4.05	3.99	3.90	-.15

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West

E-STEM Central HS

321

2018 Survey Participants:	149	2018 Enrollment:	177	2018 Survey Participation Rate:	84.2%
2019 Survey Participants:	223	2019 Enrollment:	338	2019 Survey Participation Rate:	66.0%
2020 Survey Participants:	209	2020 Enrollment:	324	2020 Survey Participation Rate:	64.5%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	15.4	11.7	9.3	-6.1	46.3	46.2	46.6	.3	27.5	32.3	29.2	1.7	4.7	6.3	8.1	3.4	6.0	3.6	6.8	.8	3.60	3.56	3.43	-.17
I have opportunities to learn how to take a stand on an issue and support it with evidence.	12.1	8.1	7.4	-4.7	38.9	33.8	32.5	-6.4	32.2	36.9	35.0	2.8	12.1	14.0	12.3	.2	4.7	7.2	12.9	8.2	3.42	3.22	3.09	-.33
I get to apply what I learn in useful projects and activities.	11.4	13.1	4.9	-6.5	49.7	41.0	35.8	-13.9	27.5	32.0	39.5	12.0	6.0	7.2	12.3	6.3	5.4	6.8	7.4	2.0	3.56	3.46	3.19	-.37
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	10.7	5.4	3.7	-7.0	32.2	31.4	17.8	-14.4	30.9	25.6	30.7	-.2	14.8	16.1	19.6	4.8	11.4	21.5	28.2	16.8	3.16	2.83	2.49	-.67
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	6.0	11.2	4.9	-1.1	25.5	30.0	22.2	-3.3	32.9	34.1	32.1	-.8	18.8	9.9	21.6	2.8	16.8	14.8	19.1	2.3	2.85	3.13	2.72	-.13

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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E-STEM Central HS

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2019 Survey Participants:	223	2019 Enrollment:	338	2019 Survey Participation Rate:	66.0%
2020 Survey Participants:	209	2020 Enrollment:	324	2020 Survey Participation Rate:	64.5%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	9.4	7.6	7.7	-1.7	53.7	26.5	29.2	-24.5	24.2	37.7	36.4	12.2	6.7	16.1	11.5	4.8	6.0	12.1	15.3	9.3	3.54	3.01	3.02	-.52
I get the chance to serve my community through my school work.	8.7	1.8	2.4	-6.3	18.1	20.2	12.4	-5.7	36.9	34.5	40.2	3.3	23.5	24.2	25.4	1.9	12.8	19.3	19.6	6.8	2.87	2.61	2.53	-.34
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	4.7	4.9	2.4	-2.3	26.8	23.8	17.7	-9.1	35.6	34.1	37.3	1.7	21.5	21.1	22.5	1.0	11.4	16.1	20.1	8.7	2.92	2.80	2.60	-.32
I have regular opportunities at school to examine and develop solutions for real-world issues.	4.7	5.8	2.4	-2.3	31.5	26.9	17.9	-13.6	37.6	36.3	41.1	3.5	16.8	18.4	19.3	2.5	9.4	12.6	19.3	9.9	3.05	2.95	2.65	-.40
The work I do at school is meaningful to me personally.	10.1	11.3	4.8	-5.3	32.2	27.9	26.0	-6.2	34.9	34.2	40.4	5.5	14.8	12.6	13.5	-1.3	8.1	14.0	15.4	7.3	3.21	3.10	2.91	-.30
My school gives me opportunities to think about life in new and/or different	8.1	8.6	5.8	-2.3	38.3	29.7	24.0	-14.3	30.9	33.8	36.1	5.2	14.8	13.1	13.5	-1.3	8.1	14.9	20.7	12.6	3.23	3.04	2.81	-.42
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	3.4	4.1	4.3	.9	28.9	26.1	17.2	-11.7	32.9	28.4	32.5	-.4	23.5	22.5	23.4	-.1	11.4	18.9	22.5	11.1	2.89	2.74	2.57	-.32

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

E-STEM Central HS

321

2018 Survey Participants:	149	2018 Enrollment:	177	2018 Survey Participation Rate:	84.2%
2019 Survey Participants:	223	2019 Enrollment:	338	2019 Survey Participation Rate:	66.0%
2020 Survey Participants:	209	2020 Enrollment:	324	2020 Survey Participation Rate:	64.5%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	13.4	14.3	11.5	-1.9	34.2	35.4	29.8	-4.4	28.2	23.3	30.8	2.6	12.8	15.7	14.4	1.6	11.4	11.2	13.5	2.1	3.26	3.26	3.12	-.14
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.8	13.1	13.5	-3.3	38.9	48.6	46.6	7.7	26.2	24.3	23.6	-2.6	13.4	7.2	6.7	-6.7	4.7	6.8	9.6	4.9	3.50	3.54	3.48	-.02
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	26.8	25.1	21.2	-5.6	40.9	46.6	38.5	-2.4	22.1	19.3	25.0	2.9	6.0	4.5	6.7	.7	4.0	4.5	8.7	4.7	3.81	3.83	3.57	-.24
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	10.7	6.3	6.7	-4.0	29.5	29.7	23.6	-5.9	33.6	36.0	36.5	2.9	17.4	16.2	15.4	-2.0	8.7	11.7	17.8	9.1	3.16	3.03	2.86	-.30
My school gives me time to research and discuss my college and career plans.	7.4	7.2	5.8	-1.6	22.8	28.3	24.5	1.7	38.9	35.9	38.9	.0	18.8	15.7	16.3	-2.5	12.1	13.0	14.4	2.3	2.95	3.01	2.91	-.04
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.1	6.7	7.7	-2.4	25.5	25.1	17.2	-8.3	34.9	30.5	34.0	-9	18.8	22.4	18.2	-6	10.7	15.2	23.0	12.3	3.05	2.86	2.68	-.37

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

E-STEM Central HS

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2019 Survey Participants:	223	2019 Enrollment:	338	2019 Survey Participation Rate:	66.0%
2020 Survey Participants:	209	2020 Enrollment:	324	2020 Survey Participation Rate:	64.5%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	5.4	4.1	5.3	-1	29.5	31.1	23.2	-6.3	42.3	37.4	41.1	-1.2	16.1	13.1	18.8	2.7	6.7	14.4	11.6	4.9	3.11	2.97	2.92	-.19
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	4.0	4.5	2.4	-1.6	33.6	36.0	24.4	-9.2	40.3	32.9	40.2	-.1	12.1	14.9	16.3	4.2	10.1	11.7	16.7	6.6	3.09	3.07	2.79	-.30
I have many opportunities to research answers to my own academic questions.	3.4	5.9	5.3	1.9	29.5	31.1	20.2	-9.3	43.0	41.9	45.7	2.7	12.8	9.9	13.5	.7	11.4	11.3	15.4	4.0	3.01	3.10	2.87	-.14
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	6.7	4.9	4.8	-1.9	30.2	33.2	25.4	-4.8	43.6	39.5	41.6	-2.0	10.7	10.3	14.4	3.7	8.7	12.1	13.9	5.2	3.15	3.09	2.93	-.22
People at my school encourage me to get facts from multiple sources.	6.7	5.4	6.7	.0	29.5	28.3	19.1	-10.4	38.3	38.6	46.4	8.1	14.1	16.1	12.0	-2.1	11.4	11.7	15.8	4.4	3.06	3.00	2.89	-.17

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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2020 Survey Participants:	209	2020 Enrollment:	324	2020 Survey Participation Rate:	64.5%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.4	8.6	4.3	-3.1	35.6	43.2	33.0	-2.6	42.3	32.0	43.1	.8	7.4	7.2	10.5	3.1	7.4	9.0	9.1	1.7	3.28	3.35	3.13	-.15
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	6.0	8.1	4.8	-1.2	40.9	35.7	29.2	-11.7	39.6	39.4	43.1	3.5	7.4	10.4	12.9	5.5	6.0	6.3	10.0	4.0	3.34	3.29	3.06	-.28
My school provides opportunities for me to present my work to a variety of audiences.	5.4	5.4	3.4	-2.0	23.5	32.4	23.6	.1	43.0	38.7	38.9	-4.1	18.8	12.6	18.3	-.5	9.4	10.8	15.9	6.5	2.97	3.09	2.80	-.17
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.7	6.8	6.3	-4.4	31.5	32.6	24.0	-7.5	40.3	36.7	40.4	.1	10.7	14.0	16.3	5.6	6.7	10.0	13.0	6.3	3.29	3.12	2.94	-.35

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2020 Survey Participants:	209	2020 Enrollment:	324	2020 Survey Participation Rate:	64.5%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	10.1	9.6	8.6	-1.5	30.9	30.3	30.6	-3	32.9	37.2	36.8	3.9	16.1	11.9	7.7	-8.4	10.1	11.0	16.3	6.2	3.15	3.16	3.08	-.07
I receive support from my school that helps me make plans for a successful future.	8.1	6.5	5.3	-2.8	27.5	27.6	25.8	-1.7	39.6	43.3	41.1	1.5	12.1	11.5	10.0	-2.1	12.8	11.1	17.7	4.9	3.06	3.07	2.91	-.15
I get the chance to participate in decision-making activities at my school.	5.4	5.0	3.8	-1.6	28.2	25.8	24.4	-3.8	40.3	38.9	38.8	-1.5	13.4	14.9	15.8	2.4	12.8	15.4	17.2	4.4	3.00	2.90	2.82	-.18
I have a choice in what and how I learn.	8.1	6.4	4.8	-3.3	32.9	22.8	19.6	-13.3	28.2	29.2	33.5	5.3	14.1	18.3	17.7	3.6	16.8	23.3	24.4	7.6	3.01	2.71	2.63	-.38
When I am faced with challenges, I am encouraged to work through them and not give up.	14.1	13.1	9.1	-5.0	36.9	33.8	31.1	-5.8	37.6	36.5	42.6	5.0	4.7	9.5	6.7	2.0	6.7	7.2	10.5	3.8	3.47	3.36	3.22	-.25
People at school encourage me to make good choices in what I do.	15.4	12.1	11.1	-4.3	36.2	30.9	23.2	-13.0	34.9	38.6	44.0	9.1	8.7	9.4	9.2	.5	4.7	9.0	12.6	7.9	3.49	3.28	3.11	-.38

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West

E-STEM West HS

455

2018 Survey Participants:	235	2018 Enrollment:	310	2018 Survey Participation Rate:	75.8%
2019 Survey Participants:	61	2019 Enrollment:	202	2019 Survey Participation Rate:	30.2%
2020 Survey Participants:	174	2020 Enrollment:	233	2020 Survey Participation Rate:	74.7%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	14.5	11.5	5.7	-8.8	50.6	47.5	47.8	-2.8	22.1	27.9	28.3	6.2	10.2	11.5	11.3	1.1	2.6	1.6	6.9	4.3	3.64	3.56	3.34	-.30
I have opportunities to learn how to take a stand on an issue and support it with evidence.	5.5	3.3	3.2	-2.3	48.5	49.2	39.9	-8.6	31.9	32.8	39.2	7.3	11.1	13.1	12.7	1.6	3.0	1.6	5.1	2.1	3.43	3.39	3.23	-.20
I get to apply what I learn in useful projects and activities.	12.8	6.6	10.1	-2.7	48.5	39.3	40.5	-8.0	28.1	45.9	31.6	3.5	9.8	4.9	12.0	2.2	.9	3.3	5.7	4.8	3.63	3.41	3.37	-.26
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	9.4	3.3	8.2	-1.2	34.9	32.8	28.5	-6.4	26.8	39.3	28.5	1.7	16.2	9.8	16.5	.3	12.8	14.8	18.4	5.6	3.12	3.00	2.92	-.20
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	8.1	6.6	4.4	-3.7	24.7	37.7	28.9	4.2	36.2	32.8	31.4	-4.8	22.1	13.1	22.0	-1	8.9	9.8	13.2	4.3	3.01	3.18	2.89	-.12

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	6.8	3.3	11.8	5.0	39.1	32.8	37.1	-2.0	37.0	45.9	34.1	-2.9	12.3	9.8	13.5	1.2	4.7	8.2	3.5	-1.2	3.31	3.13	3.40	.09
I get the chance to serve my community through my school work.	3.8	1.6	2.3	-1.5	20.9	24.6	14.6	-6.3	37.0	31.1	39.2	2.2	27.2	32.8	31.6	4.4	11.1	9.8	12.3	1.2	2.79	2.75	2.63	-.16
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.7	.0	3.5	-4.2	23.8	29.5	21.1	-2.7	34.9	36.1	35.7	.8	24.3	19.7	24.0	-3	9.4	14.8	15.8	6.4	2.96	2.80	2.73	-.23
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.1	.0	4.1	-1.0	29.8	34.4	27.8	-2.0	37.4	41.0	32.5	-4.9	19.6	13.1	22.5	2.9	8.1	11.5	13.0	4.9	3.04	2.98	2.88	-.16
The work I do at school is meaningful to me personally.	11.9	.0	7.0	-4.9	38.3	30.0	24.0	-14.3	36.2	43.3	43.9	7.7	9.4	16.7	15.8	6.4	4.3	10.0	9.4	5.1	3.44	2.93	3.04	-.40
My school gives me opportunities to think about life in new and/or different	11.1	4.9	5.8	-5.3	35.7	42.6	35.1	-6	29.8	36.1	34.5	4.7	16.2	6.6	17.0	.8	7.2	9.8	7.6	.4	3.27	3.26	3.15	-.12
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	5.1	3.3	2.9	-2.2	23.4	29.5	19.4	-4.0	36.6	37.7	36.5	-.1	23.0	14.8	26.5	3.5	11.9	14.8	14.7	2.8	2.87	2.92	2.69	-.18

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	14.9	11.9	7.6	-7.3	36.2	39.0	32.7	-3.5	27.7	27.1	30.4	2.7	13.2	11.9	20.5	7.3	8.1	10.2	8.8	.7	3.37	3.31	3.10	-.27
I receive information at school about college readiness exams, such as the PSAT and SAT.	12.3	8.5	10.0	-2.3	42.1	52.5	38.8	-3.3	32.8	27.1	32.4	-.4	10.2	6.8	12.9	2.7	2.6	5.1	5.9	3.3	3.51	3.53	3.34	-.17
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	23.0	27.1	11.7	-11.3	36.6	49.2	42.1	5.5	26.4	18.6	30.4	4.0	9.8	3.4	9.9	.1	4.3	1.7	5.8	1.5	3.64	3.97	3.44	-.20
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	6.0	6.9	4.7	-1.3	32.8	22.4	25.3	-7.5	37.4	53.4	35.3	-2.1	17.4	8.6	25.3	7.9	6.4	8.6	9.4	3.0	3.14	3.10	2.91	-.23
My school gives me time to research and discuss my college and career plans.	7.7	8.5	3.5	-4.2	28.9	27.1	25.7	-3.2	37.0	42.4	39.8	2.8	18.3	15.3	21.1	2.8	8.1	6.8	9.9	1.8	3.10	3.15	2.92	-.18
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	6.4	3.4	2.9	-3.5	28.5	28.8	14.0	-14.5	34.9	39.0	33.3	-1.6	20.0	16.9	29.2	9.2	10.2	11.9	20.5	10.3	3.01	2.95	2.50	-.51

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	6.4	3.3	2.9	-3.5	28.5	21.3	27.3	-1.2	43.0	60.7	42.4	-6	13.2	6.6	22.1	8.9	8.9	8.2	5.2	-3.7	3.10	3.05	3.01	-.09
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	3.8	4.9	2.3	-1.5	31.5	29.5	28.9	-2.6	43.0	44.3	39.9	-3.1	15.3	11.5	19.7	4.4	6.4	9.8	9.2	2.8	3.11	3.08	2.95	-.16
I have many opportunities to research answers to my own academic questions.	3.8	1.6	3.5	-.3	33.6	42.6	32.0	-1.6	39.6	37.7	40.1	.5	15.3	11.5	15.1	-.2	7.7	6.6	9.3	1.6	3.11	3.21	3.05	-.06
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	4.7	1.6	5.2	.5	35.7	39.3	31.4	-4.3	39.6	44.3	40.1	.5	13.6	8.2	15.1	1.5	6.4	6.6	8.1	1.7	3.19	3.21	3.10	-.09
People at my school encourage me to get facts from multiple sources.	6.8	1.6	5.3	-1.5	35.7	29.5	28.1	-7.6	34.9	42.6	46.2	11.3	17.4	19.7	14.6	-2.8	5.1	6.6	5.8	.7	3.22	3.00	3.12	-.10

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.2	3.3	4.1	-3.1	37.4	37.7	41.5	4.1	42.1	45.9	39.2	-2.9	9.8	4.9	8.8	-1.0	3.4	8.2	6.4	3.0	3.35	3.23	3.28	-.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	7.2	9.8	5.8	-1.4	36.6	34.4	31.4	-5.2	40.4	44.3	44.2	3.8	12.3	8.2	11.6	-.7	3.4	3.3	7.0	3.6	3.32	3.39	3.17	-.15
My school provides opportunities for me to present my work to a variety of audiences.	3.0	8.2	2.9	-.1	31.1	26.2	19.8	-11.3	44.3	45.9	47.7	3.4	16.6	6.6	20.3	3.7	5.1	13.1	9.3	4.2	3.10	3.10	2.87	-.23
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	9.8	4.9	5.8	-4.0	30.6	36.1	27.7	-2.9	41.7	39.3	43.9	2.2	10.2	11.5	11.0	.8	7.7	8.2	11.6	3.9	3.25	3.18	3.05	-.20

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

West

E-STEM West HS

455

2018 Survey Participants:	235	2018 Enrollment:	310	2018 Survey Participation Rate:	75.8%
2019 Survey Participants:	61	2019 Enrollment:	202	2019 Survey Participation Rate:	30.2%
2020 Survey Participants:	174	2020 Enrollment:	233	2020 Survey Participation Rate:	74.7%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	8.5	3.3	4.7	-3.8	41.7	34.4	38.0	-3.7	31.1	49.2	38.6	7.5	11.1	8.2	12.3	1.2	7.7	4.9	6.4	-1.3	3.32	3.23	3.22	-.10
I receive support from my school that helps me make plans for a successful future.	10.2	1.6	4.7	-5.5	37.4	34.4	27.5	-9.9	30.6	42.6	39.2	8.6	14.0	9.8	18.1	4.1	7.7	11.5	10.5	2.8	3.29	3.05	2.98	-.31
I get the chance to participate in decision-making activities at my school.	8.9	4.9	2.9	-6.0	29.8	23.0	23.1	-6.7	37.4	44.3	38.2	.8	14.9	14.8	23.7	8.8	8.9	13.1	12.1	3.2	3.15	2.92	2.81	-.34
I have a choice in what and how I learn.	7.2	.0	4.1	-3.1	27.7	26.2	23.8	-3.9	34.5	42.6	30.2	-4.3	15.3	6.6	25.0	9.7	15.3	24.6	16.9	1.6	2.96	2.70	2.73	-.23
When I am faced with challenges, I am encouraged to work through them and not give up.	11.1	9.8	7.6	-3.5	46.0	32.8	37.2	-8.8	32.8	47.5	40.1	7.3	5.5	1.6	7.6	2.1	4.7	8.2	7.6	2.9	3.53	3.34	3.30	-.23
People at school encourage me to make good choices in what I do.	16.6	4.9	9.3	-7.3	34.9	39.3	33.1	-1.8	33.6	45.9	43.0	9.4	8.5	6.6	8.7	.2	6.4	3.3	5.8	-6	3.47	3.36	3.31	-.16

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

East

Furr HS

004

2018 Survey Participants:	15	2018 Enrollment:	1,059	2018 Survey Participation Rate:	1.4%
2019 Survey Participants:	236	2019 Enrollment:	1,013	2019 Survey Participation Rate:	23.3%
2020 Survey Participants:	10	2020 Enrollment:	1,107	2020 Survey Participation Rate:	0.9%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	.0	12.8	33.3	33.3	26.7	51.9	33.3	6.6	60.0	28.5	33.3	-26.7	13.3	3.4	.0	-13.3	.0	3.4	.0	.0	3.13	3.67	4.00	.87
I have opportunities to learn how to take a stand on an issue and support it with evidence.	6.7	8.5	33.3	26.6	20.0	49.8	33.3	13.3	53.3	30.2	33.3	-20.0	13.3	6.0	.0	-13.3	6.7	5.5	.0	-6.7	3.07	3.50	4.00	.93
I get to apply what I learn in useful projects and activities.	13.3	11.2	16.7	3.4	20.0	43.8	50.0	30.0	26.7	30.9	33.3	6.6	33.3	6.9	.0	-33.3	6.7	7.3	.0	-6.7	3.00	3.45	3.83	.83
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	6.7	11.1	16.7	10.0	.0	32.8	16.7	16.7	33.3	32.3	66.7	33.4	26.7	10.2	.0	-26.7	33.3	13.6	.0	-33.3	2.20	3.17	3.50	1.30
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	6.7	11.9	16.7	10.0	13.3	43.0	33.3	20.0	60.0	28.9	33.3	-26.7	13.3	10.2	16.7	3.4	6.7	6.0	.0	-6.7	3.00	3.45	3.50	.50

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

East

Furr HS

004

2018 Survey Participants:	15	2018 Enrollment:	1,059	2018 Survey Participation Rate:	1.4%
2019 Survey Participants:	236	2019 Enrollment:	1,013	2019 Survey Participation Rate:	23.3%
2020 Survey Participants:	10	2020 Enrollment:	1,107	2020 Survey Participation Rate:	0.9%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	.0	8.9	10.0	10.0	26.7	39.1	20.0	-6.7	33.3	29.4	70.0	36.7	20.0	14.5	.0	-20.0	20.0	8.1	.0	-20.0	2.67	3.26	3.40	.73
I get the chance to serve my community through my school work.	6.7	5.5	10.0	3.3	20.0	36.9	30.0	10.0	53.3	34.7	60.0	6.7	6.7	14.4	.0	-6.7	13.3	8.5	.0	-13.3	3.00	3.17	3.50	.50
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.7	6.4	10.0	3.3	6.7	30.8	10.0	3.3	53.3	41.9	60.0	6.7	6.7	13.2	20.0	13.3	26.7	7.7	.0	-26.7	2.60	3.15	3.10	.50
I have regular opportunities at school to examine and develop solutions for real-world issues.	.0	6.0	10.0	10.0	6.7	39.6	10.0	3.3	60.0	38.3	50.0	-10.0	13.3	9.8	30.0	16.7	20.0	6.4	.0	-20.0	2.53	3.29	3.00	.47
The work I do at school is meaningful to me personally.	.0	9.3	30.0	30.0	26.7	29.7	10.0	-16.7	53.3	36.4	40.0	-13.3	.0	13.6	20.0	20.0	20.0	11.0	.0	-20.0	2.87	3.13	3.50	.63
My school gives me opportunities to think about life in new and/or different	6.7	12.9	20.0	13.3	.0	37.1	20.0	20.0	40.0	29.7	50.0	10.0	20.0	11.6	10.0	-10.0	33.3	8.6	.0	-33.3	2.27	3.34	3.50	1.23
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	.0	9.8	.0	.0	6.7	29.9	30.0	23.3	46.7	40.6	50.0	3.3	20.0	11.1	20.0	.0	26.7	8.5	.0	-26.7	2.33	3.21	3.10	.77

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East

Furr HS

004

2018 Survey Participants:	15	2018 Enrollment:	1,059	2018 Survey Participation Rate:	1.4%
2019 Survey Participants:	236	2019 Enrollment:	1,013	2019 Survey Participation Rate:	23.3%
2020 Survey Participants:	10	2020 Enrollment:	1,107	2020 Survey Participation Rate:	0.9%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	20.0	17.0	20.0	.0	6.7	40.4	30.0	23.3	53.3	29.8	30.0	-23.3	13.3	7.2	10.0	-3.3	6.7	5.5	10.0	3.3	3.20	3.56	3.40	.20
I receive information at school about college readiness exams, such as the PSAT and SAT.	6.7	15.3	20.0	13.3	40.0	43.8	30.0	-10.0	46.7	32.3	30.0	-16.7	.0	4.3	10.0	10.0	6.7	4.3	10.0	3.3	3.40	3.62	3.40	.00
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	.0	19.1	40.0	40.0	33.3	51.1	20.0	-13.3	46.7	26.0	40.0	-6.7	6.7	2.6	.0	-6.7	13.3	1.3	.0	-13.3	3.00	3.84	4.00	1.00
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	.0	10.2	10.0	10.0	20.0	37.4	10.0	-10.0	40.0	37.4	70.0	30.0	13.3	8.9	10.0	-3.3	26.7	6.0	.0	-26.7	2.53	3.37	3.20	.67
My school gives me time to research and discuss my college and career plans.	6.7	10.2	10.0	3.3	13.3	35.6	30.0	16.7	46.7	39.0	40.0	-6.7	13.3	8.5	10.0	-3.3	20.0	6.8	10.0	-10.0	2.73	3.34	3.20	.47
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	.0	8.9	.0	.0	20.0	22.9	50.0	30.0	33.3	42.8	30.0	-3.3	33.3	14.8	10.0	-23.3	13.3	10.6	10.0	-3.3	2.60	3.05	3.20	.60

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East

Furr HS

004

2018 Survey Participants:	15	2018 Enrollment:	1,059	2018 Survey Participation Rate:	1.4%
2019 Survey Participants:	236	2019 Enrollment:	1,013	2019 Survey Participation Rate:	23.3%
2020 Survey Participants:	10	2020 Enrollment:	1,107	2020 Survey Participation Rate:	0.9%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	.0	6.0	10.0	10.0	26.7	37.9	30.0	3.3	53.3	40.9	60.0	6.7	6.7	6.8	.0	-6.7	13.3	8.5	.0	-13.3	2.93	3.26	3.50	.57
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	6.7	6.8	10.0	3.3	13.3	43.0	30.0	16.7	53.3	37.0	40.0	-13.3	6.7	7.2	20.0	13.3	20.0	6.0	.0	-20.0	2.80	3.37	3.30	.50
I have many opportunities to research answers to my own academic questions.	6.7	8.1	10.0	3.3	6.7	43.0	40.0	33.3	46.7	38.3	40.0	-6.7	20.0	6.8	.0	-20.0	20.0	3.8	10.0	-10.0	2.60	3.45	3.40	.80
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	6.7	9.4	.0	-6.7	.0	38.3	50.0	50.0	60.0	39.1	30.0	-30.0	20.0	7.7	.0	-20.0	13.3	5.5	20.0	6.7	2.67	3.38	3.10	.43
People at my school encourage me to get facts from multiple sources.	.0	10.7	.0	.0	33.3	35.2	30.0	-3.3	40.0	42.1	60.0	20.0	13.3	6.9	.0	-13.3	13.3	5.2	10.0	-3.3	2.93	3.39	3.10	.17

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East

Furr HS

004

2018 Survey Participants:	15	2018 Enrollment:	1,059	2018 Survey Participation Rate:	1.4%
2019 Survey Participants:	236	2019 Enrollment:	1,013	2019 Survey Participation Rate:	23.3%
2020 Survey Participants:	10	2020 Enrollment:	1,107	2020 Survey Participation Rate:	0.9%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.3	10.2	10.0	-3.3	6.7	39.0	30.0	23.3	53.3	38.6	30.0	-23.3	20.0	6.8	20.0	.0	6.7	5.5	10.0	3.3	3.00	3.42	3.10	.10
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	13.3	10.6	30.0	16.7	26.7	43.4	40.0	13.3	46.7	39.1	20.0	-26.7	6.7	3.0	.0	-6.7	6.7	3.8	10.0	3.3	3.33	3.54	3.80	.47
My school provides opportunities for me to present my work to a variety of audiences.	.0	8.1	10.0	10.0	20.0	35.2	30.0	10.0	33.3	36.0	50.0	16.7	20.0	12.3	10.0	-10.0	26.7	8.5	.0	-26.7	2.47	3.22	3.40	.93
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	.0	12.3	10.0	10.0	26.7	36.6	30.0	3.3	53.3	37.4	60.0	6.7	6.7	6.0	.0	-6.7	13.3	7.7	.0	-13.3	2.93	3.40	3.50	.57

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East

Furr HS

004

2018 Survey Participants:	15	2018 Enrollment:	1,059	2018 Survey Participation Rate:	1.4%
2019 Survey Participants:	236	2019 Enrollment:	1,013	2019 Survey Participation Rate:	23.3%
2020 Survey Participants:	10	2020 Enrollment:	1,107	2020 Survey Participation Rate:	0.9%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.3	10.6	20.0	6.7	20.0	40.4	40.0	20.0	46.7	37.0	30.0	-16.7	13.3	5.5	10.0	-3.3	6.7	6.4	.0	-6.7	3.20	3.43	3.70	.50
I receive support from my school that helps me make plans for a successful future.	6.7	11.5	20.0	13.3	20.0	35.0	50.0	30.0	26.7	41.0	30.0	3.3	33.3	5.6	.0	-33.3	13.3	6.8	.0	-13.3	2.73	3.39	3.90	1.17
I get the chance to participate in decision-making activities at my school.	.0	5.9	.0	.0	6.7	36.9	50.0	43.3	46.7	42.4	50.0	3.3	26.7	8.1	.0	-26.7	20.0	6.8	.0	-20.0	2.40	3.27	3.50	1.10
I have a choice in what and how I learn.	6.7	8.9	10.0	3.3	13.3	33.5	30.0	16.7	46.7	38.6	50.0	3.3	13.3	8.9	10.0	-3.3	20.0	10.2	.0	-20.0	2.73	3.22	3.40	.67
When I am faced with challenges, I am encouraged to work through them and not give up.	6.7	12.9	30.0	23.3	33.3	43.3	40.0	6.7	46.7	36.5	30.0	-16.7	6.7	3.4	.0	-6.7	6.7	3.9	.0	-6.7	3.27	3.58	4.00	.73
People at school encourage me to make good choices in what I do.	13.3	15.3	40.0	26.7	20.0	37.4	10.0	-10.0	40.0	37.0	40.0	.0	20.0	5.5	10.0	-10.0	6.7	4.7	.0	-6.7	3.13	3.53	3.80	.67

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

H AIS HS

348

2018 Survey Participants:	350	2018 Enrollment:	478	2018 Survey Participation Rate:	73.2%
2019 Survey Participants:	312	2019 Enrollment:	495	2019 Survey Participation Rate:	63.0%
2020 Survey Participants:	364	2020 Enrollment:	494	2020 Survey Participation Rate:	73.7%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	26.6	26.7	33.7	7.1	48.6	49.2	46.6	-2.0	20.0	17.7	14.4	-5.6	2.3	4.2	3.4	1.1	2.6	2.3	1.9	-.7	3.94	3.94	4.07	.13
I have opportunities to learn how to take a stand on an issue and support it with evidence.	20.9	19.7	27.8	6.9	48.6	51.9	44.9	-3.7	23.1	22.3	23.6	.5	4.9	5.2	2.3	-2.6	2.6	1.0	1.5	-1.1	3.80	3.84	3.95	.15
I get to apply what I learn in useful projects and activities.	17.1	21.0	26.0	8.9	46.9	46.8	44.3	-2.6	27.4	22.3	20.2	-7.2	5.4	7.4	5.7	.3	3.1	2.6	3.8	.7	3.69	3.76	3.83	.14
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	28.9	32.8	42.9	14.0	38.9	41.5	37.2	-1.7	24.0	15.1	14.9	-9.1	4.0	7.4	2.7	-1.3	4.3	3.2	2.3	-2.0	3.84	3.93	4.16	.32
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	27.4	27.1	34.5	7.1	44.9	46.1	41.0	-3.9	22.0	21.3	20.3	-1.7	3.7	4.2	1.9	-1.8	2.0	1.3	2.3	.3	3.92	3.94	4.03	.11

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

H AIS HS

348

2018 Survey Participants:	350	2018 Enrollment:	478	2018 Survey Participation Rate:	73.2%
2019 Survey Participants:	312	2019 Enrollment:	495	2019 Survey Participation Rate:	63.0%
2020 Survey Participants:	364	2020 Enrollment:	494	2020 Survey Participation Rate:	73.7%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	26.0	30.1	36.0	10.0	42.9	43.6	38.5	-4.4	24.6	19.2	19.1	-5.5	4.9	5.1	4.2	-7	1.7	1.9	2.2	.5	3.87	3.95	4.02	.15
I get the chance to serve my community through my school work.	10.3	13.9	13.7	3.4	32.0	32.3	35.5	3.5	36.3	36.1	34.9	-1.4	17.4	13.5	12.6	-4.8	4.0	4.2	3.4	-6	3.27	3.38	3.44	.17
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	14.0	15.1	15.4	1.4	39.1	36.5	40.8	1.7	28.6	30.1	31.3	2.7	14.3	14.1	9.2	-5.1	4.0	4.2	3.4	-6	3.45	3.44	3.56	.11
I have regular opportunities at school to examine and develop solutions for real-world issues.	18.3	18.3	22.1	3.8	40.3	42.0	40.5	.2	32.3	26.6	24.6	-7.7	6.6	10.9	8.9	2.3	2.6	2.2	3.9	1.3	3.65	3.63	3.68	.03
The work I do at school is meaningful to me personally.	10.6	13.9	14.5	3.9	25.1	28.4	31.3	6.2	40.6	32.9	26.8	-13.8	13.7	17.7	16.8	3.1	10.0	7.1	10.6	.6	3.13	3.24	3.22	.09
My school gives me opportunities to think about life in new and/or different	17.4	20.8	26.4	9.0	38.9	41.0	41.2	2.3	29.7	27.2	21.3	-8.4	9.1	9.0	7.1	-2.0	4.9	1.9	4.0	-9	3.55	3.70	3.79	.24
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	19.4	19.4	22.8	3.4	40.3	40.6	38.2	-2.1	31.1	28.1	27.8	-3.3	5.4	10.3	7.6	2.2	3.7	1.6	3.7	.0	3.66	3.66	3.69	.03

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Northwest

HAIS HS

348

2018 Survey Participants: 350
 2019 Survey Participants: 312
 2020 Survey Participants: 364

2018 Enrollment: 478
 2019 Enrollment: 495
 2020 Enrollment: 494

2018 Survey Participation Rate: 73.2%
 2019 Survey Participation Rate: 63.0%
 2020 Survey Participation Rate: 73.7%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	21.4	23.2	32.2	10.8	37.1	43.4	39.2	2.1	28.0	21.5	16.1	-11.9	10.6	8.0	8.3	-2.3	2.9	3.9	4.2	1.3	3.64	3.74	3.87	.23
I receive information at school about college readiness exams, such as the PSAT and SAT.	23.7	23.4	34.4	10.7	42.6	48.1	46.4	3.8	26.3	18.9	13.1	-13.2	4.6	7.1	3.9	-7	2.9	2.6	2.2	-7	3.80	3.83	4.07	.27
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	46.0	48.7	53.8	7.8	34.3	39.7	34.7	.4	16.6	9.0	7.3	-9.3	1.4	1.9	2.8	1.4	1.7	.6	1.4	-3	4.21	4.34	4.37	.16
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	19.4	19.6	24.7	5.3	38.3	44.1	41.3	3.0	29.7	25.4	22.5	-7.2	8.6	8.4	7.0	-1.6	4.0	2.6	4.5	.5	3.61	3.70	3.75	.14
My school gives me time to research and discuss my college and career plans.	18.6	20.2	24.9	6.3	37.7	42.9	37.7	.0	32.6	27.9	25.1	-7.5	7.1	7.1	8.4	1.3	4.0	1.9	3.9	-1	3.60	3.72	3.71	.11
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	15.1	17.7	21.4	6.3	33.7	39.5	39.7	6.0	34.3	29.3	24.7	-9.6	11.7	8.7	8.3	-3.4	5.1	4.8	5.8	.7	3.42	3.57	3.63	.21

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

HAIS HS

348

2018 Survey Participants: 350
 2019 Survey Participants: 312
 2020 Survey Participants: 364

2018 Enrollment: 478
 2019 Enrollment: 495
 2020 Enrollment: 494

2018 Survey Participation Rate: 73.2%
 2019 Survey Participation Rate: 63.0%
 2020 Survey Participation Rate: 73.7%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	16.6	17.3	21.1	4.5	44.0	46.5	45.2	1.2	30.0	26.3	24.1	-5.9	6.6	8.3	6.4	-2	2.9	1.6	3.3	.4	3.65	3.70	3.74	.09
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	19.4	16.1	20.6	1.2	45.1	48.2	45.4	.3	26.9	27.3	26.2	-.7	4.9	5.5	5.3	.4	3.7	2.9	2.5	-1.2	3.72	3.69	3.76	.04
I have many opportunities to research answers to my own academic questions.	20.0	19.3	17.9	-2.1	42.6	47.6	48.9	6.3	28.9	26.0	25.1	-3.8	6.0	5.8	5.3	-.7	2.6	1.3	2.8	.2	3.71	3.78	3.74	.03
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	17.7	16.7	20.2	2.5	45.1	50.3	47.9	2.8	28.6	26.0	24.1	-4.5	5.7	5.4	4.7	-1.0	2.9	1.6	3.0	.1	3.69	3.75	3.78	.09
People at my school encourage me to get facts from multiple sources.	21.1	19.6	26.7	5.6	40.0	48.1	43.9	3.9	31.4	25.6	21.4	-10.0	4.9	4.5	5.6	.7	2.6	2.2	2.5	-.1	3.72	3.78	3.87	.15

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

HAIS HS

348

2018 Survey Participants:	350	2018 Enrollment:	478	2018 Survey Participation Rate:	73.2%
2019 Survey Participants:	312	2019 Enrollment:	495	2019 Survey Participation Rate:	63.0%
2020 Survey Participants:	364	2020 Enrollment:	494	2020 Survey Participation Rate:	73.7%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.4	22.1	25.3	7.9	44.6	47.1	48.2	3.6	30.0	23.7	19.2	-10.8	5.1	6.1	3.9	-1.2	2.9	1.0	3.3	.4	3.69	3.83	3.88	.19
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	19.7	19.7	25.6	5.9	42.9	51.6	46.8	3.9	31.1	24.5	21.4	-9.7	2.9	3.2	4.2	1.3	3.4	1.0	1.9	-1.5	3.73	3.86	3.90	.17
My school provides opportunities for me to present my work to a variety of audiences.	18.3	16.4	17.5	-8	36.9	39.9	44.6	7.7	32.9	33.1	26.0	-6.9	8.9	8.0	9.1	.2	3.1	2.6	2.8	-.3	3.58	3.59	3.65	.07
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	17.4	20.1	21.8	4.4	35.7	41.4	39.7	4.0	35.7	29.1	25.4	-10.3	8.0	7.1	9.2	1.2	3.1	2.3	3.9	.8	3.56	3.70	3.66	.10

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

HAIS HS

348

2018 Survey Participants:	350	2018 Enrollment:	478	2018 Survey Participation Rate:	73.2%
2019 Survey Participants:	312	2019 Enrollment:	495	2019 Survey Participation Rate:	63.0%
2020 Survey Participants:	364	2020 Enrollment:	494	2020 Survey Participation Rate:	73.7%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	18.9	22.3	22.8	3.9	42.0	46.8	43.9	1.9	29.4	22.9	23.6	-5.8	6.3	5.5	6.1	-.2	3.4	2.6	3.6	.2	3.67	3.81	3.76	.09
I receive support from my school that helps me make plans for a successful future.	19.1	17.4	23.8	4.7	40.0	49.0	42.4	2.4	32.3	26.8	26.6	-5.7	5.7	4.8	4.4	-1.3	2.9	1.9	2.8	-.1	3.67	3.75	3.80	.13
I get the chance to participate in decision-making activities at my school.	15.4	17.9	18.9	3.5	41.4	38.0	39.8	-1.6	30.9	29.9	28.4	-2.5	8.9	11.4	8.6	-.3	3.4	2.9	4.2	.8	3.57	3.56	3.61	.04
I have a choice in what and how I learn.	14.3	13.8	14.8	.5	29.1	35.6	27.6	-1.5	34.0	29.8	32.0	-2.0	12.3	12.5	15.6	3.3	10.3	8.3	10.0	-.3	3.25	3.34	3.21	-.04
When I am faced with challenges, I am encouraged to work through them and not give up.	17.4	20.8	21.6	4.2	42.6	45.5	42.9	.3	32.3	26.3	24.6	-7.7	4.0	5.1	6.4	2.4	3.7	2.2	4.5	.8	3.66	3.78	3.71	.05
People at school encourage me to make good choices in what I do.	20.6	22.8	23.1	2.5	42.0	41.2	42.5	.5	31.1	29.3	25.8	-5.3	4.0	3.2	5.6	1.6	2.3	3.5	3.1	.8	3.75	3.77	3.77	.02

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Harper DAEP

351

2018 Survey Participants: 0
 2019 Survey Participants: 3
 2020 Survey Participants: 2

2018 Enrollment: 20
 2019 Enrollment: 20
 2020 Enrollment: 11

2018 Survey Participation Rate: 15.0%
 2019 Survey Participation Rate: 15.0%
 2020 Survey Participation Rate: 18.2%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get to apply what I learn in useful projects and activities.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Harper DAEP

351

2018 Survey Participants:	0	2018 Enrollment:		2018 Survey Participation Rate:	
2019 Survey Participants:	3	2019 Enrollment:	20	2019 Survey Participation Rate:	15.0%
2020 Survey Participants:	2	2020 Enrollment:	11	2020 Survey Participation Rate:	18.2%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get the chance to serve my community through my school work.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
The work I do at school is meaningful to me personally.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school gives me opportunities to think about life in new and/or different	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

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Northwest

Harper DAEP

351

2018 Survey Participants: 0
 2019 Survey Participants: 3
 2020 Survey Participants: 2

2018 Enrollment:
 2019 Enrollment: 20
 2020 Enrollment: 11

2018 Survey Participation Rate:
 2019 Survey Participation Rate: 15.0%
 2020 Survey Participation Rate: 18.2%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score							
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-				
I have at least one mentor at school who can help me set academic and career goals.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school gives me time to research and discuss my college and career plans.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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2018 Enrollment: 20
 2019 Enrollment: 20
 2020 Enrollment: 11

2018 Survey Participation Rate: 15.0%
 2019 Survey Participation Rate: 15.0%
 2020 Survey Participation Rate: 18.2%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I have many opportunities to research answers to my own academic questions.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
People at my school encourage me to get facts from multiple sources.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

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 2020 Survey Participation Rate: 18.2%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school provides opportunities for me to present my work to a variety of audiences.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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2019 Survey Participants:	3	2019 Enrollment:	20	2019 Survey Participation Rate:	15.0%
2020 Survey Participants:	2	2020 Enrollment:	11	2020 Survey Participation Rate:	18.2%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I receive support from my school that helps me make plans for a successful future.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get the chance to participate in decision-making activities at my school.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I have a choice in what and how I learn.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
People at school encourage me to make good choices in what I do.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Heights HS

012

2018 Survey Participants: 960
 2019 Survey Participants: 1,273
 2020 Survey Participants: 41

2018 Enrollment: 2,326
 2019 Enrollment: 2,343
 2020 Enrollment: 2,292

2018 Survey Participation Rate: 41.3%
 2019 Survey Participation Rate: 54.3%
 2020 Survey Participation Rate: 1.8%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	22.2	19.0	20.8	-1.4	48.0	51.8	45.8	-2.2	23.5	23.3	20.8	-2.7	4.3	4.0	8.3	4.0	2.0	1.9	4.2	2.2	3.84	3.82	3.71	-.13
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.6	16.4	16.7	1.1	47.0	47.7	50.0	3.0	28.9	29.0	25.0	-3.9	6.1	5.2	8.3	2.2	2.4	1.7	.0	-2.4	3.67	3.72	3.75	.08
I get to apply what I learn in useful projects and activities.	15.3	15.9	20.8	5.5	47.4	47.0	50.0	2.6	29.1	27.9	16.7	-12.4	5.6	7.1	4.2	-1.4	2.6	2.1	8.3	5.7	3.67	3.68	3.71	.04
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	28.4	26.3	20.8	-7.6	42.2	43.3	50.0	7.8	22.6	23.3	16.7	-5.9	4.3	4.8	8.3	4.0	2.5	2.3	4.2	1.7	3.90	3.87	3.75	-.15
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	23.0	24.1	8.3	-14.7	43.4	43.2	50.0	6.6	26.8	24.3	25.0	-1.8	4.8	5.9	8.3	3.5	2.0	2.5	8.3	6.3	3.81	3.81	3.42	-.39

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	11.3	11.1	7.3	-4.0	40.0	37.1	39.0	-1.0	33.4	36.1	29.3	-4.1	11.8	11.9	14.6	2.8	3.5	3.8	9.8	6.3	3.44	3.40	3.20	-.24
I get the chance to serve my community through my school work.	7.0	6.9	7.3	.3	30.1	25.7	29.3	-8	38.5	40.5	41.5	3.0	17.5	20.9	14.6	-2.9	6.9	5.9	7.3	.4	3.13	3.07	3.15	.02
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.5	9.3	7.5	-2.0	39.2	33.8	40.0	.8	34.8	36.7	30.0	-4.8	11.8	15.9	20.0	8.2	4.8	4.3	2.5	-2.3	3.37	3.28	3.30	-.07
I have regular opportunities at school to examine and develop solutions for real-world issues.	10.4	9.1	2.5	-7.9	39.3	36.8	40.0	.7	34.8	36.2	35.0	.2	9.8	12.5	12.5	2.7	5.7	5.4	10.0	4.3	3.39	3.32	3.13	-.26
The work I do at school is meaningful to me personally.	10.4	10.2	14.6	4.2	33.3	31.1	26.8	-6.5	35.2	34.8	39.0	3.8	12.7	15.1	7.3	-5.4	8.3	8.8	12.2	3.9	3.25	3.19	3.24	-.01
My school gives me opportunities to think about life in new and/or different	14.8	13.9	10.0	-4.8	44.1	39.9	47.5	3.4	28.3	32.7	30.0	1.7	8.4	8.8	5.0	-3.4	4.4	4.8	7.5	3.1	3.56	3.49	3.48	-.08
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.6	10.5	7.3	-2.3	35.8	34.5	39.0	3.2	37.7	35.0	34.1	-3.6	10.9	14.4	7.3	-3.6	5.9	5.6	12.2	6.3	3.32	3.30	3.22	-.10

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.5	16.8	20.0	.5	37.9	37.7	45.0	7.1	27.9	27.5	22.5	-5.4	9.4	12.0	5.0	-4.4	5.3	6.0	7.5	2.2	3.57	3.47	3.65	.08
I receive information at school about college readiness exams, such as the PSAT and SAT.	19.9	16.4	17.1	-2.8	47.6	43.0	51.2	3.6	23.9	29.4	24.4	.5	5.9	7.8	4.9	-1.0	2.7	3.3	2.4	-.3	3.76	3.61	3.76	.00
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	36.6	37.8	35.0	-1.6	42.8	41.5	42.5	-.3	17.9	18.3	20.0	2.1	1.9	1.4	2.5	.6	.8	1.0	.0	-.8	4.12	4.14	4.10	-.02
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.3	12.6	2.6	-9.7	43.6	42.5	43.6	.0	30.3	32.7	38.5	8.2	8.4	8.1	7.7	-.7	5.3	4.0	7.7	2.4	3.49	3.52	3.26	-.23
My school gives me time to research and discuss my college and career plans.	11.0	10.6	7.3	-3.7	34.9	33.0	41.5	6.6	35.8	37.9	43.9	8.1	11.1	13.4	2.4	-8.7	7.1	5.1	4.9	-2.2	3.32	3.31	3.44	.12
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.3	8.4	7.5	-1.8	30.4	27.2	35.0	4.6	36.3	36.2	37.5	1.2	14.5	18.8	12.5	-2.0	9.6	9.3	7.5	-2.1	3.15	3.07	3.23	.08

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.6	11.6	10.0	-1.6	45.1	42.4	45.0	-.1	34.5	35.4	35.0	.5	5.2	8.1	5.0	-2	3.6	2.6	5.0	1.4	3.56	3.52	3.50	-.06
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	13.6	12.9	12.2	-1.4	44.4	42.6	36.6	-7.8	32.6	34.2	36.6	4.0	5.5	7.2	9.8	4.3	3.9	3.1	4.9	1.0	3.58	3.55	3.41	-.17
I have many opportunities to research answers to my own academic questions.	14.2	12.8	12.2	-2.0	43.0	44.5	43.9	-.9	34.1	33.6	29.3	-4.8	5.6	6.6	12.2	6.6	3.1	2.5	2.4	-.7	3.59	3.58	3.51	-.08
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	13.9	12.4	14.6	.7	43.5	44.3	39.0	-4.5	34.4	34.8	29.3	-5.1	5.0	6.2	12.2	7.2	3.2	2.2	4.9	1.7	3.60	3.58	3.46	-.14
People at my school encourage me to get facts from multiple sources.	16.5	14.9	9.8	-6.7	39.9	38.4	41.5	1.6	32.6	35.0	39.0	6.4	6.8	8.1	4.9	-1.9	4.3	3.6	4.9	.6	3.58	3.53	3.46	-.12

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 2020 Survey Participation Rate: 1.8%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	14.9	14.4	14.6	-3	43.3	46.5	43.9	.6	33.8	31.7	29.3	-4.5	4.7	5.2	7.3	2.6	3.3	2.2	4.9	1.6	3.62	3.66	3.56	-.06
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.7	14.2	12.5	-2	45.7	45.4	40.0	-5.7	35.0	34.0	30.0	-5.0	3.8	4.6	7.5	3.7	2.8	1.7	10.0	7.2	3.62	3.66	3.38	-.24
My school provides opportunities for me to present my work to a variety of audiences.	10.7	10.3	9.8	-.9	39.2	36.0	31.7	-7.5	37.9	39.1	36.6	-1.3	8.2	10.6	14.6	6.4	4.0	3.9	7.3	3.3	3.44	3.38	3.22	-.22
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	12.1	11.4	17.1	5.0	41.1	38.4	34.1	-7.0	33.2	35.4	34.1	-.9	8.3	10.9	12.2	3.9	5.2	3.9	2.4	-2.8	3.47	3.42	3.51	.04

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 2020 Enrollment: 2,292

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 2019 Survey Participation Rate: 54.3%
 2020 Survey Participation Rate: 1.8%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	11.9	15.2	9.8	-2.1	46.4	39.7	39.0	-7.4	30.9	32.4	34.1	3.2	6.5	9.2	7.3	.8	4.4	3.5	9.8	5.4	3.55	3.54	3.32	-.23
I receive support from my school that helps me make plans for a successful future.	13.8	13.6	9.8	-4.0	43.3	39.7	46.3	3.0	32.4	34.9	29.3	-3.1	6.1	8.4	2.4	-3.7	4.4	3.2	12.2	7.8	3.56	3.52	3.39	-.17
I get the chance to participate in decision-making activities at my school.	10.0	11.1	10.0	.0	42.3	39.1	35.0	-7.3	34.7	34.2	37.5	2.8	7.4	11.1	10.0	2.6	5.6	4.6	7.5	1.9	3.44	3.41	3.30	-.14
I have a choice in what and how I learn.	12.1	12.2	12.2	.1	32.6	33.7	34.1	1.5	34.8	32.1	29.3	-5.5	11.3	13.4	12.2	.9	9.3	8.7	12.2	2.9	3.27	3.27	3.22	-.05
When I am faced with challenges, I am encouraged to work through them and not give up.	15.3	18.1	14.6	-7	44.1	43.5	51.2	7.1	32.5	31.4	22.0	-10.5	4.8	5.0	7.3	2.5	3.3	1.9	4.9	1.6	3.63	3.71	3.63	.00
People at school encourage me to make good choices in what I do.	16.0	16.7	12.2	-3.8	43.8	42.7	46.3	2.5	32.8	32.8	31.7	-1.1	3.6	5.1	4.9	1.3	3.8	2.8	4.9	1.1	3.65	3.65	3.56	-.09

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Northwest

Houston MSTC HS

310

2018 Survey Participants: 801
 2019 Survey Participants: 1,366
 2020 Survey Participants: 19

2018 Enrollment: 2,605
 2019 Enrollment: 2,628
 2020 Enrollment: 2,757

2018 Survey Participation Rate: 30.7%
 2019 Survey Participation Rate: 52.0%
 2020 Survey Participation Rate: 0.7%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	15.4	14.5	36.4	21.0	46.9	48.0	45.5	-1.4	28.8	29.7	18.2	-10.6	4.7	5.3	.0	-4.7	4.1	2.6	.0	-4.1	3.65	3.66	4.18	.53
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.5	13.2	36.4	24.9	46.7	49.2	45.5	-1.2	31.6	29.1	18.2	-13.4	6.5	6.5	.0	-6.5	3.7	2.1	.0	-3.7	3.56	3.65	4.18	.62
I get to apply what I learn in useful projects and activities.	12.4	13.4	18.2	5.8	48.4	49.8	63.6	15.2	28.6	29.1	18.2	-10.4	7.7	5.7	.0	-7.7	2.9	1.9	.0	-2.9	3.60	3.67	4.00	.40
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.1	14.3	27.3	14.2	38.2	40.7	36.4	-1.8	31.8	31.1	36.4	4.6	10.0	9.7	.0	-10.0	6.9	4.1	.0	-6.9	3.41	3.51	3.91	.50
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.0	15.0	27.3	11.3	40.7	43.8	54.5	13.8	32.2	30.4	18.2	-14.0	6.2	7.0	.0	-6.2	4.9	3.9	.0	-4.9	3.57	3.59	4.09	.52

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	9.1	8.5	31.6	22.5	35.1	37.2	36.8	1.7	36.5	37.7	10.5	-26.0	13.6	12.8	5.3	-8.3	5.7	3.8	15.8	10.1	3.28	3.34	3.63	.35
I get the chance to serve my community through my school work.	7.1	5.2	10.5	3.4	30.5	29.7	36.8	6.3	37.8	43.1	26.3	-11.5	18.2	16.8	21.1	2.9	6.4	5.3	5.3	-1.1	3.14	3.13	3.26	.12
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.4	6.0	10.5	1.1	32.6	33.9	47.4	14.8	36.0	39.6	31.6	-4.4	15.6	14.9	5.3	-10.3	6.5	5.6	5.3	-1.2	3.23	3.20	3.53	.30
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.9	7.1	10.5	2.6	38.2	36.7	47.4	9.2	35.3	39.9	15.8	-19.5	12.5	11.6	15.8	3.3	6.1	4.8	10.5	4.4	3.29	3.30	3.32	.03
The work I do at school is meaningful to me personally.	10.9	9.4	10.5	-.4	36.0	35.3	47.4	11.4	37.0	36.9	21.1	-15.9	9.1	11.2	15.8	6.7	7.1	7.2	5.3	-1.8	3.34	3.28	3.42	.08
My school gives me opportunities to think about life in new and/or different	12.9	12.7	21.1	8.2	40.9	40.5	42.1	1.2	30.2	33.1	15.8	-14.4	10.2	8.8	10.5	.3	5.7	4.9	10.5	4.8	3.45	3.47	3.53	.08
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.5	7.7	5.9	-2.6	35.5	34.2	29.4	-6.1	36.8	39.3	41.2	4.4	12.2	12.6	11.8	-.4	7.0	6.2	11.8	4.8	3.26	3.25	3.06	-.20

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 2020 Survey Participation Rate: 0.7%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.0	18.1	21.1	3.1	41.9	39.9	36.8	-5.1	28.7	28.9	5.3	-23.4	6.0	7.6	21.1	15.1	5.4	5.4	15.8	10.4	3.61	3.58	3.26	-.35
I receive information at school about college readiness exams, such as the PSAT and SAT.	20.0	19.5	26.3	6.3	45.1	44.4	36.8	-8.3	26.3	27.0	15.8	-10.5	5.6	6.7	10.5	4.9	3.0	2.4	10.5	7.5	3.73	3.72	3.58	-.15
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	19.4	21.8	21.1	1.7	46.9	42.5	21.1	-25.8	27.6	29.2	31.6	4.0	3.4	4.9	21.1	17.7	2.7	1.6	5.3	2.6	3.77	3.78	3.32	-.45
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.6	11.6	21.1	9.5	40.8	39.5	31.6	-9.2	35.6	38.0	31.6	-4.0	7.4	7.3	5.3	-2.1	4.6	3.6	10.5	5.9	3.47	3.48	3.47	.00
My school gives me time to research and discuss my college and career plans.	15.1	13.3	15.8	.7	39.7	37.3	47.4	7.7	33.2	34.4	10.5	-22.7	7.9	10.8	15.8	7.9	4.1	4.1	10.5	6.4	3.54	3.45	3.42	-.12
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.7	10.9	26.3	13.6	39.1	31.8	42.1	3.0	33.3	36.6	10.5	-22.8	8.7	13.3	5.3	-3.4	6.1	7.5	15.8	9.7	3.44	3.25	3.58	.14

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Houston MSTC HS

310

2018 Survey Participants: 801
 2019 Survey Participants: 1,366
 2020 Survey Participants: 19

2018 Enrollment: 2,605
 2019 Enrollment: 2,628
 2020 Enrollment: 2,757

2018 Survey Participation Rate: 30.7%
 2019 Survey Participation Rate: 52.0%
 2020 Survey Participation Rate: 0.7%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.7	9.1	15.8	6.1	39.2	37.9	47.4	8.2	35.2	39.1	21.1	-14.1	10.0	9.0	5.3	-4.7	5.9	4.9	10.5	4.6	3.37	3.37	3.53	.16
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	10.1	8.1	21.1	11.0	40.2	40.4	42.1	1.9	34.6	37.9	10.5	-24.1	8.5	9.0	15.8	7.3	6.6	4.6	10.5	3.9	3.39	3.38	3.47	.08
I have many opportunities to research answers to my own academic questions.	9.5	9.4	15.8	6.3	44.1	41.5	36.8	-7.3	35.5	39.1	21.1	-14.4	6.5	7.1	21.1	14.6	4.5	2.9	5.3	.8	3.48	3.47	3.37	-.11
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.1	9.4	15.8	4.7	43.2	41.0	31.6	-11.6	35.5	39.4	26.3	-9.2	5.9	7.2	15.8	9.9	4.4	2.9	10.5	6.1	3.51	3.47	3.26	-.25
People at my school encourage me to get facts from multiple sources.	11.7	8.9	17.6	5.9	38.1	37.4	23.5	-14.6	37.3	39.1	29.4	-7.9	7.2	9.4	11.8	4.6	5.6	5.2	17.6	12.0	3.43	3.36	3.12	-.31

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310

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	12.0	11.8	21.1	9.1	45.3	43.3	36.8	-8.5	33.3	36.2	26.3	-7.0	5.1	5.9	5.3	.2	4.2	2.8	10.5	6.3	3.56	3.56	3.53	-.03
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	11.5	10.5	15.8	4.3	42.7	42.3	47.4	4.7	34.7	38.1	15.8	-18.9	6.4	6.3	15.8	9.4	4.7	2.9	5.3	.6	3.50	3.51	3.53	.03
My school provides opportunities for me to present my work to a variety of audiences.	10.0	8.3	15.8	5.8	37.7	35.4	15.8	-21.9	39.5	42.0	36.8	-2.7	7.4	10.0	21.1	13.7	5.5	4.2	10.5	5.0	3.39	3.34	3.05	-.34
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.2	9.8	21.1	9.9	40.8	35.9	31.6	-9.2	34.8	41.0	26.3	-8.5	8.1	9.3	15.8	7.7	5.0	4.0	5.3	.3	3.45	3.38	3.47	.02

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 2020 Enrollment: 2,757

2018 Survey Participation Rate: 30.7%
 2019 Survey Participation Rate: 52.0%
 2020 Survey Participation Rate: 0.7%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.5	12.8	11.1	-2.4	41.6	39.3	50.0	8.4	33.0	35.6	11.1	-21.9	5.5	7.9	11.1	5.6	6.5	4.4	16.7	10.2	3.50	3.48	3.28	-.22
I receive support from my school that helps me make plans for a successful future.	13.6	12.2	11.1	-2.5	40.8	41.4	44.4	3.6	33.7	35.3	16.7	-17.0	6.9	6.7	16.7	9.8	5.0	4.4	11.1	6.1	3.51	3.50	3.28	-.23
I get the chance to participate in decision-making activities at my school.	11.5	8.8	10.5	-1.0	37.2	39.4	21.1	-16.1	36.1	36.5	47.4	11.3	8.7	9.5	10.5	1.8	6.5	5.8	10.5	4.0	3.38	3.36	3.11	-.27
I have a choice in what and how I learn.	13.6	12.6	22.2	8.6	37.8	36.1	27.8	-10.0	33.5	35.6	22.2	-11.3	9.1	9.8	16.7	7.6	6.0	5.9	11.1	5.1	3.44	3.40	3.33	-.11
When I am faced with challenges, I am encouraged to work through them and not give up.	15.1	15.7	21.1	6.0	41.2	42.1	36.8	-4.4	34.6	34.4	31.6	-3.0	5.0	4.6	5.3	.3	4.1	3.2	5.3	1.2	3.58	3.62	3.63	.05
People at school encourage me to make good choices in what I do.	15.0	13.2	10.5	-4.5	40.1	41.7	47.4	7.3	35.1	34.7	15.8	-19.3	4.6	6.4	15.8	11.2	5.2	4.1	10.5	5.3	3.55	3.54	3.32	-.23

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East		HSLJ		034
2018 Survey Participants:	421	2018 Enrollment:	416	2018 Survey Participation Rate: 101.2%
2019 Survey Participants:	29	2019 Enrollment:	464	2019 Survey Participation Rate: 6.3%
2020 Survey Participants:	178	2020 Enrollment:	468	2020 Survey Participation Rate: 38.0%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	9.7	10.3	13.0	3.3	49.6	41.4	36.5	-13.1	31.4	37.9	40.9	9.5	5.0	3.4	7.0	2.0	4.3	6.9	2.6	-1.7	3.56	3.45	3.50	-.06
I have opportunities to learn how to take a stand on an issue and support it with evidence.	8.3	6.9	12.2	3.9	45.8	37.9	32.2	-13.6	34.2	24.1	39.1	4.9	7.1	17.2	14.8	7.7	4.5	13.8	1.7	-2.8	3.46	3.07	3.38	-.08
I get to apply what I learn in useful projects and activities.	7.1	7.1	8.7	1.6	49.6	32.1	33.9	-15.7	32.3	35.7	43.5	11.2	6.7	14.3	7.0	.3	4.3	10.7	7.0	2.7	3.49	3.11	3.30	-.19
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	8.8	6.9	10.5	1.7	31.1	27.6	28.1	-3.0	33.5	34.5	36.0	2.5	14.0	6.9	12.3	-1.7	12.6	24.1	13.2	.6	3.10	2.86	3.11	.01
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	10.9	13.8	14.7	3.8	43.5	34.5	38.8	-4.7	32.1	27.6	34.5	2.4	7.4	13.8	8.6	1.2	6.2	10.3	3.4	-2.8	3.46	3.28	3.53	.07

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East

HSLJ

034

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2020 Survey Participants:	178	2020 Enrollment:	468	2020 Survey Participation Rate:	38.0%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	8.8	6.9	11.3	2.5	33.5	10.3	27.7	-5.8	34.7	51.7	36.7	2.0	15.4	20.7	17.5	2.1	7.6	10.3	6.8	-8	3.20	2.83	3.19	-.01
I get the chance to serve my community through my school work.	5.0	.0	3.4	-1.6	21.9	10.3	16.4	-5.5	42.0	41.4	38.4	-3.6	21.9	31.0	27.7	5.8	9.3	17.2	14.1	4.8	2.91	2.45	2.67	-.24
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	5.2	.0	7.4	2.2	23.3	17.2	24.4	1.1	40.6	44.8	36.4	-4.2	20.9	13.8	18.2	-2.7	10.0	24.1	13.6	3.6	2.93	2.55	2.94	.01
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.9	3.4	5.1	-8	31.4	27.6	26.7	-4.7	40.9	31.0	32.4	-8.5	12.6	24.1	23.9	11.3	9.3	13.8	11.9	2.6	3.12	2.83	2.89	-.23
The work I do at school is meaningful to me personally.	7.6	3.4	9.1	1.5	29.9	17.2	20.5	-9.4	36.1	44.8	35.8	-3	12.6	6.9	22.7	10.1	13.8	27.6	11.9	-1.9	3.05	2.62	2.92	-.13
My school gives me opportunities to think about life in new and/or different	10.0	3.4	9.1	-9	32.1	27.6	28.6	-3.5	37.1	34.5	31.4	-5.7	12.4	10.3	19.4	7.0	8.6	24.1	11.4	2.8	3.23	2.76	3.05	-.18
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	5.7	.0	7.5	1.8	26.4	20.7	21.3	-5.1	39.4	34.5	36.8	-2.6	17.1	24.1	19.0	1.9	11.4	20.7	15.5	4.1	2.98	2.55	2.86	-.12

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	10.5	.0	10.2	-3	41.1	37.9	33.9	-7.2	33.5	34.5	31.1	-2.4	7.1	13.8	15.8	8.7	7.8	13.8	9.0	1.2	3.39	2.97	3.20	-.19
I receive information at school about college readiness exams, such as the PSAT and SAT.	8.1	3.4	15.8	7.7	46.6	34.5	35.6	-11.0	34.0	44.8	39.0	5.0	5.7	10.3	5.6	-1	5.7	6.9	4.0	-1.7	3.46	3.17	3.54	.08
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	11.9	3.4	13.6	1.7	50.8	51.7	40.9	-9.9	31.1	34.5	35.8	4.7	2.1	3.4	7.4	5.3	4.0	6.9	2.3	-1.7	3.64	3.41	3.56	-.08
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	10.2	10.3	13.7	3.5	40.1	34.5	31.4	-8.7	34.9	44.8	38.3	3.4	7.6	3.4	12.0	4.4	7.1	6.9	4.6	-2.5	3.39	3.38	3.38	-.01
My school gives me time to research and discuss my college and career plans.	6.2	.0	7.4	1.2	37.3	13.8	28.6	-8.7	37.1	51.7	37.7	.6	10.7	17.2	17.1	6.4	8.8	17.2	9.1	.3	3.21	2.62	3.08	-.13
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	11.6	13.8	22.3	10.7	37.1	27.6	34.3	-2.8	36.1	55.2	33.1	-3.0	6.7	.0	6.9	.2	8.6	3.4	3.4	-5.2	3.37	3.48	3.65	.28

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	6.9	.0	7.4	.5	36.3	27.6	31.8	-4.5	42.3	51.7	39.8	-2.5	7.4	10.3	16.5	9.1	7.1	10.3	4.5	-2.6	3.29	2.97	3.21	-.08
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	5.7	.0	8.0	2.3	38.7	27.6	29.7	-9.0	39.4	51.7	41.7	2.3	8.8	6.9	13.1	4.3	7.4	13.8	7.4	.0	3.27	2.93	3.18	-.09
I have many opportunities to research answers to my own academic questions.	7.4	3.4	8.6	1.2	42.3	37.9	30.3	-12.0	37.8	51.7	44.6	6.8	6.2	.0	10.3	4.1	6.4	6.9	6.3	-.1	3.38	3.31	3.25	-.13
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	6.9	.0	7.4	.5	38.7	24.1	26.3	-12.4	42.3	55.2	50.3	8.0	6.2	6.9	10.3	4.1	5.9	13.8	5.7	-2	3.34	2.90	3.19	-.15
People at my school encourage me to get facts from multiple sources.	7.6	7.1	9.1	1.5	39.4	39.3	26.7	-12.7	38.2	42.9	45.5	7.3	6.9	.0	11.9	5.0	7.8	10.7	6.8	-1.0	3.32	3.32	3.19	-.13

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.6	3.4	8.0	.4	38.5	37.9	30.7	-7.8	42.5	41.4	46.0	3.5	5.5	13.8	11.4	5.9	5.9	3.4	4.0	-1.9	3.36	3.24	3.27	-.09
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	8.6	3.6	12.5	3.9	39.0	21.4	34.7	-4.3	42.5	50.0	42.0	-.5	4.0	17.9	6.3	2.3	5.9	7.1	4.5	-1.4	3.40	2.96	3.44	.04
My school provides opportunities for me to present my work to a variety of audiences.	5.5	.0	9.1	3.6	32.1	17.2	22.3	-9.8	46.1	48.3	45.1	-1.0	11.2	24.1	18.3	7.1	5.2	10.3	5.1	-.1	3.21	2.72	3.12	-.09
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	8.8	6.9	9.7	.9	34.2	31.0	28.0	-6.2	39.2	37.9	44.0	4.8	10.5	10.3	11.4	.9	7.4	13.8	6.9	-.5	3.27	3.07	3.22	-.05

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2019 Survey Participants:	29	2019 Enrollment:	464	2019 Survey Participation Rate:	6.3%
2020 Survey Participants:	178	2020 Enrollment:	468	2020 Survey Participation Rate:	38.0%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	8.6	3.4	6.9	-1.7	37.8	24.1	29.7	-8.1	36.3	48.3	40.6	4.3	9.7	10.3	16.0	6.3	7.6	13.8	6.9	-7	3.30	2.93	3.14	-.16
I receive support from my school that helps me make plans for a successful future.	7.4	3.4	8.6	1.2	39.0	24.1	31.6	-7.4	38.7	48.3	39.7	1.0	8.1	10.3	14.4	6.3	6.9	13.8	5.7	-1.2	3.32	2.93	3.23	-.09
I get the chance to participate in decision-making activities at my school.	6.9	3.4	6.8	-.1	34.2	24.1	25.6	-8.6	41.1	48.3	39.2	-1.9	9.7	10.3	19.9	10.2	8.1	13.8	8.5	.4	3.22	2.93	3.02	-.20
I have a choice in what and how I learn.	9.3	3.4	8.0	-1.3	31.8	20.7	25.1	-6.7	38.5	44.8	34.9	-3.6	10.5	6.9	20.0	9.5	10.0	24.1	12.0	2.0	3.20	2.72	2.97	-.23
When I am faced with challenges, I am encouraged to work through them and not give up.	11.4	6.9	11.4	.0	35.9	20.7	26.9	-9.0	41.1	41.4	46.9	5.8	5.9	13.8	8.6	2.7	5.7	17.2	6.3	.6	3.41	2.86	3.29	-.12
People at school encourage me to make good choices in what I do.	8.6	3.4	9.3	.7	39.4	34.5	30.8	-8.6	39.0	37.9	46.5	7.5	5.9	13.8	8.1	2.2	7.1	10.3	5.2	-1.9	3.36	3.07	3.31	-.05

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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TBD		JJAEP		320
2018 Survey Participants:	0	2018 Enrollment:		2018 Survey Participation Rate:
2019 Survey Participants:	4	2019 Enrollment:	11	2019 Survey Participation Rate: 36.4%
2020 Survey Participants:	1	2020 Enrollment:	11	2020 Survey Participation Rate: 9.1%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score							
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-				
I have regular opportunities to study and work with other students.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get to apply what I learn in useful projects and activities.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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TBD		JJAEP		320
2018 Survey Participants:	0	2018 Enrollment:		2018 Survey Participation Rate:
2019 Survey Participants:	4	2019 Enrollment:	11	2019 Survey Participation Rate: 36.4%
2020 Survey Participants:	1	2020 Enrollment:	11	2020 Survey Participation Rate: 9.1%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score							
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-				
I regularly get to learn about other people and other cultures at school.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get the chance to serve my community through my school work.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
The work I do at school is meaningful to me personally.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school gives me opportunities to think about life in new and/or different	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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TBD		JJAEP		320
2018 Survey Participants:	0	2018 Enrollment:		2018 Survey Participation Rate:
2019 Survey Participants:	4	2019 Enrollment:	11	2019 Survey Participation Rate: 36.4%
2020 Survey Participants:	1	2020 Enrollment:	11	2020 Survey Participation Rate: 9.1%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score							
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-				
I have at least one mentor at school who can help me set academic and career goals.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school gives me time to research and discuss my college and career plans.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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TBD		JJAEP		320
2018 Survey Participants:	0	2018 Enrollment:		2018 Survey Participation Rate:
2019 Survey Participants:	4	2019 Enrollment:	11	2019 Survey Participation Rate: 36.4%
2020 Survey Participants:	1	2020 Enrollment:	11	2020 Survey Participation Rate: 9.1%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score							
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-				
At school, I have regular opportunities to share my ideas and receive input from others.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I have many opportunities to research answers to my own academic questions.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
People at my school encourage me to get facts from multiple sources.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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2019 Survey Participants:	4	2019 Enrollment:	11	2019 Survey Participation Rate: 36.4%
2020 Survey Participants:	1	2020 Enrollment:	11	2020 Survey Participation Rate: 9.1%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
My school provides opportunities for me to present my work to a variety of audiences.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020
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2019 Survey Participants:	4	2019 Enrollment:	11	2019 Survey Participation Rate: 36.4%
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Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score							
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-				
People in my school have helped me to create goals and to consider ways of achieving them.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I receive support from my school that helps me make plans for a successful future.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I get the chance to participate in decision-making activities at my school.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
I have a choice in what and how I learn.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--
People at school encourage me to make good choices in what I do.	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--	--	*	*	--

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South

Jones HS

006

2018 Survey Participants: 15
 2019 Survey Participants: 178
 2020 Survey Participants: 213

2018 Enrollment: 421
 2019 Enrollment: 392
 2020 Enrollment: 349

2018 Survey Participation Rate: 3.6%
 2019 Survey Participation Rate: 45.4%
 2020 Survey Participation Rate: 61.0%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	33.3	17.4	21.5	-11.8	33.3	43.3	48.6	15.3	13.3	28.7	23.6	10.3	6.7	6.7	4.9	-1.8	13.3	3.9	1.4	-11.9	3.67	3.63	3.84	.17
I have opportunities to learn how to take a stand on an issue and support it with evidence.	6.7	13.0	16.2	9.5	33.3	44.1	45.8	12.5	40.0	32.8	32.4	-7.6	13.3	3.4	4.2	-9.1	6.7	6.8	1.4	-5.3	3.20	3.53	3.71	.51
I get to apply what I learn in useful projects and activities.	13.3	21.8	20.3	7.0	6.7	44.8	46.2	39.5	33.3	23.6	28.0	-5.3	20.0	4.6	4.2	-15.8	26.7	5.2	1.4	-25.3	2.60	3.74	3.80	1.20
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	20.0	6.8	14.9	-5.1	20.0	19.2	23.4	3.4	20.0	29.4	23.4	3.4	6.7	20.9	23.4	16.7	33.3	23.7	14.9	-18.4	2.87	2.64	3.00	.13
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	26.7	12.9	17.6	-9.1	6.7	33.1	38.7	32.0	13.3	36.0	32.4	19.1	33.3	8.4	7.7	-25.6	20.0	9.6	3.5	-16.5	2.87	3.31	3.59	.72

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	13.3	7.3	10.0	-3.3	33.3	34.3	33.6	.3	13.3	33.1	32.2	18.9	13.3	15.2	16.6	3.3	26.7	10.1	7.6	-19.1	2.93	3.13	3.22	.29
I get the chance to serve my community through my school work.	20.0	6.2	6.6	-13.4	26.7	19.8	17.9	-8.8	20.0	35.0	38.2	18.2	13.3	28.8	23.6	10.3	20.0	10.2	13.7	-6.3	3.13	2.83	2.80	-.33
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	20.0	6.8	8.5	-11.5	20.0	20.9	19.0	-1.0	.0	33.3	37.9	37.9	33.3	25.4	23.7	-9.6	26.7	13.6	10.9	-15.8	2.73	2.82	2.91	.18
I have regular opportunities at school to examine and develop solutions for real-world issues.	6.7	9.0	9.4	2.7	26.7	25.3	31.6	4.9	20.0	37.6	35.4	15.4	6.7	16.3	15.1	8.4	40.0	11.8	8.5	-31.5	2.53	3.03	3.18	.65
The work I do at school is meaningful to me personally.	20.0	10.8	13.3	-6.7	40.0	27.8	32.2	-7.8	13.3	34.7	26.1	12.8	6.7	14.2	17.5	10.8	20.0	12.5	10.9	-9.1	3.33	3.10	3.19	-.14
My school gives me opportunities to think about life in new and/or different	20.0	13.6	18.8	-1.2	33.3	35.6	34.8	1.5	13.3	31.1	28.5	15.2	.0	9.0	11.1	11.1	33.3	10.7	6.8	-26.5	3.07	3.32	3.48	.41
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	13.3	7.9	8.5	-4.8	13.3	22.0	26.5	13.2	13.3	37.3	30.3	17.0	13.3	18.1	20.4	7.1	46.7	14.7	14.2	-32.5	2.33	2.90	2.95	.62

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2020 Survey Participants:	213	2020 Enrollment:	349	2020 Survey Participation Rate:	61.0%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	40.0	19.1	26.3	-13.7	20.0	34.3	31.5	11.5	13.3	29.2	27.7	14.4	6.7	10.1	7.5	.8	20.0	7.3	7.0	-13.0	3.53	3.48	3.62	.09
I receive information at school about college readiness exams, such as the PSAT and SAT.	40.0	26.0	29.9	-10.1	26.7	35.6	40.8	14.1	6.7	27.7	22.7	16.0	6.7	6.8	3.3	-3.4	20.0	4.0	3.3	-16.7	3.60	3.73	3.91	.31
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	46.7	27.0	39.6	-7.1	20.0	36.5	39.2	19.2	6.7	27.0	15.6	8.9	6.7	7.3	3.3	-3.4	20.0	2.2	2.4	-17.6	3.67	3.79	4.10	.43
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	33.3	15.2	22.3	-11.0	13.3	33.7	32.2	18.9	20.0	32.6	30.8	10.8	13.3	13.5	10.4	-2.9	20.0	5.1	4.3	-15.7	3.27	3.40	3.58	.31
My school gives me time to research and discuss my college and career plans.	20.0	14.2	14.2	-5.8	26.7	29.0	29.9	3.2	13.3	36.4	37.4	24.1	26.7	13.6	12.8	-13.9	13.3	6.8	5.7	-7.6	3.13	3.30	3.34	.21
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	20.0	9.0	6.2	-13.8	13.3	22.5	20.4	7.1	6.7	30.3	33.6	26.9	6.7	21.3	22.3	15.6	53.3	16.9	17.5	-35.8	2.40	2.85	2.75	.35

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 2020 Survey Participation Rate: 61.0%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	26.7	11.2	11.4	-15.3	20.0	37.1	37.9	17.9	13.3	33.7	38.4	25.1	.0	10.1	7.6	7.6	40.0	7.9	4.7	-35.3	2.93	3.34	3.44	.51
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	33.3	9.6	12.0	-21.3	26.7	38.8	30.3	3.6	.0	33.7	38.9	38.9	6.7	10.1	11.5	4.8	33.3	7.9	7.2	-26.1	3.20	3.32	3.28	.08
I have many opportunities to research answers to my own academic questions.	26.7	9.0	13.3	-13.4	33.3	37.1	37.6	4.3	20.0	41.6	35.7	15.7	.0	7.9	9.5	9.5	20.0	4.5	3.8	-16.2	3.47	3.38	3.47	.00
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	20.0	6.7	15.3	-4.7	26.7	36.5	36.4	9.7	26.7	42.1	35.4	8.7	6.7	8.4	8.6	1.9	20.0	6.2	4.3	-15.7	3.20	3.29	3.50	.30
People at my school encourage me to get facts from multiple sources.	20.0	10.1	12.9	-7.1	6.7	33.7	34.8	28.1	40.0	37.1	32.4	-7.6	13.3	10.7	11.9	-1.4	20.0	8.4	8.1	-11.9	2.93	3.26	3.32	.39

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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South

Jones HS

006

2018 Survey Participants: 15
 2019 Survey Participants: 178
 2020 Survey Participants: 213

2018 Enrollment: 421
 2019 Enrollment: 392
 2020 Enrollment: 349

2018 Survey Participation Rate: 3.6%
 2019 Survey Participation Rate: 45.4%
 2020 Survey Participation Rate: 61.0%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.3	13.6	20.8	7.5	33.3	39.5	40.6	7.3	13.3	33.3	31.6	18.3	20.0	8.5	4.2	-15.8	20.0	5.1	2.8	-17.2	3.00	3.48	3.72	.72
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	20.0	11.2	19.0	-1.0	60.0	41.0	38.9	-21.1	13.3	36.0	32.7	19.4	.0	7.9	7.1	7.1	6.7	3.9	2.4	-4.3	3.87	3.48	3.65	-.22
My school provides opportunities for me to present my work to a variety of audiences.	13.3	10.7	12.4	-.9	20.0	28.7	27.6	7.6	26.7	37.1	41.4	14.7	13.3	14.6	11.0	-2.3	26.7	9.0	7.6	-19.1	2.80	3.17	3.26	.46
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	20.0	13.1	15.6	-4.4	26.7	29.0	35.5	8.8	6.7	35.2	34.1	27.4	13.3	10.8	7.6	-5.7	33.3	11.9	7.1	-26.2	2.87	3.20	3.45	.58

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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South

Jones HS

006

2018 Survey Participants: 15
 2019 Survey Participants: 178
 2020 Survey Participants: 213

2018 Enrollment: 421
 2019 Enrollment: 392
 2020 Enrollment: 349

2018 Survey Participation Rate: 3.6%
 2019 Survey Participation Rate: 45.4%
 2020 Survey Participation Rate: 61.0%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	33.3	12.4	19.0	-14.3	26.7	29.2	39.8	13.1	20.0	36.0	27.5	7.5	.0	11.8	10.0	10.0	20.0	10.7	3.8	-16.2	3.53	3.21	3.60	.07
I receive support from my school that helps me make plans for a successful future.	20.0	11.3	18.1	-1.9	20.0	29.9	34.3	14.3	33.3	39.0	32.4	-9	.0	11.3	9.5	9.5	26.7	8.5	5.7	-21.0	3.07	3.24	3.50	.43
I get the chance to participate in decision-making activities at my school.	20.0	6.2	10.0	-10.0	13.3	27.5	25.2	11.9	6.7	37.6	36.7	30.0	20.0	18.0	19.0	-1.0	40.0	10.7	9.0	-31.0	2.53	3.01	3.08	.55
I have a choice in what and how I learn.	26.7	12.4	16.1	-10.6	20.0	20.3	25.1	5.1	13.3	34.5	29.9	16.6	13.3	17.5	14.7	1.4	26.7	15.3	14.2	-12.5	3.07	2.97	3.14	.07
When I am faced with challenges, I am encouraged to work through them and not give up.	26.7	20.9	24.3	-2.4	20.0	31.6	40.0	20.0	40.0	35.6	27.6	-12.4	.0	5.6	5.2	5.2	13.3	6.2	2.9	-10.4	3.47	3.55	3.78	.31
People at school encourage me to make good choices in what I do.	33.3	13.5	21.0	-12.3	33.3	37.6	37.6	4.3	13.3	36.0	30.5	17.2	6.7	5.1	6.7	.0	13.3	7.9	4.3	-9.0	3.67	3.44	3.64	-.03

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

Kashmere HS

007

2018 Survey Participants: 94
 2019 Survey Participants: 266
 2020 Survey Participants: 266

2018 Enrollment: 691
 2019 Enrollment: 793
 2020 Enrollment: 795

2018 Survey Participation Rate: 13.6%
 2019 Survey Participation Rate: 33.5%
 2020 Survey Participation Rate: 33.5%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	17.0	20.1	28.2	11.2	43.6	45.1	42.9	-7	23.4	27.3	23.3	-1	6.4	4.5	4.3	-2.1	9.6	3.0	1.2	-8.4	3.52	3.75	3.93	.41
I have opportunities to learn how to take a stand on an issue and support it with evidence.	17.0	25.3	18.4	1.4	47.9	43.8	50.9	3.0	21.3	23.4	22.1	.8	6.4	4.9	6.1	-3	7.4	2.6	2.5	-4.9	3.61	3.84	3.77	.16
I get to apply what I learn in useful projects and activities.	19.1	19.8	23.6	4.5	40.4	51.7	49.1	8.7	25.5	23.6	20.5	-5.0	8.5	3.4	5.0	-3.5	6.4	1.5	1.9	-4.5	3.57	3.85	3.88	.31
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	10.6	17.0	28.0	17.4	28.7	36.7	39.8	11.1	36.2	31.1	21.7	-14.5	9.6	10.2	6.8	-2.8	14.9	4.9	3.7	-11.2	3.11	3.51	3.81	.70
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	14.9	20.8	25.8	10.9	35.1	40.9	39.3	4.2	33.0	31.1	22.1	-10.9	7.4	4.9	7.4	.0	9.6	2.3	5.5	-4.1	3.38	3.73	3.72	.34

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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2018 Enrollment: 691
 2019 Enrollment: 793
 2020 Enrollment: 795

2018 Survey Participation Rate: 13.6%
 2019 Survey Participation Rate: 33.5%
 2020 Survey Participation Rate: 33.5%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	16.0	12.1	16.3	.3	35.1	37.1	43.9	8.8	35.1	35.6	26.9	-8.2	7.4	11.0	8.3	.9	6.4	4.2	4.5	-1.9	3.47	3.42	3.59	.12
I get the chance to serve my community through my school work.	8.5	8.8	10.3	1.8	25.5	24.4	31.7	6.2	40.4	39.7	37.8	-2.6	18.1	20.2	17.2	-9	7.4	6.9	3.1	-4.3	3.10	3.08	3.29	.19
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	12.8	9.6	12.3	-5	24.5	31.0	40.4	15.9	40.4	37.9	32.3	-8.1	10.6	16.1	10.4	-2	11.7	5.4	4.6	-7.1	3.16	3.23	3.45	.29
I have regular opportunities at school to examine and develop solutions for real-world issues.	11.7	11.7	12.7	1.0	36.2	38.6	45.2	9.0	39.4	33.3	27.4	-12.0	5.3	12.5	10.8	5.5	7.4	3.8	3.9	-3.5	3.39	3.42	3.52	.13
The work I do at school is meaningful to me personally.	18.1	17.1	16.9	-1.2	35.1	33.8	35.4	.3	34.0	34.6	32.7	-1.3	9.6	9.5	9.2	-.4	3.2	4.9	5.8	2.6	3.55	3.49	3.48	-.07
My school gives me opportunities to think about life in new and/or different	13.8	22.6	20.7	6.9	37.2	36.2	43.8	6.6	36.2	27.9	23.8	-12.4	3.2	7.9	7.4	4.2	9.6	5.3	4.3	-5.3	3.43	3.63	3.69	.26
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.6	10.2	13.6	4.0	22.3	33.0	36.6	14.3	48.9	37.9	32.7	-16.2	10.6	12.1	10.1	-5	8.5	6.8	7.0	-1.5	3.14	3.28	3.40	.26

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Kashmere HS

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 2020 Survey Participation Rate: 33.5%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	21.3	25.5	28.5	7.2	34.0	31.6	39.2	5.2	21.3	22.8	18.5	-2.8	10.6	13.3	7.3	-3.3	12.8	6.8	6.5	-6.3	3.40	3.56	3.76	.36
I receive information at school about college readiness exams, such as the PSAT and SAT.	21.3	28.1	27.9	6.6	35.1	38.4	44.3	9.2	25.5	24.3	17.9	-7.6	11.7	6.1	6.5	-5.2	6.4	3.0	3.4	-3.0	3.53	3.83	3.87	.34
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	22.3	21.8	26.7	4.4	27.7	33.2	36.6	8.9	26.6	35.5	23.7	-2.9	14.9	6.9	9.5	-5.4	8.5	2.7	3.4	-5.1	3.40	3.65	3.74	.34
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.8	15.3	16.9	3.1	29.8	35.1	38.7	8.9	36.2	31.7	24.5	-11.7	10.6	11.1	13.8	3.2	9.6	6.9	6.1	-3.5	3.28	3.41	3.46	.18
My school gives me time to research and discuss my college and career plans.	17.0	18.3	18.9	1.9	30.9	34.6	40.9	10.0	33.0	33.8	25.1	-7.9	7.4	8.4	10.0	2.6	11.7	4.9	5.0	-6.7	3.34	3.53	3.59	.25
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.6	14.1	17.3	6.7	26.6	26.2	34.2	7.6	35.1	35.7	28.5	-6.6	18.1	16.7	13.5	-4.6	9.6	7.2	6.5	-3.1	3.11	3.23	3.42	.31

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Achieve 180

Kashmere HS

007

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 2020 Survey Participation Rate: 33.5%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	12.8	16.3	13.7	.9	33.0	37.1	44.1	11.1	35.1	35.2	28.9	-6.2	8.5	6.1	8.7	.2	10.6	5.3	4.6	-6.0	3.29	3.53	3.54	.25
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	14.9	13.3	12.9	-2.0	33.0	38.4	40.5	7.5	34.0	33.5	31.1	-2.9	10.6	9.1	10.6	.0	7.4	5.7	4.9	-2.5	3.37	3.44	3.46	.09
I have many opportunities to research answers to my own academic questions.	10.6	14.4	16.1	5.5	38.3	44.7	47.1	8.8	34.0	31.8	29.5	-4.5	12.8	5.7	4.2	-8.6	4.3	3.4	3.1	-1.2	3.38	3.61	3.69	.31
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.8	14.4	15.3	2.5	35.1	39.0	43.7	8.6	33.0	37.5	28.0	-5.0	10.6	4.9	8.8	-1.8	8.5	4.2	4.2	-4.3	3.33	3.55	3.57	.24
People at my school encourage me to get facts from multiple sources.	18.1	16.3	19.5	1.4	30.9	29.5	38.3	7.4	31.9	37.5	28.7	-3.2	8.5	10.2	9.6	1.1	10.6	6.4	3.8	-6.8	3.37	3.39	3.60	.23

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 2020 Survey Participation Rate: 33.5%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.0	20.0	20.5	3.5	34.0	38.1	48.1	14.1	34.0	32.8	23.1	-10.9	7.4	5.3	3.0	-4.4	7.4	3.8	5.3	-2.1	3.46	3.65	3.75	.29
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	20.2	19.7	21.9	1.7	37.2	40.5	43.0	5.8	31.9	31.4	26.4	-5.5	4.3	5.7	6.0	1.7	6.4	2.7	2.6	-3.8	3.61	3.69	3.75	.14
My school provides opportunities for me to present my work to a variety of audiences.	14.9	11.4	13.7	-1.2	29.8	34.8	36.6	6.8	37.2	40.5	33.6	-3.6	10.6	9.1	11.8	1.2	7.4	4.2	4.2	-3.2	3.34	3.40	3.44	.10
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	17.0	15.9	19.4	2.4	31.9	38.6	40.7	8.8	31.9	33.3	25.5	-6.4	10.6	6.1	8.7	-1.9	8.5	6.1	5.7	-2.8	3.38	3.52	3.59	.21

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2018 Survey Participation Rate: 13.6%
 2019 Survey Participation Rate: 33.5%
 2020 Survey Participation Rate: 33.5%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.8	18.1	22.6	8.8	36.2	42.6	44.9	8.7	33.0	28.3	21.1	-11.9	9.6	5.7	7.5	-2.1	7.4	5.3	3.8	-3.6	3.39	3.63	3.75	.36
I receive support from my school that helps me make plans for a successful future.	16.0	20.8	20.5	4.5	31.9	38.6	42.0	10.1	37.2	31.4	28.4	-8.8	11.7	5.7	6.1	-5.6	3.2	3.4	3.0	-2	3.46	3.68	3.71	.25
I get the chance to participate in decision-making activities at my school.	14.9	15.1	18.0	3.1	34.0	38.9	41.4	7.4	33.0	32.8	27.6	-5.4	12.8	9.1	8.0	-4.8	5.3	4.2	5.0	-3	3.40	3.52	3.59	.19
I have a choice in what and how I learn.	14.9	13.7	16.7	1.8	29.8	34.2	33.0	3.2	37.2	35.0	32.2	-5.0	12.8	7.6	11.0	-1.8	5.3	9.5	7.2	1.9	3.36	3.35	3.41	.05
When I am faced with challenges, I am encouraged to work through them and not give up.	25.5	27.2	26.9	1.4	29.8	34.3	43.9	14.1	37.2	32.8	21.2	-16.0	4.3	3.0	3.8	-5	3.2	2.6	4.2	1.0	3.70	3.80	3.86	.16
People at school encourage me to make good choices in what I do.	21.3	25.0	25.5	4.2	33.0	33.7	42.6	9.6	35.1	31.8	24.3	-10.8	6.4	6.1	4.6	-1.8	4.3	3.4	3.0	-1.3	3.61	3.71	3.83	.22

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Northwest

Kinder HSPVA

025

2018 Survey Participants:	689	2018 Enrollment:	751	2018 Survey Participation Rate:	91.7%
2019 Survey Participants:	670	2019 Enrollment:	751	2019 Survey Participation Rate:	89.2%
2020 Survey Participants:	482	2020 Enrollment:	793	2020 Survey Participation Rate:	60.8%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	39.9	35.3	44.8	4.9	44.8	45.9	42.7	-2.1	11.5	13.8	8.9	-2.6	2.8	3.9	2.5	-.3	1.0	1.2	1.0	.0	4.20	4.10	4.28	.08
I have opportunities to learn how to take a stand on an issue and support it with evidence.	34.1	22.8	36.1	2.0	44.4	47.9	45.5	1.1	17.7	21.7	14.8	-2.9	2.6	5.8	2.8	.2	1.2	1.8	.8	-.4	4.08	3.84	4.13	.05
I get to apply what I learn in useful projects and activities.	24.1	21.1	25.2	1.1	44.6	45.7	48.1	3.5	24.4	23.5	19.6	-4.8	5.8	7.2	5.6	-.2	1.2	2.4	1.5	.3	3.85	3.76	3.90	.05
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	48.6	44.3	48.1	-.5	37.3	38.7	38.7	1.4	11.9	14.2	12.2	.3	1.5	2.1	.5	-1.0	.7	.8	.5	-.2	4.32	4.24	4.33	.01
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	37.6	35.5	45.9	8.3	39.2	41.9	37.7	-1.5	19.7	17.0	13.3	-6.4	2.3	4.2	2.3	.0	1.2	1.3	.8	-.4	4.10	4.06	4.26	.16

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Kinder HSPVA

025

2018 Survey Participants:	689	2018 Enrollment:	751	2018 Survey Participation Rate:	91.7%
2019 Survey Participants:	670	2019 Enrollment:	751	2019 Survey Participation Rate:	89.2%
2020 Survey Participants:	482	2020 Enrollment:	793	2020 Survey Participation Rate:	60.8%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	31.1	30.8	35.0	3.9	41.9	42.1	44.4	2.5	20.2	20.4	15.0	-5.2	4.9	5.8	4.2	-7	1.9	.9	1.5	-.4	3.95	3.96	4.07	.12
I get the chance to serve my community through my school work.	15.8	12.1	16.9	1.1	28.7	30.5	35.4	6.7	35.3	35.7	30.2	-5.1	16.8	18.5	14.2	-2.6	3.3	3.1	3.3	.0	3.37	3.30	3.48	.11
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	18.6	14.4	20.2	1.6	35.0	36.5	34.6	-.4	31.3	32.6	29.2	-2.1	13.1	14.3	13.5	.4	2.0	2.3	2.5	.5	3.55	3.47	3.56	.01
I have regular opportunities at school to examine and develop solutions for real-world issues.	22.9	15.4	22.2	-.7	36.9	39.4	40.9	4.0	26.0	29.3	24.1	-1.9	11.3	14.2	11.3	.0	2.9	1.8	1.5	-1.4	3.66	3.52	3.71	.05
The work I do at school is meaningful to me personally.	30.2	25.9	26.9	-3.3	34.0	31.5	35.0	1.0	24.2	26.3	24.2	.0	7.4	10.8	9.6	2.2	4.2	5.5	4.4	.2	3.79	3.61	3.70	-.09
My school gives me opportunities to think about life in new and/or different	36.7	27.9	36.4	-.3	37.9	43.5	44.4	6.5	19.3	21.2	13.9	-5.4	4.9	5.9	4.2	-.7	1.2	1.5	1.1	-.1	4.04	3.90	4.11	.07
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	20.5	15.5	18.4	-2.1	32.9	32.7	37.0	4.1	29.6	32.7	27.8	-1.8	13.2	14.9	14.4	1.2	3.8	4.2	2.5	-1.3	3.53	3.40	3.54	.01

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Kinder HSPVA

025

2018 Survey Participants:	689	2018 Enrollment:	751	2018 Survey Participation Rate:	91.7%
2019 Survey Participants:	670	2019 Enrollment:	751	2019 Survey Participation Rate:	89.2%
2020 Survey Participants:	482	2020 Enrollment:	793	2020 Survey Participation Rate:	60.8%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	36.3	28.4	35.4	-9	37.2	38.0	42.1	4.9	17.4	21.4	15.4	-2.0	7.0	7.8	6.0	-1.0	2.2	4.3	1.0	-1.2	3.98	3.78	4.05	.07
I receive information at school about college readiness exams, such as the PSAT and SAT.	39.9	31.0	35.0	-4.9	43.4	43.8	49.8	6.4	14.5	18.2	11.7	-2.8	1.7	5.9	3.1	1.4	.4	1.2	.4	.0	4.21	3.97	4.16	-.05
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	45.4	43.0	43.5	-1.9	41.2	43.3	45.4	4.2	11.6	11.7	9.2	-2.4	1.3	1.5	1.7	.4	.4	.5	.2	-.2	4.30	4.27	4.30	.00
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	33.4	24.8	31.4	-2.0	38.0	38.5	40.2	2.2	19.6	24.0	19.2	-.4	6.7	10.0	7.3	.6	2.3	2.7	1.9	-.4	3.93	3.73	3.92	-.01
My school gives me time to research and discuss my college and career plans.	24.8	16.2	26.6	1.8	36.4	36.3	34.1	-2.3	26.7	31.5	28.5	1.8	9.7	11.6	8.8	-.9	2.3	4.4	2.1	-.2	3.72	3.48	3.74	.02
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	31.2	22.5	31.0	-.2	33.1	37.2	38.5	5.4	23.7	24.4	18.8	-4.9	9.0	10.8	8.5	-.5	3.0	5.1	3.1	.1	3.80	3.61	3.86	.06

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Kinder HSPVA

025

2018 Survey Participants:	689	2018 Enrollment:	751	2018 Survey Participation Rate:	91.7%
2019 Survey Participants:	670	2019 Enrollment:	751	2019 Survey Participation Rate:	89.2%
2020 Survey Participants:	482	2020 Enrollment:	793	2020 Survey Participation Rate:	60.8%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	37.9	31.1	41.2	3.3	40.3	43.0	45.3	5.0	17.9	18.8	11.6	-6.3	2.8	5.2	.8	-2.0	1.2	1.8	1.0	-2	4.11	3.96	4.25	.14
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	32.1	26.6	36.1	4.0	43.5	43.1	45.3	1.8	17.7	20.8	14.0	-3.7	4.4	6.3	2.9	-1.5	2.3	3.1	1.7	-6	3.99	3.84	4.11	.12
I have many opportunities to research answers to my own academic questions.	27.3	21.8	26.3	-1.0	41.2	43.3	45.8	4.6	25.1	25.4	20.2	-4.9	4.9	7.8	6.9	2.0	1.5	1.8	.8	-7	3.88	3.76	3.90	.02
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	28.7	24.4	33.1	4.4	44.6	45.3	47.1	2.5	21.8	24.9	15.8	-6.0	3.8	3.7	2.9	-9	1.2	1.6	1.0	-2	3.96	3.87	4.08	.12
People at my school encourage me to get facts from multiple sources.	35.6	29.8	35.8	.2	40.1	42.1	46.0	5.9	21.0	21.4	14.4	-6.6	2.0	4.3	2.7	.7	1.3	2.4	1.0	-3	4.07	3.93	4.13	.06

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Kinder HSPVA

025

2018 Survey Participants: 689
 2019 Survey Participants: 670
 2020 Survey Participants: 482

2018 Enrollment: 751
 2019 Enrollment: 751
 2020 Enrollment: 793

2018 Survey Participation Rate: 91.7%
 2019 Survey Participation Rate: 89.2%
 2020 Survey Participation Rate: 60.8%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	28.2	25.9	31.8	3.6	43.1	46.2	49.1	6.0	24.4	22.6	15.4	-9.0	2.8	3.9	2.9	.1	1.6	1.5	.8	-.8	3.93	3.91	4.08	.15
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	32.9	29.9	33.6	.7	46.4	47.5	51.6	5.2	17.3	19.3	12.7	-4.6	2.6	2.7	1.5	-1.1	.7	.7	.6	-.1	4.08	4.03	4.16	.08
My school provides opportunities for me to present my work to a variety of audiences.	29.6	27.1	28.9	-.7	37.7	43.0	41.4	3.7	25.0	20.6	23.1	-1.9	6.0	7.1	5.6	-.4	1.7	2.3	1.0	-.7	3.88	3.86	3.91	.03
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	32.7	28.7	31.8	-.9	37.0	39.6	41.8	4.8	23.4	21.8	20.3	-3.1	5.5	7.2	5.6	.1	1.5	2.7	.4	-1.1	3.94	3.84	3.99	.05

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Kinder HSPVA

025

2018 Survey Participants:	689	2018 Enrollment:	751	2018 Survey Participation Rate:	91.7%
2019 Survey Participants:	670	2019 Enrollment:	751	2019 Survey Participation Rate:	89.2%
2020 Survey Participants:	482	2020 Enrollment:	793	2020 Survey Participation Rate:	60.8%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	29.0	23.9	29.6	.6	43.5	46.5	49.2	5.7	22.8	21.4	16.5	-6.3	3.8	6.0	4.4	.6	.9	2.2	.4	-.5	3.96	3.84	4.03	.07
I receive support from my school that helps me make plans for a successful future.	30.8	22.6	27.7	-3.1	45.1	45.1	51.0	5.9	20.2	23.8	14.8	-5.4	3.0	6.1	5.8	2.8	.9	2.4	.6	-.3	4.02	3.79	3.99	-.03
I get the chance to participate in decision-making activities at my school.	26.1	19.5	22.4	-3.7	36.6	37.7	37.9	1.3	28.3	28.0	27.4	-.9	6.8	10.0	9.4	2.6	2.2	4.8	2.9	.7	3.78	3.57	3.67	-.11
I have a choice in what and how I learn.	19.0	17.1	16.7	-2.3	30.2	30.8	31.3	1.1	30.2	26.9	26.7	-3.5	14.9	16.2	17.9	3.0	5.7	9.0	7.5	1.8	3.42	3.31	3.32	-.10
When I am faced with challenges, I am encouraged to work through them and not give up.	33.4	27.2	34.0	.6	44.0	45.7	45.9	1.9	19.4	20.8	16.7	-2.7	2.6	4.6	2.7	.1	.6	1.6	.6	.0	4.07	3.92	4.10	.03
People at school encourage me to make good choices in what I do.	33.8	31.2	33.8	.0	45.3	42.3	50.7	5.4	17.7	21.2	13.2	-4.5	2.2	3.6	1.5	-.7	1.0	1.6	.8	-.2	4.09	3.98	4.15	.06

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Lamar HS

008

2018 Survey Participants: 37
 2019 Survey Participants: 83
 2020 Survey Participants: 37

2018 Enrollment: 3,295
 2019 Enrollment: 3,089
 2020 Enrollment: 2,809

2018 Survey Participation Rate: 1.1%
 2019 Survey Participation Rate: 2.7%
 2020 Survey Participation Rate: 1.3%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	21.6	14.5	31.0	9.4	27.0	54.2	41.4	14.4	21.6	13.3	20.7	-9	18.9	14.5	3.4	-15.5	10.8	3.6	3.4	-7.4	3.30	3.61	3.93	.63
I have opportunities to learn how to take a stand on an issue and support it with evidence.	18.9	10.8	24.1	5.2	27.0	36.1	41.4	14.4	18.9	28.9	17.2	-1.7	21.6	15.7	13.8	-7.8	13.5	8.4	3.4	-10.1	3.16	3.25	3.69	.53
I get to apply what I learn in useful projects and activities.	10.8	10.8	14.3	3.5	32.4	33.7	42.9	10.5	16.2	24.1	21.4	5.2	21.6	21.7	10.7	-10.9	18.9	9.6	10.7	-8.2	2.95	3.14	3.39	.44
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	8.1	15.7	13.8	5.7	21.6	33.7	48.3	26.7	35.1	28.9	20.7	-14.4	18.9	15.7	3.4	-15.5	16.2	6.0	13.8	-2.4	2.86	3.37	3.45	.59
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.2	32.5	20.7	4.5	48.6	32.5	41.4	-7.2	24.3	14.5	17.2	-7.1	5.4	13.3	13.8	8.4	5.4	7.2	6.9	1.5	3.65	3.70	3.55	-.10

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Lamar HS

008

2018 Survey Participants:	37	2018 Enrollment:	3,295	2018 Survey Participation Rate:	1.1%
2019 Survey Participants:	83	2019 Enrollment:	3,089	2019 Survey Participation Rate:	2.7%
2020 Survey Participants:	37	2020 Enrollment:	2,809	2020 Survey Participation Rate:	1.3%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	8.1	8.4	25.0	16.9	27.0	25.3	38.9	11.9	32.4	27.7	22.2	-10.2	10.8	24.1	8.3	-2.5	21.6	14.5	5.6	-16.0	2.89	2.89	3.69	.80
I get the chance to serve my community through my school work.	.0	4.8	13.9	13.9	24.3	20.5	8.3	-16.0	10.8	16.9	38.9	28.1	32.4	33.7	19.4	-13.0	32.4	24.1	19.4	-13.0	2.27	2.48	2.78	.51
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	2.7	7.2	13.9	11.2	27.0	22.9	22.2	-4.8	13.5	20.5	30.6	17.1	27.0	25.3	13.9	-13.1	29.7	24.1	19.4	-10.3	2.46	2.64	2.97	.51
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.4	3.7	13.9	8.5	21.6	22.0	36.1	14.5	24.3	29.3	27.8	3.5	16.2	23.2	13.9	-2.3	32.4	22.0	8.3	-24.1	2.51	2.62	3.33	.82
The work I do at school is meaningful to me personally.	10.8	9.6	19.4	8.6	18.9	19.3	8.3	-10.6	29.7	19.3	41.7	12.0	13.5	27.7	11.1	-2.4	27.0	24.1	19.4	-7.6	2.73	2.63	2.97	.24
My school gives me opportunities to think about life in new and/or different	10.8	10.8	22.2	11.4	29.7	33.7	30.6	.9	29.7	28.9	22.2	-7.5	8.1	10.8	8.3	.2	21.6	15.7	16.7	-4.9	3.00	3.13	3.33	.33
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	10.8	8.4	13.9	3.1	16.2	25.3	25.0	8.8	18.9	22.9	36.1	17.2	29.7	20.5	11.1	-18.6	24.3	22.9	13.9	-10.4	2.59	2.76	3.14	.55

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Lamar HS

008

2018 Survey Participants:	37	2018 Enrollment:	3,295	2018 Survey Participation Rate:	1.1%
2019 Survey Participants:	83	2019 Enrollment:	3,089	2019 Survey Participation Rate:	2.7%
2020 Survey Participants:	37	2020 Enrollment:	2,809	2020 Survey Participation Rate:	1.3%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.9	25.6	19.4	.5	27.0	40.2	36.1	9.1	24.3	17.1	25.0	.7	13.5	11.0	11.1	-2.4	16.2	6.1	8.3	-7.9	3.19	3.68	3.47	.28
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.2	19.5	19.4	3.2	32.4	42.7	38.9	6.5	21.6	24.4	16.7	-4.9	13.5	11.0	19.4	5.9	16.2	2.4	5.6	-10.6	3.19	3.66	3.47	.28
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	37.8	49.4	41.7	3.9	40.5	40.7	38.9	-1.6	10.8	7.4	13.9	3.1	2.7	2.5	2.8	.1	8.1	.0	2.8	-5.3	3.97	4.37	4.14	.17
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	5.4	7.3	19.4	14.0	13.5	37.8	30.6	17.1	37.8	26.8	30.6	-7.2	16.2	17.1	13.9	-2.3	27.0	11.0	5.6	-21.4	2.54	3.13	3.44	.90
My school gives me time to research and discuss my college and career plans.	8.1	11.0	11.1	3.0	5.4	24.4	36.1	30.7	24.3	22.0	27.8	3.5	24.3	29.3	5.6	-18.7	37.8	13.4	19.4	-18.4	2.22	2.90	3.14	.92
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.8	1.2	11.1	.3	2.7	17.1	11.1	8.4	21.6	18.3	38.9	17.3	27.0	31.7	13.9	-13.1	37.8	31.7	25.0	-12.8	2.22	2.24	2.69	.47

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Lamar HS

008

2018 Survey Participants: 37
 2019 Survey Participants: 83
 2020 Survey Participants: 37

2018 Enrollment: 3,295
 2019 Enrollment: 3,089
 2020 Enrollment: 2,809

2018 Survey Participation Rate: 1.1%
 2019 Survey Participation Rate: 2.7%
 2020 Survey Participation Rate: 1.3%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.5	12.3	8.1	-5.4	29.7	35.8	54.1	24.4	27.0	30.9	24.3	-2.7	10.8	13.6	2.7	-8.1	18.9	7.4	10.8	-8.1	3.08	3.32	3.46	.38
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	18.9	13.4	10.8	-8.1	16.2	34.1	37.8	21.6	21.6	24.4	29.7	8.1	27.0	14.6	13.5	-13.5	16.2	13.4	8.1	-8.1	2.95	3.20	3.30	.35
I have many opportunities to research answers to my own academic questions.	13.5	21.0	16.2	2.7	29.7	33.3	54.1	24.4	32.4	22.2	18.9	-13.5	10.8	13.6	2.7	-8.1	13.5	9.9	8.1	-5.4	3.19	3.42	3.68	.49
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	8.1	9.8	21.6	13.5	40.5	35.4	35.1	-5.4	18.9	35.4	29.7	10.8	16.2	14.6	5.4	-10.8	16.2	4.9	8.1	-8.1	3.08	3.30	3.57	.49
People at my school encourage me to get facts from multiple sources.	18.9	8.5	18.9	.0	29.7	35.4	48.6	18.9	35.1	32.9	18.9	-16.2	5.4	9.8	.0	-5.4	10.8	13.4	13.5	2.7	3.41	3.16	3.59	.18

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Lamar HS

008

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 2019 Enrollment: 3,089
 2020 Enrollment: 2,809

2018 Survey Participation Rate: 1.1%
 2019 Survey Participation Rate: 2.7%
 2020 Survey Participation Rate: 1.3%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.5	11.0	21.6	8.1	27.0	31.7	37.8	10.8	24.3	29.3	21.6	-2.7	21.6	17.1	8.1	-13.5	13.5	11.0	10.8	-2.7	3.05	3.15	3.51	.46
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	18.9	24.4	18.9	.0	32.4	41.5	35.1	2.7	27.0	19.5	24.3	-2.7	13.5	8.5	10.8	-2.7	8.1	6.1	10.8	2.7	3.41	3.70	3.41	.00
My school provides opportunities for me to present my work to a variety of audiences.	10.8	6.1	8.1	-2.7	21.6	25.6	35.1	13.5	18.9	29.3	24.3	5.4	16.2	26.8	21.6	5.4	32.4	12.2	10.8	-21.6	2.62	2.87	3.08	.46
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	8.1	4.9	16.2	8.1	21.6	30.5	29.7	8.1	32.4	26.8	27.0	-5.4	16.2	17.1	13.5	-2.7	21.6	20.7	13.5	-8.1	2.78	2.82	3.22	.44

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Lamar HS

008

2018 Survey Participants:	37	2018 Enrollment:	3,295	2018 Survey Participation Rate:	1.1%
2019 Survey Participants:	83	2019 Enrollment:	3,089	2019 Survey Participation Rate:	2.7%
2020 Survey Participants:	37	2020 Enrollment:	2,809	2020 Survey Participation Rate:	1.3%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	5.4	15.9	8.3	2.9	27.0	32.9	36.1	9.1	29.7	22.0	30.6	.9	13.5	19.5	8.3	-5.2	24.3	9.8	16.7	-7.6	2.76	3.26	3.11	.35
I receive support from my school that helps me make plans for a successful future.	2.7	4.9	16.2	13.5	24.3	30.9	13.5	-10.8	29.7	25.9	45.9	16.2	13.5	24.7	10.8	-2.7	29.7	13.6	13.5	-16.2	2.57	2.89	3.08	.51
I get the chance to participate in decision-making activities at my school.	2.7	7.3	5.4	2.7	10.8	28.0	27.0	16.2	40.5	28.0	37.8	-2.7	21.6	25.6	21.6	.0	24.3	11.0	8.1	-16.2	2.46	2.95	3.00	.54
I have a choice in what and how I learn.	2.7	6.2	8.1	5.4	16.2	21.0	16.2	.0	24.3	11.1	24.3	.0	27.0	28.4	29.7	2.7	29.7	33.3	21.6	-8.1	2.35	2.38	2.59	.24
When I am faced with challenges, I am encouraged to work through them and not give up.	16.2	18.5	16.2	.0	29.7	44.4	45.9	16.2	29.7	23.5	29.7	.0	8.1	12.3	.0	-8.1	16.2	1.2	8.1	-8.1	3.22	3.67	3.62	.40
People at school encourage me to make good choices in what I do.	10.8	13.4	10.8	.0	29.7	37.8	48.6	18.9	37.8	26.8	18.9	-18.9	5.4	13.4	8.1	2.7	16.2	8.5	13.5	-2.7	3.14	3.34	3.35	.21

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Leland YMCPA

458

2018 Survey Participants:	36	2018 Enrollment:	191	2018 Survey Participation Rate:	18.8%
2019 Survey Participants:	103	2019 Enrollment:	208	2019 Survey Participation Rate:	49.5%
2020 Survey Participants:	1	2020 Enrollment:	208	2020 Survey Participation Rate:	0.5%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	33.3	18.6	*	--	44.4	49.0	*	--	11.1	26.5	*	--	8.3	4.9	*	--	2.8	1.0	*	--	3.97	3.79	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	19.4	16.5	*	--	41.7	37.9	*	--	19.4	37.9	*	--	16.7	6.8	*	--	2.8	1.0	*	--	3.58	3.62	*	--
I get to apply what I learn in useful projects and activities.	8.3	15.5	*	--	41.7	45.6	*	--	38.9	32.0	*	--	5.6	4.9	*	--	5.6	1.9	*	--	3.42	3.68	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.9	17.5	*	--	44.4	36.9	*	--	27.8	30.1	*	--	8.3	13.6	*	--	5.6	1.9	*	--	3.53	3.54	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	13.9	22.3	*	--	47.2	40.8	*	--	30.6	29.1	*	--	5.6	3.9	*	--	2.8	3.9	*	--	3.64	3.74	*	--

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Northwest

Leland YMCPA

458

2018 Survey Participants:	36	2018 Enrollment:	191	2018 Survey Participation Rate:	18.8%
2019 Survey Participants:	103	2019 Enrollment:	208	2019 Survey Participation Rate:	49.5%
2020 Survey Participants:	1	2020 Enrollment:	208	2020 Survey Participation Rate:	0.5%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	2.8	10.7	*	--	30.6	30.1	*	--	38.9	43.7	*	--	19.4	14.6	*	--	8.3	1.0	*	--	3.00	3.35	*	--
I get the chance to serve my community through my school work.	5.6	4.9	*	--	19.4	13.7	*	--	33.3	42.2	*	--	13.9	26.5	*	--	27.8	12.7	*	--	2.61	2.72	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	2.8	4.9	*	--	36.1	28.2	*	--	22.2	40.8	*	--	33.3	19.4	*	--	5.6	6.8	*	--	2.97	3.05	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.6	12.6	*	--	36.1	32.0	*	--	27.8	37.9	*	--	5.6	13.6	*	--	25.0	3.9	*	--	2.92	3.36	*	--
The work I do at school is meaningful to me personally.	8.3	6.9	*	--	27.8	27.5	*	--	33.3	41.2	*	--	16.7	13.7	*	--	13.9	10.8	*	--	3.00	3.06	*	--
My school gives me opportunities to think about life in new and/or different	8.3	11.8	*	--	41.7	37.3	*	--	27.8	37.3	*	--	16.7	10.8	*	--	5.6	2.9	*	--	3.31	3.44	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	5.6	5.8	*	--	30.6	28.2	*	--	30.6	44.7	*	--	22.2	15.5	*	--	11.1	5.8	*	--	2.97	3.13	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Leland YMCPA

458

2018 Survey Participants:	36	2018 Enrollment:	191	2018 Survey Participation Rate:	18.8%
2019 Survey Participants:	103	2019 Enrollment:	208	2019 Survey Participation Rate:	49.5%
2020 Survey Participants:	1	2020 Enrollment:	208	2020 Survey Participation Rate:	0.5%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	30.6	15.5	*	--	41.7	30.1	*	--	16.7	35.9	*	--	8.3	13.6	*	--	2.8	4.9	*	--	3.89	3.38	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	33.3	22.3	*	--	44.4	48.5	*	--	13.9	26.2	*	--	8.3	2.9	*	--	.0	.0	*	--	4.03	3.90	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	47.2	34.0	*	--	36.1	43.7	*	--	13.9	20.4	*	--	2.8	1.9	*	--	.0	.0	*	--	4.28	4.10	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.9	12.6	*	--	41.7	42.7	*	--	36.1	35.9	*	--	5.6	3.9	*	--	2.8	4.9	*	--	3.58	3.54	*	--
My school gives me time to research and discuss my college and career plans.	22.2	15.7	*	--	50.0	32.4	*	--	19.4	47.1	*	--	8.3	2.9	*	--	.0	2.0	*	--	3.86	3.57	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	22.2	14.6	*	--	27.8	35.9	*	--	30.6	39.8	*	--	13.9	4.9	*	--	5.6	4.9	*	--	3.47	3.50	*	--

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Leland YMCPA

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2018 Survey Participants:	36	2018 Enrollment:	191	2018 Survey Participation Rate:	18.8%
2019 Survey Participants:	103	2019 Enrollment:	208	2019 Survey Participation Rate:	49.5%
2020 Survey Participants:	1	2020 Enrollment:	208	2020 Survey Participation Rate:	0.5%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.9	9.8	*	--	44.4	42.2	*	--	22.2	40.2	*	--	13.9	2.0	*	--	5.6	5.9	*	--	3.47	3.48	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	13.9	10.9	*	--	36.1	35.6	*	--	25.0	44.6	*	--	19.4	3.0	*	--	5.6	5.9	*	--	3.33	3.43	*	--
I have many opportunities to research answers to my own academic questions.	11.1	13.9	*	--	50.0	41.6	*	--	30.6	38.6	*	--	8.3	3.0	*	--	.0	3.0	*	--	3.64	3.60	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	13.9	11.8	*	--	44.4	41.2	*	--	22.2	43.1	*	--	11.1	2.9	*	--	8.3	1.0	*	--	3.44	3.60	*	--
People at my school encourage me to get facts from multiple sources.	16.7	16.5	*	--	38.9	31.1	*	--	30.6	45.6	*	--	11.1	4.9	*	--	2.8	1.9	*	--	3.56	3.55	*	--

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Northwest

Leland YMCPA

458

2018 Survey Participants:	36	2018 Enrollment:	191	2018 Survey Participation Rate:	18.8%
2019 Survey Participants:	103	2019 Enrollment:	208	2019 Survey Participation Rate:	49.5%
2020 Survey Participants:	1	2020 Enrollment:	208	2020 Survey Participation Rate:	0.5%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.1	14.6	*	--	61.1	38.8	*	--	25.0	42.7	*	--	2.8	1.9	*	--	.0	1.9	*	--	3.81	3.62	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.7	7.8	*	--	38.9	46.6	*	--	38.9	37.9	*	--	5.6	4.9	*	--	.0	2.9	*	--	3.67	3.51	*	--
My school provides opportunities for me to present my work to a variety of audiences.	5.6	9.9	*	--	33.3	35.6	*	--	27.8	40.6	*	--	27.8	10.9	*	--	5.6	3.0	*	--	3.06	3.39	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	2.8	11.7	*	--	38.9	34.0	*	--	44.4	47.6	*	--	11.1	3.9	*	--	2.8	2.9	*	--	3.28	3.48	*	--

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Leland YMCPA

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2019 Survey Participants:	103	2019 Enrollment:	208	2019 Survey Participation Rate:	49.5%
2020 Survey Participants:	1	2020 Enrollment:	208	2020 Survey Participation Rate:	0.5%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	19.4	8.7	*	--	38.9	39.8	*	--	25.0	41.7	*	--	11.1	8.7	*	--	5.6	1.0	*	--	3.56	3.47	*	--
I receive support from my school that helps me make plans for a successful future.	11.1	10.7	*	--	52.8	40.8	*	--	25.0	42.7	*	--	8.3	4.9	*	--	2.8	1.0	*	--	3.61	3.55	*	--
I get the chance to participate in decision-making activities at my school.	11.1	7.8	*	--	38.9	35.3	*	--	33.3	45.1	*	--	2.8	5.9	*	--	13.9	5.9	*	--	3.31	3.33	*	--
I have a choice in what and how I learn.	8.3	11.7	*	--	33.3	26.2	*	--	33.3	37.9	*	--	22.2	14.6	*	--	2.8	9.7	*	--	3.22	3.16	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	16.7	14.6	*	--	36.1	35.0	*	--	36.1	43.7	*	--	5.6	4.9	*	--	5.6	1.9	*	--	3.53	3.55	*	--
People at school encourage me to make good choices in what I do.	16.7	12.6	*	--	41.7	38.8	*	--	33.3	44.7	*	--	2.8	2.9	*	--	5.6	1.0	*	--	3.61	3.59	*	--

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West

Liberty HS

324

2018 Survey Participants: 0
 2019 Survey Participants: 212
 2020 Survey Participants: 2

2018 Enrollment: 335
 2019 Enrollment: 315
 2020 Enrollment: 310

2018 Survey Participation Rate: 0.0%
 2019 Survey Participation Rate: 67.3%
 2020 Survey Participation Rate: 0.6%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	--	28.0	*	--	--	51.2	*	--	--	15.9	*	--	--	1.4	*	--	--	3.4	*	--	--	3.99	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	--	26.7	*	--	--	48.1	*	--	--	18.4	*	--	--	3.9	*	--	--	2.9	*	--	--	3.92	*	--
I get to apply what I learn in useful projects and activities.	--	28.3	*	--	--	49.8	*	--	--	14.6	*	--	--	4.9	*	--	--	2.4	*	--	--	3.97	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	--	21.8	*	--	--	40.8	*	--	--	24.3	*	--	--	8.7	*	--	--	4.4	*	--	--	3.67	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	--	29.1	*	--	--	46.1	*	--	--	17.0	*	--	--	5.3	*	--	--	2.4	*	--	--	3.94	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Liberty HS

324

2018 Survey Participants: 0
 2019 Survey Participants: 212
 2020 Survey Participants: 2

2018 Enrollment: 335
 2019 Enrollment: 315
 2020 Enrollment: 310

2018 Survey Participation Rate: 0.0%
 2019 Survey Participation Rate: 67.3%
 2020 Survey Participation Rate: 0.6%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	--	25.7	*	--	--	51.0	*	--	--	17.0	*	--	--	3.9	*	--	--	2.4	*	--	--	3.94	*	--
I get the chance to serve my community through my school work.	--	15.7	*	--	--	38.2	*	--	--	34.8	*	--	--	7.4	*	--	--	3.9	*	--	--	3.54	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	--	15.6	*	--	--	44.4	*	--	--	26.8	*	--	--	7.8	*	--	--	5.4	*	--	--	3.57	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	--	15.2	*	--	--	38.7	*	--	--	31.4	*	--	--	9.3	*	--	--	5.4	*	--	--	3.49	*	--
The work I do at school is meaningful to me personally.	--	28.3	*	--	--	40.5	*	--	--	23.4	*	--	--	4.4	*	--	--	3.4	*	--	--	3.86	*	--
My school gives me opportunities to think about life in new and/or different	--	30.7	*	--	--	44.6	*	--	--	16.8	*	--	--	6.4	*	--	--	1.5	*	--	--	3.97	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	--	23.0	*	--	--	36.8	*	--	--	29.4	*	--	--	5.9	*	--	--	4.9	*	--	--	3.67	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Liberty HS

324

2018 Survey Participants:	0	2018 Enrollment:	335	2018 Survey Participation Rate:	0.0%
2019 Survey Participants:	212	2019 Enrollment:	315	2019 Survey Participation Rate:	67.3%
2020 Survey Participants:	2	2020 Enrollment:	310	2020 Survey Participation Rate:	0.6%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	--	26.2	*	--	--	40.3	*	--	--	21.8	*	--	--	6.3	*	--	--	5.3	*	--	--	3.76	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	--	24.8	*	--	--	45.1	*	--	--	19.9	*	--	--	5.3	*	--	--	4.9	*	--	--	3.80	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	--	22.9	*	--	--	42.0	*	--	--	25.9	*	--	--	6.3	*	--	--	2.9	*	--	--	3.76	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	--	20.7	*	--	--	52.7	*	--	--	20.2	*	--	--	3.0	*	--	--	3.4	*	--	--	3.84	*	--
My school gives me time to research and discuss my college and career plans.	--	21.8	*	--	--	45.0	*	--	--	21.3	*	--	--	7.4	*	--	--	4.5	*	--	--	3.72	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	--	21.0	*	--	--	36.6	*	--	--	24.9	*	--	--	10.7	*	--	--	6.8	*	--	--	3.54	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Liberty HS

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2018 Survey Participants:	0	2018 Enrollment:	335	2018 Survey Participation Rate:	0.0%
2019 Survey Participants:	212	2019 Enrollment:	315	2019 Survey Participation Rate:	67.3%
2020 Survey Participants:	2	2020 Enrollment:	310	2020 Survey Participation Rate:	0.6%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	--	16.9	*	--	--	47.8	*	--	--	26.6	*	--	--	6.3	*	--	--	2.4	*	--	--	3.71	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	--	18.7	*	--	--	48.3	*	--	--	23.0	*	--	--	6.2	*	--	--	3.8	*	--	--	3.72	*	--
I have many opportunities to research answers to my own academic questions.	--	18.4	*	--	--	45.1	*	--	--	29.6	*	--	--	3.4	*	--	--	3.4	*	--	--	3.72	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	--	19.1	*	--	--	45.6	*	--	--	24.0	*	--	--	7.8	*	--	--	3.4	*	--	--	3.69	*	--
People at my school encourage me to get facts from multiple sources.	--	20.2	*	--	--	45.3	*	--	--	23.6	*	--	--	4.9	*	--	--	5.9	*	--	--	3.69	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Liberty HS

324

2018 Survey Participants:	0	2018 Enrollment:	335	2018 Survey Participation Rate:	0.0%
2019 Survey Participants:	212	2019 Enrollment:	315	2019 Survey Participation Rate:	67.3%
2020 Survey Participants:	2	2020 Enrollment:	310	2020 Survey Participation Rate:	0.6%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	--	26.4	*	--	--	46.6	*	--	--	16.3	*	--	--	5.8	*	--	--	4.8	*	--	--	3.84	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	--	18.8	*	--	--	45.7	*	--	--	24.5	*	--	--	8.2	*	--	--	2.9	*	--	--	3.69	*	--
My school provides opportunities for me to present my work to a variety of audiences.	--	15.4	*	--	--	48.6	*	--	--	25.0	*	--	--	8.7	*	--	--	2.4	*	--	--	3.66	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	--	25.0	*	--	--	44.2	*	--	--	24.0	*	--	--	4.3	*	--	--	2.4	*	--	--	3.85	*	--

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West

2018 Survey Participants: 0
 2019 Survey Participants: 212
 2020 Survey Participants: 2

Liberty HS

2018 Enrollment: 335
 2019 Enrollment: 315
 2020 Enrollment: 310

324

2018 Survey Participation Rate: 0.0%
 2019 Survey Participation Rate: 67.3%
 2020 Survey Participation Rate: 0.6%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	--	25.2	*	--	--	43.3	*	--	--	20.0	*	--	--	6.2	*	--	--	5.2	*	--	--	3.77	*	--
I receive support from my school that helps me make plans for a successful future.	--	22.9	*	--	--	49.8	*	--	--	16.1	*	--	--	7.3	*	--	--	3.9	*	--	--	3.80	*	--
I get the chance to participate in decision-making activities at my school.	--	18.5	*	--	--	44.5	*	--	--	24.5	*	--	--	7.5	*	--	--	5.0	*	--	--	3.64	*	--
I have a choice in what and how I learn.	--	22.1	*	--	--	47.1	*	--	--	23.5	*	--	--	3.4	*	--	--	3.9	*	--	--	3.80	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	--	26.8	*	--	--	47.3	*	--	--	17.6	*	--	--	4.9	*	--	--	3.4	*	--	--	3.89	*	--
People at school encourage me to make good choices in what I do.	--	30.7	*	--	--	42.9	*	--	--	18.0	*	--	--	3.9	*	--	--	4.4	*	--	--	3.92	*	--

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West

Long Acad

059

2018 Survey Participants: 139
 2019 Survey Participants: 5
 2020 Survey Participants: 2

2018 Enrollment: 202
 2019 Enrollment: 201
 2020 Enrollment: 209

2018 Survey Participation Rate: 68.8%
 2019 Survey Participation Rate: 2.5%
 2020 Survey Participation Rate: 1.0%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	24.5	40.0	*	--	48.2	20.0	*	--	24.5	20.0	*	--	2.9	.0	*	--	.0	20.0	*	--	3.94	3.60	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.8	40.0	*	--	51.1	40.0	*	--	28.1	20.0	*	--	4.3	.0	*	--	.7	.0	*	--	3.77	4.20	*	--
I get to apply what I learn in useful projects and activities.	23.0	40.0	*	--	47.5	40.0	*	--	22.3	.0	*	--	5.8	.0	*	--	1.4	20.0	*	--	3.85	3.80	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.4	60.0	*	--	37.4	20.0	*	--	30.2	.0	*	--	10.8	.0	*	--	2.2	20.0	*	--	3.61	4.00	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	23.0	60.0	*	--	44.6	20.0	*	--	27.3	.0	*	--	4.3	.0	*	--	.7	20.0	*	--	3.85	4.00	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Long Acad

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 2019 Enrollment: 201
 2020 Enrollment: 209

2018 Survey Participation Rate: 68.8%
 2019 Survey Participation Rate: 2.5%
 2020 Survey Participation Rate: 1.0%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	19.4	40.0	*	--	30.2	20.0	*	--	38.8	.0	*	--	9.4	20.0	*	--	2.2	20.0	*	--	3.55	3.40	*	--
I get the chance to serve my community through my school work.	7.9	60.0	*	--	29.5	.0	*	--	41.7	20.0	*	--	18.7	.0	*	--	2.2	20.0	*	--	3.22	3.80	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	11.5	40.0	*	--	27.3	40.0	*	--	42.4	.0	*	--	16.5	.0	*	--	2.2	20.0	*	--	3.29	3.80	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	13.7	60.0	*	--	36.7	20.0	*	--	36.0	.0	*	--	12.9	.0	*	--	.7	20.0	*	--	3.50	4.00	*	--
The work I do at school is meaningful to me personally.	17.3	80.0	*	--	26.6	.0	*	--	34.5	20.0	*	--	14.4	.0	*	--	7.2	.0	*	--	3.32	4.60	*	--
My school gives me opportunities to think about life in new and/or different	18.7	60.0	*	--	42.4	20.0	*	--	25.9	20.0	*	--	10.8	.0	*	--	2.2	.0	*	--	3.65	4.40	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.2	60.0	*	--	26.6	.0	*	--	41.7	.0	*	--	14.4	20.0	*	--	5.0	20.0	*	--	3.27	3.60	*	--

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	25.2	60.0	*	--	38.1	20.0	*	--	25.2	.0	*	--	9.4	.0	*	--	2.2	20.0	*	--	3.75	4.00	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	28.1	40.0	*	--	46.8	40.0	*	--	21.6	.0	*	--	3.6	.0	*	--	.0	20.0	*	--	3.99	3.80	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	33.1	40.0	*	--	41.0	20.0	*	--	24.5	20.0	*	--	1.4	.0	*	--	.0	20.0	*	--	4.06	3.60	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	22.3	40.0	*	--	38.1	20.0	*	--	33.1	20.0	*	--	5.0	.0	*	--	1.4	20.0	*	--	3.75	3.60	*	--
My school gives me time to research and discuss my college and career plans.	20.9	40.0	*	--	43.9	20.0	*	--	25.9	20.0	*	--	7.9	.0	*	--	1.4	20.0	*	--	3.75	3.60	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	18.7	80.0	*	--	37.4	.0	*	--	25.9	.0	*	--	6.5	.0	*	--	11.5	20.0	*	--	3.45	4.20	*	--

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 2019 Survey Participation Rate: 2.5%
 2020 Survey Participation Rate: 1.0%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	15.8	60.0	*	--	36.0	.0	*	--	41.7	.0	*	--	5.8	20.0	*	--	.7	20.0	*	--	3.60	3.60	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	16.5	60.0	*	--	36.0	20.0	*	--	39.6	.0	*	--	7.2	.0	*	--	.7	20.0	*	--	3.60	4.00	*	--
I have many opportunities to research answers to my own academic questions.	15.1	40.0	*	--	40.3	40.0	*	--	37.4	.0	*	--	4.3	.0	*	--	2.9	20.0	*	--	3.60	3.80	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.9	40.0	*	--	48.2	40.0	*	--	32.4	.0	*	--	5.0	.0	*	--	1.4	20.0	*	--	3.66	3.80	*	--
People at my school encourage me to get facts from multiple sources.	17.3	40.0	*	--	37.4	40.0	*	--	33.8	.0	*	--	7.9	.0	*	--	3.6	20.0	*	--	3.57	3.80	*	--

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	16.5	40.0	*	--	43.2	40.0	*	--	34.5	.0	*	--	5.0	.0	*	--	.7	20.0	*	--	3.70	3.80	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	15.1	60.0	*	--	41.0	20.0	*	--	37.4	.0	*	--	6.5	.0	*	--	.0	20.0	*	--	3.65	4.00	*	--
My school provides opportunities for me to present my work to a variety of audiences.	14.4	60.0	*	--	34.5	.0	*	--	38.1	20.0	*	--	10.8	.0	*	--	2.2	20.0	*	--	3.48	3.80	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.8	40.0	*	--	37.4	40.0	*	--	35.3	.0	*	--	10.1	.0	*	--	1.4	20.0	*	--	3.56	3.80	*	--

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 2020 Survey Participation Rate: 1.0%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	20.9	40.0	*	--	36.0	40.0	*	--	33.8	.0	*	--	7.9	.0	*	--	1.4	20.0	*	--	3.67	3.80	*	--
I receive support from my school that helps me make plans for a successful future.	20.1	50.0	*	--	43.9	50.0	*	--	31.7	.0	*	--	2.9	.0	*	--	1.4	.0	*	--	3.78	4.50	*	--
I get the chance to participate in decision-making activities at my school.	14.4	40.0	*	--	37.4	40.0	*	--	36.7	.0	*	--	9.4	.0	*	--	2.2	20.0	*	--	3.53	3.80	*	--
I have a choice in what and how I learn.	13.7	80.0	*	--	25.9	.0	*	--	36.0	20.0	*	--	10.8	.0	*	--	13.7	.0	*	--	3.15	4.60	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	20.9	40.0	*	--	41.0	40.0	*	--	30.2	.0	*	--	5.8	.0	*	--	2.2	20.0	*	--	3.73	3.80	*	--
People at school encourage me to make good choices in what I do.	21.6	60.0	*	--	38.8	20.0	*	--	32.4	.0	*	--	5.8	.0	*	--	1.4	20.0	*	--	3.73	4.00	*	--

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Achieve 180

Madison HS

010

2018 Survey Participants: 534
 2019 Survey Participants: 54
 2020 Survey Participants: 620

2018 Enrollment: 1,555
 2019 Enrollment: 1,730
 2020 Enrollment: 1,759

2018 Survey Participation Rate: 34.3%
 2019 Survey Participation Rate: 3.1%
 2020 Survey Participation Rate: 35.2%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	12.2	14.8	15.1	2.9	41.8	48.1	41.5	-3	36.9	33.3	32.3	-4.6	4.9	1.9	5.4	.5	4.3	1.9	5.7	1.4	3.53	3.72	3.55	.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	14.2	11.3	13.7	-5	40.4	52.8	38.7	-1.7	36.3	20.8	34.2	-2.1	6.0	13.2	9.0	3.0	3.0	1.9	4.5	1.5	3.57	3.58	3.48	-.09
I get to apply what I learn in useful projects and activities.	12.2	17.0	14.6	2.4	41.4	47.2	41.2	-2	35.0	22.6	32.9	-2.1	6.9	11.3	7.0	.1	4.5	1.9	4.3	-2	3.50	3.66	3.55	.05
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.9	11.1	17.5	3.6	27.9	33.3	36.4	8.5	39.7	33.3	29.9	-9.8	10.1	14.8	10.5	.4	8.4	7.4	5.7	-2.7	3.29	3.26	3.49	.20
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	18.4	13.0	19.3	.9	33.5	40.7	29.6	-3.9	31.3	31.5	33.7	2.4	10.1	9.3	10.3	.2	6.7	5.6	7.0	.3	3.47	3.46	3.44	-.03

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	9.7	11.1	10.1	.4	30.0	27.8	32.3	2.3	40.3	33.3	38.1	-2.2	13.3	16.7	13.1	-2	6.7	11.1	6.5	-2	3.23	3.11	3.26	.03
I get the chance to serve my community through my school work.	7.3	3.7	5.6	-1.7	22.5	25.9	23.3	.8	41.9	44.4	44.6	2.7	20.8	14.8	19.6	-1.2	7.5	11.1	6.9	-6	3.01	2.96	3.01	.00
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	8.2	7.4	8.3	.1	27.2	22.2	28.3	1.1	40.3	38.9	39.2	-1.1	17.0	22.2	16.3	-7	7.3	9.3	8.0	.7	3.12	2.96	3.13	.01
I have regular opportunities at school to examine and develop solutions for real-world issues.	8.6	11.1	6.1	-2.5	29.8	18.5	32.9	3.1	41.6	42.6	37.1	-4.5	14.6	18.5	14.5	-1	5.4	9.3	9.4	4.0	3.22	3.04	3.12	-.10
The work I do at school is meaningful to me personally.	12.7	5.7	10.6	-2.1	28.3	37.7	24.5	-3.8	39.9	34.0	40.7	.8	11.8	18.9	12.6	.8	7.3	3.8	11.6	4.3	3.27	3.23	3.10	-.17
My school gives me opportunities to think about life in new and/or different	12.5	9.3	11.5	-1.0	30.7	33.3	30.6	-.1	39.3	29.6	36.9	-2.4	11.4	18.5	11.3	-1	6.0	9.3	9.6	3.6	3.32	3.15	3.23	-.09
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.7	3.7	8.1	-1.6	25.8	33.3	27.2	1.4	40.6	33.3	42.3	1.7	15.4	22.2	12.7	-2.7	8.4	7.4	9.7	1.3	3.13	3.04	3.11	-.02

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	17.2	18.5	15.4	-1.8	34.6	38.9	28.7	-5.9	31.8	27.8	33.4	1.6	9.4	9.3	14.0	4.6	6.9	5.6	8.5	1.6	3.46	3.56	3.28	-.18
I receive information at school about college readiness exams, such as the PSAT and SAT.	17.2	9.3	14.0	-3.2	36.9	38.9	32.9	-4.0	32.6	42.6	34.5	1.9	8.4	3.7	13.2	4.8	4.9	5.6	5.4	.5	3.53	3.43	3.37	-.16
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	16.5	15.1	13.3	-3.2	34.5	41.5	35.8	1.3	38.0	32.1	35.3	-2.7	7.5	5.7	11.8	4.3	3.6	5.7	3.9	.3	3.53	3.55	3.43	-.10
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.0	5.6	11.7	.7	30.7	38.9	29.1	-1.6	39.9	40.7	41.5	1.6	11.4	7.4	10.2	-1.2	6.9	7.4	7.6	.7	3.28	3.28	3.27	-.01
My school gives me time to research and discuss my college and career plans.	10.1	11.1	12.7	2.6	31.6	31.5	26.9	-4.7	39.1	38.9	37.2	-1.9	12.5	13.0	15.4	2.9	6.6	5.6	7.8	1.2	3.26	3.30	3.21	-.05
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	11.4	7.5	10.8	-.6	25.3	26.4	22.5	-2.8	39.5	32.1	38.0	-1.5	13.5	22.6	16.9	3.4	10.3	11.3	11.7	1.4	3.14	2.96	3.04	-.10

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.1	7.4	9.6	-5	29.6	29.6	28.1	-1.5	39.9	35.2	41.2	1.3	13.3	18.5	13.5	.2	7.1	9.3	7.6	.5	3.22	3.07	3.19	-.03
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	10.3	5.6	8.2	-2.1	30.5	40.7	28.5	-2.0	40.3	25.9	42.7	2.4	12.2	20.4	13.4	1.2	6.7	7.4	7.2	.5	3.25	3.17	3.17	-.08
I have many opportunities to research answers to my own academic questions.	12.2	13.0	11.2	-1.0	33.5	40.7	30.5	-3.0	40.4	31.5	43.7	3.3	9.6	7.4	9.0	-.6	4.3	7.4	5.7	1.4	3.40	3.44	3.33	-.07
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.2	7.4	9.7	-1.5	31.6	37.0	30.9	-.7	41.8	35.2	44.5	2.7	9.7	11.1	9.7	.0	5.6	9.3	5.0	-.6	3.33	3.22	3.31	-.02
People at my school encourage me to get facts from multiple sources.	10.5	9.3	10.6	.1	30.3	38.9	27.6	-2.7	39.5	29.6	42.5	3.0	11.6	9.3	11.6	.0	8.1	13.0	7.7	-.4	3.24	3.22	3.22	-.02

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	12.5	11.1	10.7	-1.8	33.7	44.4	34.4	.7	40.8	29.6	40.7	-1.1	8.1	11.1	8.7	.6	4.9	3.7	5.5	.6	3.41	3.48	3.36	-.05
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	13.1	7.4	9.1	-4.0	33.3	46.3	32.6	-.7	42.5	31.5	43.5	1.0	6.4	9.3	9.6	3.2	4.7	5.6	5.2	.5	3.44	3.41	3.31	-.13
My school provides opportunities for me to present my work to a variety of audiences.	9.4	11.1	7.7	-1.7	30.0	29.6	26.8	-3.2	44.6	38.9	48.7	4.1	10.5	14.8	11.6	1.1	5.6	5.6	5.2	-.4	3.27	3.26	3.20	-.07
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.5	9.4	11.6	1.1	30.7	34.0	28.1	-2.6	42.3	34.0	41.9	-.4	10.7	18.9	10.7	.0	5.8	3.8	7.7	1.9	3.29	3.26	3.25	-.04

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Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.9	13.0	11.7	-1.2	31.5	33.3	31.0	-5	38.4	33.3	38.6	.2	10.7	13.0	9.6	-1.1	6.6	7.4	9.1	2.5	3.34	3.31	3.27	-.07
I receive support from my school that helps me make plans for a successful future.	11.2	7.4	9.7	-1.5	30.7	38.9	28.6	-2.1	40.3	27.8	43.7	3.4	11.0	16.7	10.7	-3	6.7	9.3	7.2	.5	3.29	3.19	3.23	-.06
I get the chance to participate in decision-making activities at my school.	10.5	7.4	9.0	-1.5	29.0	40.7	31.1	2.1	40.8	31.5	41.7	.9	13.7	13.0	10.5	-3.2	6.0	7.4	7.7	1.7	3.24	3.28	3.23	-.01
I have a choice in what and how I learn.	13.9	7.4	10.8	-3.1	29.0	38.9	28.8	-2	36.7	31.5	39.2	2.5	10.9	9.3	12.0	1.1	9.6	13.0	9.2	-4	3.27	3.19	3.20	-.07
When I am faced with challenges, I am encouraged to work through them and not give up.	16.3	13.0	14.6	-1.7	31.5	48.1	33.1	1.6	39.9	27.8	40.0	.1	7.7	5.6	7.0	-.7	4.7	5.6	5.3	.6	3.47	3.57	3.45	-.02
People at school encourage me to make good choices in what I do.	14.6	9.3	12.5	-2.1	31.1	38.9	30.4	-.7	40.6	35.2	41.2	.6	7.9	9.3	9.0	1.1	5.8	7.4	6.8	1.0	3.41	3.33	3.33	-.08

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East

Middle College HS - Fraga

485

2018 Survey Participants:	63	2018 Enrollment:	103	2018 Survey Participation Rate:	61.2%
2019 Survey Participants:	52	2019 Enrollment:	108	2019 Survey Participation Rate:	48.1%
2020 Survey Participants:	1	2020 Enrollment:	119	2020 Survey Participation Rate:	0.8%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	11.1	11.5	*	--	49.2	51.9	*	--	30.2	34.6	*	--	6.3	.0	*	--	3.2	1.9	*	--	3.59	3.71	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	9.5	9.8	*	--	50.8	49.0	*	--	33.3	39.2	*	--	3.2	2.0	*	--	3.2	.0	*	--	3.60	3.67	*	--
I get to apply what I learn in useful projects and activities.	14.3	9.8	*	--	49.2	52.9	*	--	28.6	31.4	*	--	3.2	2.0	*	--	4.8	3.9	*	--	3.65	3.63	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	6.3	6.0	*	--	23.8	32.0	*	--	30.2	38.0	*	--	23.8	18.0	*	--	15.9	6.0	*	--	2.81	3.14	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.9	22.0	*	--	42.9	30.0	*	--	30.2	44.0	*	--	6.3	2.0	*	--	4.8	2.0	*	--	3.59	3.68	*	--

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	9.5	9.6	*	--	33.3	42.3	*	--	41.3	38.5	*	--	7.9	9.6	*	--	7.9	.0	*	--	3.29	3.52	*	--
I get the chance to serve my community through my school work.	6.3	5.9	*	--	20.6	29.4	*	--	47.6	41.2	*	--	19.0	21.6	*	--	6.3	2.0	*	--	3.02	3.16	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.3	5.9	*	--	28.6	31.4	*	--	30.2	37.3	*	--	20.6	19.6	*	--	14.3	5.9	*	--	2.92	3.12	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	6.3	9.8	*	--	36.5	35.3	*	--	34.9	41.2	*	--	12.7	13.7	*	--	9.5	.0	*	--	3.17	3.41	*	--
The work I do at school is meaningful to me personally.	15.9	10.0	*	--	22.2	38.0	*	--	38.1	32.0	*	--	12.7	12.0	*	--	11.1	8.0	*	--	3.19	3.30	*	--
My school gives me opportunities to think about life in new and/or different	11.1	13.7	*	--	36.5	51.0	*	--	39.7	25.5	*	--	9.5	9.8	*	--	3.2	.0	*	--	3.43	3.69	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.9	6.0	*	--	33.3	34.0	*	--	39.7	44.0	*	--	6.3	12.0	*	--	12.7	4.0	*	--	3.17	3.26	*	--

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	15.9	15.4	*	--	39.7	46.2	*	--	28.6	30.8	*	--	9.5	3.8	*	--	6.3	3.8	*	--	3.49	3.65	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	14.3	12.0	*	--	41.3	58.0	*	--	31.7	26.0	*	--	6.3	4.0	*	--	6.3	.0	*	--	3.51	3.78	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	7.9	11.8	*	--	27.0	49.0	*	--	38.1	27.5	*	--	11.1	9.8	*	--	15.9	2.0	*	--	3.00	3.59	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	9.5	7.8	*	--	27.0	39.2	*	--	38.1	45.1	*	--	15.9	7.8	*	--	9.5	.0	*	--	3.11	3.47	*	--
My school gives me time to research and discuss my college and career plans.	11.1	9.8	*	--	34.9	39.2	*	--	41.3	43.1	*	--	7.9	7.8	*	--	4.8	.0	*	--	3.40	3.51	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	4.8	11.8	*	--	17.5	39.2	*	--	46.0	35.3	*	--	15.9	9.8	*	--	15.9	3.9	*	--	2.79	3.45	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

East

Middle College HS - Fraga

485

2018 Survey Participants:	63	2018 Enrollment:	103	2018 Survey Participation Rate:	61.2%
2019 Survey Participants:	52	2019 Enrollment:	108	2019 Survey Participation Rate:	48.1%
2020 Survey Participants:	1	2020 Enrollment:	119	2020 Survey Participation Rate:	0.8%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	7.9	11.5	*	--	38.1	42.3	*	--	36.5	42.3	*	--	9.5	3.8	*	--	7.9	.0	*	--	3.29	3.62	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	6.3	11.8	*	--	42.9	41.2	*	--	38.1	43.1	*	--	4.8	3.9	*	--	7.9	.0	*	--	3.35	3.61	*	--
I have many opportunities to research answers to my own academic questions.	6.3	7.8	*	--	39.7	49.0	*	--	41.3	39.2	*	--	6.3	2.0	*	--	6.3	2.0	*	--	3.33	3.59	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	6.3	9.8	*	--	39.7	45.1	*	--	36.5	43.1	*	--	7.9	2.0	*	--	9.5	.0	*	--	3.25	3.63	*	--
People at my school encourage me to get facts from multiple sources.	9.5	9.8	*	--	44.4	43.1	*	--	34.9	47.1	*	--	6.3	.0	*	--	4.8	.0	*	--	3.48	3.63	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East

Middle College HS - Fraga

485

2018 Survey Participants:	63	2018 Enrollment:	103	2018 Survey Participation Rate:	61.2%
2019 Survey Participants:	52	2019 Enrollment:	108	2019 Survey Participation Rate:	48.1%
2020 Survey Participants:	1	2020 Enrollment:	119	2020 Survey Participation Rate:	0.8%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.9	7.8	*	--	47.6	52.9	*	--	33.3	39.2	*	--	3.2	.0	*	--	7.9	.0	*	--	3.44	3.69	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	9.5	3.9	*	--	47.6	51.0	*	--	36.5	45.1	*	--	1.6	.0	*	--	4.8	.0	*	--	3.56	3.59	*	--
My school provides opportunities for me to present my work to a variety of audiences.	6.3	5.9	*	--	33.3	49.0	*	--	46.0	43.1	*	--	6.3	.0	*	--	7.9	2.0	*	--	3.24	3.57	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	12.7	3.9	*	--	42.9	49.0	*	--	36.5	47.1	*	--	1.6	.0	*	--	6.3	.0	*	--	3.54	3.57	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

East

Middle College HS - Fraga

485

2018 Survey Participants:	63	2018 Enrollment:	103	2018 Survey Participation Rate:	61.2%
2019 Survey Participants:	52	2019 Enrollment:	108	2019 Survey Participation Rate:	48.1%
2020 Survey Participants:	1	2020 Enrollment:	119	2020 Survey Participation Rate:	0.8%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	9.5	7.8	*	--	38.1	49.0	*	--	36.5	35.3	*	--	7.9	7.8	*	--	7.9	.0	*	--	3.33	3.57	*	--
I receive support from my school that helps me make plans for a successful future.	7.9	9.8	*	--	46.0	47.1	*	--	31.7	41.2	*	--	6.3	2.0	*	--	7.9	.0	*	--	3.40	3.65	*	--
I get the chance to participate in decision-making activities at my school.	9.5	5.9	*	--	38.1	43.1	*	--	28.6	37.3	*	--	12.7	9.8	*	--	11.1	3.9	*	--	3.22	3.37	*	--
I have a choice in what and how I learn.	6.3	11.8	*	--	36.5	35.3	*	--	44.4	43.1	*	--	1.6	9.8	*	--	11.1	.0	*	--	3.25	3.49	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	11.1	13.5	*	--	42.9	44.2	*	--	31.7	38.5	*	--	6.3	3.8	*	--	7.9	.0	*	--	3.43	3.67	*	--
People at school encourage me to make good choices in what I do.	11.1	5.9	*	--	39.7	47.1	*	--	36.5	41.2	*	--	4.8	3.9	*	--	7.9	2.0	*	--	3.41	3.51	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Middle College HS - Gulfton

484

2018 Survey Participants:	0	2018 Enrollment:	116	2018 Survey Participation Rate:	0.0%
2019 Survey Participants:	74	2019 Enrollment:	131	2019 Survey Participation Rate:	56.5%
2020 Survey Participants:	5	2020 Enrollment:	147	2020 Survey Participation Rate:	3.4%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	--	12.2	50.0	--	--	54.1	.0	--	--	25.7	25.0	--	--	6.8	.0	--	--	1.4	25.0	--	--	3.69	3.50	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	--	8.1	50.0	--	--	55.4	.0	--	--	29.7	25.0	--	--	4.1	.0	--	--	2.7	25.0	--	--	3.62	3.50	--
I get to apply what I learn in useful projects and activities.	--	21.6	50.0	--	--	50.0	25.0	--	--	27.0	.0	--	--	.0	.0	--	--	1.4	25.0	--	--	3.91	3.75	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	--	8.2	25.0	--	--	38.4	25.0	--	--	28.8	25.0	--	--	15.1	.0	--	--	9.6	25.0	--	--	3.21	3.25	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	--	18.9	50.0	--	--	47.3	.0	--	--	24.3	.0	--	--	5.4	25.0	--	--	4.1	25.0	--	--	3.72	3.25	--

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West

Middle College HS - Gulfton

484

2018 Survey Participants:	0	2018 Enrollment:	116	2018 Survey Participation Rate:	0.0%
2019 Survey Participants:	74	2019 Enrollment:	131	2019 Survey Participation Rate:	56.5%
2020 Survey Participants:	5	2020 Enrollment:	147	2020 Survey Participation Rate:	3.4%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	--	8.1	20.0	--	--	32.4	.0	--	--	41.9	60.0	--	--	12.2	20.0	--	--	5.4	.0	--	--	3.26	3.20	--
I get the chance to serve my community through my school work.	--	2.7	.0	--	--	28.4	20.0	--	--	41.9	40.0	--	--	21.6	40.0	--	--	5.4	.0	--	--	3.01	2.80	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	--	9.5	.0	--	--	39.2	20.0	--	--	36.5	60.0	--	--	9.5	20.0	--	--	5.4	.0	--	--	3.38	3.00	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	--	8.1	20.0	--	--	48.6	20.0	--	--	35.1	40.0	--	--	6.8	20.0	--	--	1.4	.0	--	--	3.55	3.40	--
The work I do at school is meaningful to me personally.	--	12.2	20.0	--	--	40.5	.0	--	--	29.7	40.0	--	--	9.5	20.0	--	--	8.1	20.0	--	--	3.39	2.80	--
My school gives me opportunities to think about life in new and/or different	--	18.9	25.0	--	--	47.3	25.0	--	--	24.3	25.0	--	--	6.8	25.0	--	--	2.7	.0	--	--	3.73	3.50	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	--	8.1	.0	--	--	33.8	40.0	--	--	37.8	20.0	--	--	14.9	20.0	--	--	5.4	20.0	--	--	3.24	2.80	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Middle College HS - Gulfton

484

2018 Survey Participants:	0	2018 Enrollment:	116	2018 Survey Participation Rate:	0.0%
2019 Survey Participants:	74	2019 Enrollment:	131	2019 Survey Participation Rate:	56.5%
2020 Survey Participants:	5	2020 Enrollment:	147	2020 Survey Participation Rate:	3.4%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	--	18.9	20.0	--	--	45.9	20.0	--	--	21.6	40.0	--	--	9.5	20.0	--	--	4.1	.0	--	--	3.66	3.40	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	--	23.9	20.0	--	--	47.9	20.0	--	--	19.7	60.0	--	--	7.0	.0	--	--	1.4	.0	--	--	3.86	3.60	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	--	24.3	20.0	--	--	52.7	20.0	--	--	20.3	60.0	--	--	2.7	.0	--	--	.0	.0	--	--	3.99	3.60	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	--	12.2	40.0	--	--	44.6	.0	--	--	35.1	60.0	--	--	4.1	.0	--	--	4.1	.0	--	--	3.57	3.80	--
My school gives me time to research and discuss my college and career plans.	--	13.5	20.0	--	--	45.9	20.0	--	--	31.1	40.0	--	--	9.5	20.0	--	--	.0	.0	--	--	3.64	3.40	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	--	10.8	20.0	--	--	44.6	20.0	--	--	29.7	60.0	--	--	10.8	.0	--	--	4.1	.0	--	--	3.47	3.60	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Middle College HS - Gulfton

484

2018 Survey Participants:	0	2018 Enrollment:	116	2018 Survey Participation Rate:	0.0%
2019 Survey Participants:	74	2019 Enrollment:	131	2019 Survey Participation Rate:	56.5%
2020 Survey Participants:	5	2020 Enrollment:	147	2020 Survey Participation Rate:	3.4%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	--	10.8	20.0	--	--	45.9	.0	--	--	33.8	60.0	--	--	6.8	20.0	--	--	2.7	.0	--	--	3.55	3.20	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	--	8.1	20.0	--	--	52.7	20.0	--	--	29.7	40.0	--	--	6.8	20.0	--	--	2.7	.0	--	--	3.57	3.40	--
I have many opportunities to research answers to my own academic questions.	--	9.5	20.0	--	--	50.0	20.0	--	--	29.7	60.0	--	--	8.1	.0	--	--	2.7	.0	--	--	3.55	3.60	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	--	10.8	20.0	--	--	51.4	40.0	--	--	28.4	40.0	--	--	5.4	.0	--	--	4.1	.0	--	--	3.59	3.80	--
People at my school encourage me to get facts from multiple sources.	--	8.1	20.0	--	--	39.2	20.0	--	--	37.8	60.0	--	--	12.2	.0	--	--	2.7	.0	--	--	3.38	3.60	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Middle College HS - Gulfton

484

2018 Survey Participants: 0
 2019 Survey Participants: 74
 2020 Survey Participants: 5

2018 Enrollment: 116
 2019 Enrollment: 131
 2020 Enrollment: 147

2018 Survey Participation Rate: 0.0%
 2019 Survey Participation Rate: 56.5%
 2020 Survey Participation Rate: 3.4%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	--	18.9	20.0	--	--	51.4	20.0	--	--	24.3	60.0	--	--	4.1	.0	--	--	1.4	.0	--	--	3.82	3.60	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	--	8.1	20.0	--	--	43.2	20.0	--	--	41.9	60.0	--	--	6.8	.0	--	--	.0	.0	--	--	3.53	3.60	--
My school provides opportunities for me to present my work to a variety of audiences.	--	8.1	20.0	--	--	50.0	20.0	--	--	32.4	60.0	--	--	8.1	.0	--	--	1.4	.0	--	--	3.55	3.60	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	--	6.8	20.0	--	--	47.3	20.0	--	--	36.5	40.0	--	--	6.8	20.0	--	--	2.7	.0	--	--	3.49	3.40	--

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West

Middle College HS - Gulfton

484

2018 Survey Participants:	0	2018 Enrollment:	116	2018 Survey Participation Rate:	0.0%
2019 Survey Participants:	74	2019 Enrollment:	131	2019 Survey Participation Rate:	56.5%
2020 Survey Participants:	5	2020 Enrollment:	147	2020 Survey Participation Rate:	3.4%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	--	12.2	20.0	--	--	48.6	20.0	--	--	28.4	40.0	--	--	8.1	20.0	--	--	2.7	.0	--	--	3.59	3.40	--
I receive support from my school that helps me make plans for a successful future.	--	13.5	20.0	--	--	48.6	.0	--	--	32.4	80.0	--	--	4.1	.0	--	--	1.4	.0	--	--	3.69	3.40	--
I get the chance to participate in decision-making activities at my school.	--	8.1	20.0	--	--	47.3	20.0	--	--	28.4	60.0	--	--	10.8	.0	--	--	5.4	.0	--	--	3.42	3.60	--
I have a choice in what and how I learn.	--	9.5	.0	--	--	41.9	40.0	--	--	33.8	40.0	--	--	12.2	.0	--	--	2.7	20.0	--	--	3.43	3.00	--
When I am faced with challenges, I am encouraged to work through them and not give up.	--	19.2	20.0	--	--	49.3	.0	--	--	27.4	80.0	--	--	1.4	.0	--	--	2.7	.0	--	--	3.81	3.40	--
People at school encourage me to make good choices in what I do.	--	12.2	20.0	--	--	48.6	40.0	--	--	32.4	40.0	--	--	2.7	.0	--	--	4.1	.0	--	--	3.62	3.80	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East

Milby HS

011

2018 Survey Participants:	397	2018 Enrollment:	1,625	2018 Survey Participation Rate:	24.4%
2019 Survey Participants:	585	2019 Enrollment:	1,881	2019 Survey Participation Rate:	31.1%
2020 Survey Participants:	17	2020 Enrollment:	2,075	2020 Survey Participation Rate:	0.8%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	15.1	13.9	16.7	1.6	54.7	54.2	66.7	12.0	22.7	25.2	16.7	-6.0	4.0	5.0	.0	-4.0	3.5	1.7	.0	-3.5	3.74	3.74	4.00	.26
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.1	12.4	.0	-11.1	56.2	52.5	16.7	-39.5	27.0	27.7	50.0	23.0	3.0	5.3	33.3	30.3	2.8	2.1	.0	-2.8	3.70	3.68	2.83	-.87
I get to apply what I learn in useful projects and activities.	12.1	13.4	20.0	7.9	52.6	53.3	20.0	-32.6	30.2	27.5	40.0	9.8	2.5	3.5	20.0	17.5	2.5	2.3	.0	-2.5	3.69	3.72	3.40	-.29
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.9	19.2	28.6	8.7	47.9	51.1	42.9	-5.0	23.7	21.8	28.6	4.9	4.8	4.8	.0	-4.8	3.8	3.1	.0	-3.8	3.75	3.79	4.00	.25
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.6	15.0	33.3	17.7	43.8	45.3	50.0	6.2	30.7	27.7	16.7	-14.0	6.0	8.4	.0	-6.0	3.8	3.6	.0	-3.8	3.61	3.60	4.17	.56

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East

Milby HS

011

2018 Survey Participants:	397	2018 Enrollment:	1,625	2018 Survey Participation Rate:	24.4%
2019 Survey Participants:	585	2019 Enrollment:	1,881	2019 Survey Participation Rate:	31.1%
2020 Survey Participants:	17	2020 Enrollment:	2,075	2020 Survey Participation Rate:	0.8%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	8.6	9.1	6.7	-1.9	47.4	44.5	26.7	-20.7	31.0	30.2	33.3	2.3	9.1	11.9	20.0	10.9	4.0	4.3	13.3	9.3	3.47	3.42	2.93	-.54
I get the chance to serve my community through my school work.	4.3	5.7	6.7	2.4	27.7	34.1	20.0	-7.7	46.1	39.3	46.7	.6	17.1	16.4	26.7	9.6	4.8	4.5	.0	-4.8	3.10	3.20	3.07	-.03
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	5.3	6.4	.0	-5.3	38.3	37.8	50.0	11.7	36.8	37.4	42.9	6.1	15.4	14.0	7.1	-8.3	4.3	4.5	.0	-4.3	3.25	3.28	3.43	.18
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.6	7.6	7.1	-.5	39.0	37.6	28.6	-10.4	37.0	36.0	50.0	13.0	12.1	12.9	.0	-12.1	4.3	5.9	14.3	10.0	3.34	3.28	3.14	-.20
The work I do at school is meaningful to me personally.	7.3	10.0	6.7	-.6	39.0	36.3	26.7	-12.3	39.5	36.8	53.3	13.8	6.8	11.4	.0	-6.8	7.3	5.5	13.3	6.0	3.32	3.34	3.13	-.19
My school gives me opportunities to think about life in new and/or different	12.1	12.0	12.5	.4	46.6	44.8	31.3	-15.3	30.5	27.0	31.3	.8	6.0	10.3	6.3	.3	4.8	5.9	18.8	14.0	3.55	3.47	3.13	-.42
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	6.8	7.3	14.3	7.5	39.5	39.8	35.7	-3.8	37.3	34.9	28.6	-8.7	10.6	12.8	21.4	10.8	5.8	5.2	.0	-5.8	3.31	3.31	3.43	.12

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East

Milby HS

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	15.6	17.3	33.3	17.7	46.9	44.8	20.0	-26.9	24.2	24.2	26.7	2.5	7.3	9.8	6.7	-6	6.0	3.9	13.3	7.3	3.59	3.62	3.53	-.06
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.6	16.8	18.8	2.2	43.3	49.8	43.8	.5	29.7	24.6	12.5	-17.2	5.3	6.4	6.3	1.0	5.0	2.4	18.8	13.8	3.61	3.72	3.38	-.23
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	20.2	21.9	31.3	11.1	51.6	53.3	31.3	-20.3	21.9	20.7	18.8	-3.1	3.0	3.1	6.3	3.3	3.3	1.0	12.5	9.2	3.82	3.92	3.63	-.19
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.3	12.2	18.8	7.5	49.9	48.3	50.0	.1	30.2	29.5	12.5	-17.7	3.8	7.1	6.3	2.5	4.8	3.0	12.5	7.7	3.59	3.60	3.56	-.03
My school gives me time to research and discuss my college and career plans.	9.8	10.3	46.7	36.9	42.8	40.6	13.3	-29.5	33.5	34.1	20.0	-13.5	8.1	10.5	6.7	-1.4	5.8	4.5	13.3	7.5	3.43	3.42	3.73	.30
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	7.6	7.9	13.3	5.7	33.5	33.8	26.7	-6.8	32.5	33.6	40.0	7.5	16.1	17.8	.0	-16.1	10.3	6.9	20.0	9.7	3.12	3.18	3.13	.01

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East

Milby HS

011

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2019 Survey Participants:	585	2019 Enrollment:	1,881	2019 Survey Participation Rate:	31.1%
2020 Survey Participants:	17	2020 Enrollment:	2,075	2020 Survey Participation Rate:	0.8%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.1	7.7	.0	-9.1	42.1	44.8	53.3	11.2	36.0	34.2	26.7	-9.3	8.3	8.9	6.7	-1.6	4.5	4.3	13.3	8.8	3.43	3.43	3.20	-.23
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.6	8.2	.0	-9.6	44.3	44.7	50.0	5.7	36.0	31.8	25.0	-11.0	6.3	10.8	.0	-6.3	3.8	4.5	25.0	21.2	3.50	3.41	3.00	-.50
I have many opportunities to research answers to my own academic questions.	9.6	9.7	6.7	-2.9	49.1	44.0	66.7	17.6	33.5	36.1	13.3	-20.2	4.8	7.4	6.7	1.9	3.0	2.8	6.7	3.7	3.57	3.50	3.60	.03
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	10.1	8.6	6.3	-3.8	46.9	46.5	37.5	-9.4	34.5	36.0	25.0	-9.5	4.3	5.9	6.3	2.0	4.3	3.1	25.0	20.7	3.54	3.52	2.94	-.60
People at my school encourage me to get facts from multiple sources.	9.1	10.0	6.3	-2.8	43.6	42.8	62.5	18.9	35.3	34.7	12.5	-22.8	7.6	7.1	12.5	4.9	4.5	5.4	6.3	1.8	3.45	3.45	3.50	.05

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East

Milby HS

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2020 Survey Participants:	17	2020 Enrollment:	2,075	2020 Survey Participation Rate:	0.8%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	9.8	9.5	11.8	2.0	55.9	50.3	35.3	-20.6	28.0	32.5	17.6	-10.4	2.8	5.0	.0	-2.8	3.5	2.8	35.3	31.8	3.66	3.59	2.88	-.78
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	10.3	10.5	6.7	-3.6	49.9	48.7	46.7	-3.2	33.2	33.7	20.0	-13.2	2.8	4.8	6.7	3.9	3.8	2.2	20.0	16.2	3.60	3.60	3.13	-.47
My school provides opportunities for me to present my work to a variety of audiences.	6.5	7.9	12.5	6.0	41.6	39.5	31.3	-10.3	41.3	39.1	25.0	-16.3	7.1	9.6	12.5	5.4	3.5	3.9	18.8	15.3	3.41	3.38	3.06	-.35
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.3	10.3	20.0	8.7	45.3	44.0	53.3	8.0	33.0	33.1	6.7	-26.3	6.0	8.8	13.3	7.3	4.3	3.8	6.7	2.4	3.53	3.48	3.67	.14

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East

Milby HS

011

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2020 Survey Participants:	17	2020 Enrollment:	2,075	2020 Survey Participation Rate:	0.8%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	11.1	11.9	23.5	12.4	43.8	44.7	47.1	3.3	31.7	31.2	17.6	-14.1	8.6	7.8	.0	-8.6	4.8	4.5	11.8	7.0	3.48	3.52	3.71	.23
I receive support from my school that helps me make plans for a successful future.	10.1	11.5	18.8	8.7	49.9	43.3	31.3	-18.6	29.7	33.2	25.0	-4.7	6.5	8.4	.0	-6.5	3.8	3.6	25.0	21.2	3.56	3.51	3.19	-.37
I get the chance to participate in decision-making activities at my school.	8.6	8.6	12.5	3.9	44.8	43.5	43.8	-1.0	33.5	34.7	12.5	-21.0	8.8	8.6	6.3	-2.5	4.3	4.5	25.0	20.7	3.45	3.43	3.13	-.32
I have a choice in what and how I learn.	10.6	11.7	6.7	-3.9	39.5	39.7	40.0	.5	33.0	32.3	33.3	.3	8.3	8.4	6.7	-1.6	8.6	7.9	13.3	4.7	3.35	3.39	3.20	-.15
When I am faced with challenges, I am encouraged to work through them and not give up.	14.6	15.4	18.8	4.2	47.4	45.6	43.8	-3.6	31.7	31.0	12.5	-19.2	2.5	5.0	6.3	3.8	3.8	2.9	18.8	15.0	3.66	3.66	3.38	-.28
People at school encourage me to make good choices in what I do.	13.4	14.1	13.3	-.1	47.6	46.1	46.7	-.9	30.2	30.6	20.0	-10.2	4.0	5.0	.0	-4.0	4.8	4.1	20.0	15.2	3.61	3.61	3.33	-.28

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East		Mount Carmel Acad HS	311
2018 Survey Participants:	1	2018 Enrollment:	345
2019 Survey Participants:	0	2019 Enrollment:	339
2020 Survey Participants:	77	2020 Enrollment:	325
		2018 Survey Participation Rate:	0.3%
		2019 Survey Participation Rate:	0.0%
		2020 Survey Participation Rate:	23.7%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	*	--	21.2	--	*	--	56.1	--	*	--	15.2	--	*	--	7.6	--	*	--	.0	--	*	--	3.91	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	*	--	15.2	--	*	--	47.0	--	*	--	30.3	--	*	--	6.1	--	*	--	1.5	--	*	--	3.68	--
I get to apply what I learn in useful projects and activities.	*	--	10.6	--	*	--	56.1	--	*	--	24.2	--	*	--	6.1	--	*	--	3.0	--	*	--	3.65	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	*	--	16.7	--	*	--	40.9	--	*	--	24.2	--	*	--	9.1	--	*	--	9.1	--	*	--	3.47	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	*	--	13.6	--	*	--	34.8	--	*	--	34.8	--	*	--	10.6	--	*	--	6.1	--	*	--	3.39	--

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East

Mount Carmel Acad HS

311

2018 Survey Participants:	1	2018 Enrollment:	345	2018 Survey Participation Rate:	0.3%
2019 Survey Participants:	0	2019 Enrollment:	339	2019 Survey Participation Rate:	0.0%
2020 Survey Participants:	77	2020 Enrollment:	325	2020 Survey Participation Rate:	23.7%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	*	--	5.3	--	*	--	36.8	--	*	--	34.2	--	*	--	19.7	--	*	--	3.9	--	*	--	3.20	--
I get the chance to serve my community through my school work.	*	--	13.2	--	*	--	38.2	--	*	--	31.6	--	*	--	13.2	--	*	--	3.9	--	*	--	3.43	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	*	--	8.1	--	*	--	43.2	--	*	--	32.4	--	*	--	10.8	--	*	--	5.4	--	*	--	3.38	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	*	--	5.3	--	*	--	40.8	--	*	--	32.9	--	*	--	11.8	--	*	--	9.2	--	*	--	3.21	--
The work I do at school is meaningful to me personally.	*	--	9.2	--	*	--	31.6	--	*	--	36.8	--	*	--	9.2	--	*	--	13.2	--	*	--	3.14	--
My school gives me opportunities to think about life in new and/or different	*	--	10.7	--	*	--	52.0	--	*	--	26.7	--	*	--	8.0	--	*	--	2.7	--	*	--	3.60	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	*	--	2.6	--	*	--	34.2	--	*	--	34.2	--	*	--	17.1	--	*	--	11.8	--	*	--	2.99	--

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Mount Carmel Acad HS

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2020 Survey Participants:	77	2020 Enrollment:	325	2020 Survey Participation Rate:	23.7%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	*	--	18.2	--	*	--	42.9	--	*	--	22.1	--	*	--	9.1	--	*	--	7.8	--	*	--	3.55	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	*	--	31.2	--	*	--	41.6	--	*	--	18.2	--	*	--	3.9	--	*	--	5.2	--	*	--	3.90	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	*	--	22.1	--	*	--	50.6	--	*	--	19.5	--	*	--	5.2	--	*	--	2.6	--	*	--	3.84	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	*	--	11.7	--	*	--	24.7	--	*	--	40.3	--	*	--	14.3	--	*	--	9.1	--	*	--	3.16	--
My school gives me time to research and discuss my college and career plans.	*	--	16.9	--	*	--	33.8	--	*	--	33.8	--	*	--	6.5	--	*	--	9.1	--	*	--	3.43	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	*	--	7.9	--	*	--	26.3	--	*	--	25.0	--	*	--	26.3	--	*	--	14.5	--	*	--	2.87	--

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		2018 Survey Participation Rate:	0.3%
		2019 Survey Participation Rate:	0.0%
		2020 Survey Participation Rate:	23.7%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	*	--	9.1	--	*	--	35.1	--	*	--	39.0	--	*	--	9.1	--	*	--	7.8	--	*	--	3.29	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	*	--	10.4	--	*	--	35.1	--	*	--	35.1	--	*	--	11.7	--	*	--	7.8	--	*	--	3.29	--
I have many opportunities to research answers to my own academic questions.	*	--	11.7	--	*	--	37.7	--	*	--	33.8	--	*	--	9.1	--	*	--	7.8	--	*	--	3.36	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	*	--	6.5	--	*	--	35.1	--	*	--	44.2	--	*	--	6.5	--	*	--	7.8	--	*	--	3.26	--
People at my school encourage me to get facts from multiple sources.	*	--	7.8	--	*	--	45.5	--	*	--	31.2	--	*	--	10.4	--	*	--	5.2	--	*	--	3.40	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

East		Mount Carmel Acad HS	311
2018 Survey Participants:	1	2018 Enrollment:	345
2019 Survey Participants:	0	2019 Enrollment:	339
2020 Survey Participants:	77	2020 Enrollment:	325
		2018 Survey Participation Rate:	0.3%
		2019 Survey Participation Rate:	0.0%
		2020 Survey Participation Rate:	23.7%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	*	--	15.6	--	*	--	39.0	--	*	--	31.2	--	*	--	9.1	--	*	--	5.2	--	*	--	3.51	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	*	--	16.9	--	*	--	35.1	--	*	--	37.7	--	*	--	7.8	--	*	--	2.6	--	*	--	3.56	--
My school provides opportunities for me to present my work to a variety of audiences.	*	--	5.2	--	*	--	33.8	--	*	--	41.6	--	*	--	13.0	--	*	--	6.5	--	*	--	3.18	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	*	--	11.7	--	*	--	36.4	--	*	--	35.1	--	*	--	10.4	--	*	--	6.5	--	*	--	3.36	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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East		Mount Carmel Acad HS	311
2018 Survey Participants:	1	2018 Enrollment:	345
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2020 Survey Participants:	77	2020 Enrollment:	325
		2018 Survey Participation Rate:	0.3%
		2019 Survey Participation Rate:	0.0%
		2020 Survey Participation Rate:	23.7%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	*	--	11.7	--	*	--	41.6	--	*	--	33.8	--	*	--	6.5	--	*	--	6.5	--	*	--	3.45	--
I receive support from my school that helps me make plans for a successful future.	*	--	11.7	--	*	--	42.9	--	*	--	31.2	--	*	--	10.4	--	*	--	3.9	--	*	--	3.48	--
I get the chance to participate in decision-making activities at my school.	*	--	9.1	--	*	--	33.8	--	*	--	37.7	--	*	--	13.0	--	*	--	6.5	--	*	--	3.26	--
I have a choice in what and how I learn.	*	--	10.4	--	*	--	26.0	--	*	--	32.5	--	*	--	13.0	--	*	--	18.2	--	*	--	2.97	--
When I am faced with challenges, I am encouraged to work through them and not give up.	*	--	12.0	--	*	--	42.7	--	*	--	38.7	--	*	--	2.7	--	*	--	4.0	--	*	--	3.56	--
People at school encourage me to make good choices in what I do.	*	--	24.7	--	*	--	33.8	--	*	--	36.4	--	*	--	2.6	--	*	--	2.6	--	*	--	3.75	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

North Forest HS

477

2018 Survey Participants:	246	2018 Enrollment:	952	2018 Survey Participation Rate:	25.8%
2019 Survey Participants:	314	2019 Enrollment:	1,016	2019 Survey Participation Rate:	30.9%
2020 Survey Participants:	3	2020 Enrollment:	984	2020 Survey Participation Rate:	0.3%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	17.9	13.4	*	--	41.9	43.1	*	--	25.6	29.7	*	--	8.5	7.3	*	--	6.1	6.4	*	--	3.57	3.50	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	14.6	14.5	*	--	40.7	42.8	*	--	30.9	28.9	*	--	8.1	9.0	*	--	5.7	4.8	*	--	3.50	3.53	*	--
I get to apply what I learn in useful projects and activities.	17.5	16.5	*	--	41.5	42.3	*	--	27.2	26.5	*	--	7.7	7.7	*	--	6.1	7.1	*	--	3.57	3.53	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	20.7	14.3	*	--	30.5	31.9	*	--	22.8	29.6	*	--	13.4	13.7	*	--	12.6	10.4	*	--	3.33	3.26	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	24.8	13.5	*	--	33.7	38.9	*	--	24.4	30.2	*	--	8.1	10.6	*	--	8.9	6.8	*	--	3.57	3.42	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

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2019 Survey Participants:	314	2019 Enrollment:	1,016	2019 Survey Participation Rate:	30.9%
2020 Survey Participants:	3	2020 Enrollment:	984	2020 Survey Participation Rate:	0.3%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	11.4	8.4	*	--	29.7	32.6	*	--	35.0	32.9	*	--	14.2	17.1	*	--	9.8	9.0	*	--	3.19	3.14	*	--
I get the chance to serve my community through my school work.	10.6	6.1	*	--	19.1	21.9	*	--	35.4	41.0	*	--	22.4	21.0	*	--	12.6	10.0	*	--	2.93	2.93	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.3	9.0	*	--	24.0	28.3	*	--	36.6	40.2	*	--	19.5	14.5	*	--	10.6	8.0	*	--	3.02	3.16	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	9.3	8.7	*	--	35.0	35.5	*	--	32.9	37.1	*	--	11.4	11.6	*	--	11.4	7.1	*	--	3.20	3.27	*	--
The work I do at school is meaningful to me personally.	18.7	12.8	*	--	35.4	28.8	*	--	26.8	37.8	*	--	9.8	12.2	*	--	9.3	8.3	*	--	3.44	3.26	*	--
My school gives me opportunities to think about life in new and/or different	14.6	15.2	*	--	35.8	30.3	*	--	29.3	34.5	*	--	10.2	12.6	*	--	10.2	7.4	*	--	3.35	3.33	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.6	9.6	*	--	24.8	27.5	*	--	38.6	42.2	*	--	13.8	12.8	*	--	10.2	8.0	*	--	3.16	3.18	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

North Forest HS

477

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2019 Survey Participants:	314	2019 Enrollment:	1,016	2019 Survey Participation Rate:	30.9%
2020 Survey Participants:	3	2020 Enrollment:	984	2020 Survey Participation Rate:	0.3%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	21.1	17.1	*	--	31.3	33.9	*	--	25.6	28.1	*	--	11.4	12.3	*	--	10.6	8.7	*	--	3.41	3.38	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	17.5	16.4	*	--	37.0	36.3	*	--	25.2	32.5	*	--	13.4	8.0	*	--	6.9	6.8	*	--	3.45	3.48	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	17.5	15.2	*	--	37.0	35.8	*	--	31.3	32.9	*	--	7.7	9.4	*	--	6.5	6.8	*	--	3.51	3.43	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.4	11.2	*	--	29.7	30.7	*	--	30.9	39.0	*	--	15.9	10.5	*	--	10.2	8.6	*	--	3.20	3.25	*	--
My school gives me time to research and discuss my college and career plans.	12.2	12.5	*	--	28.5	29.6	*	--	33.7	38.3	*	--	14.6	10.3	*	--	11.0	9.3	*	--	3.16	3.26	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	17.1	14.4	*	--	25.6	32.6	*	--	32.9	32.6	*	--	9.8	10.5	*	--	14.6	9.9	*	--	3.21	3.31	*	--

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Achieve 180

North Forest HS

477

2018 Survey Participants: 246
 2019 Survey Participants: 314
 2020 Survey Participants: 3

2018 Enrollment: 952
 2019 Enrollment: 1,016
 2020 Enrollment: 984

2018 Survey Participation Rate: 25.8%
 2019 Survey Participation Rate: 30.9%
 2020 Survey Participation Rate: 0.3%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	12.6	10.6	*	--	35.8	36.5	*	--	31.3	34.9	*	--	10.2	10.6	*	--	10.2	7.4	*	--	3.30	3.32	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	10.2	8.7	*	--	38.6	37.0	*	--	27.6	32.5	*	--	14.6	14.1	*	--	8.9	7.7	*	--	3.26	3.25	*	--
I have many opportunities to research answers to my own academic questions.	13.8	12.3	*	--	36.6	37.1	*	--	32.1	37.4	*	--	10.2	7.1	*	--	7.3	6.1	*	--	3.39	3.42	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	15.9	12.2	*	--	31.7	35.3	*	--	32.1	38.1	*	--	11.4	9.0	*	--	8.9	5.4	*	--	3.34	3.40	*	--
People at my school encourage me to get facts from multiple sources.	17.5	9.9	*	--	28.9	33.7	*	--	33.3	37.5	*	--	11.0	10.9	*	--	9.3	8.0	*	--	3.34	3.27	*	--

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 2019 Enrollment: 1,016
 2020 Enrollment: 984

2018 Survey Participation Rate: 25.8%
 2019 Survey Participation Rate: 30.9%
 2020 Survey Participation Rate: 0.3%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	15.4	11.9	*	--	40.7	39.4	*	--	29.3	34.0	*	--	8.9	10.6	*	--	5.7	4.2	*	--	3.51	3.44	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	14.6	12.5	*	--	37.4	37.2	*	--	33.7	36.2	*	--	8.9	9.9	*	--	5.3	4.2	*	--	3.47	3.44	*	--
My school provides opportunities for me to present my work to a variety of audiences.	11.4	10.6	*	--	29.7	30.1	*	--	33.3	42.3	*	--	15.4	12.2	*	--	10.2	4.8	*	--	3.17	3.29	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.6	12.7	*	--	37.4	29.9	*	--	33.3	37.0	*	--	11.4	12.7	*	--	7.3	7.8	*	--	3.33	3.27	*	--

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 2019 Enrollment: 1,016
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2018 Survey Participation Rate: 25.8%
 2019 Survey Participation Rate: 30.9%
 2020 Survey Participation Rate: 0.3%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	15.0	12.3	*	--	35.4	37.2	*	--	30.9	35.3	*	--	10.6	11.0	*	--	8.1	4.2	*	--	3.39	3.42	*	--
I receive support from my school that helps me make plans for a successful future.	13.4	12.9	*	--	31.3	35.0	*	--	33.3	37.2	*	--	14.6	8.4	*	--	7.3	6.5	*	--	3.29	3.39	*	--
I get the chance to participate in decision-making activities at my school.	13.4	13.4	*	--	36.6	33.9	*	--	24.4	37.5	*	--	15.0	7.8	*	--	10.6	7.5	*	--	3.27	3.38	*	--
I have a choice in what and how I learn.	14.2	12.3	*	--	27.2	31.5	*	--	31.7	33.1	*	--	13.0	12.3	*	--	13.8	10.7	*	--	3.15	3.22	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	20.7	16.8	*	--	37.8	36.8	*	--	27.2	36.5	*	--	8.5	6.1	*	--	5.7	3.9	*	--	3.59	3.56	*	--
People at school encourage me to make good choices in what I do.	18.7	16.5	*	--	35.4	33.2	*	--	27.2	34.5	*	--	9.8	7.4	*	--	8.9	8.4	*	--	3.45	3.42	*	--

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Northwest

North Houston EC HS

308

2018 Survey Participants: 352
 2019 Survey Participants: 366
 2020 Survey Participants: 3

2018 Enrollment: 462
 2019 Enrollment: 485
 2020 Enrollment: 483

2018 Survey Participation Rate: 76.2%
 2019 Survey Participation Rate: 75.5%
 2020 Survey Participation Rate: 0.6%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	31.5	29.3	*	--	48.3	53.4	*	--	15.3	15.3	*	--	2.3	1.1	*	--	2.6	.8	*	--	4.04	4.09	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	20.7	23.6	*	--	50.6	53.3	*	--	20.2	20.3	*	--	5.4	2.2	*	--	3.1	.5	*	--	3.80	3.97	*	--
I get to apply what I learn in useful projects and activities.	24.1	21.2	*	--	51.4	53.0	*	--	18.2	22.0	*	--	3.7	2.2	*	--	2.6	1.6	*	--	3.91	3.90	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	23.6	20.6	*	--	37.5	45.6	*	--	26.4	25.0	*	--	8.5	5.0	*	--	4.0	3.9	*	--	3.68	3.74	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	31.5	29.9	*	--	43.2	48.4	*	--	18.8	17.0	*	--	3.4	3.0	*	--	3.1	1.6	*	--	3.97	4.02	*	--

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 2020 Enrollment: 483

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 2020 Survey Participation Rate: 0.6%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	16.2	13.4	*	--	42.3	44.1	*	--	29.3	29.6	*	--	8.8	10.1	*	--	3.4	2.7	*	--	3.59	3.55	*	--
I get the chance to serve my community through my school work.	20.7	16.8	*	--	36.1	42.6	*	--	30.1	32.7	*	--	7.4	6.6	*	--	5.7	1.4	*	--	3.59	3.67	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	19.0	17.3	*	--	40.9	45.2	*	--	26.7	28.2	*	--	8.5	7.1	*	--	4.8	2.2	*	--	3.61	3.68	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	17.3	14.6	*	--	39.8	44.2	*	--	28.7	30.5	*	--	9.1	7.7	*	--	5.1	3.0	*	--	3.55	3.60	*	--
The work I do at school is meaningful to me personally.	16.8	13.5	*	--	34.9	38.5	*	--	32.7	33.0	*	--	8.0	11.0	*	--	7.7	4.1	*	--	3.45	3.46	*	--
My school gives me opportunities to think about life in new and/or different	21.9	19.7	*	--	43.5	45.7	*	--	25.0	27.1	*	--	5.1	4.4	*	--	4.5	3.0	*	--	3.73	3.75	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	14.2	12.7	*	--	36.6	40.2	*	--	33.0	33.9	*	--	11.1	10.2	*	--	5.1	3.0	*	--	3.44	3.49	*	--

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North Houston EC HS

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 2020 Survey Participants: 3

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 2019 Enrollment: 485
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 2019 Survey Participation Rate: 75.5%
 2020 Survey Participation Rate: 0.6%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	31.5	28.1	*	--	44.0	46.3	*	--	19.0	21.5	*	--	2.0	2.8	*	--	3.4	1.4	*	--	3.98	3.97	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	36.1	30.3	*	--	44.3	55.4	*	--	16.5	13.5	*	--	1.4	.3	*	--	1.7	.6	*	--	4.12	4.15	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	46.0	41.3	*	--	40.9	46.3	*	--	11.6	11.8	*	--	.0	.3	*	--	1.4	.3	*	--	4.30	4.28	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	26.1	22.3	*	--	40.6	46.2	*	--	25.0	27.7	*	--	4.5	2.5	*	--	3.7	1.4	*	--	3.81	3.85	*	--
My school gives me time to research and discuss my college and career plans.	24.1	19.8	*	--	42.9	50.7	*	--	25.0	24.8	*	--	5.1	3.0	*	--	2.8	1.7	*	--	3.80	3.84	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	19.3	16.9	*	--	36.6	41.2	*	--	25.9	32.0	*	--	11.4	6.9	*	--	6.8	3.0	*	--	3.50	3.62	*	--

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Northwest

2018 Survey Participants: 352
 2019 Survey Participants: 366
 2020 Survey Participants: 3

North Houston EC HS

2018 Enrollment: 462
 2019 Enrollment: 485
 2020 Enrollment: 483

308

2018 Survey Participation Rate: 76.2%
 2019 Survey Participation Rate: 75.5%
 2020 Survey Participation Rate: 0.6%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	21.6	18.6	*	--	40.6	47.7	*	--	29.0	29.6	*	--	3.7	3.0	*	--	5.1	1.1	*	--	3.70	3.80	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	19.0	19.5	*	--	46.9	49.3	*	--	23.9	25.8	*	--	4.8	4.4	*	--	5.4	1.1	*	--	3.69	3.82	*	--
I have many opportunities to research answers to my own academic questions.	18.8	19.8	*	--	48.9	49.3	*	--	25.0	27.3	*	--	4.5	2.8	*	--	2.8	.8	*	--	3.76	3.85	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	20.2	20.0	*	--	50.6	52.3	*	--	22.7	24.9	*	--	3.4	1.9	*	--	3.1	.8	*	--	3.81	3.89	*	--
People at my school encourage me to get facts from multiple sources.	23.0	23.4	*	--	46.6	49.3	*	--	24.7	22.3	*	--	3.4	3.0	*	--	2.3	1.9	*	--	3.85	3.89	*	--

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North Houston EC HS

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 2019 Enrollment: 485
 2020 Enrollment: 483

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2018 Survey Participation Rate: 76.2%
 2019 Survey Participation Rate: 75.5%
 2020 Survey Participation Rate: 0.6%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	23.6	20.8	*	--	48.6	52.1	*	--	22.2	24.9	*	--	2.6	1.6	*	--	3.1	.5	*	--	3.87	3.91	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	22.7	19.8	*	--	50.3	50.4	*	--	21.9	27.3	*	--	2.6	2.2	*	--	2.6	.3	*	--	3.88	3.87	*	--
My school provides opportunities for me to present my work to a variety of audiences.	20.7	16.8	*	--	43.5	47.3	*	--	27.8	30.8	*	--	4.8	3.8	*	--	3.1	1.4	*	--	3.74	3.74	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	21.6	22.0	*	--	45.7	43.8	*	--	25.9	29.2	*	--	2.8	3.6	*	--	4.0	1.4	*	--	3.78	3.82	*	--

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 2019 Enrollment: 485
 2020 Enrollment: 483

2018 Survey Participation Rate: 76.2%
 2019 Survey Participation Rate: 75.5%
 2020 Survey Participation Rate: 0.6%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	23.6	22.7	*	--	47.7	45.3	*	--	23.0	27.6	*	--	2.6	3.6	*	--	3.1	.8	*	--	3.86	3.85	*	--
I receive support from my school that helps me make plans for a successful future.	20.7	22.3	*	--	50.0	52.7	*	--	23.3	22.5	*	--	2.6	1.9	*	--	3.4	.5	*	--	3.82	3.94	*	--
I get the chance to participate in decision-making activities at my school.	17.9	17.9	*	--	43.2	46.6	*	--	28.7	30.6	*	--	5.1	3.6	*	--	5.1	1.4	*	--	3.64	3.76	*	--
I have a choice in what and how I learn.	14.2	15.9	*	--	37.2	41.2	*	--	30.4	31.6	*	--	9.1	8.2	*	--	9.1	3.0	*	--	3.38	3.59	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	23.3	22.2	*	--	46.9	49.0	*	--	25.0	25.5	*	--	2.3	2.5	*	--	2.6	.8	*	--	3.86	3.89	*	--
People at school encourage me to make good choices in what I do.	24.1	22.7	*	--	48.9	49.6	*	--	22.4	25.2	*	--	1.1	1.9	*	--	3.4	.5	*	--	3.89	3.92	*	--

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Northwest

Northside HS

003

2018 Survey Participants: 318
 2019 Survey Participants: 458
 2020 Survey Participants: 489

2018 Enrollment: 1,455
 2019 Enrollment: 1,484
 2020 Enrollment: 1,446

2018 Survey Participation Rate: 21.9%
 2019 Survey Participation Rate: 30.9%
 2020 Survey Participation Rate: 33.8%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	16.0	16.2	18.9	2.9	49.4	49.7	45.5	-3.9	26.7	26.3	28.4	1.7	3.5	5.4	4.4	.9	4.4	2.5	2.9	-1.5	3.69	3.72	3.73	.04
I have opportunities to learn how to take a stand on an issue and support it with evidence.	12.6	12.4	15.1	2.5	44.7	48.5	42.6	-2.1	31.8	29.1	29.4	-2.4	6.9	7.4	8.8	1.9	4.1	2.5	4.0	-1	3.55	3.61	3.56	.01
I get to apply what I learn in useful projects and activities.	15.1	15.6	14.7	-4	40.9	49.0	42.6	1.7	30.2	25.1	32.0	1.8	8.5	6.5	7.7	-8	5.3	3.8	2.9	-2.4	3.52	3.66	3.58	.06
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	17.0	21.5	23.2	6.2	39.6	37.8	37.1	-2.5	28.9	30.0	29.0	.1	8.5	6.9	6.3	-2.2	6.0	3.9	4.4	-1.6	3.53	3.66	3.68	.15
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.9	14.1	20.4	2.5	35.8	38.3	34.4	-1.4	30.2	34.6	31.1	.9	8.5	7.5	10.4	1.9	7.5	5.5	3.7	-3.8	3.48	3.48	3.57	.09

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	11.0	10.3	11.7	.7	34.3	37.5	32.1	-2.2	33.6	31.8	34.5	.9	13.2	16.0	13.9	.7	7.9	4.3	7.7	-.2	3.27	3.33	3.26	-.01
I get the chance to serve my community through my school work.	6.6	8.3	5.1	-1.5	23.3	26.4	27.2	3.9	41.2	42.0	41.3	.1	20.4	18.3	19.9	-.5	8.5	5.0	6.5	-2.0	2.99	3.14	3.05	.06
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.5	9.4	8.7	1.2	26.4	32.1	29.1	2.7	41.5	37.4	36.9	-4.6	16.4	15.6	19.1	2.7	8.2	5.5	6.2	-2.0	3.09	3.24	3.15	.06
I have regular opportunities at school to examine and develop solutions for real-world issues.	8.2	9.0	9.8	1.6	37.4	35.3	27.1	-10.3	33.0	33.6	35.5	2.5	13.2	16.8	19.5	6.3	8.2	5.3	8.2	.0	3.24	3.26	3.11	-.13
The work I do at school is meaningful to me personally.	13.8	12.6	9.1	-4.7	27.4	29.1	29.3	1.9	35.2	34.9	34.9	-.3	11.9	15.4	16.4	4.5	11.6	8.0	10.2	-1.4	3.20	3.23	3.11	-.09
My school gives me opportunities to think about life in new and/or different	15.7	16.7	15.2	-.5	36.5	35.6	35.7	-.8	27.7	32.8	28.8	1.1	12.6	9.2	11.2	-1.4	7.5	5.7	9.2	1.7	3.40	3.48	3.37	-.03
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.4	9.9	11.2	1.8	32.4	29.9	27.2	-5.2	33.6	38.4	33.5	-1	15.1	15.6	17.1	2.0	9.4	6.2	11.0	1.6	3.17	3.22	3.11	-.06

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Northside HS

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 2020 Survey Participation Rate: 33.8%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	23.6	23.6	21.7	-1.9	36.2	42.0	39.4	3.2	22.3	21.7	21.4	-.9	11.9	7.4	10.6	-1.3	6.0	5.3	6.9	.9	3.59	3.71	3.58	-.01
I receive information at school about college readiness exams, such as the PSAT and SAT.	19.5	22.2	25.3	5.8	38.4	50.0	41.2	2.8	29.2	20.8	21.6	-7.6	8.2	4.6	7.7	-.5	4.7	2.3	4.2	-.5	3.60	3.85	3.76	.16
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	28.6	25.6	30.5	1.9	42.1	47.7	40.8	-1.3	21.4	23.0	20.3	-1.1	5.3	2.1	4.7	-.6	2.5	1.6	3.7	1.2	3.89	3.93	3.90	.01
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.9	14.6	16.8	4.9	37.4	41.5	35.3	-2.1	34.3	31.8	31.8	-2.5	8.5	7.2	9.8	1.3	7.9	4.9	6.3	-1.6	3.37	3.54	3.46	.09
My school gives me time to research and discuss my college and career plans.	12.9	15.3	14.5	1.6	36.5	40.5	35.2	-1.3	30.8	30.2	30.1	-.7	11.6	8.1	11.7	.1	8.2	5.8	8.6	.4	3.34	3.51	3.35	.01
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.1	9.0	12.4	2.3	31.8	32.3	25.5	-6.3	28.3	36.7	30.4	2.1	17.0	12.5	18.3	1.3	12.9	9.5	13.3	.4	3.09	3.19	3.05	-.04

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.6	10.0	11.5	-.1	29.2	37.8	31.6	2.4	39.6	36.7	38.2	-1.4	10.4	10.0	11.9	1.5	9.1	5.6	6.8	-2.3	3.24	3.37	3.29	.05
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.6	9.3	11.4	-.2	34.3	38.7	35.0	.7	38.4	36.7	36.0	-2.4	8.8	9.7	11.4	2.6	6.9	5.6	6.1	-.8	3.35	3.36	3.34	-.01
I have many opportunities to research answers to my own academic questions.	12.9	10.3	13.3	.4	36.5	44.3	31.6	-4.9	37.4	33.3	38.2	.8	7.5	7.7	10.8	3.3	5.7	4.4	6.1	.4	3.43	3.48	3.35	-.08
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.9	9.1	12.1	.2	37.7	47.0	36.4	-1.3	35.5	34.1	36.8	1.3	8.2	5.1	9.1	.9	6.6	4.7	5.6	-1.0	3.40	3.51	3.40	.00
People at my school encourage me to get facts from multiple sources.	12.3	11.9	11.9	-.4	32.7	36.6	32.0	-.7	35.8	37.1	39.3	3.5	10.7	8.9	9.6	-1.1	8.5	5.6	7.2	-1.3	3.30	3.40	3.32	.02

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	14.8	12.6	13.9	-9	43.7	41.5	39.5	-4.2	29.6	36.6	35.3	5.7	6.6	6.1	6.6	.0	5.3	3.3	4.7	-6	3.56	3.54	3.51	-.05
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.3	11.7	11.8	-.5	42.8	43.5	38.0	-4.8	34.0	36.4	37.3	3.3	5.7	6.3	8.3	2.6	5.3	2.1	4.7	-6	3.51	3.56	3.44	-.07
My school provides opportunities for me to present my work to a variety of audiences.	8.8	8.2	9.2	.4	34.9	36.2	30.3	-4.6	38.7	41.6	44.2	5.5	10.1	9.8	10.4	.3	7.5	4.2	5.9	-1.6	3.27	3.34	3.26	-.01
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.4	12.9	12.5	-2.9	33.0	32.3	33.0	.0	33.0	40.0	37.0	4.0	9.4	10.5	10.6	1.2	9.1	4.2	6.8	-2.3	3.36	3.39	3.34	-.02

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Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.9	16.5	15.9	3.0	39.6	39.4	36.8	-2.8	31.1	31.6	33.0	1.9	8.5	7.0	8.9	.4	7.9	5.6	5.4	-2.5	3.41	3.54	3.49	.08
I receive support from my school that helps me make plans for a successful future.	13.8	16.1	16.4	2.6	39.6	39.6	38.5	-1.1	32.1	34.3	31.7	-.4	6.6	4.7	8.7	2.1	7.9	5.4	4.7	-3.2	3.45	3.56	3.53	.08
I get the chance to participate in decision-making activities at my school.	11.0	13.3	12.3	1.3	36.2	36.8	35.4	-.8	35.8	33.8	36.8	1.0	9.7	9.8	11.1	1.4	7.2	6.3	4.5	-2.7	3.34	3.41	3.40	.06
I have a choice in what and how I learn.	13.5	12.1	13.2	-.3	34.0	35.3	29.6	-4.4	33.3	33.7	34.6	1.3	9.1	9.5	13.4	4.3	10.1	9.3	9.2	-.9	3.32	3.31	3.24	-.08
When I am faced with challenges, I am encouraged to work through them and not give up.	20.1	19.3	21.2	1.1	37.7	37.6	35.1	-2.6	30.2	34.3	33.2	3.0	6.6	5.1	5.4	-1.2	5.3	3.7	5.2	-1.1	3.61	3.64	3.62	.01
People at school encourage me to make good choices in what I do.	16.4	18.2	18.6	2.2	38.1	38.2	36.9	-1.2	33.3	33.8	33.6	.3	5.0	4.0	4.7	-.3	7.2	5.8	6.1	-1.1	3.51	3.59	3.57	.06

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Scarborough HS

024

2018 Survey Participants: 371
 2019 Survey Participants: 136
 2020 Survey Participants: 4

2018 Enrollment: 747
 2019 Enrollment: 726
 2020 Enrollment: 733

2018 Survey Participation Rate: 49.7%
 2019 Survey Participation Rate: 18.7%
 2020 Survey Participation Rate: 0.5%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	14.0	16.2	*	--	45.0	47.1	*	--	34.8	30.9	*	--	3.2	4.4	*	--	3.0	1.5	*	--	3.64	3.72	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	10.2	17.6	*	--	42.9	51.5	*	--	36.9	27.9	*	--	7.3	1.5	*	--	2.7	1.5	*	--	3.51	3.82	*	--
I get to apply what I learn in useful projects and activities.	16.2	20.6	*	--	45.6	47.1	*	--	29.9	27.2	*	--	5.4	4.4	*	--	3.0	.7	*	--	3.67	3.82	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.7	19.1	*	--	37.5	41.9	*	--	34.0	31.6	*	--	9.4	5.1	*	--	5.4	2.2	*	--	3.45	3.71	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.4	23.7	*	--	39.4	38.5	*	--	35.6	31.9	*	--	5.1	4.4	*	--	3.5	1.5	*	--	3.60	3.79	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Scarborough HS

024

2018 Survey Participants:	371	2018 Enrollment:	747	2018 Survey Participation Rate:	49.7%
2019 Survey Participants:	136	2019 Enrollment:	726	2019 Survey Participation Rate:	18.7%
2020 Survey Participants:	4	2020 Enrollment:	733	2020 Survey Participation Rate:	0.5%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	8.9	14.1	*	--	32.9	30.4	*	--	41.8	40.0	*	--	11.9	11.9	*	--	4.6	3.7	*	--	3.30	3.39	*	--
I get the chance to serve my community through my school work.	6.5	11.2	*	--	29.1	38.1	*	--	43.9	39.6	*	--	15.4	9.0	*	--	5.1	2.2	*	--	3.16	3.47	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.5	12.6	*	--	34.0	43.7	*	--	41.5	31.1	*	--	11.1	11.9	*	--	5.9	.7	*	--	3.26	3.56	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	8.4	12.5	*	--	35.0	43.4	*	--	42.0	34.6	*	--	10.5	7.4	*	--	4.0	2.2	*	--	3.33	3.57	*	--
The work I do at school is meaningful to me personally.	12.1	15.4	*	--	31.0	33.1	*	--	38.8	37.5	*	--	11.9	11.0	*	--	6.2	2.9	*	--	3.31	3.47	*	--
My school gives me opportunities to think about life in new and/or different	15.1	17.9	*	--	40.2	43.3	*	--	31.5	30.6	*	--	10.0	5.2	*	--	3.2	3.0	*	--	3.54	3.68	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.5	11.4	*	--	31.5	35.6	*	--	40.2	41.7	*	--	16.2	6.8	*	--	4.6	4.5	*	--	3.21	3.42	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Scarborough HS

024

2018 Survey Participants: 371
 2019 Survey Participants: 136
 2020 Survey Participants: 4

2018 Enrollment: 747
 2019 Enrollment: 726
 2020 Enrollment: 733

2018 Survey Participation Rate: 49.7%
 2019 Survey Participation Rate: 18.7%
 2020 Survey Participation Rate: 0.5%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	17.0	26.7	*	--	37.5	35.6	*	--	29.1	27.4	*	--	11.3	8.9	*	--	5.1	1.5	*	--	3.50	3.77	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	14.3	25.2	*	--	39.6	41.5	*	--	33.4	28.1	*	--	9.7	3.7	*	--	3.0	1.5	*	--	3.53	3.85	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	20.2	25.9	*	--	42.9	44.4	*	--	29.6	25.2	*	--	4.0	3.7	*	--	3.2	.7	*	--	3.73	3.91	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	8.1	18.4	*	--	35.6	41.2	*	--	43.4	36.8	*	--	8.6	3.7	*	--	4.3	.0	*	--	3.35	3.74	*	--
My school gives me time to research and discuss my college and career plans.	10.2	19.9	*	--	35.6	43.4	*	--	39.1	31.6	*	--	11.6	3.7	*	--	3.5	1.5	*	--	3.37	3.76	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.5	11.8	*	--	24.8	33.8	*	--	41.2	43.4	*	--	15.4	7.4	*	--	8.1	3.7	*	--	3.14	3.43	*	--

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 2019 Enrollment: 726
 2020 Enrollment: 733

2018 Survey Participation Rate: 49.7%
 2019 Survey Participation Rate: 18.7%
 2020 Survey Participation Rate: 0.5%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.4	14.0	*	--	35.8	39.7	*	--	41.2	41.2	*	--	10.0	4.4	*	--	3.5	.7	*	--	3.38	3.62	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.7	14.1	*	--	32.6	48.1	*	--	43.4	31.9	*	--	9.2	5.2	*	--	5.1	.7	*	--	3.33	3.70	*	--
I have many opportunities to research answers to my own academic questions.	9.4	16.2	*	--	40.2	41.2	*	--	39.6	34.6	*	--	8.6	7.4	*	--	2.2	.7	*	--	3.46	3.65	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.9	18.4	*	--	36.7	38.2	*	--	41.8	38.2	*	--	5.9	2.9	*	--	3.8	2.2	*	--	3.47	3.68	*	--
People at my school encourage me to get facts from multiple sources.	10.5	13.2	*	--	34.5	41.9	*	--	44.7	37.5	*	--	6.7	3.7	*	--	3.5	3.7	*	--	3.42	3.57	*	--

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 2020 Enrollment: 733

2018 Survey Participation Rate: 49.7%
 2019 Survey Participation Rate: 18.7%
 2020 Survey Participation Rate: 0.5%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.1	19.3	*	--	41.5	46.7	*	--	39.9	30.4	*	--	4.9	1.5	*	--	2.7	2.2	*	--	3.53	3.79	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	10.0	13.3	*	--	39.1	39.3	*	--	41.2	42.2	*	--	7.0	4.4	*	--	2.7	.7	*	--	3.47	3.60	*	--
My school provides opportunities for me to present my work to a variety of audiences.	7.5	14.1	*	--	37.5	36.3	*	--	42.9	42.2	*	--	8.4	4.4	*	--	3.8	3.0	*	--	3.37	3.54	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.1	14.0	*	--	34.5	45.6	*	--	42.9	31.6	*	--	7.3	6.6	*	--	4.3	2.2	*	--	3.41	3.63	*	--

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 2019 Enrollment: 726
 2020 Enrollment: 733

2018 Survey Participation Rate: 49.7%
 2019 Survey Participation Rate: 18.7%
 2020 Survey Participation Rate: 0.5%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	11.9	20.9	*	--	38.8	41.8	*	--	36.9	30.6	*	--	8.4	6.0	*	--	4.0	.7	*	--	3.46	3.76	*	--
I receive support from my school that helps me make plans for a successful future.	11.9	19.3	*	--	37.7	44.4	*	--	38.5	31.9	*	--	8.6	3.7	*	--	3.2	.7	*	--	3.46	3.78	*	--
I get the chance to participate in decision-making activities at my school.	9.7	14.7	*	--	33.7	41.2	*	--	45.0	35.3	*	--	8.6	6.6	*	--	3.0	2.2	*	--	3.39	3.60	*	--
I have a choice in what and how I learn.	12.7	17.0	*	--	31.8	40.7	*	--	37.2	35.6	*	--	7.8	2.2	*	--	10.5	4.4	*	--	3.28	3.64	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	19.9	26.7	*	--	36.4	38.5	*	--	37.7	31.1	*	--	4.0	3.7	*	--	1.9	.0	*	--	3.68	3.88	*	--
People at school encourage me to make good choices in what I do.	15.4	22.8	*	--	38.8	42.6	*	--	35.8	28.7	*	--	6.7	5.1	*	--	3.2	.7	*	--	3.56	3.82	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Secondary DAEP

402

2018 Survey Participants:	5	2018 Enrollment:	123	2018 Survey Participation Rate:	4.1%
2019 Survey Participants:	1	2019 Enrollment:	367	2019 Survey Participation Rate:	0.3%
2020 Survey Participants:	1	2020 Enrollment:	265	2020 Survey Participation Rate:	0.4%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	20.0	*	*	--	60.0	*	*	--	20.0	*	*	--	.0	*	*	--	.0	*	*	--	4.00	*	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	20.0	*	*	--	60.0	*	*	--	.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.60	*	*	--
I get to apply what I learn in useful projects and activities.	20.0	*	*	--	20.0	*	*	--	40.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.20	*	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	.0	*	*	--	20.0	*	*	--	40.0	*	*	--	.0	*	*	--	40.0	*	*	--	2.40	*	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	20.0	*	*	--	20.0	*	*	--	40.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.20	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Secondary DAEP

402

2018 Survey Participants:	5	2018 Enrollment:	123	2018 Survey Participation Rate:	4.1%
2019 Survey Participants:	1	2019 Enrollment:	367	2019 Survey Participation Rate:	0.3%
2020 Survey Participants:	1	2020 Enrollment:	265	2020 Survey Participation Rate:	0.4%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	20.0	*	*	--	40.0	*	*	--	40.0	*	*	--	.0	*	*	--	.0	*	*	--	3.80	*	*	--
I get the chance to serve my community through my school work.	.0	*	*	--	40.0	*	*	--	.0	*	*	--	40.0	*	*	--	20.0	*	*	--	2.60	*	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	.0	*	*	--	60.0	*	*	--	20.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.20	*	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	.0	*	*	--	60.0	*	*	--	20.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.20	*	*	--
The work I do at school is meaningful to me personally.	.0	*	*	--	80.0	*	*	--	.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.40	*	*	--
My school gives me opportunities to think about life in new and/or different	.0	*	*	--	80.0	*	*	--	.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.40	*	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	.0	*	*	--	80.0	*	*	--	.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.40	*	*	--

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Northwest

Secondary DAEP

402

2018 Survey Participants:	5	2018 Enrollment:	123	2018 Survey Participation Rate:	4.1%
2019 Survey Participants:	1	2019 Enrollment:	367	2019 Survey Participation Rate:	0.3%
2020 Survey Participants:	1	2020 Enrollment:	265	2020 Survey Participation Rate:	0.4%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	60.0	*	*	--	20.0	*	*	--	.0	*	*	--	20.0	*	*	--	.0	*	*	--	4.20	*	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	.0	*	*	--	40.0	*	*	--	.0	*	*	--	40.0	*	*	--	20.0	*	*	--	2.60	*	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	20.0	*	*	--	.0	*	*	--	60.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.00	*	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	20.0	*	*	--	40.0	*	*	--	20.0	*	*	--	20.0	*	*	--	.0	*	*	--	3.60	*	*	--
My school gives me time to research and discuss my college and career plans.	.0	*	*	--	80.0	*	*	--	20.0	*	*	--	.0	*	*	--	.0	*	*	--	3.80	*	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	.0	*	*	--	20.0	*	*	--	60.0	*	*	--	20.0	*	*	--	.0	*	*	--	3.00	*	*	--

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Northwest

Secondary DAEP

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2018 Survey Participants:	5	2018 Enrollment:	123	2018 Survey Participation Rate:	4.1%
2019 Survey Participants:	1	2019 Enrollment:	367	2019 Survey Participation Rate:	0.3%
2020 Survey Participants:	1	2020 Enrollment:	265	2020 Survey Participation Rate:	0.4%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	20.0	*	*	--	60.0	*	*	--	.0	*	*	--	20.0	*	*	--	.0	*	*	--	3.80	*	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	20.0	*	*	--	60.0	*	*	--	20.0	*	*	--	.0	*	*	--	.0	*	*	--	4.00	*	*	--
I have many opportunities to research answers to my own academic questions.	20.0	*	*	--	40.0	*	*	--	40.0	*	*	--	.0	*	*	--	.0	*	*	--	3.80	*	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	20.0	*	*	--	60.0	*	*	--	20.0	*	*	--	.0	*	*	--	.0	*	*	--	4.00	*	*	--
People at my school encourage me to get facts from multiple sources.	40.0	*	*	--	20.0	*	*	--	40.0	*	*	--	.0	*	*	--	.0	*	*	--	4.00	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Northwest

Secondary DAEP

402

2018 Survey Participants:	5	2018 Enrollment:	123	2018 Survey Participation Rate:	4.1%
2019 Survey Participants:	1	2019 Enrollment:	367	2019 Survey Participation Rate:	0.3%
2020 Survey Participants:	1	2020 Enrollment:	265	2020 Survey Participation Rate:	0.4%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	20.0	*	*	--	40.0	*	*	--	20.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.40	*	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	40.0	*	*	--	20.0	*	*	--	20.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.60	*	*	--
My school provides opportunities for me to present my work to a variety of audiences.	20.0	*	*	--	40.0	*	*	--	20.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.40	*	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	40.0	*	*	--	20.0	*	*	--	20.0	*	*	--	.0	*	*	--	20.0	*	*	--	3.60	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Northwest

Secondary DAEP

402

2018 Survey Participants:	5	2018 Enrollment:	123	2018 Survey Participation Rate:	4.1%
2019 Survey Participants:	1	2019 Enrollment:	367	2019 Survey Participation Rate:	0.3%
2020 Survey Participants:	1	2020 Enrollment:	265	2020 Survey Participation Rate:	0.4%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	20.0	*	*	--	40.0	*	*	--	40.0	*	*	--	.0	*	*	--	.0	*	*	--	3.80	*	*	--
I receive support from my school that helps me make plans for a successful future.	20.0	*	*	--	40.0	*	*	--	40.0	*	*	--	.0	*	*	--	.0	*	*	--	3.80	*	*	--
I get the chance to participate in decision-making activities at my school.	.0	*	*	--	60.0	*	*	--	40.0	*	*	--	.0	*	*	--	.0	*	*	--	3.60	*	*	--
I have a choice in what and how I learn.	20.0	*	*	--	20.0	*	*	--	60.0	*	*	--	.0	*	*	--	.0	*	*	--	3.60	*	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	20.0	*	*	--	40.0	*	*	--	40.0	*	*	--	.0	*	*	--	.0	*	*	--	3.80	*	*	--
People at school encourage me to make good choices in what I do.	20.0	*	*	--	40.0	*	*	--	40.0	*	*	--	.0	*	*	--	.0	*	*	--	3.80	*	*	--

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

West

Sharpstown HS

023

2018 Survey Participants:	221	2018 Enrollment:	1,616	2018 Survey Participation Rate:	13.7%
2019 Survey Participants:	692	2019 Enrollment:	1,714	2019 Survey Participation Rate:	40.4%
2020 Survey Participants:	12	2020 Enrollment:	1,774	2020 Survey Participation Rate:	0.7%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	17.6	17.3	.0	-17.6	43.9	46.4	50.0	6.1	25.3	28.2	40.0	14.7	6.8	4.2	10.0	3.2	6.3	3.9	.0	-6.3	3.60	3.69	3.40	-.20
I have opportunities to learn how to take a stand on an issue and support it with evidence.	10.0	15.9	.0	-10.0	44.8	45.3	60.0	15.2	30.8	30.3	30.0	-.8	10.4	5.8	10.0	-.4	4.1	2.8	.0	-4.1	3.46	3.66	3.50	.04
I get to apply what I learn in useful projects and activities.	17.6	18.1	.0	-17.6	46.6	48.5	66.7	20.1	25.8	25.4	22.2	-3.6	6.3	5.7	11.1	4.8	3.6	2.3	.0	-3.6	3.68	3.74	3.56	-.12
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	23.1	23.6	20.0	-3.1	37.1	41.3	50.0	12.9	20.4	25.4	20.0	-.4	12.2	5.8	10.0	-2.2	7.2	3.8	.0	-7.2	3.57	3.75	3.80	.23
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	19.5	19.9	.0	-19.5	43.0	40.1	50.0	7.0	23.1	29.6	40.0	16.9	9.0	5.8	10.0	1.0	5.4	4.5	.0	-5.4	3.62	3.65	3.40	-.22

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

Notes: Differences are calculated from 2018 to 2020. Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

West

Sharpstown HS

023

2018 Survey Participants: 221
 2019 Survey Participants: 692
 2020 Survey Participants: 12

2018 Enrollment: 1,616
 2019 Enrollment: 1,714
 2020 Enrollment: 1,774

2018 Survey Participation Rate: 13.7%
 2019 Survey Participation Rate: 40.4%
 2020 Survey Participation Rate: 0.7%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	19.9	16.3	8.3	-11.6	37.6	39.9	58.3	20.7	26.2	30.8	8.3	-17.9	8.6	9.6	25.0	16.4	7.7	3.4	.0	-7.7	3.53	3.56	3.50	-.03
I get the chance to serve my community through my school work.	10.9	10.7	.0	-10.9	33.9	29.9	58.3	24.4	34.8	40.7	33.3	-1.5	12.2	13.8	8.3	-3.9	8.1	4.9	.0	-8.1	3.27	3.28	3.50	.23
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	14.5	10.7	.0	-14.5	35.7	35.8	58.3	22.6	32.6	36.5	25.0	-7.6	11.8	12.6	16.7	4.9	5.4	4.4	.0	-5.4	3.42	3.36	3.42	.00
I have regular opportunities at school to examine and develop solutions for real-world issues.	13.1	9.8	8.3	-4.8	38.9	38.6	41.7	2.8	29.9	35.7	41.7	11.8	11.3	10.1	8.3	-3.0	6.8	5.7	.0	-6.8	3.40	3.37	3.50	.10
The work I do at school is meaningful to me personally.	19.5	17.3	9.1	-10.4	35.7	30.0	45.5	9.8	28.5	36.4	18.2	-10.3	10.0	10.4	27.3	17.3	6.3	5.9	.0	-6.3	3.52	3.42	3.36	-.16
My school gives me opportunities to think about life in new and/or different	22.6	18.9	8.3	-14.3	39.4	39.6	50.0	10.6	24.0	29.7	33.3	9.3	6.8	5.9	8.3	1.5	7.2	5.9	.0	-7.2	3.63	3.60	3.58	-.05
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	16.7	11.8	8.3	-8.4	33.0	33.4	41.7	8.7	30.8	40.2	33.3	2.5	11.3	9.5	16.7	5.4	8.1	5.2	.0	-8.1	3.39	3.37	3.42	.03

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Sharpstown HS

023

2018 Survey Participants:	221	2018 Enrollment:	1,616	2018 Survey Participation Rate:	13.7%
2019 Survey Participants:	692	2019 Enrollment:	1,714	2019 Survey Participation Rate:	40.4%
2020 Survey Participants:	12	2020 Enrollment:	1,774	2020 Survey Participation Rate:	0.7%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	22.6	19.4	8.3	-14.3	36.7	34.7	58.3	21.6	27.1	28.0	16.7	-10.4	6.8	10.8	8.3	1.5	6.8	7.1	8.3	1.5	3.62	3.48	3.50	-.12
I receive information at school about college readiness exams, such as the PSAT and SAT.	21.3	23.9	8.3	-13.0	38.0	40.0	41.7	3.7	27.1	24.5	33.3	6.2	10.4	8.3	8.3	-2.1	3.2	3.4	8.3	5.1	3.64	3.73	3.33	-.31
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	21.3	21.8	.0	-21.3	34.8	40.8	66.7	31.9	30.8	28.4	25.0	-5.8	8.1	5.1	8.3	.2	5.0	3.8	.0	-5.0	3.59	3.72	3.58	-.01
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	17.6	13.5	.0	-17.6	37.6	40.4	63.6	26.0	30.3	34.1	27.3	-3.0	7.7	7.4	9.1	1.4	6.8	4.6	.0	-6.8	3.52	3.51	3.55	.03
My school gives me time to research and discuss my college and career plans.	19.9	15.8	.0	-19.9	36.7	38.8	83.3	46.6	29.0	31.9	8.3	-20.7	9.5	7.9	8.3	-1.2	5.0	5.6	.0	-5.0	3.57	3.51	3.75	.18
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	13.6	13.4	8.3	-5.3	34.8	30.4	58.3	23.5	26.7	32.4	16.7	-10.0	13.1	14.4	16.7	3.6	11.8	9.4	.0	-11.8	3.25	3.24	3.58	.33

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Sharpstown HS

023

2018 Survey Participants:	221	2018 Enrollment:	1,616	2018 Survey Participation Rate:	13.7%
2019 Survey Participants:	692	2019 Enrollment:	1,714	2019 Survey Participation Rate:	40.4%
2020 Survey Participants:	12	2020 Enrollment:	1,774	2020 Survey Participation Rate:	0.7%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.1	11.5	8.3	-4.8	40.3	41.6	58.3	18.0	31.2	35.3	25.0	-6.2	7.2	7.7	8.3	1.1	8.1	3.8	.0	-8.1	3.43	3.49	3.67	.24
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	16.3	12.1	9.1	-7.2	37.1	39.4	63.6	26.5	31.7	37.1	18.2	-13.5	10.9	7.4	9.1	-1.8	4.1	4.1	.0	-4.1	3.51	3.48	3.73	.22
I have many opportunities to research answers to my own academic questions.	16.3	12.2	.0	-16.3	38.0	42.8	58.3	20.3	32.6	35.8	33.3	.7	8.6	6.3	8.3	-.3	4.5	2.9	.0	-4.5	3.53	3.55	3.50	-.03
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	14.5	10.8	8.3	-6.2	42.5	44.0	75.0	32.5	30.8	35.6	8.3	-22.5	8.6	6.3	8.3	-.3	3.6	3.2	.0	-3.6	3.56	3.53	3.83	.27
People at my school encourage me to get facts from multiple sources.	17.2	13.2	.0	-17.2	35.3	35.1	66.7	31.4	34.4	37.3	16.7	-17.7	9.5	8.9	16.7	7.2	3.6	5.4	.0	-3.6	3.53	3.42	3.50	-.03

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Sharpstown HS

023

2018 Survey Participants:	221	2018 Enrollment:	1,616	2018 Survey Participation Rate:	13.7%
2019 Survey Participants:	692	2019 Enrollment:	1,714	2019 Survey Participation Rate:	40.4%
2020 Survey Participants:	12	2020 Enrollment:	1,774	2020 Survey Participation Rate:	0.7%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	18.1	15.2	.0	-18.1	40.3	44.5	75.0	34.7	26.2	32.1	16.7	-9.5	10.4	4.7	8.3	-2.1	5.0	3.5	.0	-5.0	3.56	3.63	3.67	.11
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.3	13.5	.0	-16.3	37.6	41.5	66.7	29.1	36.7	37.1	25.0	-11.7	6.3	4.9	8.3	2.0	3.2	2.9	.0	-3.2	3.57	3.58	3.58	.01
My school provides opportunities for me to present my work to a variety of audiences.	13.6	11.8	.0	-13.6	37.6	34.6	58.3	20.7	34.4	40.1	25.0	-9.4	9.0	9.1	16.7	7.7	5.4	4.4	.0	-5.4	3.45	3.40	3.42	-.03
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	18.6	14.1	.0	-18.6	34.8	39.3	75.0	40.2	31.7	33.0	8.3	-23.4	10.0	7.5	16.7	6.7	5.0	6.0	.0	-5.0	3.52	3.48	3.58	.06

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West

Sharpstown HS

023

2018 Survey Participants:	221	2018 Enrollment:	1,616	2018 Survey Participation Rate:	13.7%
2019 Survey Participants:	692	2019 Enrollment:	1,714	2019 Survey Participation Rate:	40.4%
2020 Survey Participants:	12	2020 Enrollment:	1,774	2020 Survey Participation Rate:	0.7%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	17.6	15.0	25.0	7.4	39.4	44.5	33.3	-6.1	28.5	28.8	25.0	-3.5	7.7	7.2	16.7	9.0	6.8	4.6	.0	-6.8	3.53	3.58	3.67	.14
I receive support from my school that helps me make plans for a successful future.	17.6	16.2	8.3	-9.3	38.0	43.4	66.7	28.7	30.8	29.4	16.7	-14.1	8.1	7.2	8.3	.2	5.4	3.8	.0	-5.4	3.54	3.61	3.75	.21
I get the chance to participate in decision-making activities at my school.	15.8	12.3	8.3	-7.5	32.1	41.7	50.0	17.9	37.1	31.8	25.0	-12.1	8.1	9.8	16.7	8.6	6.8	4.4	.0	-6.8	3.42	3.48	3.50	.08
I have a choice in what and how I learn.	14.9	16.2	.0	-14.9	41.2	37.2	66.7	25.5	27.1	30.9	8.3	-18.8	10.0	9.0	25.0	15.0	6.8	6.6	.0	-6.8	3.48	3.47	3.42	-.06
When I am faced with challenges, I am encouraged to work through them and not give up.	21.3	22.0	18.2	-3.1	37.1	39.2	63.6	26.5	26.2	31.0	9.1	-17.1	10.4	4.4	9.1	-1.3	5.0	3.4	.0	-5.0	3.59	3.72	3.91	.32
People at school encourage me to make good choices in what I do.	15.8	16.9	.0	-15.8	42.5	38.8	50.0	7.5	27.6	33.7	30.0	2.4	5.0	6.0	20.0	15.0	9.0	4.6	.0	-9.0	3.51	3.58	3.30	-.21

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Sharpstown Intl

081

2018 Survey Participants:	167	2018 Enrollment:	599	2018 Survey Participation Rate:	27.9%
2019 Survey Participants:	187	2019 Enrollment:	651	2019 Survey Participation Rate:	28.7%
2020 Survey Participants:	11	2020 Enrollment:	653	2020 Survey Participation Rate:	1.7%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	15.6	21.9	42.9	27.3	53.3	60.4	14.3	-39.0	23.4	13.4	42.9	19.5	5.4	3.2	.0	-5.4	2.4	1.1	.0	-2.4	3.74	3.99	4.00	.26
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.0	21.5	14.3	-.7	50.9	53.2	57.1	6.2	28.1	21.5	28.6	.5	4.2	3.2	.0	-4.2	1.8	.5	.0	-1.8	3.73	3.92	3.86	.13
I get to apply what I learn in useful projects and activities.	11.4	19.5	28.6	17.2	54.5	48.1	14.3	-40.2	26.9	25.9	57.1	30.2	4.2	4.9	.0	-4.2	3.0	1.6	.0	-3.0	3.67	3.79	3.71	.04
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.2	14.1	57.1	43.9	45.5	35.7	14.3	-31.2	28.1	32.4	28.6	.5	9.6	12.4	.0	-9.6	3.6	5.4	.0	-3.6	3.55	3.41	4.29	.74
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.4	19.3	28.6	11.2	44.9	48.7	57.1	12.2	26.9	24.6	14.3	-12.6	9.6	6.4	.0	-9.6	1.2	1.1	.0	-1.2	3.68	3.79	4.14	.46

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Sharpstown Intl

081

2018 Survey Participants: 167
 2019 Survey Participants: 187
 2020 Survey Participants: 11

2018 Enrollment: 599
 2019 Enrollment: 651
 2020 Enrollment: 653

2018 Survey Participation Rate: 27.9%
 2019 Survey Participation Rate: 28.7%
 2020 Survey Participation Rate: 1.7%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	15.6	21.9	18.2	2.6	47.3	42.8	36.4	-10.9	26.9	22.5	27.3	.4	7.2	9.6	9.1	1.9	3.0	3.2	9.1	6.1	3.65	3.71	3.45	-.20
I get the chance to serve my community through my school work.	7.2	8.0	9.1	1.9	31.1	25.7	18.2	-12.9	37.7	41.7	36.4	-1.3	18.6	19.8	27.3	8.7	5.4	4.8	9.1	3.7	3.16	3.12	2.91	-.25
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.8	10.2	9.1	-1.7	34.1	33.7	36.4	2.3	32.9	33.7	27.3	-5.6	19.2	18.7	27.3	8.1	3.0	3.7	.0	-3.0	3.31	3.28	3.27	-.04
I have regular opportunities at school to examine and develop solutions for real-world issues.	11.4	12.4	18.2	6.8	35.9	37.1	27.3	-8.6	37.7	36.0	45.5	7.8	10.2	11.8	9.1	-1.1	4.8	2.7	.0	-4.8	3.39	3.45	3.55	.16
The work I do at school is meaningful to me personally.	7.2	12.3	9.1	1.9	33.5	32.6	9.1	-24.4	34.1	33.7	36.4	2.3	17.4	13.9	27.3	9.9	7.8	7.5	18.2	10.4	3.15	3.28	2.64	-.51
My school gives me opportunities to think about life in new and/or different	12.0	13.4	9.1	-2.9	38.9	44.1	36.4	-2.5	31.7	28.0	36.4	4.7	13.2	10.2	18.2	5.0	4.2	4.3	.0	-4.2	3.41	3.52	3.36	-.05
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.4	11.8	9.1	.7	34.7	28.3	18.2	-16.5	37.7	38.0	45.5	7.8	12.0	15.5	27.3	15.3	7.2	6.4	.0	-7.2	3.25	3.24	3.09	-.16

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Sharpstown Intl

081

2018 Survey Participants:	167	2018 Enrollment:	599	2018 Survey Participation Rate:	27.9%
2019 Survey Participants:	187	2019 Enrollment:	651	2019 Survey Participation Rate:	28.7%
2020 Survey Participants:	11	2020 Enrollment:	653	2020 Survey Participation Rate:	1.7%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.2	24.6	36.4	17.2	45.5	44.4	18.2	-27.3	22.2	20.3	27.3	5.1	10.2	8.0	18.2	8.0	3.0	2.7	.0	-3.0	3.68	3.80	3.73	.05
I receive information at school about college readiness exams, such as the PSAT and SAT.	26.3	24.6	27.3	1.0	52.7	50.8	18.2	-34.5	18.0	19.8	36.4	18.4	2.4	3.7	18.2	15.8	.6	1.1	.0	-6	4.02	3.94	3.55	-.47
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	29.9	36.2	45.5	15.6	53.9	45.4	9.1	-44.8	14.4	16.2	18.2	3.8	1.8	2.2	18.2	16.4	.0	.0	9.1	9.1	4.12	4.16	3.64	-.48
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	9.6	12.3	9.1	-5	38.3	31.6	18.2	-20.1	32.9	33.7	36.4	3.5	17.4	17.1	27.3	9.9	1.8	5.3	9.1	7.3	3.37	3.28	2.91	-.46
My school gives me time to research and discuss my college and career plans.	11.4	11.3	18.2	6.8	36.5	41.9	.0	-36.5	40.1	24.2	45.5	5.4	10.8	15.6	36.4	25.6	1.2	7.0	.0	-1.2	3.46	3.35	3.00	-.46
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.6	7.0	9.1	-5	31.7	30.5	9.1	-22.6	33.5	27.8	27.3	-6.2	17.4	21.9	36.4	19.0	7.8	12.8	18.2	10.4	3.18	2.97	2.55	-.63

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West

Sharpstown Intl

081

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2019 Survey Participants:	187	2019 Enrollment:	651	2019 Survey Participation Rate:	28.7%
2020 Survey Participants:	11	2020 Enrollment:	653	2020 Survey Participation Rate:	1.7%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.6	11.8	18.2	8.6	50.3	43.3	54.5	4.2	31.1	34.2	18.2	-12.9	7.2	9.1	9.1	1.9	1.8	1.6	.0	-1.8	3.59	3.55	3.82	.23
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.0	17.7	18.2	9.2	57.5	48.9	36.4	-21.1	25.1	25.8	36.4	11.3	6.6	5.4	9.1	2.5	1.8	2.2	.0	-1.8	3.65	3.75	3.64	-.01
I have many opportunities to research answers to my own academic questions.	9.0	12.9	9.1	.1	48.5	48.4	18.2	-30.3	35.9	29.6	36.4	.5	6.0	7.0	27.3	21.3	.6	2.2	9.1	8.5	3.59	3.63	2.91	-.68
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	7.2	13.4	18.2	11.0	52.7	47.3	27.3	-25.4	34.1	32.3	36.4	2.3	5.4	5.4	18.2	12.8	.6	1.6	.0	-6	3.60	3.66	3.45	-.15
People at my school encourage me to get facts from multiple sources.	14.4	16.6	18.2	3.8	46.1	44.4	18.2	-27.9	31.1	28.9	36.4	5.3	6.6	6.4	27.3	20.7	1.8	3.7	.0	-1.8	3.65	3.64	3.27	-.38

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West

Sharpstown Intl

081

2018 Survey Participants:	167	2018 Enrollment:	599	2018 Survey Participation Rate:	27.9%
2019 Survey Participants:	187	2019 Enrollment:	651	2019 Survey Participation Rate:	28.7%
2020 Survey Participants:	11	2020 Enrollment:	653	2020 Survey Participation Rate:	1.7%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	15.0	15.6	36.4	21.4	53.3	48.9	18.2	-35.1	26.3	30.1	27.3	1.0	4.2	3.8	9.1	4.9	1.2	1.6	9.1	7.9	3.77	3.73	3.64	-13
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	14.4	16.1	18.2	3.8	44.3	53.8	18.2	-26.1	35.9	25.3	36.4	.5	4.8	3.2	18.2	13.4	.6	1.6	9.1	8.5	3.67	3.80	3.18	-.49
My school provides opportunities for me to present my work to a variety of audiences.	9.0	9.8	9.1	.1	45.5	40.2	9.1	-36.4	32.9	32.6	63.6	30.7	10.2	15.2	9.1	-1.1	2.4	2.2	9.1	6.7	3.49	3.40	3.00	-.49
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.8	11.8	9.1	-1.7	41.3	44.4	18.2	-23.1	37.1	31.0	27.3	-9.8	9.0	9.6	9.1	.1	1.8	3.2	36.4	34.6	3.50	3.52	2.55	-.95

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West

Sharpstown Intl

081

2018 Survey Participants: 167
 2019 Survey Participants: 187
 2020 Survey Participants: 11

2018 Enrollment: 599
 2019 Enrollment: 651
 2020 Enrollment: 653

2018 Survey Participation Rate: 27.9%
 2019 Survey Participation Rate: 28.7%
 2020 Survey Participation Rate: 1.7%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.8	15.5	9.1	-4.7	44.3	43.3	36.4	-7.9	32.9	28.3	45.5	12.6	6.0	9.6	9.1	3.1	3.0	3.2	.0	-3.0	3.60	3.58	3.45	-.15
I receive support from my school that helps me make plans for a successful future.	12.6	11.8	9.1	-3.5	41.9	42.8	9.1	-32.8	32.9	33.7	54.5	21.6	9.6	9.1	18.2	8.6	3.0	2.7	9.1	6.1	3.51	3.52	2.91	-.60
I get the chance to participate in decision-making activities at my school.	6.6	9.6	18.2	11.6	39.5	41.2	27.3	-12.2	35.9	28.3	45.5	9.6	13.2	17.6	9.1	-4.1	4.8	3.2	.0	-4.8	3.30	3.36	3.55	.25
I have a choice in what and how I learn.	8.4	12.9	18.2	9.8	35.9	31.2	18.2	-17.7	28.7	30.6	18.2	-10.5	17.4	14.5	27.3	9.9	9.6	10.8	18.2	8.6	3.16	3.21	2.91	-.25
When I am faced with challenges, I am encouraged to work through them and not give up.	15.0	15.0	18.2	3.2	46.1	51.3	36.4	-9.7	32.3	28.3	36.4	4.1	4.8	3.2	9.1	4.3	1.8	2.1	.0	-1.8	3.68	3.74	3.64	-.04
People at school encourage me to make good choices in what I do.	13.8	18.2	9.1	-4.7	50.9	47.6	45.5	-5.4	26.9	27.3	27.3	.4	6.6	3.2	9.1	2.5	1.8	3.7	9.1	7.3	3.68	3.73	3.36	-.32

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South

South EC HS

486

2018 Survey Participants:	6	2018 Enrollment:	369	2018 Survey Participation Rate:	1.6%
2019 Survey Participants:	151	2019 Enrollment:	400	2019 Survey Participation Rate:	37.8%
2020 Survey Participants:	152	2020 Enrollment:	420	2020 Survey Participation Rate:	36.2%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	33.3	23.2	27.9	-5.4	33.3	45.0	54.7	21.4	33.3	25.8	11.6	-21.7	.0	4.6	4.7	4.7	.0	1.3	1.2	1.2	4.00	3.84	4.03	.03
I have opportunities to learn how to take a stand on an issue and support it with evidence.	16.7	20.5	19.8	3.1	33.3	38.4	45.3	12.0	16.7	27.8	20.9	4.2	16.7	9.9	12.8	-3.9	16.7	3.3	1.2	-15.5	3.17	3.63	3.70	.53
I get to apply what I learn in useful projects and activities.	33.3	21.6	21.2	-12.1	33.3	40.5	36.5	3.2	.0	28.4	29.4	29.4	16.7	6.8	9.4	-7.3	16.7	2.7	3.5	-13.2	3.50	3.72	3.62	.12
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	33.3	18.5	18.8	-14.5	33.3	24.5	38.8	5.5	16.7	32.5	27.1	10.4	.0	16.6	7.1	7.1	16.7	7.9	8.2	-8.5	3.67	3.29	3.53	-.14
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.7	26.5	29.1	12.4	50.0	33.1	40.7	-9.3	16.7	25.2	20.9	4.2	.0	9.3	7.0	7.0	16.7	6.0	2.3	-14.4	3.50	3.65	3.87	.37

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	33.3	17.2	14.6	-18.7	33.3	28.5	31.1	-2.2	33.3	30.5	37.1	3.8	.0	19.2	11.9	11.9	.0	4.6	5.3	5.3	4.00	3.34	3.38	-.62
I get the chance to serve my community through my school work.	16.7	13.9	10.7	-6.0	33.3	23.2	34.7	1.4	33.3	40.4	32.0	-1.3	.0	17.2	14.0	14.0	16.7	5.3	8.7	-8.0	3.33	3.23	3.25	-.08
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	16.7	13.9	14.0	-2.7	33.3	27.2	30.0	-3.3	33.3	39.7	37.3	4.0	16.7	12.6	10.0	-6.7	.0	6.6	8.7	8.7	3.50	3.29	3.31	-.19
I have regular opportunities at school to examine and develop solutions for real-world issues.	16.7	12.6	15.6	-1.1	16.7	33.1	32.0	15.3	50.0	33.8	34.0	-16.0	.0	15.2	10.9	10.9	16.7	5.3	7.5	-9.2	3.17	3.32	3.37	.20
The work I do at school is meaningful to me personally.	16.7	11.9	9.3	-7.4	33.3	24.5	27.8	-5.5	33.3	38.4	43.0	9.7	16.7	15.9	10.6	-6.1	.0	9.3	9.3	9.3	3.50	3.14	3.17	-.33
My school gives me opportunities to think about life in new and/or different	33.3	18.8	16.7	-16.6	33.3	25.5	36.0	2.7	33.3	35.6	29.3	-4.0	.0	12.8	11.3	11.3	.0	7.4	6.7	6.7	4.00	3.36	3.45	-.55
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	16.7	13.2	13.3	-3.4	33.3	27.2	30.7	-2.6	16.7	35.8	34.0	17.3	33.3	17.2	14.7	-18.6	.0	6.6	7.3	7.3	3.33	3.23	3.28	-.05

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South EC HS

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	33.3	24.0	34.7	1.4	33.3	33.3	29.3	-4.0	16.7	29.3	24.7	8.0	.0	7.3	6.7	6.7	16.7	6.0	4.7	-12.0	3.67	3.62	3.83	.16
I receive information at school about college readiness exams, such as the PSAT and SAT.	50.0	25.5	24.7	-25.3	16.7	37.6	37.3	20.6	16.7	28.2	28.7	12.0	.0	7.4	4.7	4.7	16.7	1.3	4.7	-12.0	3.83	3.79	3.73	-.10
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	50.0	39.2	44.3	-5.7	16.7	39.9	30.9	14.2	33.3	16.2	17.4	-15.9	.0	2.0	3.4	3.4	.0	2.7	4.0	4.0	4.17	4.11	4.08	-.09
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	16.7	14.7	13.4	-3.3	33.3	34.7	36.2	2.9	33.3	34.7	34.2	.9	.0	9.3	8.7	8.7	16.7	6.7	7.4	-9.3	3.33	3.41	3.40	.07
My school gives me time to research and discuss my college and career plans.	16.7	21.2	17.3	.6	50.0	31.8	36.0	-14.0	16.7	34.4	29.3	12.6	.0	9.3	11.3	11.3	16.7	3.3	6.0	-10.7	3.50	3.58	3.47	-.03
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	16.7	12.8	12.7	-4.0	16.7	28.2	30.0	13.3	50.0	30.9	32.7	-17.3	.0	18.1	15.3	15.3	16.7	10.1	9.3	-7.4	3.17	3.15	3.21	.04

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South

South EC HS

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2020 Survey Participants:	152	2020 Enrollment:	420	2020 Survey Participation Rate:	36.2%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	16.7	14.6	16.0	-7	33.3	35.8	32.0	-1.3	33.3	37.1	39.3	6.0	.0	7.9	5.3	5.3	16.7	4.6	7.3	-9.4	3.33	3.48	3.44	.11
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	16.7	15.9	14.0	-2.7	33.3	33.1	34.7	1.4	33.3	33.8	36.7	3.4	.0	13.9	7.3	7.3	16.7	3.3	7.3	-9.4	3.33	3.44	3.41	.08
I have many opportunities to research answers to my own academic questions.	16.7	21.3	14.0	-2.7	33.3	34.0	40.7	7.4	33.3	36.7	33.3	.0	16.7	3.3	4.7	-12.0	.0	4.7	7.3	7.3	3.50	3.64	3.49	-.01
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	33.3	20.5	14.1	-19.2	33.3	33.8	40.3	7.0	16.7	36.4	37.6	20.9	16.7	6.0	2.7	-14.0	.0	3.3	5.4	5.4	3.83	3.62	3.55	-.28
People at my school encourage me to get facts from multiple sources.	16.7	22.5	22.3	5.6	33.3	31.1	35.1	1.8	33.3	30.5	33.1	-.2	.0	10.6	4.1	4.1	16.7	5.3	5.4	-11.3	3.33	3.55	3.65	.32

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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South

South EC HS

486

2018 Survey Participants:	6	2018 Enrollment:	369	2018 Survey Participation Rate:	1.6%
2019 Survey Participants:	151	2019 Enrollment:	400	2019 Survey Participation Rate:	37.8%
2020 Survey Participants:	152	2020 Enrollment:	420	2020 Survey Participation Rate:	36.2%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	16.7	19.2	18.1	1.4	50.0	40.4	39.6	-10.4	33.3	31.8	30.9	-2.4	.0	6.0	5.4	5.4	.0	2.6	6.0	6.0	3.83	3.68	3.58	-.25
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.7	19.3	18.0	1.3	16.7	40.7	42.7	26.0	50.0	28.7	31.3	-18.7	16.7	9.3	4.0	-12.7	.0	2.0	4.0	4.0	3.33	3.66	3.67	.34
My school provides opportunities for me to present my work to a variety of audiences.	16.7	13.3	14.7	-2.0	50.0	34.7	31.3	-18.7	33.3	38.7	40.0	6.7	.0	10.0	8.0	8.0	.0	3.3	6.0	6.0	3.83	3.45	3.41	-.42
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	33.3	17.9	16.7	-16.6	33.3	31.8	31.3	-2.0	33.3	34.4	36.7	3.4	.0	11.3	9.3	9.3	.0	4.6	6.0	6.0	4.00	3.47	3.43	-.57

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020
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South

South EC HS

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2019 Survey Participants:	151	2019 Enrollment:	400	2019 Survey Participation Rate:	37.8%
2020 Survey Participants:	152	2020 Enrollment:	420	2020 Survey Participation Rate:	36.2%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	33.3	19.9	22.0	-11.3	33.3	37.1	39.3	6.0	16.7	27.8	29.3	12.6	16.7	9.3	5.3	-11.4	.0	6.0	4.0	4.0	3.83	3.56	3.70	-.13
I receive support from my school that helps me make plans for a successful future.	33.3	18.7	18.8	-14.5	16.7	35.3	38.3	21.6	33.3	30.7	33.6	.3	16.7	8.7	6.7	-10.0	.0	6.7	2.7	2.7	3.67	3.51	3.64	-.03
I get the chance to participate in decision-making activities at my school.	16.7	15.4	16.1	-.6	16.7	26.8	32.2	15.5	33.3	34.9	40.9	7.6	33.3	14.1	7.4	-25.9	.0	8.7	3.4	3.4	3.17	3.26	3.50	.33
I have a choice in what and how I learn.	16.7	17.2	14.7	-2.0	16.7	19.9	24.0	7.3	50.0	34.4	33.3	-16.7	.0	18.5	16.0	16.0	16.7	9.9	12.0	-4.7	3.17	3.16	3.13	-.04
When I am faced with challenges, I am encouraged to work through them and not give up.	16.7	24.0	22.0	5.3	33.3	33.3	34.7	1.4	33.3	34.0	36.7	3.4	.0	3.3	4.0	4.0	16.7	5.3	2.7	-14.0	3.33	3.67	3.69	.36
People at school encourage me to make good choices in what I do.	33.3	21.9	24.8	-8.5	33.3	32.5	40.3	7.0	16.7	34.4	27.5	10.8	.0	6.0	4.7	4.7	16.7	5.3	2.7	-14.0	3.67	3.60	3.80	.13

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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South

Sterling HS

014

2018 Survey Participants: 541
 2019 Survey Participants: 380
 2020 Survey Participants: 11

2018 Enrollment: 1,317
 2019 Enrollment: 1,466
 2020 Enrollment: 1,564

2018 Survey Participation Rate: 41.1%
 2019 Survey Participation Rate: 25.9%
 2020 Survey Participation Rate: 0.7%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	17.4	17.4	20.0	2.6	42.7	43.4	40.0	-2.7	27.4	31.3	20.0	-7.4	6.7	4.7	20.0	13.3	5.9	3.2	.0	-5.9	3.59	3.67	3.60	.01
I have opportunities to learn how to take a stand on an issue and support it with evidence.	16.6	17.3	20.0	3.4	37.0	44.7	60.0	23.0	30.9	33.0	.0	-30.9	9.2	3.5	20.0	10.8	6.3	1.6	.0	-6.3	3.48	3.73	3.80	.32
I get to apply what I learn in useful projects and activities.	15.7	21.9	20.0	4.3	42.7	44.5	40.0	-2.7	27.5	25.3	20.0	-7.5	7.2	6.9	20.0	12.8	6.8	1.3	.0	-6.8	3.53	3.79	3.60	.07
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	22.0	21.0	60.0	38.0	37.9	35.1	20.0	-17.9	25.0	33.0	20.0	-5.0	7.9	7.7	.0	-7.9	7.2	3.2	.0	-7.2	3.60	3.63	4.40	.80
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	19.6	19.6	25.0	5.4	32.9	36.6	25.0	-7.9	30.7	35.5	25.0	-5.7	8.5	4.5	.0	-8.5	8.3	3.7	25.0	16.7	3.47	3.64	3.25	-.22

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South

Sterling HS

014

2018 Survey Participants:	541	2018 Enrollment:	1,317	2018 Survey Participation Rate:	41.1%
2019 Survey Participants:	380	2019 Enrollment:	1,466	2019 Survey Participation Rate:	25.9%
2020 Survey Participants:	11	2020 Enrollment:	1,564	2020 Survey Participation Rate:	0.7%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	12.9	14.0	20.0	7.1	32.2	31.2	40.0	7.8	33.5	38.4	20.0	-13.5	12.6	12.2	10.0	-2.6	8.9	4.2	10.0	1.1	3.28	3.39	3.50	.22
I get the chance to serve my community through my school work.	11.8	10.1	22.2	10.4	27.2	26.6	11.1	-16.1	35.5	41.5	33.3	-2.2	15.9	17.3	33.3	17.4	9.6	4.5	.0	-9.6	3.16	3.20	3.22	.06
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	12.9	10.9	11.1	-1.8	29.8	30.5	44.4	14.6	32.9	41.4	22.2	-10.7	15.0	11.9	22.2	7.2	9.4	5.3	.0	-9.4	3.22	3.30	3.44	.22
I have regular opportunities at school to examine and develop solutions for real-world issues.	12.9	11.6	10.0	-2.9	37.0	34.4	50.0	13.0	31.2	41.5	20.0	-11.2	9.8	9.8	20.0	10.2	9.1	2.6	.0	-9.1	3.35	3.43	3.50	.15
The work I do at school is meaningful to me personally.	16.8	14.9	.0	-16.8	31.4	30.1	60.0	28.6	32.5	38.7	30.0	-2.5	8.9	11.7	10.0	1.1	10.4	4.5	.0	-10.4	3.35	3.39	3.50	.15
My school gives me opportunities to think about life in new and/or different	17.7	17.7	22.2	4.5	38.3	39.4	44.4	6.1	27.7	31.6	.0	-27.7	8.1	7.8	22.2	14.1	8.1	3.5	11.1	3.0	3.49	3.60	3.44	-.05
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.9	13.0	22.2	9.3	33.5	34.0	33.3	-.2	33.1	37.5	44.4	11.3	10.9	11.2	.0	-10.9	9.6	4.3	.0	-9.6	3.29	3.40	3.78	.49

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South

Sterling HS

014

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2019 Survey Participants:	380	2019 Enrollment:	1,466	2019 Survey Participation Rate:	25.9%
2020 Survey Participants:	11	2020 Enrollment:	1,564	2020 Survey Participation Rate:	0.7%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.5	23.3	10.0	-8.5	34.0	32.4	50.0	16.0	28.8	27.1	10.0	-18.8	8.3	11.7	20.0	11.7	10.4	5.6	10.0	-4	3.42	3.56	3.30	-.12
I receive information at school about college readiness exams, such as the PSAT and SAT.	17.2	23.0	20.0	2.8	38.6	37.5	50.0	11.4	30.3	31.1	.0	-30.3	6.7	5.5	30.0	23.3	7.2	2.9	.0	-7.2	3.52	3.72	3.60	.08
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	21.4	26.0	33.3	11.9	39.6	39.8	44.4	4.8	28.3	27.6	22.2	-6.1	5.2	5.6	.0	-5.2	5.5	1.1	.0	-5.5	3.66	3.84	4.11	.45
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	15.0	17.3	20.0	5.0	35.9	33.6	50.0	14.1	33.5	38.7	.0	-33.5	7.8	7.5	20.0	12.2	7.9	2.9	10.0	2.1	3.42	3.55	3.50	.08
My school gives me time to research and discuss my college and career plans.	14.6	17.6	20.0	5.4	32.9	38.7	40.0	7.1	35.7	33.1	20.0	-15.7	8.7	7.2	20.0	11.3	8.1	3.5	.0	-8.1	3.37	3.60	3.60	.23
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	15.9	16.5	22.2	6.3	29.0	30.3	33.3	4.3	35.1	37.2	11.1	-24.0	10.0	12.0	22.2	12.2	10.0	4.0	11.1	1.1	3.31	3.43	3.33	.02

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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South

Sterling HS

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 2020 Survey Participation Rate: 0.7%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.9	14.3	40.0	26.1	34.4	34.5	40.0	5.6	34.6	39.3	10.0	-24.6	9.8	8.0	.0	-9.8	7.4	4.0	10.0	2.6	3.38	3.47	4.00	.62
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.6	12.8	11.1	-1.5	36.4	36.7	44.4	8.0	32.9	38.3	11.1	-21.8	10.0	6.9	33.3	23.3	8.1	5.3	.0	-8.1	3.35	3.45	3.33	-.02
I have many opportunities to research answers to my own academic questions.	15.0	16.8	20.0	5.0	37.9	38.1	60.0	22.1	33.1	35.7	.0	-33.1	7.4	6.4	20.0	12.6	6.7	2.9	.0	-6.7	3.47	3.59	3.80	.33
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	13.5	12.8	44.4	30.9	34.9	37.1	33.3	-1.6	38.1	39.5	.0	-38.1	7.6	6.9	11.1	3.5	5.9	3.7	11.1	5.2	3.43	3.48	3.89	.46
People at my school encourage me to get facts from multiple sources.	13.9	12.8	10.0	-3.9	32.0	31.8	60.0	28.0	37.7	41.2	10.0	-27.7	7.2	8.0	20.0	12.8	9.2	6.1	.0	-9.2	3.34	3.37	3.60	.26

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	16.1	15.6	40.0	23.9	35.3	38.6	40.0	4.7	36.4	37.8	.0	-36.4	5.0	3.7	10.0	5.0	7.2	4.2	10.0	2.8	3.48	3.58	3.90	.42
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.1	16.5	33.3	17.2	34.6	36.4	55.6	21.0	35.7	40.4	.0	-35.7	6.3	3.2	11.1	4.8	7.4	3.5	.0	-7.4	3.46	3.59	4.11	.65
My school provides opportunities for me to present my work to a variety of audiences.	13.7	12.7	20.0	6.3	32.7	33.9	40.0	7.3	36.8	40.5	10.0	-26.8	8.9	8.7	30.0	21.1	7.9	4.2	.0	-7.9	3.35	3.42	3.50	.15
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	14.8	14.9	40.0	25.2	34.4	31.1	40.0	5.6	39.2	41.2	.0	-39.2	4.6	7.7	10.0	5.4	7.0	5.1	10.0	3.0	3.45	3.43	3.90	.45

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 2020 Survey Participation Rate: 0.7%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	17.0	14.1	27.3	10.3	34.0	38.9	36.4	2.4	31.4	34.4	9.1	-22.3	7.8	7.2	18.2	10.4	9.8	5.3	9.1	-7	3.41	3.49	3.55	.14
I receive support from my school that helps me make plans for a successful future.	15.9	14.9	40.0	24.1	36.0	39.1	30.0	-6.0	33.6	37.2	20.0	-13.6	6.7	4.5	10.0	3.3	7.8	4.3	.0	-7.8	3.46	3.56	4.00	.54
I get the chance to participate in decision-making activities at my school.	13.7	12.8	45.5	31.8	33.1	36.3	18.2	-14.9	35.9	36.8	.0	-35.9	8.5	8.5	27.3	18.8	8.9	5.6	9.1	.2	3.34	3.42	3.64	.30
I have a choice in what and how I learn.	15.7	13.8	50.0	34.3	35.1	33.7	10.0	-25.1	33.5	35.0	30.0	-3.5	6.3	9.5	10.0	3.7	9.4	8.0	.0	-9.4	3.41	3.36	4.00	.59
When I am faced with challenges, I am encouraged to work through them and not give up.	17.4	17.4	40.0	22.6	34.6	39.8	30.0	-4.6	35.1	34.5	20.0	-15.1	6.1	4.8	10.0	3.9	6.8	3.5	.0	-6.8	3.50	3.63	4.00	.50
People at school encourage me to make good choices in what I do.	18.3	16.2	54.5	36.2	32.9	37.5	27.3	-5.6	36.8	35.4	.0	-36.8	4.8	5.3	18.2	13.4	7.2	5.6	.0	-7.2	3.50	3.53	4.18	.68

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West

TCAH

100

2018 Survey Participants: 8

2018 Enrollment: 2,842

2018 Survey Participation Rate: 0.3%

2019 Survey Participants: 161

2019 Enrollment: 2,712

2019 Survey Participation Rate: 5.9%

2020 Survey Participants: 10

2020 Enrollment: 3,294

2020 Survey Participation Rate: 0.3%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	12.5	13.8	.0	-12.5	37.5	32.5	57.1	19.6	25.0	32.5	14.3	-10.7	25.0	13.1	14.3	-10.7	.0	8.1	14.3	14.3	3.38	3.31	3.14	-.24
I have opportunities to learn how to take a stand on an issue and support it with evidence.	37.5	35.0	.0	-37.5	37.5	44.4	50.0	12.5	.0	16.9	33.3	33.3	12.5	2.5	.0	-12.5	12.5	1.3	16.7	4.2	3.75	4.09	3.17	-.58
I get to apply what I learn in useful projects and activities.	12.5	33.3	16.7	4.2	37.5	46.5	50.0	12.5	.0	14.5	.0	.0	37.5	3.8	.0	-37.5	12.5	1.9	33.3	20.8	3.00	4.06	3.17	.17
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	12.5	30.8	16.7	4.2	37.5	43.4	33.3	-4.2	12.5	18.2	33.3	20.8	37.5	4.4	.0	-37.5	.0	3.1	16.7	16.7	3.25	3.94	3.33	.08
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	12.5	48.1	20.0	7.5	50.0	35.6	40.0	-10.0	.0	11.3	20.0	20.0	25.0	2.5	.0	-25.0	12.5	2.5	20.0	7.5	3.25	4.24	3.40	.15

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

TCAH

100

2018 Survey Participants:	8	2018 Enrollment:	2,842	2018 Survey Participation Rate:	0.3%
2019 Survey Participants:	161	2019 Enrollment:	2,712	2019 Survey Participation Rate:	5.9%
2020 Survey Participants:	10	2020 Enrollment:	3,294	2020 Survey Participation Rate:	0.3%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	12.5	27.3	22.2	9.7	50.0	36.6	55.6	5.6	12.5	19.9	.0	-12.5	25.0	12.4	.0	-25.0	.0	3.7	22.2	22.2	3.50	3.71	3.56	.06
I get the chance to serve my community through my school work.	.0	8.2	22.2	22.2	50.0	18.9	44.4	-5.6	.0	35.2	11.1	11.1	25.0	32.1	11.1	-13.9	25.0	5.7	11.1	-13.9	2.75	2.92	3.56	.81
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	.0	9.9	25.0	25.0	37.5	22.4	37.5	.0	25.0	35.4	25.0	.0	25.0	25.5	.0	-25.0	12.5	6.8	12.5	.0	2.88	3.03	3.63	.75
I have regular opportunities at school to examine and develop solutions for real-world issues.	.0	22.3	14.3	14.3	37.5	43.9	28.6	-8.9	12.5	26.8	14.3	1.8	25.0	3.2	14.3	-10.7	25.0	3.8	28.6	3.6	2.63	3.78	2.86	.23
The work I do at school is meaningful to me personally.	12.5	24.4	25.0	12.5	25.0	32.5	37.5	12.5	37.5	26.3	.0	-37.5	25.0	11.9	12.5	-12.5	.0	5.0	25.0	25.0	3.25	3.59	3.25	.00
My school gives me opportunities to think about life in new and/or different	12.5	25.9	37.5	25.0	25.0	43.0	25.0	.0	25.0	19.6	12.5	-12.5	25.0	7.6	.0	-25.0	12.5	3.8	25.0	12.5	3.00	3.80	3.50	.50
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.5	13.1	37.5	25.0	37.5	29.4	25.0	-12.5	12.5	32.5	12.5	.0	25.0	18.8	.0	-25.0	12.5	6.3	25.0	12.5	3.13	3.24	3.50	.37

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West

TCAH

100

2018 Survey Participants: 8
 2019 Survey Participants: 161
 2020 Survey Participants: 10

2018 Enrollment: 2,842
 2019 Enrollment: 2,712
 2020 Enrollment: 3,294

2018 Survey Participation Rate: 0.3%
 2019 Survey Participation Rate: 5.9%
 2020 Survey Participation Rate: 0.3%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	25.0	37.3	33.3	8.3	.0	39.8	33.3	33.3	25.0	12.4	11.1	-13.9	25.0	5.0	11.1	-13.9	25.0	5.6	11.1	-13.9	2.75	3.98	3.67	.92
I receive information at school about college readiness exams, such as the PSAT and SAT.	25.0	40.6	12.5	-12.5	12.5	45.0	50.0	37.5	25.0	10.6	12.5	-12.5	25.0	3.1	12.5	-12.5	12.5	.6	12.5	.0	3.13	4.22	3.38	.25
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	25.0	43.3	25.0	.0	12.5	43.3	25.0	12.5	25.0	9.6	25.0	.0	25.0	2.5	.0	-25.0	12.5	1.3	25.0	12.5	3.13	4.25	3.25	.12
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.5	23.6	28.6	16.1	25.0	42.2	42.9	17.9	.0	18.6	14.3	14.3	25.0	10.6	.0	-25.0	37.5	5.0	14.3	-23.2	2.50	3.69	3.71	1.21
My school gives me time to research and discuss my college and career plans.	12.5	25.0	28.6	16.1	37.5	45.6	42.9	5.4	25.0	19.4	.0	-25.0	25.0	6.9	.0	-25.0	.0	3.1	28.6	28.6	3.38	3.83	3.43	.05
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.5	15.0	.0	-12.5	37.5	38.1	66.7	29.2	12.5	26.9	16.7	4.2	25.0	11.9	.0	-25.0	12.5	8.1	16.7	4.2	3.13	3.40	3.33	.20

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

TCAH

100

2018 Survey Participants: 8
 2019 Survey Participants: 161
 2020 Survey Participants: 10

2018 Enrollment: 2,842
 2019 Enrollment: 2,712
 2020 Enrollment: 3,294

2018 Survey Participation Rate: 0.3%
 2019 Survey Participation Rate: 5.9%
 2020 Survey Participation Rate: 0.3%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	12.5	31.7	22.2	9.7	37.5	40.4	55.6	18.1	.0	18.6	.0	.0	25.0	6.2	.0	-25.0	25.0	3.1	22.2	-2.8	2.88	3.91	3.56	.68
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.5	33.5	37.5	25.0	37.5	47.8	37.5	.0	12.5	13.0	.0	-12.5	12.5	5.0	12.5	.0	25.0	.6	12.5	-12.5	3.00	4.09	3.75	.75
I have many opportunities to research answers to my own academic questions.	12.5	37.9	42.9	30.4	25.0	44.1	42.9	17.9	37.5	12.4	.0	-37.5	12.5	3.7	.0	-12.5	12.5	1.9	14.3	1.8	3.13	4.12	4.00	.87
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.5	35.4	28.6	16.1	37.5	48.7	28.6	-8.9	25.0	13.3	14.3	-10.7	12.5	2.5	.0	-12.5	12.5	.0	28.6	16.1	3.25	4.17	3.29	.04
People at my school encourage me to get facts from multiple sources.	25.0	40.0	28.6	3.6	25.0	38.1	28.6	3.6	25.0	16.9	14.3	-10.7	12.5	3.1	14.3	1.8	12.5	1.9	14.3	1.8	3.38	4.11	3.43	.05

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West

TCAH

100

2018 Survey Participants:	8	2018 Enrollment:	2,842	2018 Survey Participation Rate:	0.3%
2019 Survey Participants:	161	2019 Enrollment:	2,712	2019 Survey Participation Rate:	5.9%
2020 Survey Participants:	10	2020 Enrollment:	3,294	2020 Survey Participation Rate:	0.3%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	12.5	33.5	25.0	12.5	25.0	50.9	50.0	25.0	37.5	14.3	.0	-37.5	12.5	.6	12.5	.0	12.5	.6	12.5	.0	3.13	4.16	3.63	.50
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.5	25.5	37.5	25.0	25.0	50.3	25.0	.0	12.5	18.0	25.0	12.5	12.5	4.3	.0	-12.5	37.5	1.9	12.5	-25.0	2.63	3.93	3.75	1.12
My school provides opportunities for me to present my work to a variety of audiences.	12.5	14.5	25.0	12.5	25.0	27.7	37.5	12.5	12.5	35.2	.0	-12.5	25.0	19.5	12.5	-12.5	25.0	3.1	25.0	.0	2.75	3.31	3.25	.50
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	12.5	25.6	28.6	16.1	37.5	27.5	28.6	-8.9	.0	30.6	14.3	14.3	.0	11.9	.0	.0	50.0	4.4	28.6	-21.4	2.63	3.58	3.29	.66

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West

TCAH

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2018 Survey Participants:	8	2018 Enrollment:	2,842	2018 Survey Participation Rate:	0.3%
2019 Survey Participants:	161	2019 Enrollment:	2,712	2019 Survey Participation Rate:	5.9%
2020 Survey Participants:	10	2020 Enrollment:	3,294	2020 Survey Participation Rate:	0.3%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.5	24.8	12.5	.0	37.5	46.6	37.5	.0	12.5	17.4	25.0	12.5	12.5	6.2	.0	-12.5	25.0	5.0	25.0	.0	3.00	3.80	3.13	.13
I receive support from my school that helps me make plans for a successful future.	12.5	26.3	22.2	9.7	37.5	46.9	33.3	-4.2	25.0	18.1	22.2	-2.8	.0	5.0	11.1	11.1	25.0	3.8	11.1	-13.9	3.13	3.87	3.44	.31
I get the chance to participate in decision-making activities at my school.	12.5	20.1	25.0	12.5	37.5	33.3	25.0	-12.5	12.5	29.6	25.0	12.5	12.5	12.6	12.5	.0	25.0	4.4	12.5	-12.5	3.00	3.52	3.38	.38
I have a choice in what and how I learn.	12.5	31.7	11.1	-1.4	37.5	36.0	55.6	18.1	12.5	19.9	22.2	9.7	12.5	8.1	.0	-12.5	25.0	4.3	11.1	-13.9	3.00	3.83	3.56	.56
When I am faced with challenges, I am encouraged to work through them and not give up.	37.5	35.6	25.0	-12.5	25.0	45.0	25.0	.0	.0	13.8	25.0	25.0	12.5	3.1	.0	-12.5	25.0	2.5	25.0	.0	3.38	4.08	3.25	-.13
People at school encourage me to make good choices in what I do.	25.0	34.4	28.6	3.6	25.0	42.0	28.6	3.6	.0	19.7	28.6	28.6	25.0	3.8	.0	-25.0	25.0	.0	14.3	-10.7	3.00	4.07	3.57	.57

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Northwest

Waltrip HS

015

2018 Survey Participants: 28
 2019 Survey Participants: 1,414
 2020 Survey Participants: 559

2018 Enrollment: 1,737
 2019 Enrollment: 1,902
 2020 Enrollment: 1,888

2018 Survey Participation Rate: 1.6%
 2019 Survey Participation Rate: 74.3%
 2020 Survey Participation Rate: 29.6%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	17.9	13.3	19.3	1.4	35.7	46.7	51.3	15.6	35.7	31.2	23.1	-12.6	3.6	6.0	3.8	.2	7.1	2.8	2.5	-4.6	3.54	3.62	3.81	.27
I have opportunities to learn how to take a stand on an issue and support it with evidence.	10.7	9.9	13.0	2.3	32.1	40.7	46.5	14.4	25.0	33.8	29.7	4.7	14.3	10.9	7.0	-7.3	17.9	4.7	3.8	-14.1	3.04	3.40	3.58	.54
I get to apply what I learn in useful projects and activities.	21.4	11.8	13.4	-8.0	21.4	41.2	44.3	22.9	25.0	34.1	30.3	5.3	21.4	8.4	7.6	-13.8	10.7	4.5	4.5	-6.2	3.21	3.47	3.54	.33
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	17.9	12.2	18.1	.2	25.0	34.8	39.4	14.4	21.4	33.3	29.8	8.4	10.7	12.4	5.7	-5.0	25.0	7.4	7.0	-18.0	3.00	3.32	3.56	.56
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	21.4	13.1	17.7	-3.7	25.0	37.1	39.9	14.9	35.7	34.6	28.8	-6.9	3.6	10.0	9.2	5.6	14.3	5.2	4.4	-9.9	3.36	3.43	3.57	.21

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Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	10.7	7.1	11.3	.6	14.3	32.8	30.4	16.1	42.9	38.4	35.6	-7.3	14.3	15.0	13.6	-7	17.9	6.7	9.1	-8.8	2.86	3.19	3.21	.35
I get the chance to serve my community through my school work.	7.1	4.3	5.5	-1.6	17.9	20.6	24.1	6.2	14.3	41.3	37.5	23.2	39.3	23.8	22.2	-17.1	21.4	10.1	10.7	-10.7	2.50	2.85	2.92	.42
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	14.3	5.1	7.6	-6.7	14.3	22.3	24.9	10.6	14.3	40.5	38.9	24.6	28.6	23.1	19.2	-9.4	28.6	9.0	9.4	-19.2	2.57	2.91	3.02	.45
I have regular opportunities at school to examine and develop solutions for real-world issues.	14.3	6.6	6.8	-7.5	7.1	28.5	29.3	22.2	25.0	38.8	37.9	12.9	25.0	17.3	15.1	-9.9	28.6	8.7	10.9	-17.7	2.54	3.07	3.06	.52
The work I do at school is meaningful to me personally.	21.4	8.7	10.5	-10.9	17.9	24.1	26.1	8.2	14.3	38.6	34.6	20.3	7.1	17.3	15.4	8.3	39.3	11.3	13.4	-25.9	2.75	3.01	3.05	.30
My school gives me opportunities to think about life in new and/or different	21.4	10.3	10.7	-10.7	14.3	31.5	33.0	18.7	21.4	36.0	34.1	12.7	14.3	14.1	12.5	-1.8	28.6	8.1	9.8	-18.8	2.86	3.22	3.22	.36
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	21.4	6.6	9.4	-12.0	7.1	25.1	26.9	19.8	32.1	44.1	36.8	4.7	17.9	15.0	14.7	-3.2	21.4	9.2	12.2	-9.2	2.89	3.05	3.07	.18

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 2019 Survey Participation Rate: 74.3%
 2020 Survey Participation Rate: 29.6%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	46.4	17.2	19.4	-27.0	21.4	38.3	35.3	13.9	17.9	29.4	29.1	11.2	3.6	9.8	8.6	5.0	10.7	5.2	7.7	-3.0	3.89	3.53	3.50	-.39
I receive information at school about college readiness exams, such as the PSAT and SAT.	21.4	16.8	18.3	-3.1	39.3	47.4	41.6	2.3	28.6	28.0	29.1	.5	.0	4.9	6.2	6.2	10.7	2.9	4.8	-5.9	3.61	3.70	3.62	.01
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	25.0	16.4	20.6	-4.4	42.9	47.2	42.4	-5	14.3	29.4	26.9	12.6	7.1	4.2	4.8	-2.3	10.7	2.8	5.3	-5.4	3.64	3.70	3.68	.04
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	17.9	9.3	12.6	-5.3	25.0	34.8	32.2	7.2	28.6	39.5	38.1	9.5	14.3	10.3	8.7	-5.6	14.3	6.0	8.3	-6.0	3.18	3.31	3.32	.14
My school gives me time to research and discuss my college and career plans.	14.3	8.7	12.7	-1.6	25.0	34.1	30.1	5.1	32.1	37.9	35.8	3.7	17.9	13.0	11.4	-6.5	10.7	6.2	10.0	-7	3.14	3.26	3.24	.10
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	14.3	5.8	7.4	-6.9	14.3	22.5	22.0	7.7	25.0	38.8	38.8	13.8	10.7	20.5	18.3	7.6	35.7	12.3	13.5	-22.2	2.61	2.89	2.91	.30

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Northwest

Waltrip HS

015

2018 Survey Participants: 28
 2019 Survey Participants: 1,414
 2020 Survey Participants: 559

2018 Enrollment: 1,737
 2019 Enrollment: 1,902
 2020 Enrollment: 1,888

2018 Survey Participation Rate: 1.6%
 2019 Survey Participation Rate: 74.3%
 2020 Survey Participation Rate: 29.6%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.7	7.5	10.0	-7	17.9	31.9	30.7	12.8	39.3	41.5	41.8	2.5	14.3	12.4	10.2	-4.1	17.9	6.7	7.3	-10.6	2.89	3.21	3.26	.37
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	14.3	6.6	7.3	-7.0	17.9	32.3	35.3	17.4	25.0	39.4	37.7	12.7	17.9	13.7	12.1	-5.8	25.0	8.0	7.5	-17.5	2.79	3.16	3.23	.44
I have many opportunities to research answers to my own academic questions.	17.9	8.5	9.3	-8.6	28.6	37.4	36.7	8.1	25.0	40.2	36.7	11.7	14.3	8.9	9.5	-4.8	14.3	4.9	7.7	-6.6	3.21	3.36	3.31	.10
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	10.7	7.1	8.4	-2.3	32.1	36.3	36.5	4.4	28.6	42.3	39.6	11.0	21.4	8.7	8.8	-12.6	7.1	5.6	6.6	-5	3.18	3.31	3.31	.13
People at my school encourage me to get facts from multiple sources.	17.9	7.9	10.5	-7.4	25.0	32.8	31.0	6.0	32.1	41.2	39.8	7.7	10.7	11.2	9.2	-1.5	14.3	6.9	9.5	-4.8	3.21	3.24	3.24	.03

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 2020 Survey Participation Rate: 29.6%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	14.3	9.2	10.7	-3.6	28.6	38.6	39.5	10.9	28.6	39.8	35.6	7.0	17.9	8.4	7.3	-10.6	10.7	4.1	6.9	-3.8	3.18	3.40	3.40	.22
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	21.4	9.6	12.5	-8.9	25.0	35.7	36.1	11.1	35.7	42.3	38.1	2.4	7.1	8.6	7.7	.6	10.7	3.8	5.7	-5.0	3.39	3.39	3.42	.03
My school provides opportunities for me to present my work to a variety of audiences.	10.7	6.0	9.4	-1.3	17.9	28.4	31.2	13.3	42.9	43.9	42.4	-.5	10.7	14.7	10.1	-.6	17.9	7.0	7.0	-10.9	2.93	3.12	3.26	.33
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	17.9	7.5	10.1	-7.8	3.6	30.1	32.5	28.9	35.7	42.9	39.1	3.4	17.9	12.1	9.5	-8.4	25.0	7.4	8.8	-16.2	2.71	3.18	3.26	.55

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 2020 Enrollment: 1,888

2018 Survey Participation Rate: 1.6%
 2019 Survey Participation Rate: 74.3%
 2020 Survey Participation Rate: 29.6%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	21.4	10.4	11.4	-10.0	14.3	36.6	36.4	22.1	32.1	36.2	37.7	5.6	10.7	10.5	7.6	-3.1	21.4	6.3	6.9	-14.5	3.04	3.34	3.38	.34
I receive support from my school that helps me make plans for a successful future.	21.4	9.5	12.7	-8.7	14.3	33.6	31.7	17.4	32.1	38.6	37.9	5.8	14.3	11.2	10.3	-4.0	17.9	7.1	7.4	-10.5	3.07	3.27	3.32	.25
I get the chance to participate in decision-making activities at my school.	17.9	7.9	10.5	-7.4	14.3	28.6	35.5	21.2	21.4	41.0	37.1	15.7	21.4	13.8	9.8	-11.6	25.0	8.6	7.1	-17.9	2.79	3.13	3.33	.54
I have a choice in what and how I learn.	21.4	8.2	12.8	-8.6	10.7	26.8	28.8	18.1	25.0	36.9	34.1	9.1	10.7	14.9	13.7	3.0	32.1	13.2	10.6	-21.5	2.79	3.02	3.20	.41
When I am faced with challenges, I am encouraged to work through them and not give up.	25.0	13.9	17.6	-7.4	17.9	35.2	34.8	16.9	28.6	38.3	36.1	7.5	14.3	7.8	6.0	-8.3	14.3	4.9	5.4	-8.9	3.25	3.45	3.53	.28
People at school encourage me to make good choices in what I do.	28.6	11.8	14.7	-13.9	14.3	36.1	36.2	21.9	35.7	38.8	38.9	3.2	10.7	6.8	4.9	-5.8	10.7	6.6	5.3	-5.4	3.39	3.40	3.50	.11

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Achieve 180

Washington HS

016

2018 Survey Participants: 488
 2019 Survey Participants: 88
 2020 Survey Participants: 66

2018 Enrollment: 726
 2019 Enrollment: 754
 2020 Enrollment: 774

2018 Survey Participation Rate: 67.2%
 2019 Survey Participation Rate: 11.7%
 2020 Survey Participation Rate: 8.5%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	14.5	21.6	27.6	13.1	44.5	46.6	51.7	7.2	33.4	23.9	20.7	-12.7	3.3	4.5	.0	-3.3	4.3	3.4	.0	-4.3	3.62	3.78	4.07	.45
I have opportunities to learn how to take a stand on an issue and support it with evidence.	12.7	22.1	25.0	12.3	42.8	44.2	60.7	17.9	34.4	26.7	7.1	-27.3	6.6	3.5	7.1	.5	3.5	3.5	.0	-3.5	3.55	3.78	4.04	.49
I get to apply what I learn in useful projects and activities.	14.8	20.0	35.7	20.9	43.2	44.7	46.4	3.2	34.2	30.6	14.3	-19.9	4.5	2.4	.0	-4.5	3.3	2.4	3.6	.3	3.62	3.78	4.11	.49
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	15.4	15.7	42.9	27.5	41.4	38.6	50.0	8.6	28.7	33.7	3.6	-25.1	9.0	3.6	3.6	-5.4	5.5	8.4	.0	-5.5	3.52	3.49	4.32	.80
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.4	23.0	21.4	6.0	36.3	32.2	50.0	13.7	36.7	33.3	25.0	-11.7	7.0	4.6	3.6	-3.4	4.7	6.9	.0	-4.7	3.51	3.60	3.89	.38

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 2020 Survey Participation Rate: 8.5%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	11.3	12.6	15.9	4.6	39.5	42.5	34.9	-4.6	32.8	29.9	25.4	-7.4	10.7	6.9	11.1	.4	5.7	8.0	12.7	7.0	3.40	3.45	3.30	-.10
I get the chance to serve my community through my school work.	12.1	12.6	7.8	-4.3	31.6	33.3	39.1	7.5	38.5	34.5	26.6	-11.9	11.7	13.8	18.8	7.1	6.1	5.7	7.8	1.7	3.32	3.33	3.20	-.12
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.7	9.3	8.3	-2.4	36.1	43.0	45.0	8.9	38.5	32.6	23.3	-15.2	9.2	7.0	15.0	5.8	5.5	8.1	8.3	2.8	3.37	3.38	3.30	-.07
I have regular opportunities at school to examine and develop solutions for real-world issues.	11.7	8.1	15.9	4.2	38.9	41.9	44.4	5.5	36.3	34.9	25.4	-10.9	8.6	7.0	7.9	-.7	4.5	8.1	6.3	1.8	3.45	3.35	3.56	.11
The work I do at school is meaningful to me personally.	15.0	14.0	16.1	1.1	37.3	40.7	37.1	-.2	35.0	29.1	27.4	-7.6	7.8	7.0	8.1	.3	4.9	9.3	11.3	6.4	3.50	3.43	3.39	-.11
My school gives me opportunities to think about life in new and/or different	15.8	11.5	23.8	8.0	42.0	44.8	42.9	.9	30.7	32.2	14.3	-16.4	6.8	4.6	14.3	7.5	4.7	6.9	4.8	.1	3.57	3.49	3.67	.10
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.7	10.5	19.4	6.7	33.0	38.4	43.5	10.5	36.7	31.4	19.4	-17.3	11.5	10.5	8.1	-3.4	6.1	9.3	9.7	3.6	3.35	3.30	3.55	.20

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 2020 Survey Participation Rate: 8.5%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	15.8	20.7	31.7	15.9	35.5	41.4	44.4	8.9	33.8	23.0	12.7	-21.1	9.0	5.7	3.2	-5.8	5.9	9.2	7.9	2.0	3.46	3.59	3.89	.43
I receive information at school about college readiness exams, such as the PSAT and SAT.	15.4	22.1	35.9	20.5	44.3	40.7	43.8	-5	32.2	24.4	12.5	-19.7	4.7	8.1	1.6	-3.1	3.5	4.7	6.3	2.8	3.63	3.67	4.02	.39
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	15.4	20.9	29.0	13.6	39.5	40.7	51.6	12.1	35.9	27.9	9.7	-26.2	5.5	3.5	4.8	-.7	3.7	7.0	4.8	1.1	3.57	3.65	3.95	.38
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.9	15.1	25.4	11.5	37.3	39.5	49.2	11.9	37.5	32.6	12.7	-24.8	8.2	5.8	7.9	-.3	3.1	7.0	4.8	1.7	3.51	3.50	3.83	.32
My school gives me time to research and discuss my college and career plans.	14.5	11.6	24.6	10.1	35.5	48.8	55.7	20.2	36.1	29.1	9.8	-26.3	9.4	5.8	6.6	-2.8	4.5	4.7	3.3	-1.2	3.46	3.57	3.92	.46
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.9	14.0	27.4	14.5	34.0	32.6	33.9	-.1	39.3	33.7	19.4	-19.9	7.4	11.6	12.9	5.5	6.4	8.1	6.5	.1	3.40	3.33	3.63	.23

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.3	17.4	17.2	5.9	35.5	31.4	45.3	9.8	39.8	34.9	21.9	-17.9	8.4	9.3	9.4	1.0	5.1	7.0	6.3	1.2	3.39	3.43	3.58	.19
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.5	11.5	14.3	2.8	35.2	46.0	41.3	6.1	39.8	28.7	27.0	-12.8	8.4	6.9	9.5	1.1	5.1	6.9	7.9	2.8	3.40	3.48	3.44	.04
I have many opportunities to research answers to my own academic questions.	11.5	11.9	19.0	7.5	38.3	41.7	46.0	7.7	40.8	31.0	23.8	-17.0	5.3	9.5	6.3	1.0	4.1	6.0	4.8	.7	3.48	3.44	3.68	.20
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.7	6.9	17.5	4.8	36.5	44.8	44.4	7.9	40.2	40.2	25.4	-14.8	6.6	2.3	7.9	1.3	4.1	5.7	4.8	.7	3.47	3.45	3.62	.15
People at my school encourage me to get facts from multiple sources.	14.5	17.2	11.1	-3.4	32.8	37.9	44.4	11.6	40.4	29.9	28.6	-11.8	8.0	8.0	9.5	1.5	4.3	6.9	6.3	2.0	3.45	3.51	3.44	-.01

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.3	12.6	17.2	3.9	39.5	40.2	51.6	12.1	37.5	33.3	25.0	-12.5	5.7	8.0	1.6	-4.1	3.9	5.7	4.7	.8	3.53	3.46	3.75	.22
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	13.1	15.1	20.6	7.5	36.3	41.9	39.7	3.4	41.2	32.6	30.2	-11.0	4.9	7.0	6.3	1.4	4.5	3.5	3.2	-1.3	3.49	3.58	3.68	.19
My school provides opportunities for me to present my work to a variety of audiences.	11.9	12.9	11.1	-8	34.2	36.5	41.3	7.1	41.4	36.5	30.2	-11.2	8.0	8.2	12.7	4.7	4.5	5.9	4.8	.3	3.41	3.42	3.41	.00
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	13.7	15.1	14.3	.6	36.1	34.9	44.4	8.3	37.7	37.2	27.0	-10.7	8.2	7.0	9.5	1.3	4.3	5.8	4.8	.5	3.47	3.47	3.54	.07

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Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.1	14.9	18.5	5.4	37.3	40.2	49.2	11.9	37.3	29.9	23.1	-14.2	6.6	8.0	6.2	-.4	5.7	6.9	3.1	-2.6	3.45	3.48	3.74	.29
I receive support from my school that helps me make plans for a successful future.	13.1	17.4	19.0	5.9	39.8	44.2	57.1	17.3	37.3	27.9	15.9	-21.4	5.7	7.0	4.8	-.9	4.1	3.5	3.2	-.9	3.52	3.65	3.84	.32
I get the chance to participate in decision-making activities at my school.	12.1	13.8	12.7	.6	34.0	41.4	55.6	21.6	39.3	29.9	17.5	-21.8	9.0	10.3	7.9	-1.1	5.5	4.6	6.3	.8	3.38	3.49	3.60	.22
I have a choice in what and how I learn.	13.5	17.0	19.4	5.9	35.7	29.5	37.1	1.4	35.9	33.0	30.6	-5.3	9.4	9.1	6.5	-2.9	5.5	11.4	6.5	1.0	3.42	3.32	3.56	.14
When I am faced with challenges, I am encouraged to work through them and not give up.	16.4	14.0	23.4	7.0	38.3	44.2	51.6	13.3	36.1	33.7	17.2	-18.9	5.7	4.7	6.3	.6	3.5	3.5	1.6	-1.9	3.58	3.60	3.89	.31
People at school encourage me to make good choices in what I do.	16.6	16.1	17.2	.6	36.5	41.4	51.6	15.1	37.1	32.2	20.3	-16.8	5.9	5.7	4.7	-1.2	3.9	4.6	6.3	2.4	3.56	3.59	3.69	.13

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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South

Westbury HS

017

2018 Survey Participants: 1,445
 2019 Survey Participants: 1,689
 2020 Survey Participants: 24

2018 Enrollment: 2,265
 2019 Enrollment: 2,305
 2020 Enrollment: 2,415

2018 Survey Participation Rate: 63.8%
 2019 Survey Participation Rate: 73.3%
 2020 Survey Participation Rate: 1.0%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	14.9	19.4	36.4	21.5	48.2	44.9	45.5	-2.7	27.1	28.6	9.1	-18.0	5.6	3.8	9.1	3.5	4.2	3.3	.0	-4.2	3.64	3.73	4.09	.45
I have opportunities to learn how to take a stand on an issue and support it with evidence.	10.8	15.6	36.4	25.6	46.4	43.9	36.4	-10.0	29.8	32.5	18.2	-11.6	8.7	5.4	.0	-8.7	4.3	2.6	9.1	4.8	3.51	3.64	3.91	.40
I get to apply what I learn in useful projects and activities.	12.5	17.4	25.0	12.5	47.1	45.9	50.0	2.9	28.9	29.7	16.7	-12.2	7.1	5.0	8.3	1.2	4.4	2.1	.0	-4.4	3.56	3.71	3.92	.36
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	15.9	20.7	38.5	22.6	37.7	36.0	46.2	8.5	28.8	30.5	7.7	-21.1	9.8	8.1	.0	-9.8	7.8	4.7	7.7	-1.1	3.44	3.60	4.08	.64
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.5	16.9	27.3	11.8	40.3	37.2	27.3	-13.0	30.0	34.1	27.3	-2.7	8.0	6.9	18.2	10.2	6.2	4.8	.0	-6.2	3.51	3.55	3.64	.13

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 2020 Survey Participation Rate: 1.0%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	10.0	14.4	25.0	15.0	39.9	33.8	29.2	-10.7	31.0	35.3	25.0	-6.0	11.6	11.2	12.5	.9	7.5	5.3	8.3	.8	3.33	3.41	3.50	.17
I get the chance to serve my community through my school work.	7.3	8.0	22.7	15.4	26.8	26.8	27.3	.5	36.8	41.2	27.3	-9.5	21.5	17.7	13.6	-7.9	7.7	6.3	9.1	1.4	3.04	3.13	3.41	.37
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.7	9.6	21.7	15.0	31.5	29.0	39.1	7.6	36.9	41.1	17.4	-19.5	17.1	15.0	13.0	-4.1	7.8	5.4	8.7	.9	3.12	3.22	3.52	.40
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.7	9.8	19.0	11.3	37.2	31.4	33.3	-3.9	35.2	40.0	28.6	-6.6	12.0	12.9	.0	-12.0	7.8	5.9	19.0	11.2	3.25	3.26	3.33	.08
The work I do at school is meaningful to me personally.	11.5	13.8	31.8	20.3	34.9	31.2	27.3	-7.6	33.4	37.0	27.3	-6.1	11.0	10.7	9.1	-1.9	9.2	7.3	4.5	-4.7	3.29	3.33	3.73	.44
My school gives me opportunities to think about life in new and/or different	14.0	17.1	17.4	3.4	39.7	36.2	52.2	12.5	29.3	32.9	17.4	-11.9	9.6	8.7	4.3	-5.3	7.4	5.1	8.7	1.3	3.43	3.51	3.65	.22
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.5	10.8	31.8	24.3	33.6	29.8	13.6	-20.0	35.5	40.7	22.7	-12.8	14.2	11.9	18.2	4.0	9.3	6.8	13.6	4.3	3.16	3.26	3.32	.16

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 2020 Survey Participation Rate: 1.0%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	16.5	19.2	26.1	9.6	39.4	35.0	34.8	-4.6	26.2	29.6	4.3	-21.9	10.2	9.5	17.4	7.2	7.7	6.7	17.4	9.7	3.47	3.51	3.35	-.12
I receive information at school about college readiness exams, such as the PSAT and SAT.	14.3	21.6	20.8	6.5	41.6	39.2	41.7	.1	29.7	28.8	8.3	-21.4	8.9	6.7	20.8	11.9	5.5	3.7	8.3	2.8	3.50	3.68	3.46	-.04
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	20.1	22.2	30.4	10.3	44.2	42.1	34.8	-9.4	27.2	28.0	17.4	-9.8	4.5	4.8	4.3	-.2	4.0	2.9	13.0	9.0	3.72	3.76	3.65	-.07
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.5	14.3	12.5	1.0	39.7	38.3	41.7	2.0	33.6	35.7	20.8	-12.8	8.8	7.8	16.7	7.9	6.4	4.0	8.3	1.9	3.41	3.51	3.33	-.08
My school gives me time to research and discuss my college and career plans.	10.2	14.1	21.7	11.5	35.4	36.2	21.7	-13.7	34.4	35.0	26.1	-8.3	12.2	10.0	21.7	9.5	7.8	4.7	8.7	.9	3.28	3.45	3.26	-.02
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.7	12.0	17.4	7.7	30.9	29.7	26.1	-4.8	35.6	37.1	8.7	-26.9	13.9	12.9	30.4	16.5	9.9	8.3	17.4	7.5	3.17	3.24	2.96	-.21

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Westbury HS

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 2019 Enrollment: 2,305
 2020 Enrollment: 2,415

017

2018 Survey Participation Rate: 63.8%
 2019 Survey Participation Rate: 73.3%
 2020 Survey Participation Rate: 1.0%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	8.2	10.6	12.5	4.3	40.4	36.8	45.8	5.4	35.4	39.2	33.3	-2.1	8.9	8.8	.0	-8.9	7.0	4.5	8.3	1.3	3.34	3.40	3.54	.20
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	8.2	10.4	22.7	14.5	37.9	36.8	36.4	-1.5	37.1	40.3	27.3	-9.8	10.3	8.2	9.1	-1.2	6.5	4.3	4.5	-2.0	3.31	3.41	3.64	.33
I have many opportunities to research answers to my own academic questions.	9.1	12.2	18.2	9.1	41.3	38.5	40.9	-.4	36.4	39.2	22.7	-13.7	8.2	6.6	13.6	5.4	5.0	3.5	4.5	-.5	3.41	3.49	3.55	.14
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	8.9	10.9	20.8	11.9	39.4	39.3	37.5	-1.9	37.9	38.7	37.5	-.4	8.5	7.1	.0	-8.5	5.3	4.0	4.2	-1.1	3.38	3.46	3.71	.33
People at my school encourage me to get facts from multiple sources.	11.2	12.7	17.4	6.2	36.1	36.2	34.8	-1.3	36.8	38.8	34.8	-2.0	9.6	7.2	4.3	-5.3	6.3	5.1	8.7	2.4	3.36	3.44	3.48	.12

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 2020 Enrollment: 2,415

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 2020 Survey Participation Rate: 1.0%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.4	14.0	21.7	10.3	43.6	41.3	30.4	-13.2	33.6	35.9	30.4	-3.2	5.7	5.4	8.7	3.0	5.6	3.5	8.7	3.1	3.49	3.57	3.48	-.01
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	9.8	12.1	26.1	16.3	39.9	41.3	39.1	-.8	37.8	37.1	21.7	-16.1	8.1	6.1	.0	-8.1	4.5	3.4	13.0	8.5	3.42	3.53	3.65	.23
My school provides opportunities for me to present my work to a variety of audiences.	7.8	9.8	13.0	5.2	35.0	33.6	43.5	8.5	39.8	42.3	26.1	-13.7	10.0	9.7	13.0	3.0	7.4	4.6	4.3	-3.1	3.26	3.34	3.48	.22
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.4	13.1	21.7	11.3	37.9	34.8	34.8	-3.1	35.2	38.7	30.4	-4.8	9.3	8.3	8.7	-.6	7.2	5.1	4.3	-2.9	3.35	3.42	3.61	.26

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 2019 Enrollment: 2,305
 2020 Enrollment: 2,415

2018 Survey Participation Rate: 63.8%
 2019 Survey Participation Rate: 73.3%
 2020 Survey Participation Rate: 1.0%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.6	14.4	29.2	16.6	40.0	39.5	33.3	-6.7	32.4	33.8	25.0	-7.4	8.4	7.6	8.3	-.1	6.6	4.7	4.2	-2.4	3.44	3.51	3.75	.31
I receive support from my school that helps me make plans for a successful future.	11.6	13.9	31.8	20.2	39.2	40.0	36.4	-2.8	34.3	34.9	18.2	-16.1	8.9	6.7	9.1	.2	6.0	4.6	4.5	-1.5	3.41	3.52	3.82	.41
I get the chance to participate in decision-making activities at my school.	10.0	10.8	29.2	19.2	34.7	35.2	45.8	11.1	36.0	37.5	12.5	-23.5	11.2	11.3	8.3	-2.9	8.1	5.2	4.2	-3.9	3.27	3.35	3.88	.61
I have a choice in what and how I learn.	11.2	13.0	21.7	10.5	34.9	32.8	43.5	8.6	31.4	34.8	8.7	-22.7	12.2	10.9	17.4	5.2	10.3	8.6	8.7	-1.6	3.24	3.31	3.52	.28
When I am faced with challenges, I am encouraged to work through them and not give up.	15.1	15.7	30.4	15.3	41.5	39.7	39.1	-2.4	32.4	35.7	4.3	-28.1	5.3	4.6	21.7	16.4	5.7	4.3	4.3	-1.4	3.55	3.58	3.70	.15
People at school encourage me to make good choices in what I do.	14.2	16.1	29.2	15.0	39.9	39.6	41.7	1.8	34.0	34.2	12.5	-21.5	6.0	5.7	4.2	-1.8	5.9	4.5	12.5	6.6	3.50	3.57	3.71	.21

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West

Westside HS

036

2018 Survey Participants: 604
 2019 Survey Participants: 277
 2020 Survey Participants: 559

2018 Enrollment: 2,833
 2019 Enrollment: 2,863
 2020 Enrollment: 2,801

2018 Survey Participation Rate: 21.3%
 2019 Survey Participation Rate: 9.7%
 2020 Survey Participation Rate: 20.0%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	21.4	32.1	23.1	1.7	48.8	44.0	47.3	-1.5	22.2	16.6	23.1	.9	4.8	6.1	4.8	.0	2.8	1.1	1.6	-1.2	3.81	4.00	3.85	.04
I have opportunities to learn how to take a stand on an issue and support it with evidence.	18.9	21.7	15.9	-3.0	44.7	40.9	44.7	.0	26.3	26.4	28.3	2.0	6.0	8.7	7.0	1.0	4.1	2.2	4.0	-.1	3.68	3.71	3.61	-.07
I get to apply what I learn in useful projects and activities.	16.7	21.2	20.4	3.7	46.4	46.0	41.7	-4.7	27.3	24.5	29.2	1.9	6.3	6.2	5.7	-.6	3.3	2.2	3.0	-.3	3.67	3.78	3.71	.04
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	25.8	35.9	29.1	3.3	43.4	39.5	41.0	-2.4	21.9	18.1	22.0	.1	5.3	4.7	4.1	-1.2	3.6	1.8	3.8	.2	3.82	4.03	3.88	.06
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	25.7	29.0	26.8	1.1	39.4	35.9	35.5	-3.9	24.2	25.7	26.8	2.6	7.0	7.6	6.0	-1.0	3.8	1.8	4.9	1.1	3.76	3.83	3.73	-.03

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 2019 Survey Participation Rate: 9.7%
 2020 Survey Participation Rate: 20.0%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	18.0	19.3	14.6	-3.4	41.7	39.3	35.3	-6.4	30.3	26.5	30.9	.6	7.0	10.9	12.8	5.8	3.0	4.0	6.3	3.3	3.65	3.59	3.39	-.26
I get the chance to serve my community through my school work.	10.3	12.3	6.7	-3.6	29.5	29.0	22.1	-7.4	37.7	33.3	38.9	1.2	17.1	19.2	22.6	5.5	5.5	6.2	9.6	4.1	3.22	3.22	2.94	-.28
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	11.9	14.9	10.7	-1.2	35.9	29.3	29.0	-6.9	36.6	37.7	30.3	-6.3	10.9	12.7	20.1	9.2	4.6	5.4	10.0	5.4	3.40	3.36	3.10	-.30
I have regular opportunities at school to examine and develop solutions for real-world issues.	13.9	12.7	10.9	-3.0	37.9	34.2	26.1	-11.8	30.5	28.4	31.8	1.3	11.9	19.3	17.5	5.6	5.8	5.5	13.7	7.9	3.42	3.29	3.03	-.39
The work I do at school is meaningful to me personally.	15.9	13.9	11.7	-4.2	35.6	27.4	26.9	-8.7	30.1	34.7	30.7	.6	12.1	14.6	15.9	3.8	6.3	9.5	14.8	8.5	3.43	3.22	3.05	-.38
My school gives me opportunities to think about life in new and/or different	18.9	22.3	15.5	-3.4	40.7	32.8	33.1	-7.6	27.5	26.3	27.6	.1	7.8	10.9	12.1	4.3	5.1	7.7	11.7	6.6	3.60	3.51	3.29	-.31
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	14.9	15.3	10.5	-4.4	35.8	34.5	28.2	-7.6	30.6	27.6	34.7	4.1	11.1	17.1	15.3	4.2	7.6	5.5	11.3	3.7	3.39	3.37	3.11	-.28

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West

Westside HS

036

2018 Survey Participants: 604
 2019 Survey Participants: 277
 2020 Survey Participants: 559

2018 Enrollment: 2,833
 2019 Enrollment: 2,863
 2020 Enrollment: 2,801

2018 Survey Participation Rate: 21.3%
 2019 Survey Participation Rate: 9.7%
 2020 Survey Participation Rate: 20.0%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	22.5	27.6	20.3	-2.2	38.7	34.9	34.1	-4.6	25.2	22.2	25.8	.6	7.3	8.7	12.9	5.6	6.3	6.5	6.9	.6	3.64	3.68	3.48	-.16
I receive information at school about college readiness exams, such as the PSAT and SAT.	23.2	26.2	24.9	1.7	44.9	40.6	36.7	-8.2	23.3	20.3	24.9	1.6	4.6	8.1	7.8	3.2	4.0	4.8	5.6	1.6	3.79	3.75	3.67	-.12
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	34.1	45.8	32.5	-1.6	43.7	34.5	39.6	-4.1	17.1	14.2	21.2	4.1	2.6	3.3	2.9	.3	2.5	2.2	3.8	1.3	4.04	4.19	3.94	-.10
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	24.0	26.1	21.2	-2.8	43.9	44.9	41.5	-2.4	24.0	20.6	25.2	1.2	5.0	5.5	6.8	1.8	3.1	2.9	5.3	2.2	3.81	3.86	3.67	-.14
My school gives me time to research and discuss my college and career plans.	17.1	20.6	13.7	-3.4	38.1	32.7	33.0	-5.1	30.8	30.1	31.1	.3	9.1	10.3	13.6	4.5	5.0	6.3	8.6	3.6	3.53	3.51	3.30	-.23
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	14.2	16.4	10.6	-3.6	32.8	25.9	26.3	-6.5	32.9	30.7	31.0	-1.9	12.3	17.2	20.1	7.8	7.8	9.9	12.0	4.2	3.33	3.22	3.03	-.30

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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West

Westside HS

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2018 Enrollment: 2,833
 2019 Enrollment: 2,863
 2020 Enrollment: 2,801

2018 Survey Participation Rate: 21.3%
 2019 Survey Participation Rate: 9.7%
 2020 Survey Participation Rate: 20.0%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	14.9	16.4	14.4	-5	41.9	41.2	33.6	-8.3	32.5	27.7	36.9	4.4	7.0	10.6	9.6	2.6	3.8	4.0	5.5	1.7	3.57	3.55	3.42	-.15
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	13.4	17.9	13.9	.5	44.5	39.9	35.4	-9.1	30.8	25.6	35.9	5.1	7.6	9.5	8.4	.8	3.6	7.0	6.4	2.8	3.56	3.52	3.42	-.14
I have many opportunities to research answers to my own academic questions.	15.1	17.5	12.7	-2.4	45.9	42.2	35.6	-10.3	32.0	29.1	39.5	7.5	4.6	7.3	6.8	2.2	2.5	4.0	5.4	2.9	3.66	3.62	3.44	-.22
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	14.4	17.9	11.9	-2.5	44.4	41.6	36.4	-8.0	32.8	29.6	37.7	4.9	5.3	6.9	8.6	3.3	3.1	4.0	5.5	2.4	3.62	3.62	3.41	-.21
People at my school encourage me to get facts from multiple sources.	16.7	20.7	14.1	-2.6	42.2	36.7	33.3	-8.9	32.9	30.5	35.3	2.4	4.3	6.9	9.9	5.6	3.8	5.1	7.3	3.5	3.64	3.61	3.37	-.27

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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 2020 Enrollment: 2,801

2018 Survey Participation Rate: 21.3%
 2019 Survey Participation Rate: 9.7%
 2020 Survey Participation Rate: 20.0%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	18.5	24.4	16.5	-2.0	45.2	40.4	36.2	-9.0	28.6	25.8	35.6	7.0	4.1	7.3	7.1	3.0	3.5	2.2	4.5	1.0	3.71	3.77	3.53	-.18
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	17.5	20.4	12.6	-4.9	45.5	44.0	40.5	-5.0	30.6	29.5	35.2	4.6	4.5	4.7	7.3	2.8	1.8	1.5	4.4	2.6	3.73	3.77	3.50	-.23
My school provides opportunities for me to present my work to a variety of audiences.	13.4	16.1	11.3	-2.1	39.4	27.4	28.0	-11.4	34.8	36.1	42.4	7.6	8.6	14.6	11.7	3.1	3.8	5.8	6.6	2.8	3.50	3.33	3.26	-.24
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	14.6	16.8	10.8	-3.8	41.2	33.3	31.9	-9.3	32.6	33.7	37.4	4.8	6.8	9.5	12.2	5.4	4.8	6.6	7.7	2.9	3.54	3.44	3.26	-.28

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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 2020 Enrollment: 2,801

2018 Survey Participation Rate: 21.3%
 2019 Survey Participation Rate: 9.7%
 2020 Survey Participation Rate: 20.0%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	16.7	21.5	14.9	-1.8	44.5	36.0	33.9	-10.6	28.3	27.6	32.8	4.5	6.5	8.7	11.2	4.7	4.0	6.2	7.2	3.2	3.64	3.58	3.38	-.26
I receive support from my school that helps me make plans for a successful future.	15.1	20.4	14.3	-8	44.5	36.9	36.0	-8.5	30.5	29.9	33.6	3.1	6.8	7.7	10.1	3.3	3.1	5.1	6.0	2.9	3.62	3.60	3.42	-.20
I get the chance to participate in decision-making activities at my school.	13.7	12.4	12.2	-1.5	43.4	36.9	34.0	-9.4	32.3	30.7	34.5	2.2	6.6	12.4	12.2	5.6	4.0	7.7	7.1	3.1	3.56	3.34	3.32	-.24
I have a choice in what and how I learn.	17.7	20.8	14.0	-3.7	36.8	32.8	29.5	-7.3	28.8	26.3	32.4	3.6	10.4	10.9	12.7	2.3	6.3	9.1	11.5	5.2	3.49	3.45	3.22	-.27
When I am faced with challenges, I am encouraged to work through them and not give up.	19.5	26.9	17.1	-2.4	44.9	38.5	37.9	-7.0	28.8	25.1	33.9	5.1	4.0	6.2	5.8	1.8	2.8	3.3	5.3	2.5	3.74	3.80	3.56	-.18
People at school encourage me to make good choices in what I do.	17.5	24.1	16.4	-1.1	43.5	42.3	35.6	-7.9	31.8	21.2	34.2	2.4	3.6	6.6	8.0	4.4	3.5	5.8	5.8	2.3	3.68	3.72	3.49	-.19

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Achieve 180

Wheatley HS

018

2018 Survey Participants: 289
 2019 Survey Participants: 106
 2020 Survey Participants: 257

2018 Enrollment: 879
 2019 Enrollment: 873
 2020 Enrollment: 770

2018 Survey Participation Rate: 32.9%
 2019 Survey Participation Rate: 12.1%
 2020 Survey Participation Rate: 33.4%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	16.6	18.1	20.9	4.3	48.4	41.9	43.7	-4.7	24.2	25.7	25.3	1.1	8.0	8.6	7.6	-.4	2.8	5.7	2.5	-.3	3.68	3.58	3.73	.05
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.6	13.6	17.8	2.2	50.5	48.5	42.0	-8.5	26.3	27.2	30.6	4.3	4.5	6.8	5.1	.6	3.1	3.9	4.5	1.4	3.71	3.61	3.64	-.07
I get to apply what I learn in useful projects and activities.	15.6	15.8	20.6	5.0	50.2	46.5	41.9	-8.3	24.9	26.7	28.4	3.5	6.2	5.9	5.8	-.4	3.1	5.0	3.2	.1	3.69	3.62	3.71	.02
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.1	17.6	16.8	3.7	36.3	35.3	39.4	3.1	31.1	32.4	25.8	-5.3	11.8	9.8	7.7	-4.1	7.6	4.9	10.3	2.7	3.36	3.51	3.45	.09
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.2	23.3	20.3	5.1	38.4	39.8	35.9	-2.5	25.6	24.3	28.8	3.2	11.1	6.8	9.8	-1.3	9.7	5.8	5.2	-4.5	3.38	3.68	3.56	.18

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Achieve 180

Wheatley HS

018

2018 Survey Participants:	289	2018 Enrollment:	879	2018 Survey Participation Rate:	32.9%
2019 Survey Participants:	106	2019 Enrollment:	873	2019 Survey Participation Rate:	12.1%
2020 Survey Participants:	257	2020 Enrollment:	770	2020 Survey Participation Rate:	33.4%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	10.0	13.2	13.0	3.0	38.8	32.1	38.9	.1	31.8	33.0	32.0	.2	12.8	14.2	10.9	-1.9	6.6	7.5	5.3	-1.3	3.33	3.29	3.43	.10
I get the chance to serve my community through my school work.	7.6	9.4	11.9	4.3	32.2	28.3	28.4	-3.8	38.1	34.9	35.8	-2.3	17.0	17.0	16.9	-.1	5.2	10.4	7.0	1.8	3.20	3.09	3.21	.01
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.0	9.5	11.9	1.9	33.6	35.2	32.1	-1.5	37.7	30.5	34.6	-3.1	13.5	14.3	14.4	.9	5.2	10.5	7.0	1.8	3.30	3.19	3.28	-.02
I have regular opportunities at school to examine and develop solutions for real-world issues.	11.4	11.4	10.8	-.6	40.8	36.2	34.0	-6.8	34.6	30.5	36.5	1.9	9.0	18.1	14.1	5.1	4.2	3.8	4.6	.4	3.46	3.33	3.32	-.14
The work I do at school is meaningful to me personally.	20.4	20.0	16.9	-3.5	34.3	30.5	27.7	-6.6	32.5	34.3	36.0	3.5	8.3	9.5	11.6	3.3	4.5	5.7	7.9	3.4	3.58	3.50	3.34	-.24
My school gives me opportunities to think about life in new and/or different	20.4	18.9	17.8	-2.6	40.5	34.0	33.6	-6.9	27.7	32.1	34.0	6.3	6.6	10.4	10.0	3.4	4.8	4.7	4.6	-.2	3.65	3.52	3.50	-.15
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.8	12.4	10.7	-2.1	36.0	39.0	28.1	-7.9	31.1	29.5	42.1	11.0	13.8	11.4	13.6	-2	6.2	7.6	5.4	-.8	3.35	3.37	3.25	-.10

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Achieve 180

Wheatley HS

018

2018 Survey Participants: 289
 2019 Survey Participants: 106
 2020 Survey Participants: 257

2018 Enrollment: 879
 2019 Enrollment: 873
 2020 Enrollment: 770

2018 Survey Participation Rate: 32.9%
 2019 Survey Participation Rate: 12.1%
 2020 Survey Participation Rate: 33.4%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.7	21.7	21.5	2.8	39.1	37.7	33.6	-5.5	26.0	25.5	27.9	1.9	10.0	10.4	8.1	-1.9	6.2	4.7	8.9	2.7	3.54	3.61	3.51	-.03
I receive information at school about college readiness exams, such as the PSAT and SAT.	17.0	23.6	18.2	1.2	42.6	40.6	43.8	1.2	26.6	25.5	28.9	2.3	10.4	4.7	4.5	-5.9	3.5	5.7	4.5	1.0	3.59	3.72	3.67	.08
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	13.8	18.1	17.5	3.7	39.1	39.0	33.3	-5.8	34.3	30.5	36.3	2.0	7.3	7.6	7.9	.6	5.5	4.8	5.0	-.5	3.48	3.58	3.50	.02
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.5	15.1	15.3	1.8	37.7	33.0	35.1	-2.6	32.5	36.8	35.5	3.0	9.7	10.4	9.9	.2	6.6	4.7	4.1	-2.5	3.42	3.43	3.48	.06
My school gives me time to research and discuss my college and career plans.	17.0	16.2	15.4	-1.6	33.9	30.5	32.0	-1.9	30.4	39.0	35.7	5.3	12.1	8.6	12.9	.8	6.6	5.7	4.1	-2.5	3.43	3.43	3.41	-.02
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	11.1	13.2	11.7	.6	29.8	34.9	30.0	.2	33.2	30.2	36.3	3.1	16.3	15.1	12.5	-3.8	9.7	6.6	9.6	-.1	3.16	3.33	3.22	.06

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	12.5	14.3	15.2	2.7	39.4	31.4	34.4	-5.0	33.2	41.0	36.5	3.3	8.7	8.6	8.6	-.1	6.2	4.8	5.3	-.9	3.43	3.42	3.45	.02
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.4	13.3	10.0	-1.4	38.8	34.3	32.9	-5.9	36.0	38.1	44.6	8.6	8.0	9.5	9.2	1.2	5.9	4.8	3.3	-2.6	3.42	3.42	3.37	-.05
I have many opportunities to research answers to my own academic questions.	13.1	17.1	13.8	.7	43.3	29.5	36.0	-7.3	32.5	41.9	39.3	6.8	7.3	7.6	6.7	-.6	3.8	3.8	4.2	.4	3.55	3.49	3.49	-.06
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	14.5	18.1	13.8	-.7	35.3	39.0	35.8	.5	34.3	34.3	37.1	2.8	10.0	5.7	9.2	-.8	5.9	2.9	4.2	-1.7	3.43	3.64	3.46	.03
People at my school encourage me to get facts from multiple sources.	13.5	20.8	13.8	.3	31.8	34.9	33.1	1.3	34.6	34.9	38.1	3.5	11.8	3.8	8.8	-3.0	8.3	5.7	6.3	-2.0	3.30	3.61	3.39	.09

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.3	18.1	15.6	-1.7	46.4	34.3	39.5	-6.9	28.4	36.2	34.6	6.2	3.5	5.7	6.6	3.1	4.5	5.7	3.7	-8	3.69	3.53	3.57	-12
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	14.2	15.2	14.2	.0	40.5	41.9	37.1	-3.4	34.6	30.5	37.5	2.9	6.2	7.6	7.9	1.7	4.5	4.8	3.3	-1.2	3.54	3.55	3.51	-.03
My school provides opportunities for me to present my work to a variety of audiences.	10.0	10.5	11.3	1.3	37.0	31.4	27.1	-9.9	34.9	43.8	46.3	11.4	12.8	9.5	9.2	-3.6	5.2	4.8	6.3	1.1	3.34	3.33	3.28	-.06
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	14.2	12.5	16.7	2.5	34.6	34.6	28.9	-5.7	35.3	38.5	41.0	5.7	9.0	9.6	8.4	-6	6.9	4.8	5.0	-1.9	3.40	3.40	3.44	.04

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

Wheatley HS

018

2018 Survey Participants: 289
 2019 Survey Participants: 106
 2020 Survey Participants: 257

2018 Enrollment: 879
 2019 Enrollment: 873
 2020 Enrollment: 770

2018 Survey Participation Rate: 32.9%
 2019 Survey Participation Rate: 12.1%
 2020 Survey Participation Rate: 33.4%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	16.6	22.1	17.7	1.1	37.0	28.8	37.1	.1	30.8	35.6	35.9	5.1	8.0	8.7	4.8	-3.2	7.6	4.8	4.4	-3.2	3.47	3.55	3.59	.12
I receive support from my school that helps me make plans for a successful future.	16.6	18.3	14.6	-2.0	36.7	41.3	38.9	2.2	33.2	29.8	35.6	2.4	9.3	6.7	7.7	-1.6	4.2	3.8	3.2	-1.0	3.52	3.63	3.54	.02
I get the chance to participate in decision-making activities at my school.	14.5	19.0	13.5	-1.0	36.0	38.1	32.4	-3.6	34.6	25.7	41.0	6.4	9.3	12.4	8.2	-1.1	5.5	4.8	4.9	-.6	3.45	3.54	3.41	-.04
I have a choice in what and how I learn.	14.5	21.4	15.9	1.4	39.8	27.2	30.6	-9.2	31.5	35.0	36.7	5.2	7.3	8.7	10.6	3.3	6.9	7.8	6.1	-.8	3.48	3.46	3.40	-.08
When I am faced with challenges, I am encouraged to work through them and not give up.	24.9	24.8	21.1	-3.8	39.4	36.2	34.3	-5.1	27.0	32.4	35.1	8.1	3.8	3.8	6.2	2.4	4.8	2.9	3.3	-1.5	3.76	3.76	3.64	-.12
People at school encourage me to make good choices in what I do.	18.7	21.2	19.3	.6	39.8	35.6	37.0	-2.8	28.7	31.7	33.7	5.0	6.9	6.7	6.6	-.3	5.9	4.8	3.3	-2.6	3.58	3.62	3.63	.05

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

2018 Survey Participants: 611
 2019 Survey Participants: 49
 2020 Survey Participants: 1,186

Wisdom HS

2018 Enrollment: 1,957
 2019 Enrollment: 2,054
 2020 Enrollment: 1,993

009

2018 Survey Participation Rate: 31.2%
 2019 Survey Participation Rate: 2.4%
 2020 Survey Participation Rate: 59.5%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	14.7	22.9	14.8	.1	51.2	43.8	51.7	.5	23.4	29.2	24.7	1.3	6.7	4.2	4.3	-2.4	3.9	.0	4.5	.6	3.66	3.85	3.68	.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	10.0	14.9	13.5	3.5	47.0	51.1	46.5	-5	31.3	21.3	31.3	.0	7.9	8.5	6.1	-1.8	3.9	4.3	2.6	-1.3	3.51	3.64	3.62	.11
I get to apply what I learn in useful projects and activities.	13.1	22.9	14.8	1.7	50.1	39.6	46.8	-3.3	27.2	25.0	29.4	2.2	5.9	8.3	6.3	.4	3.8	4.2	2.9	-.9	3.63	3.69	3.64	.01
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.3	25.0	22.0	2.7	41.6	39.6	44.4	2.8	25.2	18.8	22.8	-2.4	9.0	10.4	7.0	-2.0	4.9	6.3	3.8	-1.1	3.61	3.67	3.74	.13
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.4	18.8	15.8	-.6	46.0	39.6	43.8	-2.2	26.2	31.3	26.0	-.2	7.7	2.1	9.5	1.8	3.8	8.3	4.9	1.1	3.64	3.58	3.56	-.08

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

2018 Survey Participants: 611
 2019 Survey Participants: 49
 2020 Survey Participants: 1,186

Wisdom HS

2018 Enrollment: 1,957
 2019 Enrollment: 2,054
 2020 Enrollment: 1,993

009

2018 Survey Participation Rate: 31.2%
 2019 Survey Participation Rate: 2.4%
 2020 Survey Participation Rate: 59.5%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	13.7	25.0	17.4	3.7	45.3	25.0	40.8	-4.5	26.4	27.1	27.7	1.3	9.0	14.6	8.7	-3	5.6	8.3	5.3	-3	3.53	3.44	3.56	.03
I get the chance to serve my community through my school work.	8.7	8.2	7.8	-.9	38.1	18.4	33.8	-4.3	32.7	40.8	38.9	6.2	14.9	20.4	14.2	-7	5.6	12.2	5.3	-3	3.29	2.90	3.24	-.05
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.5	6.3	11.0	1.5	40.9	31.3	35.3	-5.6	32.9	35.4	35.6	2.7	12.3	18.8	12.5	.2	4.4	8.3	5.6	1.2	3.39	3.08	3.33	-.06
I have regular opportunities at school to examine and develop solutions for real-world issues.	9.2	6.1	8.6	-.6	42.4	28.6	38.4	-4.0	33.4	46.9	34.6	1.2	10.0	6.1	12.6	2.6	5.1	12.2	5.8	.7	3.41	3.10	3.31	-.10
The work I do at school is meaningful to me personally.	16.2	18.8	13.4	-2.8	40.8	20.8	35.7	-5.1	28.3	39.6	32.9	4.6	8.3	12.5	10.5	2.2	6.4	8.3	7.5	1.1	3.52	3.29	3.37	-.15
My school gives me opportunities to think about life in new and/or different	16.9	20.4	16.8	-.1	43.0	28.6	39.9	-3.1	27.5	34.7	27.1	-.4	6.2	4.1	9.7	3.5	6.4	12.2	6.6	.2	3.58	3.41	3.51	-.07
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	10.5	10.2	11.6	1.1	40.3	26.5	36.9	-3.4	30.8	42.9	34.1	3.3	13.1	10.2	11.0	-2.1	5.4	10.2	6.4	1.0	3.37	3.16	3.36	-.01

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

2018 Survey Participants: 611
 2019 Survey Participants: 49
 2020 Survey Participants: 1,186

Wisdom HS

2018 Enrollment: 1,957
 2019 Enrollment: 2,054
 2020 Enrollment: 1,993

009

2018 Survey Participation Rate: 31.2%
 2019 Survey Participation Rate: 2.4%
 2020 Survey Participation Rate: 59.5%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	13.4	18.4	15.5	2.1	41.6	34.7	37.7	-3.9	29.8	20.4	28.1	-1.7	9.3	12.2	10.3	1.0	5.9	14.3	8.4	2.5	3.47	3.31	3.42	-.05
I receive information at school about college readiness exams, such as the PSAT and SAT.	12.9	29.2	15.4	2.5	45.5	33.3	41.6	-3.9	28.3	18.8	28.1	-.2	9.3	10.4	10.2	.9	3.9	8.3	4.6	.7	3.54	3.65	3.53	-.01
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	14.6	18.8	17.6	3.0	46.8	41.7	42.8	-4.0	28.5	29.2	27.9	-.6	7.0	2.1	7.8	.8	3.1	8.3	3.9	.8	3.63	3.60	3.62	-.01
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	9.2	20.8	11.0	1.8	45.7	22.9	37.7	-8.0	33.4	35.4	35.7	2.3	7.5	8.3	10.0	2.5	4.3	12.5	5.6	1.3	3.48	3.31	3.38	-.10
My school gives me time to research and discuss my college and career plans.	11.9	16.7	12.8	.9	39.8	31.3	35.9	-3.9	33.1	29.2	34.0	.9	9.2	10.4	11.6	2.4	6.1	12.5	5.7	-.4	3.42	3.29	3.38	-.04
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.7	10.2	10.9	1.2	38.6	22.4	32.1	-6.5	30.4	36.7	34.4	4.0	14.2	16.3	14.8	.6	7.0	14.3	7.9	.9	3.30	2.98	3.23	-.07

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

2018 Survey Participants: 611
 2019 Survey Participants: 49
 2020 Survey Participants: 1,186

Wisdom HS

2018 Enrollment: 1,957
 2019 Enrollment: 2,054
 2020 Enrollment: 1,993

009

2018 Survey Participation Rate: 31.2%
 2019 Survey Participation Rate: 2.4%
 2020 Survey Participation Rate: 59.5%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.8	14.3	10.8	.0	43.9	34.7	40.2	-3.7	31.1	32.7	34.1	3.0	10.3	10.2	9.7	-.6	3.9	8.2	5.3	1.4	3.47	3.37	3.42	-.05
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.7	18.4	10.0	.3	45.3	32.7	39.4	-5.9	33.1	28.6	36.5	3.4	8.0	10.2	9.1	1.1	3.9	10.2	5.1	1.2	3.49	3.39	3.40	-.09
I have many opportunities to research answers to my own academic questions.	11.3	18.4	10.2	-1.1	47.3	32.7	40.7	-6.6	31.6	36.7	37.5	5.9	6.7	6.1	8.1	1.4	3.1	6.1	3.5	.4	3.57	3.51	3.46	-.11
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.0	20.4	10.3	-.7	46.3	26.5	39.8	-6.5	31.4	32.7	36.1	4.7	7.7	10.2	9.8	2.1	3.6	10.2	4.0	.4	3.53	3.37	3.43	-.10
People at my school encourage me to get facts from multiple sources.	10.3	18.4	10.5	.2	43.9	14.3	35.4	-8.5	30.9	49.0	38.1	7.2	9.0	6.1	10.4	1.4	5.9	12.2	5.6	-.3	3.44	3.20	3.35	-.09

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

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 2020 Survey Participants: 1,186

Wisdom HS

2018 Enrollment: 1,957
 2019 Enrollment: 2,054
 2020 Enrollment: 1,993

009

2018 Survey Participation Rate: 31.2%
 2019 Survey Participation Rate: 2.4%
 2020 Survey Participation Rate: 59.5%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.6	14.3	14.1	.5	51.2	40.8	43.4	-7.8	25.4	30.6	31.1	5.7	5.7	8.2	7.1	1.4	4.1	6.1	4.3	.2	3.64	3.49	3.56	-.08
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.3	12.2	10.9	-1.4	46.6	34.7	41.8	-4.8	31.3	36.7	35.3	4.0	5.2	6.1	7.6	2.4	4.6	10.2	4.3	-3	3.57	3.33	3.47	-.10
My school provides opportunities for me to present my work to a variety of audiences.	9.5	8.2	10.4	.9	42.7	30.6	34.8	-7.9	34.0	34.7	38.8	4.8	8.3	20.4	10.6	2.3	5.4	6.1	5.4	.0	3.43	3.14	3.34	-.09
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.5	16.3	11.2	-3	45.5	22.4	38.4	-7.1	29.3	44.9	35.7	6.4	8.5	10.2	9.4	.9	5.2	6.1	5.2	.0	3.49	3.33	3.41	-.08

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Achieve 180

2018 Survey Participants: 611
 2019 Survey Participants: 49
 2020 Survey Participants: 1,186

Wisdom HS

2018 Enrollment: 1,957
 2019 Enrollment: 2,054
 2020 Enrollment: 1,993

009

2018 Survey Participation Rate: 31.2%
 2019 Survey Participation Rate: 2.4%
 2020 Survey Participation Rate: 59.5%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.4	16.3	13.5	1.1	47.1	28.6	41.8	-5.3	28.0	34.7	31.9	3.9	7.5	10.2	6.9	-6	4.9	10.2	5.9	1.0	3.55	3.31	3.50	-.05
I receive support from my school that helps me make plans for a successful future.	11.8	16.3	13.3	1.5	46.6	28.6	39.2	-7.4	28.6	34.7	34.9	6.3	8.5	14.3	8.4	-1	4.4	6.1	4.2	-2	3.53	3.35	3.49	-.04
I get the chance to participate in decision-making activities at my school.	9.2	10.2	11.2	2.0	45.5	34.7	38.2	-7.3	30.4	34.7	36.2	5.8	9.0	10.2	9.9	.9	5.9	10.2	4.5	-1.4	3.43	3.24	3.42	-.01
I have a choice in what and how I learn.	12.1	10.2	12.8	.7	42.4	26.5	38.1	-4.3	30.9	32.7	31.6	.7	8.2	14.3	10.6	2.4	6.4	16.3	6.9	.5	3.46	3.00	3.39	-.07
When I am faced with challenges, I am encouraged to work through them and not give up.	14.9	20.4	18.4	3.5	47.0	28.6	39.9	-7.1	28.8	28.6	31.3	2.5	5.6	14.3	6.6	1.0	3.8	8.2	3.8	.0	3.64	3.39	3.62	-.02
People at school encourage me to make good choices in what I do.	15.5	14.3	14.6	-.9	45.2	38.8	40.7	-4.5	28.8	32.7	34.2	5.4	6.2	4.1	6.1	-1	4.3	10.2	4.4	.1	3.62	3.43	3.55	-.07

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

2018 Survey Participants: 5
 2019 Survey Participants: 289
 2020 Survey Participants: 22

Worthing HS

2018 Enrollment: 764
 2019 Enrollment: 832
 2020 Enrollment: 852

019

2018 Survey Participation Rate: 0.7%
 2019 Survey Participation Rate: 34.7%
 2020 Survey Participation Rate: 2.6%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	20.0	15.3	30.8	10.8	20.0	42.0	53.8	33.8	40.0	29.5	15.4	-24.6	20.0	7.3	.0	-20.0	.0	5.9	.0	.0	3.40	3.53	4.15	.75
I have opportunities to learn how to take a stand on an issue and support it with evidence.	.0	14.1	38.5	38.5	.0	43.8	61.5	61.5	40.0	30.4	.0	-40.0	40.0	7.1	.0	-40.0	20.0	4.6	.0	-20.0	2.20	3.56	4.38	2.18
I get to apply what I learn in useful projects and activities.	20.0	21.3	61.5	41.5	20.0	40.4	38.5	18.5	40.0	27.3	.0	-40.0	20.0	7.4	.0	-20.0	.0	3.5	.0	.0	3.40	3.68	4.62	1.22
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	.0	14.6	38.5	38.5	20.0	39.1	38.5	18.5	40.0	28.8	15.4	-24.6	20.0	9.6	.0	-20.0	20.0	7.8	7.7	-12.3	2.60	3.43	4.00	1.40
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	20.0	17.0	46.2	26.2	40.0	37.8	38.5	-1.5	40.0	27.6	7.7	-32.3	.0	11.3	7.7	7.7	.0	6.4	.0	.0	3.80	3.48	4.23	.43

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Achieve 180

2018 Survey Participants: 5
 2019 Survey Participants: 289
 2020 Survey Participants: 22

Worthing HS

2018 Enrollment: 764
 2019 Enrollment: 832
 2020 Enrollment: 852

019

2018 Survey Participation Rate: 0.7%
 2019 Survey Participation Rate: 34.7%
 2020 Survey Participation Rate: 2.6%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	20.0	12.2	20.0	.0	.0	34.0	45.0	45.0	20.0	33.0	30.0	10.0	40.0	13.2	.0	-40.0	20.0	7.6	5.0	-15.0	2.60	3.30	3.75	1.15
I get the chance to serve my community through my school work.	.0	8.5	19.0	19.0	20.0	27.2	28.6	8.6	20.0	34.6	23.8	3.8	20.0	22.3	23.8	3.8	40.0	7.4	4.8	-35.2	2.20	3.07	3.33	1.13
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	20.0	11.7	25.0	5.0	.0	31.4	40.0	40.0	40.0	34.3	30.0	-10.0	20.0	15.2	.0	-20.0	20.0	7.4	5.0	-15.0	2.80	3.25	3.80	1.00
I have regular opportunities at school to examine and develop solutions for real-world issues.	20.0	10.6	19.0	-1.0	20.0	37.1	47.6	27.6	20.0	36.7	9.5	-10.5	20.0	10.2	19.0	-1.0	20.0	5.3	4.8	-15.2	3.00	3.37	3.57	.57
The work I do at school is meaningful to me personally.	20.0	16.8	19.0	-1.0	40.0	33.9	57.1	17.1	20.0	33.6	9.5	-10.5	20.0	8.9	.0	-20.0	.0	6.8	14.3	14.3	3.60	3.45	3.67	.07
My school gives me opportunities to think about life in new and/or different	40.0	16.9	38.1	-1.9	.0	45.4	42.9	42.9	40.0	23.2	9.5	-30.5	20.0	9.5	4.8	-15.2	.0	4.9	4.8	4.8	3.60	3.60	4.05	.45
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	.0	9.6	15.0	15.0	60.0	36.7	45.0	-15.0	40.0	34.9	30.0	-10.0	.0	12.8	5.0	5.0	.0	6.0	5.0	5.0	3.60	3.31	3.60	.00

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

2018 Survey Participants: 5
 2019 Survey Participants: 289
 2020 Survey Participants: 22

Worthing HS

2018 Enrollment: 764
 2019 Enrollment: 832
 2020 Enrollment: 852

019

2018 Survey Participation Rate: 0.7%
 2019 Survey Participation Rate: 34.7%
 2020 Survey Participation Rate: 2.6%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	40.0	22.0	38.1	-1.9	40.0	34.8	38.1	-1.9	.0	22.6	9.5	9.5	20.0	10.8	9.5	-10.5	.0	9.8	4.8	4.8	4.00	3.48	3.95	-.05
I receive information at school about college readiness exams, such as the PSAT and SAT.	40.0	21.8	38.1	-1.9	20.0	39.1	33.3	13.3	20.0	28.9	9.5	-10.5	20.0	5.6	19.0	-1.0	.0	4.6	.0	.0	3.80	3.68	3.90	.10
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	.0	21.4	40.9	40.9	20.0	41.4	31.8	11.8	20.0	24.6	13.6	-6.4	40.0	7.5	9.1	-30.9	20.0	5.0	4.5	-15.5	2.40	3.67	3.95	1.55
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	.0	14.2	30.0	30.0	40.0	38.3	30.0	-10.0	.0	32.3	30.0	30.0	40.0	11.3	5.0	-35.0	20.0	3.9	5.0	-15.0	2.60	3.48	3.75	1.15
My school gives me time to research and discuss my college and career plans.	.0	16.3	42.9	42.9	40.0	39.6	33.3	-6.7	20.0	29.3	4.8	-15.2	40.0	8.8	14.3	-25.7	.0	6.0	4.8	4.8	3.00	3.51	3.95	.95
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	.0	13.1	33.3	33.3	.0	36.0	33.3	33.3	60.0	29.0	9.5	-50.5	20.0	11.7	9.5	-10.5	20.0	10.2	14.3	-5.7	2.40	3.30	3.62	1.22

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

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Worthing HS

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 2019 Enrollment: 832
 2020 Enrollment: 852

019

2018 Survey Participation Rate: 0.7%
 2019 Survey Participation Rate: 34.7%
 2020 Survey Participation Rate: 2.6%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	20.0	14.4	14.3	-5.7	40.0	39.3	42.9	2.9	40.0	30.9	23.8	-16.2	.0	8.8	4.8	4.8	.0	6.7	14.3	14.3	3.80	3.46	3.38	-.42
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	.0	13.7	14.3	14.3	20.0	33.8	47.6	27.6	20.0	37.3	19.0	-1.0	60.0	7.7	14.3	-45.7	.0	7.4	4.8	4.8	2.60	3.39	3.52	.92
I have many opportunities to research answers to my own academic questions.	20.0	9.5	23.8	3.8	20.0	44.9	52.4	32.4	20.0	34.6	14.3	-5.7	40.0	4.9	9.5	-30.5	.0	6.0	.0	.0	3.20	3.47	3.90	.70
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	40.0	14.1	20.0	-20.0	.0	40.8	50.0	50.0	20.0	33.8	20.0	.0	40.0	7.4	10.0	-30.0	.0	3.9	.0	.0	3.40	3.54	3.80	.40
People at my school encourage me to get facts from multiple sources.	20.0	12.3	23.8	3.8	.0	31.9	42.9	42.9	.0	35.1	9.5	9.5	60.0	14.0	14.3	-45.7	20.0	6.7	9.5	-10.5	2.40	3.29	3.57	1.17

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Achieve 180

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 2020 Enrollment: 852

019

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 2020 Survey Participation Rate: 2.6%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	.0	20.2	28.6	28.6	20.0	43.9	38.1	18.1	.0	26.8	14.3	14.3	60.0	4.2	9.5	-50.5	20.0	4.9	9.5	-10.5	2.20	3.70	3.67	1.47
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	20.0	14.2	23.8	3.8	60.0	41.8	33.3	-26.7	.0	33.0	23.8	23.8	20.0	6.7	14.3	-5.7	.0	4.3	4.8	4.8	3.80	3.55	3.57	-.23
My school provides opportunities for me to present my work to a variety of audiences.	.0	10.5	14.3	14.3	20.0	37.5	33.3	13.3	20.0	36.8	38.1	18.1	40.0	9.1	14.3	-25.7	20.0	6.0	.0	-20.0	2.40	3.38	3.48	1.08
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	20.0	11.1	19.0	-1.0	.0	36.9	47.6	47.6	20.0	35.2	14.3	-5.7	40.0	10.8	4.8	-35.2	20.0	5.9	14.3	-5.7	2.60	3.37	3.52	.92

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

Worthing HS

019

2018 Survey Participants: 5
 2019 Survey Participants: 289
 2020 Survey Participants: 22

2018 Enrollment: 764
 2019 Enrollment: 832
 2020 Enrollment: 852

2018 Survey Participation Rate: 0.7%
 2019 Survey Participation Rate: 34.7%
 2020 Survey Participation Rate: 2.6%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	20.0	15.8	33.3	13.3	.0	39.8	38.1	38.1	60.0	28.9	14.3	-45.7	.0	8.1	9.5	9.5	20.0	7.4	4.8	-15.2	3.00	3.49	3.86	.86
I receive support from my school that helps me make plans for a successful future.	40.0	14.5	25.0	-15.0	20.0	43.5	40.0	20.0	.0	28.6	20.0	20.0	20.0	7.8	5.0	-15.0	20.0	5.7	10.0	-10.0	3.40	3.53	3.65	.25
I get the chance to participate in decision-making activities at my school.	20.0	12.6	23.8	3.8	40.0	36.1	42.9	2.9	20.0	35.4	14.3	-5.7	.0	10.2	14.3	14.3	20.0	5.6	4.8	-15.2	3.40	3.40	3.67	.27
I have a choice in what and how I learn.	20.0	17.8	23.8	3.8	20.0	31.7	33.3	13.3	20.0	31.0	28.6	8.6	.0	14.9	9.5	9.5	40.0	4.6	4.8	-35.2	2.80	3.43	3.62	.82
When I am faced with challenges, I am encouraged to work through them and not give up.	40.0	20.4	28.6	-11.4	20.0	38.7	38.1	18.1	20.0	29.9	23.8	3.8	20.0	7.0	4.8	-15.2	.0	3.9	4.8	4.8	3.80	3.65	3.81	.01
People at school encourage me to make good choices in what I do.	20.0	17.6	23.8	3.8	20.0	37.3	38.1	18.1	20.0	30.3	19.0	-1.0	20.0	8.1	9.5	-10.5	20.0	6.7	9.5	-10.5	3.00	3.51	3.57	.57

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

Yates HS

020

2018 Survey Participants: 100
 2019 Survey Participants: 356
 2020 Survey Participants: 8

2018 Enrollment: 774
 2019 Enrollment: 868
 2020 Enrollment: 833

2018 Survey Participation Rate: 12.9%
 2019 Survey Participation Rate: 41.0%
 2020 Survey Participation Rate: 1.0%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	14.0	16.9	40.0	26.0	42.0	42.5	.0	-42.0	36.0	34.1	40.0	4.0	4.0	3.7	20.0	16.0	4.0	2.8	.0	-4.0	3.58	3.67	3.60	.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.0	19.1	20.0	9.0	39.0	45.2	60.0	21.0	36.0	28.1	.0	-36.0	11.0	4.2	20.0	9.0	3.0	3.4	.0	-3.0	3.44	3.72	3.80	.36
I get to apply what I learn in useful projects and activities.	9.0	18.9	20.0	11.0	53.0	42.9	40.0	-13.0	32.0	30.8	20.0	-12.0	3.0	4.8	20.0	17.0	3.0	2.5	.0	-3.0	3.62	3.71	3.60	-.02
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.0	18.3	40.0	21.0	30.0	33.4	20.0	-10.0	33.0	31.4	20.0	-13.0	12.0	9.7	20.0	8.0	6.0	7.1	.0	-6.0	3.44	3.46	3.80	.36
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	21.0	19.9	20.0	-1.0	40.0	32.7	60.0	20.0	29.0	35.2	.0	-29.0	8.0	7.1	20.0	12.0	2.0	5.1	.0	-2.0	3.70	3.55	3.80	.10

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Achieve 180

Yates HS

020

2018 Survey Participants: 100
 2019 Survey Participants: 356
 2020 Survey Participants: 8

2018 Enrollment: 774
 2019 Enrollment: 868
 2020 Enrollment: 833

2018 Survey Participation Rate: 12.9%
 2019 Survey Participation Rate: 41.0%
 2020 Survey Participation Rate: 1.0%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	8.0	14.0	25.0	17.0	32.0	28.4	37.5	5.5	37.0	36.5	12.5	-24.5	16.0	13.2	12.5	-3.5	7.0	7.9	12.5	5.5	3.18	3.28	3.50	.32
I get the chance to serve my community through my school work.	11.0	7.9	25.0	14.0	28.0	25.3	37.5	9.5	31.0	39.9	.0	-31.0	19.0	19.1	25.0	6.0	11.0	7.9	12.5	1.5	3.09	3.06	3.38	.29
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.0	11.9	25.0	15.0	37.0	28.2	37.5	.5	35.0	38.7	.0	-35.0	9.0	13.6	25.0	16.0	9.0	7.6	12.5	3.5	3.30	3.23	3.38	.08
I have regular opportunities at school to examine and develop solutions for real-world issues.	13.0	9.3	25.0	12.0	38.0	36.7	37.5	-5	33.0	39.3	12.5	-20.5	9.0	8.5	25.0	16.0	7.0	6.2	.0	-7.0	3.41	3.34	3.63	.22
The work I do at school is meaningful to me personally.	16.0	18.7	25.0	9.0	30.0	26.1	37.5	7.5	34.0	37.7	12.5	-21.5	8.0	9.9	.0	-8.0	12.0	7.6	25.0	13.0	3.30	3.38	3.38	.08
My school gives me opportunities to think about life in new and/or different	16.0	20.7	25.0	9.0	25.0	32.3	25.0	.0	42.0	34.6	25.0	-17.0	11.0	5.7	25.0	14.0	6.0	6.8	.0	-6.0	3.34	3.54	3.50	.16
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	11.0	13.6	25.0	14.0	34.0	25.1	25.0	-9.0	29.0	42.7	37.5	8.5	17.0	9.6	.0	-17.0	9.0	9.0	12.5	3.5	3.21	3.25	3.50	.29

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Achieve 180

Yates HS

020

2018 Survey Participants:	100	2018 Enrollment:	774	2018 Survey Participation Rate:	12.9%
2019 Survey Participants:	356	2019 Enrollment:	868	2019 Survey Participation Rate:	41.0%
2020 Survey Participants:	8	2020 Enrollment:	833	2020 Survey Participation Rate:	1.0%

College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	25.0	21.7	57.1	32.1	26.0	32.4	14.3	-11.7	33.0	25.6	14.3	-18.7	9.0	11.0	14.3	5.3	7.0	9.3	.0	-7.0	3.53	3.46	4.14	.61
I receive information at school about college readiness exams, such as the PSAT and SAT.	20.0	21.5	42.9	22.9	39.0	38.1	14.3	-24.7	29.0	28.0	14.3	-14.7	10.0	7.9	28.6	18.6	2.0	4.5	.0	-2.0	3.65	3.64	3.71	.06
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	17.0	19.8	42.9	25.9	39.0	35.9	28.6	-10.4	36.0	29.9	14.3	-21.7	4.0	7.3	14.3	10.3	4.0	7.1	.0	-4.0	3.61	3.54	4.00	.39
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	7.0	13.5	28.6	21.6	36.0	31.0	42.9	6.9	37.0	37.2	14.3	-22.7	14.0	11.0	14.3	.3	6.0	7.3	.0	-6.0	3.24	3.32	3.86	.62
My school gives me time to research and discuss my college and career plans.	7.0	15.4	42.9	35.9	30.0	29.2	28.6	-1.4	40.0	39.6	14.3	-25.7	15.0	9.6	14.3	-7	8.0	6.2	.0	-8.0	3.13	3.38	4.00	.87
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.0	11.6	28.6	18.6	32.0	24.3	42.9	10.9	34.0	36.4	14.3	-19.7	15.0	16.7	14.3	-7	9.0	11.0	.0	-9.0	3.19	3.09	3.86	.67

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Achieve 180

Yates HS

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 2020 Enrollment: 833

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 2019 Survey Participation Rate: 41.0%
 2020 Survey Participation Rate: 1.0%

Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	18.0	15.4	25.0	7.0	39.0	33.7	12.5	-26.5	30.0	37.4	50.0	20.0	8.0	7.9	12.5	4.5	5.0	5.6	.0	-5.0	3.57	3.46	3.50	-.07
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.0	14.3	25.0	13.0	44.0	34.8	37.5	-6.5	33.0	36.2	25.0	-8.0	7.0	7.9	12.5	5.5	4.0	6.7	.0	-4.0	3.53	3.42	3.75	.22
I have many opportunities to research answers to my own academic questions.	13.0	13.3	28.6	15.6	37.0	40.1	28.6	-8.4	39.0	38.1	28.6	-10.4	6.0	3.7	14.3	8.3	5.0	4.8	.0	-5.0	3.47	3.53	3.71	.24
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	9.0	13.9	12.5	3.5	45.0	37.7	25.0	-20.0	34.0	38.8	50.0	16.0	8.0	4.2	12.5	4.5	4.0	5.4	.0	-4.0	3.47	3.50	3.38	-.09
People at my school encourage me to get facts from multiple sources.	10.0	15.0	25.0	15.0	36.0	28.5	.0	-36.0	34.0	41.0	62.5	28.5	15.0	7.9	12.5	-2.5	5.0	7.6	.0	-5.0	3.31	3.35	3.38	.07

Sources: Global Graduate Student Survey, April 2018, May 2019, March 2020; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018, May 7, 2019, March 25, 2020

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Achieve 180

Yates HS

020

2018 Survey Participants: 100
 2019 Survey Participants: 356
 2020 Survey Participants: 8

2018 Enrollment: 774
 2019 Enrollment: 868
 2020 Enrollment: 833

2018 Survey Participation Rate: 12.9%
 2019 Survey Participation Rate: 41.0%
 2020 Survey Participation Rate: 1.0%

Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.0	18.9	25.0	12.0	41.0	36.3	25.0	-16.0	42.0	34.4	37.5	-4.5	1.0	5.6	12.5	11.5	3.0	4.8	.0	-3.0	3.60	3.59	3.63	.03
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	15.0	18.3	25.0	10.0	36.0	33.2	37.5	1.5	39.0	40.8	25.0	-14.0	7.0	3.4	12.5	5.5	3.0	4.2	.0	-3.0	3.53	3.58	3.75	.22
My school provides opportunities for me to present my work to a variety of audiences.	10.0	13.5	25.0	15.0	33.0	29.2	37.5	4.5	41.0	42.7	25.0	-16.0	9.0	9.0	12.5	3.5	7.0	5.6	.0	-7.0	3.30	3.36	3.75	.45
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.0	17.1	37.5	27.5	46.0	27.5	37.5	-8.5	34.0	39.0	12.5	-21.5	7.0	9.3	12.5	5.5	3.0	7.0	.0	-3.0	3.53	3.38	4.00	.47

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 2019 Enrollment: 868
 2020 Enrollment: 833

2018 Survey Participation Rate: 12.9%
 2019 Survey Participation Rate: 41.0%
 2020 Survey Participation Rate: 1.0%

Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	15.0	18.0	37.5	22.5	41.0	34.6	12.5	-28.5	32.0	34.6	37.5	5.5	7.0	6.7	12.5	5.5	5.0	6.2	.0	-5.0	3.54	3.51	3.75	.21
I receive support from my school that helps me make plans for a successful future.	13.0	14.7	37.5	24.5	42.0	38.4	25.0	-17.0	37.0	34.7	25.0	-12.0	4.0	6.5	12.5	8.5	4.0	5.6	.0	-4.0	3.56	3.50	3.88	.32
I get the chance to participate in decision-making activities at my school.	9.0	12.7	37.5	28.5	40.0	36.6	25.0	-15.0	35.0	38.3	25.0	-10.0	9.0	7.0	12.5	3.5	7.0	5.4	.0	-7.0	3.35	3.44	3.88	.53
I have a choice in what and how I learn.	10.0	16.4	25.0	15.0	35.0	27.8	25.0	-10.0	33.0	33.4	25.0	-8.0	11.0	12.7	25.0	14.0	11.0	9.6	.0	-11.0	3.22	3.29	3.50	.28
When I am faced with challenges, I am encouraged to work through them and not give up.	21.0	24.9	37.5	16.5	43.0	38.2	25.0	-18.0	31.0	27.8	12.5	-18.5	3.0	4.5	25.0	22.0	2.0	4.5	.0	-2.0	3.78	3.75	3.75	-.03
People at school encourage me to make good choices in what I do.	17.0	20.1	12.5	-4.5	40.0	35.9	50.0	10.0	32.0	31.6	25.0	-7.0	5.0	7.9	12.5	7.5	6.0	4.5	.0	-6.0	3.57	3.59	3.63	.06

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Northwest

YWCPA

463

2018 Survey Participants:	29	2018 Enrollment:	190	2018 Survey Participation Rate:	15.3%
2019 Survey Participants:	36	2019 Enrollment:	203	2019 Survey Participation Rate:	17.7%
2020 Survey Participants:	29	2020 Enrollment:	203	2020 Survey Participation Rate:	14.3%

Leadership	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have regular opportunities to study and work with other students.	13.8	16.7	56.3	42.5	48.3	38.9	12.5	-35.8	24.1	27.8	25.0	.9	10.3	8.3	6.3	-4.0	3.4	8.3	.0	-3.4	3.59	3.47	4.19	.60
I have opportunities to learn how to take a stand on an issue and support it with evidence.	24.1	13.9	56.3	32.2	34.5	58.3	12.5	-22.0	17.2	19.4	25.0	7.8	20.7	5.6	6.3	-14.4	3.4	2.8	.0	-3.4	3.55	3.75	4.19	.64
I get to apply what I learn in useful projects and activities.	17.2	20.6	50.0	32.8	51.7	52.9	37.5	-14.2	17.2	14.7	12.5	-4.7	10.3	5.9	.0	-10.3	3.4	5.9	.0	-3.4	3.69	3.76	4.38	.69
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	10.3	16.7	50.0	39.7	27.6	38.9	25.0	-2.6	20.7	33.3	25.0	4.3	20.7	8.3	.0	-20.7	20.7	2.8	.0	-20.7	2.86	3.58	4.25	1.39
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	13.8	22.2	75.0	61.2	51.7	52.8	12.5	-39.2	27.6	13.9	12.5	-15.1	3.4	8.3	.0	-3.4	3.4	2.8	.0	-3.4	3.69	3.83	4.63	.94

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2020 Survey Participants:	29	2020 Enrollment:	203	2020 Survey Participation Rate:	14.3%

Adaptable & Productive	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I regularly get to learn about other people and other cultures at school.	10.3	11.1	20.7	10.4	34.5	44.4	37.9	3.4	13.8	25.0	27.6	13.8	24.1	13.9	10.3	-13.8	17.2	5.6	3.4	-13.8	2.97	3.42	3.62	.65
I get the chance to serve my community through my school work.	3.4	11.1	20.7	17.3	41.4	22.2	44.8	3.4	13.8	33.3	27.6	13.8	24.1	25.0	6.9	-17.2	17.2	8.3	.0	-17.2	2.90	3.03	3.79	.89
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.3	13.9	27.6	17.3	31.0	33.3	44.8	13.8	27.6	19.4	20.7	-6.9	20.7	27.8	.0	-20.7	10.3	5.6	6.9	-3.4	3.10	3.22	3.86	.76
I have regular opportunities at school to examine and develop solutions for real-world issues.	10.3	16.7	34.5	24.2	31.0	27.8	34.5	3.5	24.1	38.9	24.1	.0	17.2	13.9	3.4	-13.8	17.2	2.8	3.4	-13.8	3.00	3.42	3.93	.93
The work I do at school is meaningful to me personally.	10.3	22.2	20.7	10.4	24.1	25.0	44.8	20.7	31.0	25.0	27.6	-3.4	17.2	5.6	3.4	-13.8	17.2	22.2	3.4	-13.8	2.93	3.19	3.76	.83
My school gives me opportunities to think about life in new and/or different	10.3	22.2	28.6	18.3	37.9	41.7	46.4	8.5	17.2	19.4	17.9	.7	10.3	11.1	3.6	-6.7	24.1	5.6	3.6	-20.5	3.00	3.64	3.93	.93
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	10.3	13.9	35.7	25.4	27.6	36.1	32.1	4.5	27.6	22.2	28.6	1.0	10.3	16.7	3.6	-6.7	24.1	11.1	.0	-24.1	2.90	3.25	4.00	1.10

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College-Ready Learner	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
I have at least one mentor at school who can help me set academic and career goals.	20.7	27.8	44.8	24.1	41.4	38.9	27.6	-13.8	17.2	13.9	10.3	-6.9	10.3	8.3	13.8	3.5	10.3	11.1	3.4	-6.9	3.52	3.64	3.97	.45
I receive information at school about college readiness exams, such as the PSAT and SAT.	20.7	33.3	55.2	34.5	58.6	58.3	24.1	-34.5	13.8	5.6	13.8	.0	.0	.0	6.9	6.9	6.9	2.8	.0	-6.9	3.86	4.19	4.28	.42
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	34.5	38.9	58.6	24.1	48.3	41.7	27.6	-20.7	13.8	13.9	6.9	-6.9	.0	2.8	6.9	6.9	3.4	2.8	.0	-3.4	4.10	4.11	4.38	.28
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	6.9	22.2	39.3	32.4	34.5	25.0	28.6	-5.9	31.0	25.0	28.6	-2.4	6.9	8.3	3.6	-3.3	20.7	19.4	.0	-20.7	3.00	3.22	4.04	1.04
My school gives me time to research and discuss my college and career plans.	6.9	19.4	40.7	33.8	41.4	41.7	37.0	-4.4	34.5	16.7	14.8	-19.7	6.9	5.6	7.4	.5	10.3	16.7	.0	-10.3	3.28	3.42	4.11	.83
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	17.2	22.2	31.0	13.8	24.1	30.6	31.0	6.9	27.6	19.4	27.6	.0	13.8	19.4	10.3	-3.5	17.2	8.3	.0	-17.2	3.10	3.39	3.83	.73

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Critical Thinker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.3	11.1	41.4	31.1	31.0	50.0	34.5	3.5	24.1	22.2	20.7	-3.4	17.2	8.3	3.4	-13.8	17.2	8.3	.0	-17.2	3.00	3.47	4.14	1.14
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	6.9	13.9	27.6	20.7	41.4	38.9	51.7	10.3	31.0	27.8	17.2	-13.8	6.9	16.7	.0	-6.9	13.8	2.8	3.4	-10.4	3.21	3.44	4.00	.79
I have many opportunities to research answers to my own academic questions.	17.2	19.4	34.5	17.3	31.0	44.4	48.3	17.3	34.5	27.8	17.2	-17.3	6.9	2.8	.0	-6.9	10.3	5.6	.0	-10.3	3.38	3.69	4.17	.79
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	3.4	25.0	31.0	27.6	34.5	33.3	48.3	13.8	37.9	36.1	17.2	-20.7	17.2	2.8	.0	-17.2	6.9	2.8	3.4	-3.5	3.10	3.75	4.03	.93
People at my school encourage me to get facts from multiple sources.	17.2	16.7	31.0	13.8	34.5	55.6	44.8	10.3	31.0	8.3	20.7	-10.3	3.4	8.3	.0	-3.4	13.8	11.1	3.4	-10.4	3.38	3.58	4.00	.62

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Skilled Communicator	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	10.3	11.4	41.4	31.1	31.0	60.0	31.0	.0	34.5	17.1	20.7	-13.8	13.8	8.6	.0	-13.8	10.3	2.9	6.9	-3.4	3.17	3.69	4.00	.83
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	17.2	19.4	41.4	24.2	37.9	47.2	31.0	-6.9	20.7	19.4	20.7	.0	13.8	2.8	3.4	-10.4	10.3	11.1	3.4	-6.9	3.38	3.61	4.03	.65
My school provides opportunities for me to present my work to a variety of audiences.	6.9	19.4	41.4	34.5	31.0	36.1	31.0	.0	34.5	22.2	20.7	-13.8	13.8	16.7	3.4	-10.4	13.8	5.6	3.4	-10.4	3.03	3.47	4.03	1.00
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.3	22.2	41.4	31.1	31.0	47.2	31.0	.0	34.5	13.9	20.7	-13.8	6.9	8.3	3.4	-3.5	17.2	8.3	3.4	-13.8	3.10	3.67	4.03	.93

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Responsible Decision Maker	Strongly Agree (%)				Agree (%)				Neutral (%)				Disagree (%)				Strongly Disagree (%)				Avg Score			
	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-	2018	2019	2020	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	20.7	16.7	37.9	17.2	34.5	36.1	48.3	13.8	20.7	27.8	13.8	-6.9	20.7	11.1	.0	-20.7	3.4	8.3	.0	-3.4	3.48	3.42	4.24	.76
I receive support from my school that helps me make plans for a successful future.	17.2	22.2	31.0	13.8	34.5	41.7	41.4	6.9	24.1	22.2	27.6	3.5	6.9	8.3	.0	-6.9	17.2	5.6	.0	-17.2	3.28	3.67	4.03	.75
I get the chance to participate in decision-making activities at my school.	13.8	16.7	31.0	17.2	34.5	38.9	44.8	10.3	27.6	13.9	20.7	-6.9	13.8	19.4	3.4	-10.4	10.3	11.1	.0	-10.3	3.28	3.31	4.03	.75
I have a choice in what and how I learn.	10.3	16.7	31.0	20.7	31.0	27.8	27.6	-3.4	24.1	19.4	27.6	3.5	17.2	16.7	10.3	-6.9	17.2	19.4	3.4	-13.8	3.00	3.06	3.72	.72
When I am faced with challenges, I am encouraged to work through them and not give up.	17.2	22.2	35.7	18.5	31.0	44.4	42.9	11.9	24.1	16.7	21.4	-2.7	13.8	11.1	.0	-13.8	13.8	5.6	.0	-13.8	3.24	3.67	4.14	.90
People at school encourage me to make good choices in what I do.	17.2	22.2	34.5	17.3	37.9	36.1	44.8	6.9	27.6	36.1	17.2	-10.4	3.4	.0	.0	-3.4	13.8	5.6	3.4	-10.4	3.41	3.69	4.07	.66

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